International Trade Lecture: Course Evaluation (anonymous)

Dear students, we hope that you are all well, and that you have managed to cope with the various challenges posed by this pandemic-ridden winter semester. As you may have noticed, we have put a lot of effort into organizing the International Trade lecture and tutorials in online mode, and we are eager to learn how you evaluate this course with respect to both contents and organization. We would therefore be very grateful if you could fill in the following questionnaire. Of course, participation is voluntary, and answers will be strictly anonymous.

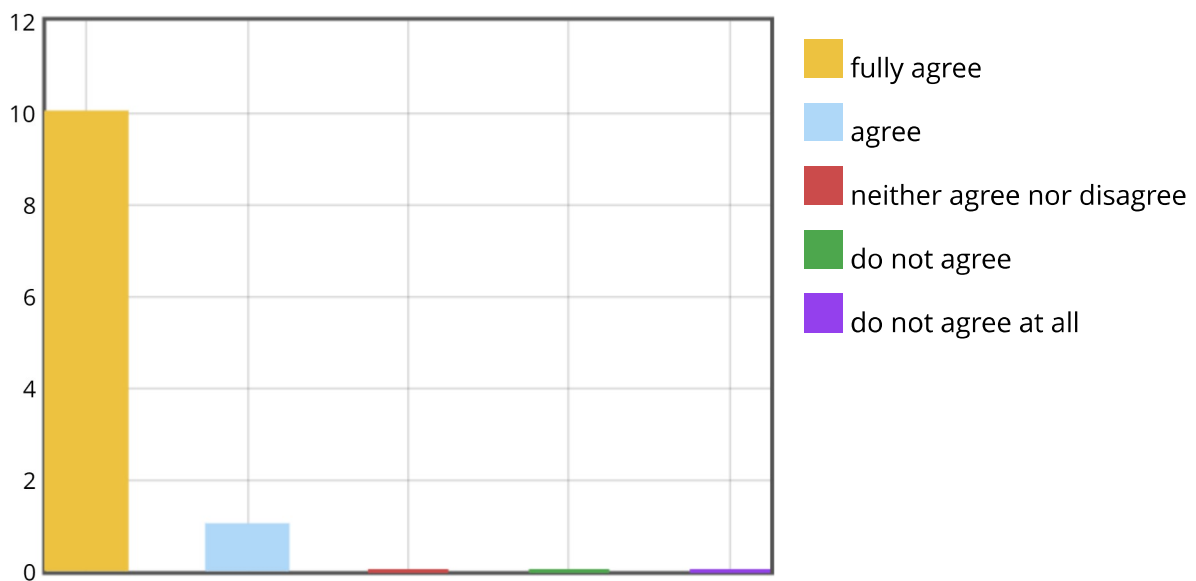|	
Verknüpfen	https://ilias.uni-mainz.de/goto.php?target=svy_753134&client_id=JOGU
Pfad	» ILIAS » FB 03 - Rechts- und Wirtschaftswissenschaften » Abt. Wirtschaftswissenschaften » Professur für Volkswirtschaftslehre, insb. International Economics (Prof. Harms) » International Trade (MIEPP), WiSe 20/21 » International Trade Lecture: Course Evaluation (anonymous)
Ergebnisse	Detaillierte Ergebnisse
Datum	13. Feb 2021, 12:33

Inhaltsverzeichnis

1. Lecture: Professor

1.1. The instructor explained the course's objectives in a clear way.

Single Choice Frage	
Beantwortet	11
Übersprungen	2
Häufigste Auswahl	fully agree [1]
Anzahl der Auswahlen	10
Median	fully agree [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	10	90.91%
agree	1	9.09%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%

1. Lecture: Professor

1.2. The course material was presented in an understandable manner.

Single Choice Frage	
Beantwortet	11
Übersprungen	2
Häufigste Auswahl	fully agree [1]
Anzahl der Auswahlen	8
Median	fully agree [1]

1. Lecture: Professor

1.2. The course material was presented in an understandable manner.

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	8	72.73%
agree	3	27.27%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%
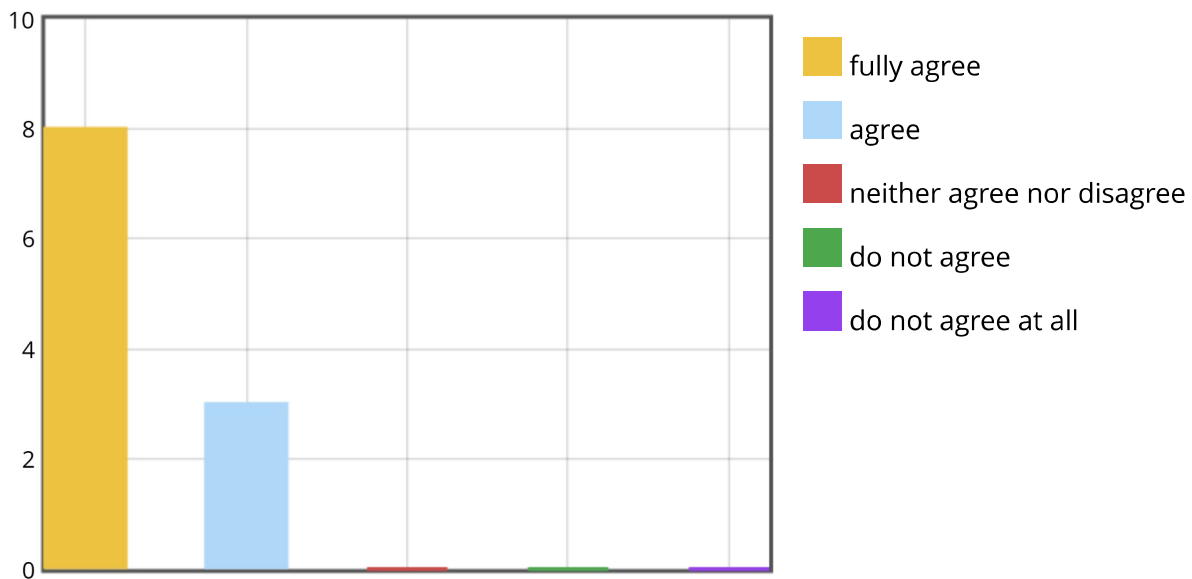
1. Lecture: Professor

1.3. The instructor was involved in teaching.

Single Choice Frage	
Beantwortet	11
Übersprungen	2
Häufigste Auswahl	fully agree [1]
Anzahl der Auswahlen	10
Median	fully agree [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	10	90.91%
agree	1	9.09%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%

1. Lecture: Professor

Room for comments.

| Freitext eingeben	
Beantwortet	2
Übersprungen	11

Abgegebene Antworten

- - professor Harms was really enthusiastic, motivating and very dedicated to his work
- -great enthusiasm
  -impressive ability to teach complex material in an understandable and easy way

2. Lecture: Contents

2.1. I have learned something meaningful and important in this course.

Single Choice Frage	
Beantwortet	11
Übersprungen	2
Häufigste Auswahl	agree [2]
Anzahl der Auswahlen	6
Median	agree [2]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	5	45.45%
agree	6	54.55%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%
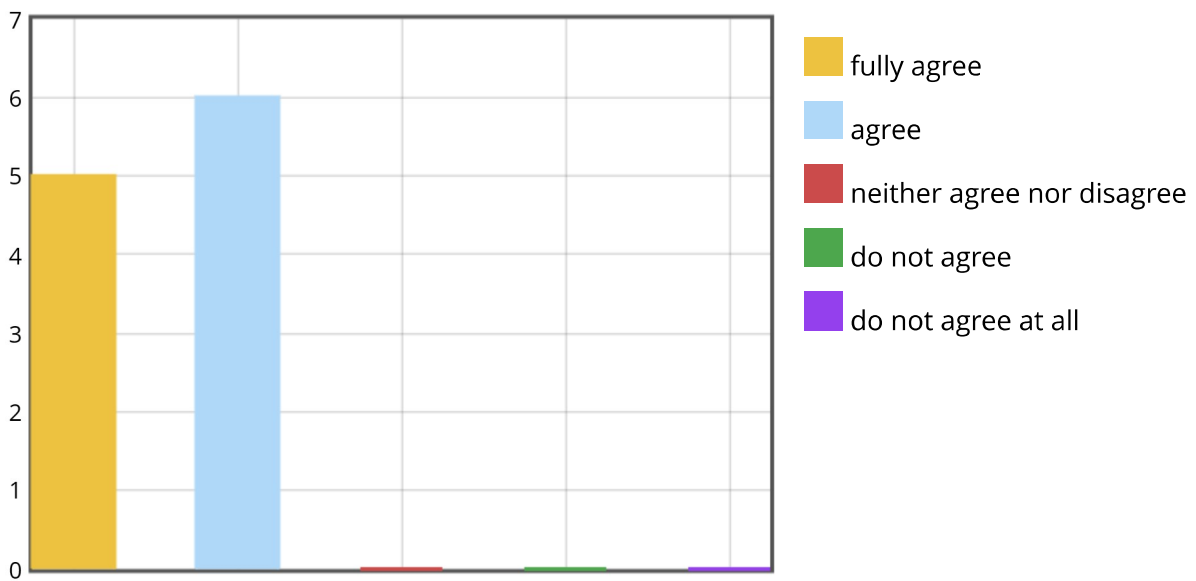
2. Lecture: Contents

2.2. My interest in studying has been fostered by attending this course.

Single Choice Frage	
Beantwortet	11
Übersprungen	2
Häufigste Auswahl	agree [2]
Anzahl der Auswahlen	7
Median	agree [2]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	4	36.36%
agree	7	63.64%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%
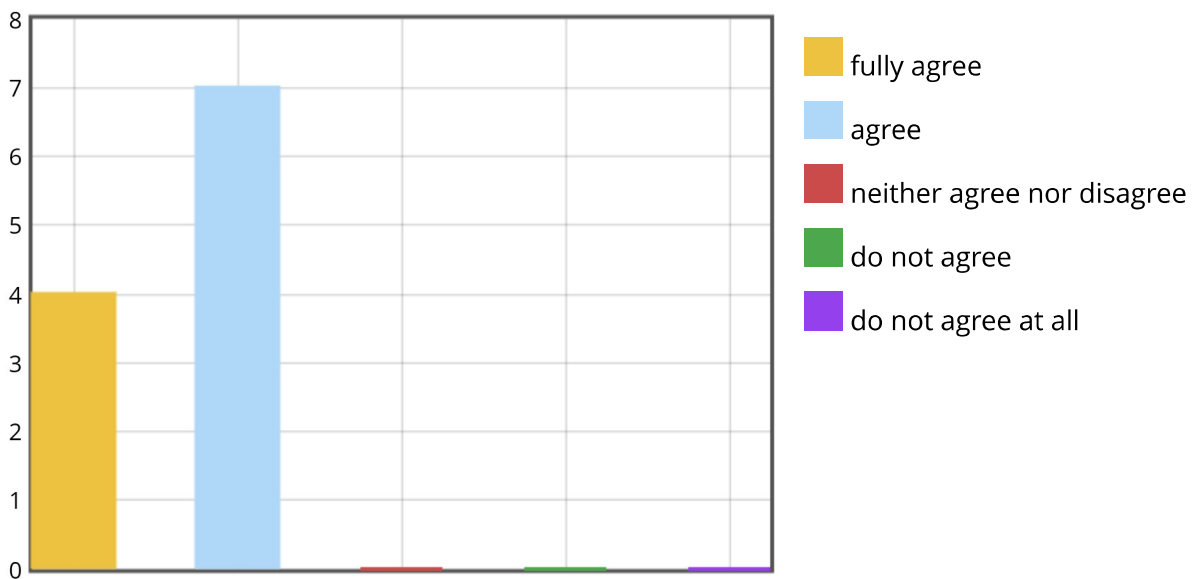
2. Lecture: Contents

2.3. The requirements were...

Single Choice Frage	
Beantwortet	11
Übersprungen	2
Häufigste Auswahl	just right [3]
Anzahl der Auswahlen	10
Median	just right [3]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
far too low	0	0%
too low	0	0%
just right	10	90.91%
too high	1	9.09%
far too high	0	0%
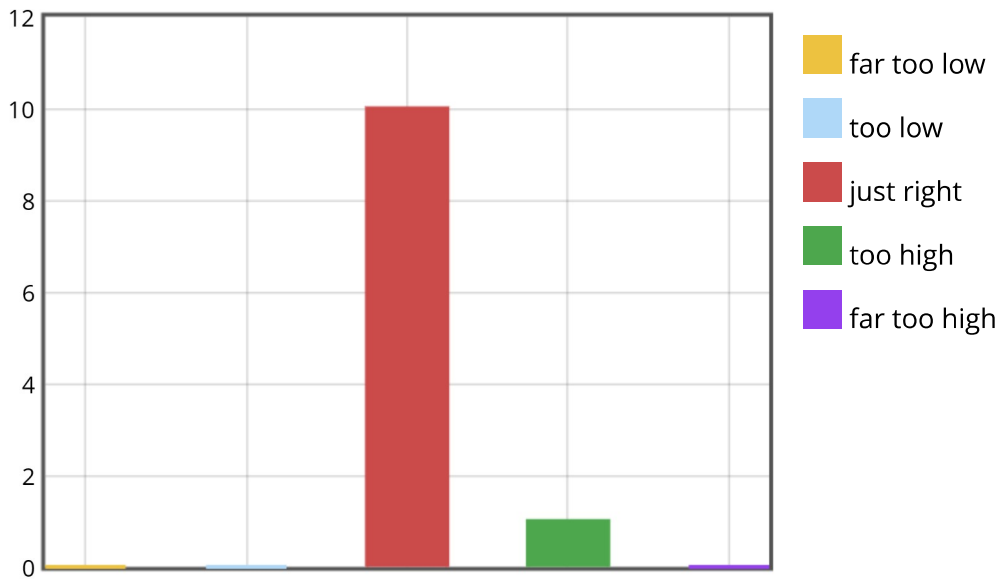
2. Lecture: Contents

Room for comments.

| Freitext eingeben	
Beantwortet	1
Übersprungen	12

Abgegebene Antworten

- - the course content was interesting. Nevertheless, the content was way too much in my opinion. Compared to other courses, we faced much more content which was just overwhelming.
  - also, the course content was not really linked to the content in the course "development and growth". Some content in Development was assumed to be common knowledge from International Trade but this content (e.g. HO model) has been provided at a later point in time.

3. Lecture: Online Teaching

3.1. Did you appreciate the provision of instructional videos for the lectures, or would you have preferred the live-streaming of lectures?

Single Choice Frage	
Beantwortet	11
Übersprungen	2
Häufigste Auswahl	appreciated videos very much [1]
Anzahl der Auswahlen	4
Median	appreciated videos [2]

|	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
appreciated videos very much	4	36.36%
appreciated videos	2	18.18%
indifferent between videos and live-streaming	2	18.18%
would have preferred live-streaming	1	9.09%
would have preferred live-streaming very much	2	18.18%
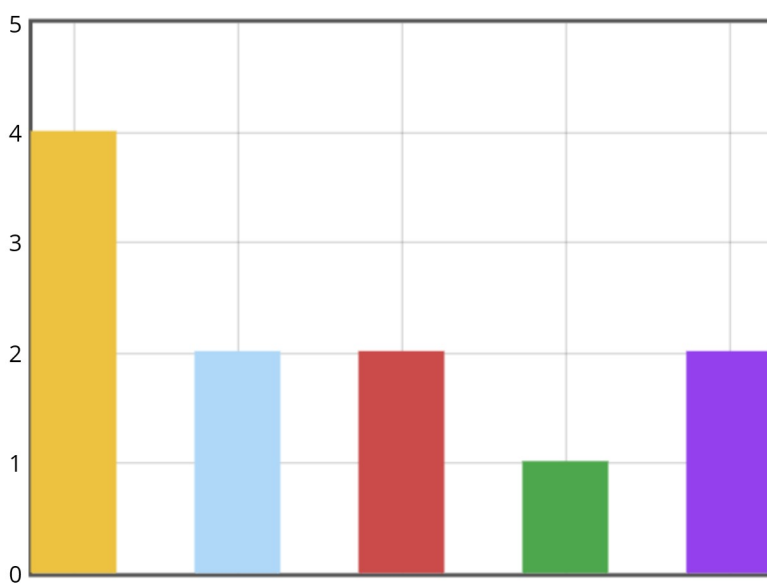
- appreciated videos very much
- appreciated videos
- indifferent between videos and live-streaming
- would have preferred live-streaming
- would have preferred live-streaming very much

3. Lecture: Online Teaching

3.2. Did you appreciate the sequential upload of lecture videos during the semester, or would you have preferred having access to all videos at once?

Single Choice Frage	
Beantwortet	11
Übersprungen	2
Häufigste Auswahl	appreciated sequential upload of videos very much [1]
Anzahl der Auswahlen	10
Median	appreciated sequential upload of videos very much [1]

|	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
appreciated sequential upload of videos very much	10	90.91%
appreciated sequential upload of videos	1	9.09%
indifferent between sequential upload of videos and having access to all videos at once	0	0%
would have preferred having access to all videos at once	0	0%
would have preferred having access to all videos at once very much	0	0%
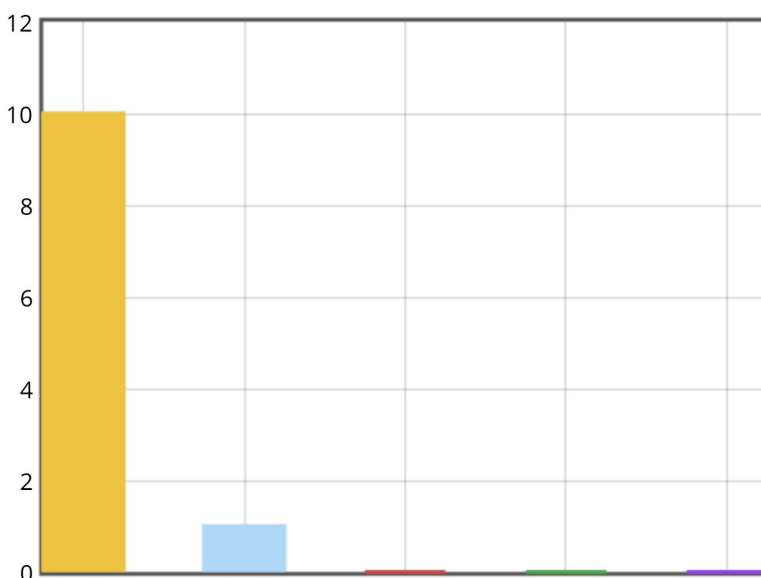
■ appreciated sequential upload of videos very much

■ appreciated sequential upload of videos

■ indifferent between sequential upload of videos and having access to all videos at once

■ would have preferred having access to all videos at once

■ would have preferred having access to all videos at once very much

3. Lecture: Online Teaching

3.3. Do you think the frequency of Q&A meetings for the lecture was too high? Or would you have preferred a higher frequency?

Single Choice Frage

Beantwortet	11
Übersprungen	2
Häufigste Auswahl	frequency exactly right [3]
Anzahl der Auswahlen	8
Median	frequency exactly right [3]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
frequency way too high	0	0%
frequency too high	1	9.09%
frequency exactly right	8	72.73%
frequency too low	2	18.18%
frequency way too low	0	0%
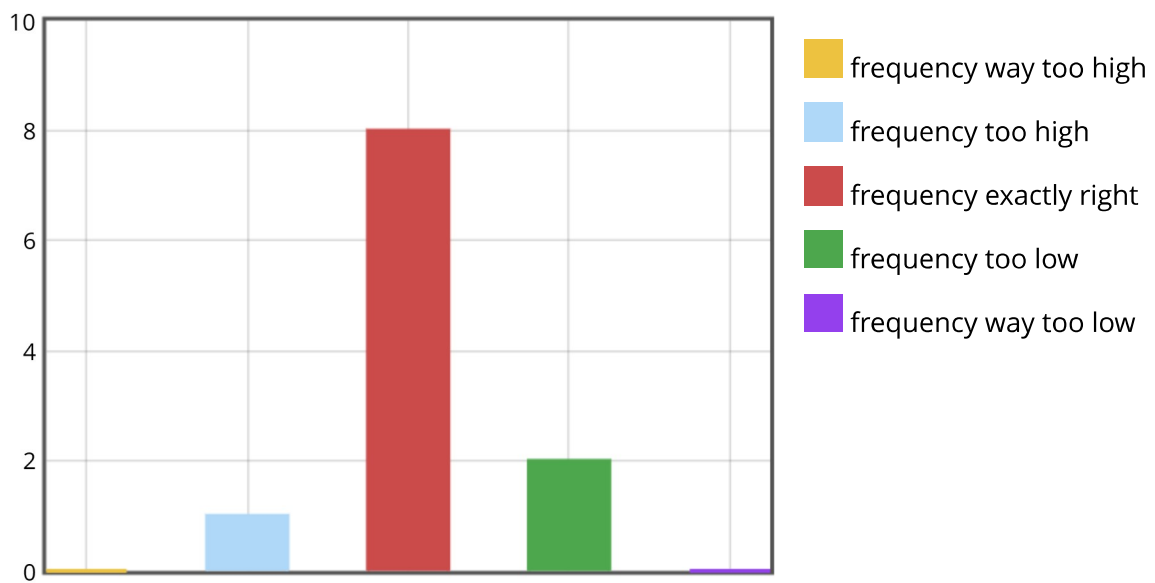
3. Lecture: Online Teaching

Room for comments.

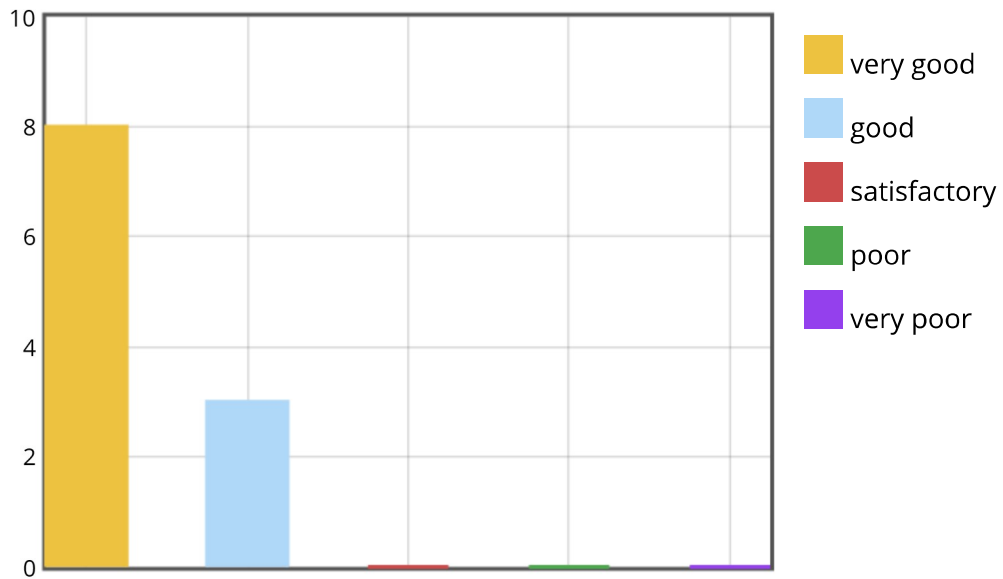| Freitext eingeben	
Beantwortet	3
Übersprungen	10

Abgegebene Antworten

- Good thing about lectures not being live-streamed: all topics are (more or less) covered. Bad thing about that: not being able to ask questions. At least, for me, I tend to forget what I wanted to ask, and since I am focused on watching the lecture so I do not write the question (my bad).
- - I would have preferred live-sessions instead of videos. Although everyone is flexible in organizing his/her schedule with uploaded videos, I think more communication, cooperating and discussion of the course content would have taken place during live sessions compared to Q&A sessions. Nevertheless, I appreciate that Mr. Harms and Mrs. Kohl put a lot of effort in setting up the videos and also the time spend on the Q&A sessions
- think that live sessions would have more interaction. While I can understand that recording is of course more practical for them, I would prefer live events, also for more structure to get into the semester

4. Lecture: General Assessment

4.1. Overall, I evaluate this lecture as...

Single Choice Frage	
Beantwortet	11
Übersprungen	2
Häufigste Auswahl	very good [1]
Anzahl der Auswahlen	8
Median	very good [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
very good	8	72.73%
good	3	27.27%
satisfactory	0	0%
poor	0	0%
very poor	0	0%

4. Lecture: General Assessment

4.2. What are the three aspects of this lecture that you liked most (TOPS)?

Freitext eingeben	
Beantwortet	4
Übersprungen	9

Abgegebene Antworten

- Enthusiasm
  Transparency and
  overlook about the whole topic
- 1. The enthusiasm of the professor and the fact that you can feel that he enjoys teaching (this has made me be in a better mood when watching the lecture).
  2. The fact that he uses the same reference in terms of examples (so it makes it easier when comparing models): e.g. chocolate bars and Latte machiatos
  3. Very interesting topic and very useful for many applications in economics given the globalized world we are living in.
- - enthusiastic manner of Mr. Harms --> would be more funny and interactive during live sessions
  - interesting topic
- the professor !

4. Lecture: General Assessment

4.3. What are the three aspects of this lecture that you disliked most (FLOPS)?

Freitext eingeben	
Beantwortet	3
Übersprungen	10

Abgegebene Antworten

- Very technical
- 1. Although it is a very interesting subject, it is also pretty intense: some concepts are hard to understand and sometimes you may lose the focus and recover it later.
  2. It would be very nice to work with numerical examples when explaining some concepts (at least I work better if I can see real numbers instead of just letters).
  3. It would be also nice that all the models have the same greek letters for the same concepts. This does not only happen in this subject (and I know that it is because of the likes and dislikes of the authors) but it is sometimes confusing for me when the same letter has different meaning.
- - videos instead of live sessions
  - Q&A sessions are a good idea to solve questions. Nevertheless, I would appreciate live sessions in which one can ask questions directly when facing open questions...