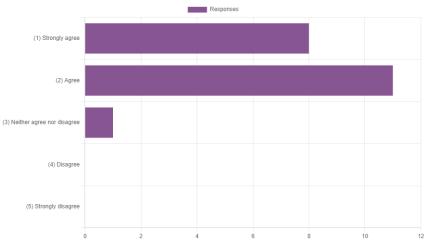
## **Analysis**

Export to Excel

Submitted answers: 20 Questions: 13

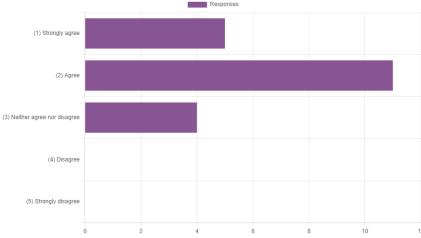
1. The tutorial has helped me to better understand the material covered in the lecture.



Show chart data

Average: 1.65

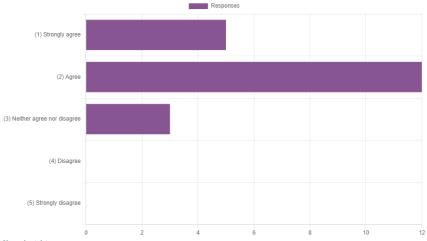
2. The tutorial has helped me to better understand economic phenomena and developments.



Show chart data

Average: 1.95

3. The tutorial has encouraged and enabled me to think about economic phenomena and developments more deeply.

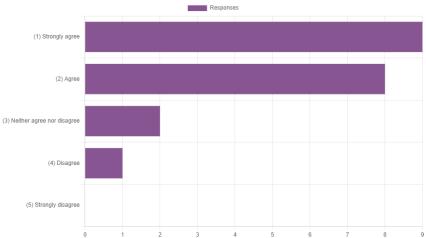


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?

Average: 1.90

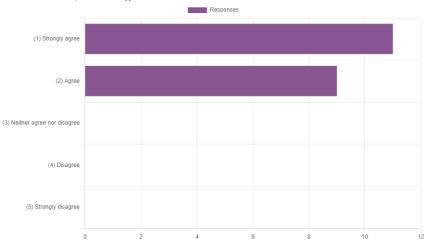




Show chart data

Average: 1.75

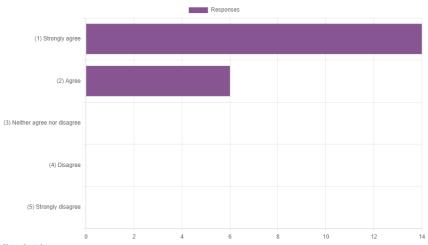
5. The teacher reacts to questions and suggestions.



Show chart data

Average: 1.45

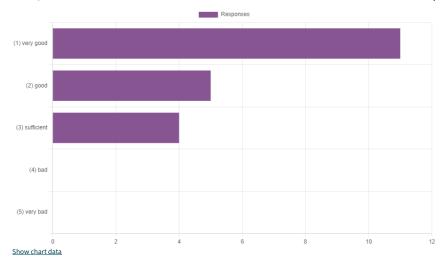
6. The teacher is competent and well-prepared.



Show chart data

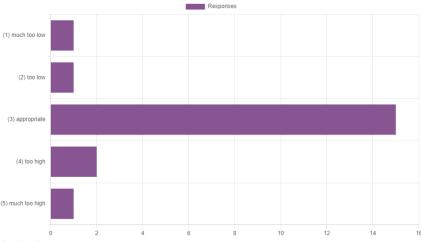
Average: 1.30

7. The quality of provided teaching aids (slides, videos, etc.) is...



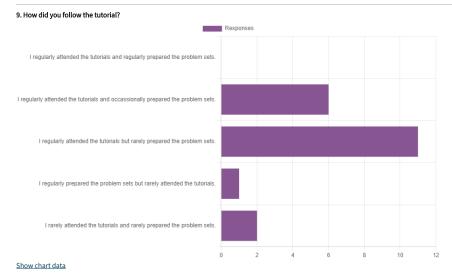
Average: 1.65

8. The tutorial requirements with respect to contents and methods were...

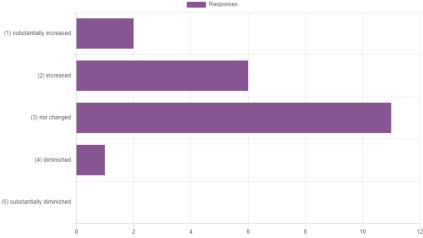


Show chart data

Average: 3.05



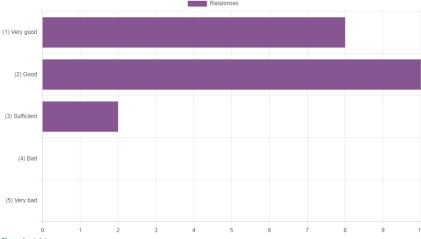
10. Due to the tutorial, my interest in economics has...



#### Show chart data

#### Average: 2.55

#### 11. Taking all aspects into account, how do you rate the tutorial?



# Show chart data Average: 1.70

# 12. What did you especially like about the tutorial?

- Albi looks out for everyone who's struggling and offers additional explanation on the spot. Personal atmosphere is nice, there's no question on which he couldn't elaborate further. Best lecture, lecturer, tutorial, tutor so far in my studies.
- I liked the interest the author has
- Good interaction and discussion about topics taught in the lecture
- both theoretical and practical aspects are presented, teacher is charismatic
- The interaction with the class; especially if there were any questions, the teacher always tried to explain the topic a bit more thorough than necessary, such that everyone could follow the argumentation and better understand the topic
- $\hbox{-} \ \ \text{Well prepared and detail solutionsets, clear structur of digitally provided materials} \\$
- The interaction opportunities and being encouraged to ask questions.
- Uploading of the solutions
- Specific for every detail
- I liked that we worked with real data to back up the theories we learned in the lecture.
- The additionnel note on slide and the And additional formula demonstrations  $% \left( \frac{1}{2}\right) =\frac{1}{2}\left( \frac{1}{2}\right$
- Topic

### 13. What should be improved?

- $Sometimes there were \ a \ bit \ too \ many \ derivations for \ me \ and \ l \ couldn't \ follow \ anymore, so \ may be you \ could \ go \ through \ them \ a \ little \ bit \ slower.$
- may be more thorough and deep approach to some topics, I think more material could be covered throughout the course and the course of the
- $\, \text{Maybe a little bit more real and up to date examples in the current economy from different countries regarding each topic.} \\$
- Don't know, was quite good!
- Especially during the first few problem sets at the start of the semester, more thorough calculations and explanations on the intertemporal Euler condition and how consumption is being optimised
- Tipps for the exam
- Time schedule
- A better plan for time, that make sure we can finish the every tutorial on time
- Maybe Q and A. Or some sort of multiple choice to review our knowledge
- Encourage us more directly to prepare the PS, MAYBE using more recent data and transferring models etc. to current policy questions
- $\hbox{-} I would like more practical examples, where you see in life examples applied to real life. Not only numbers or formulas. \\$
- It's good to have the theoretical frame, however I'd like to see more applications and also know about the relevance of models anchanges over timed to the contract of the c

◀ International Macroeconomics Lecture (SuSe 2024): Course Evaluation (hidden)

Jump to...

International Macroeconomics (SuSe 2024): Presentations without Notes ▶

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