IME Lecture: Course Evaluation (anonymous)

Dear students, we hope that you are all well, and that you have managed to cope with the various challenges posed by this pandemic-ridden winter semester. As you may have noticed, we have put a lot of effort into organizing the International Monetary Economics lecture and tutorials in online mode, and we are eager to learn how you evaluate this course with respect to both contents and organization. We would therefore be very grateful if you could fill in the following questionnaire. Of course, participation is voluntary, and answers will be strictly anonymous.

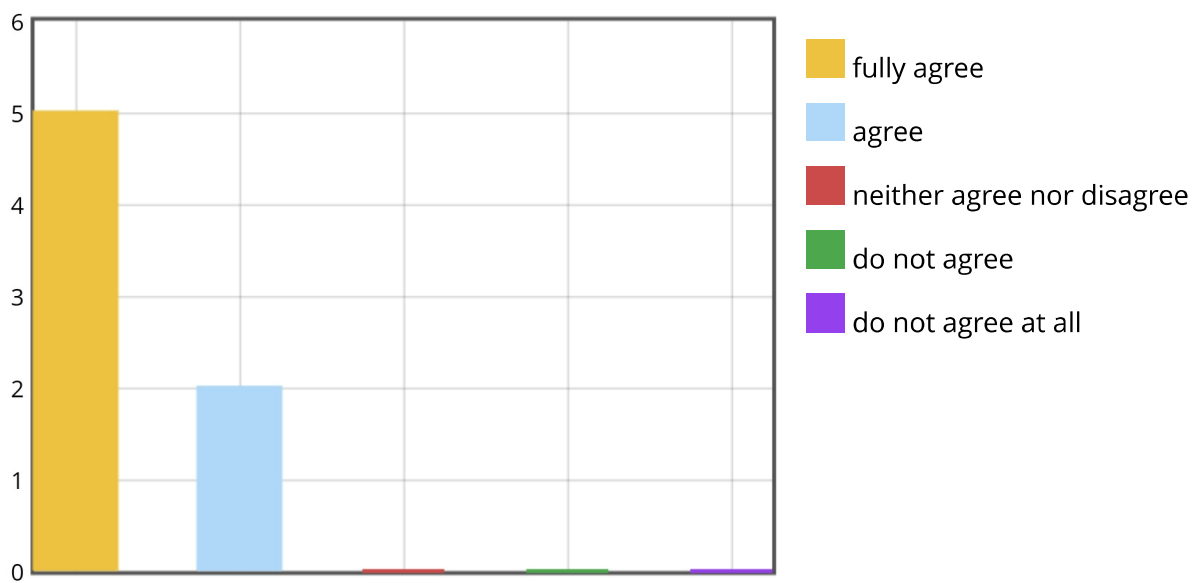|	
Verknüpfen	https://ilias.uni-mainz.de/goto.php?target=svy_753102&client_id=JOGU
Pfad	» ILIAS » FB 03 - Rechts- und Wirtschaftswissenschaften » Abt. Wirtschaftswissenschaften » Professur für Volkswirtschaftslehre, insb. International Economics (Prof. Harms) » International Monetary Economics (MIEPP), WiSe 20/21 » IME Lecture: Course Evaluation (anonymous)
Ergebnisse	Detaillierte Ergebnisse
Datum	13. Feb 2021, 12:31

Inhaltsverzeichnis

1. Lecture: Professor

1.1. The instructor explained the course's objectives in a clear way.

Single Choice Frage	
Beantwortet	7
Übersprungen	1
Häufigste Auswahl	fully agree [1]
Anzahl der Auswahlen	5
Median	fully agree [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	5	71.43%
agree	2	28.57%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%

1. Lecture: Professor

1.2. The course material was presented in an understandable manner.

Single Choice Frage	
Beantwortet	7
Übersprungen	1
Häufigste Auswahl	fully agree [1]
Anzahl der Auswahlen	4
Median	fully agree [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	4	57.14%
agree	3	42.86%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%

1. Lecture: Professor

1.3. The instructor was involved in teaching.

Single Choice Frage	
Beantwortet	7
Übersprungen	1
Häufigste Auswahl	fully agree [1]
Anzahl der Auswahlen	6
Median	fully agree [1]

1. Lecture: Professor

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	6	85.71%
agree	1	14.29%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%
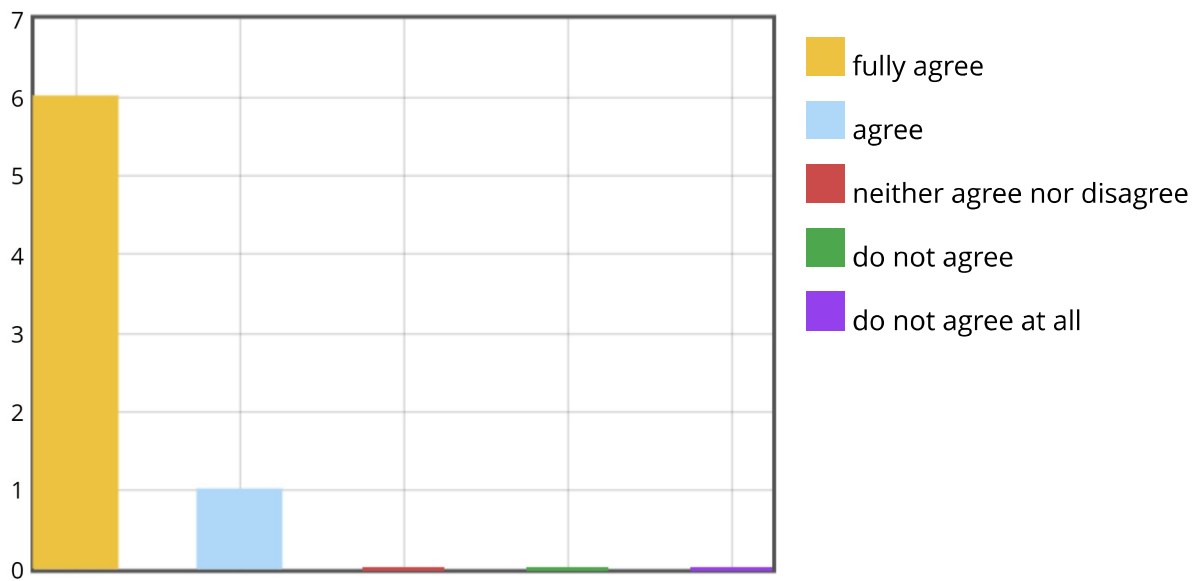
1. Lecture: Professor

Room for comments.

Freitext eingeben	
Beantwortet	1
Übersprungen	7

Abgegebene Antworten

- The best professor at the university of mainz- indeed. It is inspiring with what dedication you give your lectures. I hope the students appreciate that!
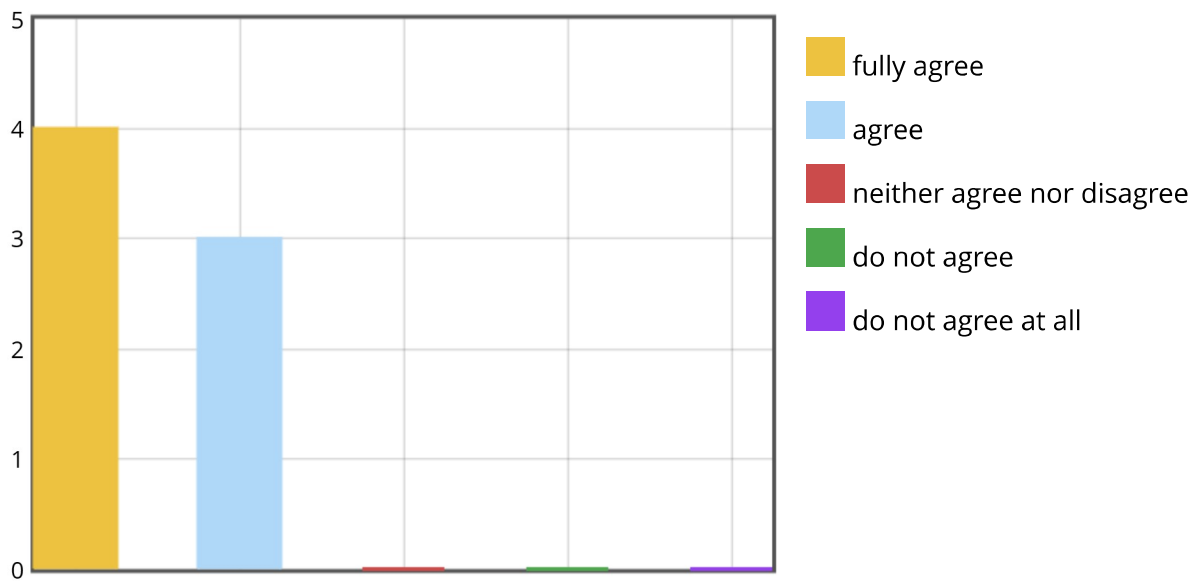
2. Lecture: Contents

2.1. I have learned something meaningful and important in this course.

Single Choice Frage	
Beantwortet	7
Übersprungen	1
Häufigste Auswahl	fully agree [1]
Anzahl der Auswahlen	4
Median	fully agree [1]

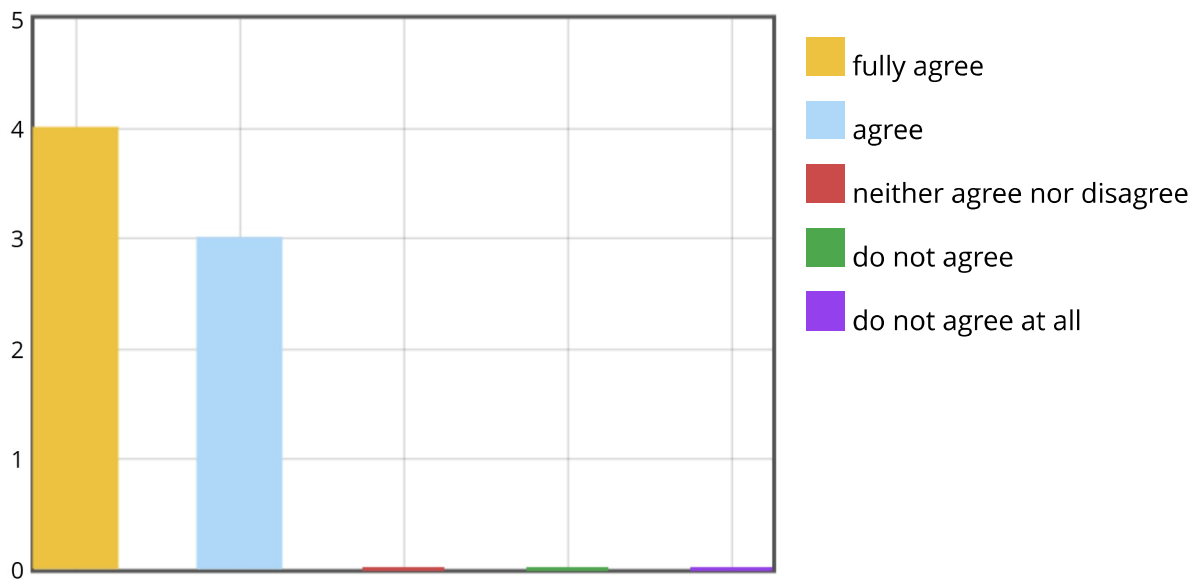|	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	4	57.14%
agree	3	42.86%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%

2. Lecture: Contents

2.2. My interest in studying has been fostered by attending this course.

Single Choice Frage	
Beantwortet	7
Übersprungen	1
Häufigste Auswahl	fully agree [1]
Anzahl der Auswahlen	4
Median	fully agree [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	4	57.14%
agree	3	42.86%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%

2. Lecture: Contents

2.3. The requirements were...

Single Choice Frage	
Beantwortet	7
Übersprungen	1
Häufigste Auswahl	too high [4]
Anzahl der Auswahlen	5
Median	too high [4]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
far too low	0	0%
too low	0	0%
just right	2	28.57%
too high	5	71.43%
far too high	0	0%
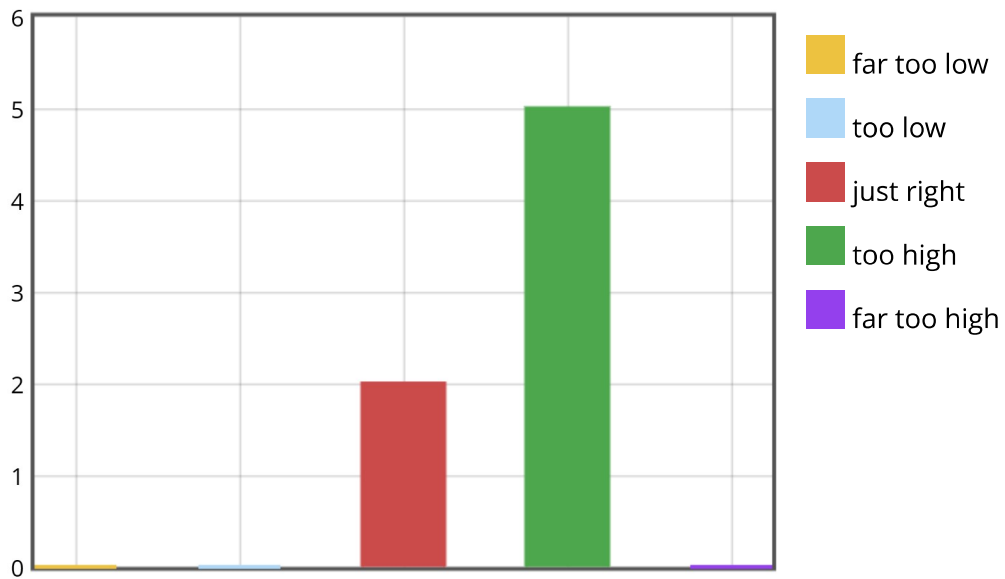
2. Lecture: Contents

Room for comments.

Freitext eingeben	
Beantwortet	1
Übersprungen	7

Abgegebene Antworten

- (for me, coming from Accounting & Finance).

3. Lecture: Online Teaching
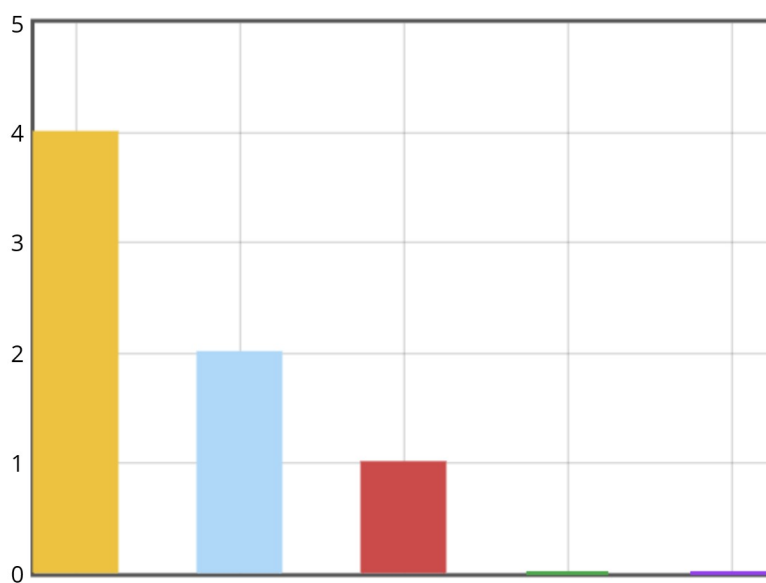
3.1. Did you appreciate the provision of instructional videos for the lectures, or would you have preferred the live-streaming of lectures?

Single Choice Frage

Beantwortet	7
Übersprungen	1
Häufigste Auswahl	appreciated videos very much [1]
Anzahl der Auswahlen	4
Median	appreciated videos very much [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
appreciated videos very much	4	57.14%
appreciated videos	2	28.57%
indifferent between videos and live-streaming	1	14.29%
would have preferred live-streaming	0	0%
would have preferred live-streaming very much	0	0%

■ appreciated videos very much

■ appreciated videos

■ indifferent between videos and live-streaming

■ would have preferred live-streaming

■ would have preferred live-streaming very much

3. Lecture: Online Teaching

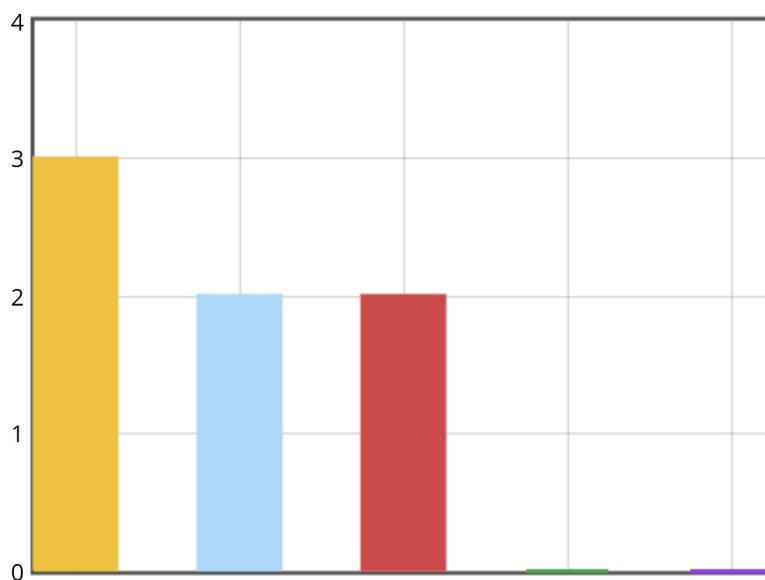3.2. Did you appreciate the presentation-based videos for the lectures, or would you rather have seen videos with the instructor showing up in person?

Single Choice Frage	
Beantwortet	7
Übersprungen	1
Häufigste Auswahl	appreciated presentation-based videos very much [1]
Anzahl der Auswahlen	3
Median	appreciated presentation-based videos [2]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
appreciated presentation-based videos very much	3	42.86%
appreciated presentation-based videos	2	28.57%
indifferent between presentation-based videos and videos with instructor in person	2	28.57%
would have preferred videos with instructor in person	0	0%
would have preferred videos with instructor in person very much	0	0%

🟨 appreciated presentation-based videos very much

🟦 appreciated presentation-based videos

🟥 indifferent between presentation-based videos and videos with instructor in person

🟩 would have preferred videos with instructor in person

🟪 would have preferred videos with instructor in person very much

3. Lecture: Online Teaching

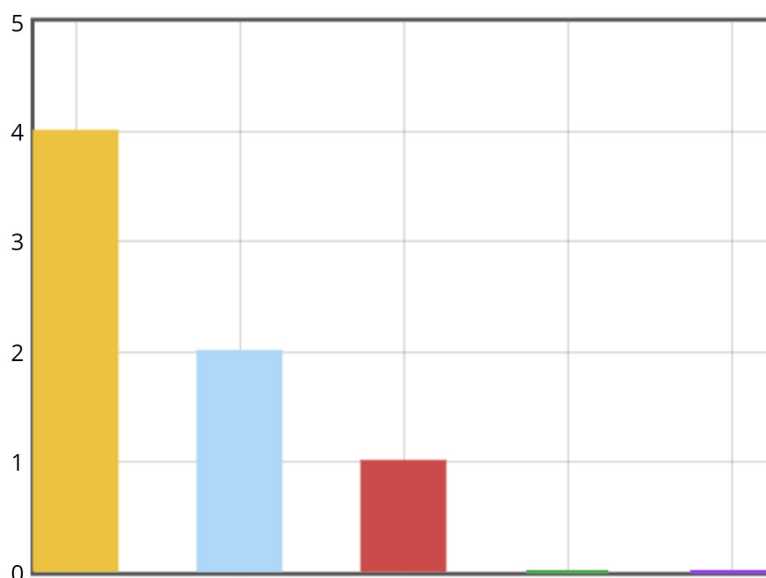3.3. Did you appreciate the sequential upload of lecture videos during the semester, or would you have preferred having access to all videos at once?

Single Choice Frage	
Beantwortet	7
Übersprungen	1
Häufigste Auswahl	appreciated sequential upload of videos very much [1]
Anzahl der Auswahlen	4
Median	appreciated sequential upload of videos very much [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
appreciated sequential upload of videos very much	4	57.14%
appreciated sequential upload of videos	2	28.57%
indifferent between sequential upload of videos and having access to all videos at once	1	14.29%
would have preferred having access to all videos at once	0	0%
would have preferred having access to all videos at once very much	0	0%

■ appreciated sequential upload of videos very much

■ appreciated sequential upload of videos

■ indifferent between sequential upload of videos and having access to all videos at once

■ would have preferred having access to all videos at once

■ would have preferred having access to all videos at once very much
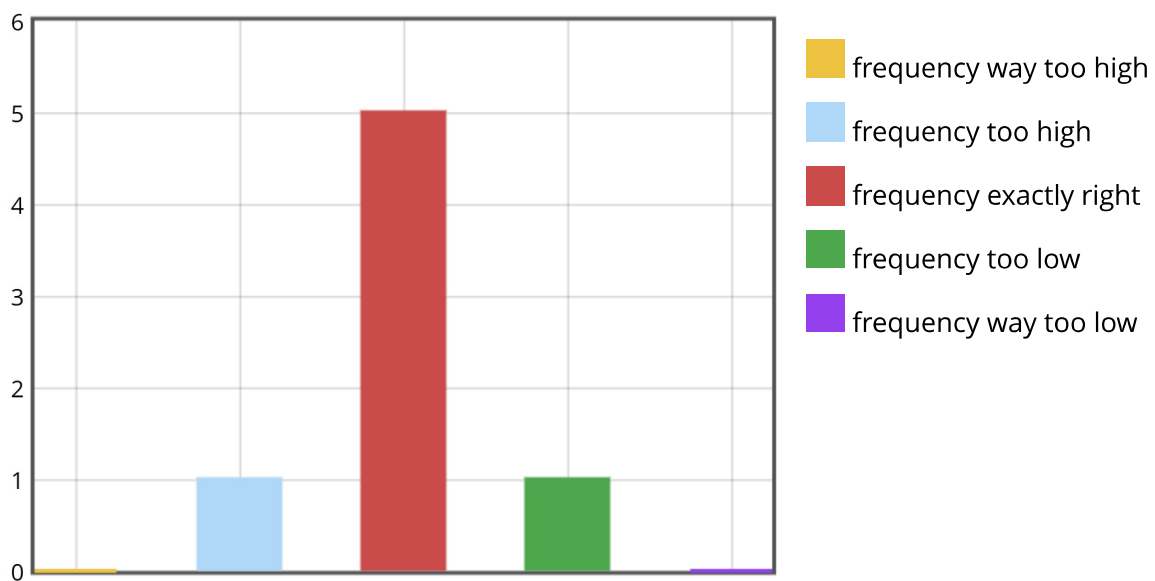
3. Lecture: Online Teaching

3.4. Do you think the frequency of Q&A meetings for the lecture was too high? Or would you have preferred a higher frequency?

Single Choice Frage

Beantwortet	7
Übersprungen	1
Häufigste Auswahl	frequency exactly right [3]
Anzahl der Auswahlen	5
Median	frequency exactly right [3]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
frequency way too high	0	0%
frequency too high	1	14.29%
frequency exactly right	5	71.43%
frequency too low	1	14.29%
frequency way too low	0	0%

- frequency way too high
- frequency too high
- frequency exactly right
- frequency too low
- frequency way too low

3. Lecture: Online Teaching

Room for comments.

Freitext eingeben	
Beantwortet	1
Übersprungen	7

Abgegebene Antworten

- The recorded videos are the better option as students can better manage their time (especially if there are time overlaps with other courses and there is currently no opportunity to share with other students or copy transcripts due to the pandemic).

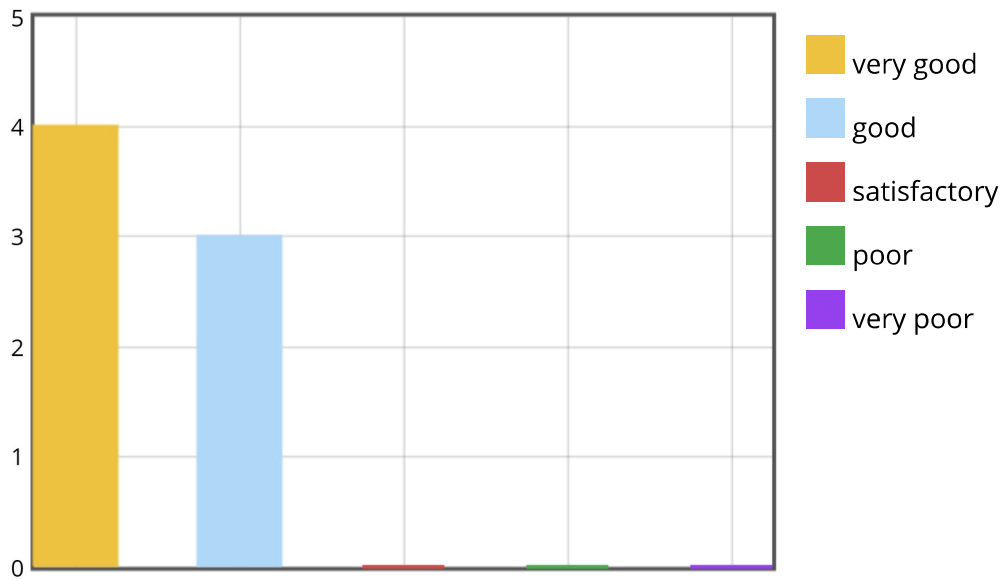## 4. Lecture: General Assessment

4.1. Overall, I evaluate this lecture as...

Single Choice Frage	
Beantwortet	7
Übersprungen	1
Häufigste Auswahl	very good [1]
Anzahl der Auswahlen	4
Median	very good [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
very good	4	57.14%
good	3	42.86%
satisfactory	0	0%
poor	0	0%
very poor	0	0%

- very good
- good
- satisfactory
- poor
- very poor

4. Lecture: General Assessment

4.2. What are the three aspects of this lecture that you liked most (TOPS)?

Freitext eingeben	
Beantwortet	3
Übersprungen	5

Abgegebene Antworten

- - the topcis covered are very interesting
  - most topics are very well explained (e.g., monetary basics)
  - differences and development of economic schools/theories were adressed (could be done more often in the MIEPP)
- 1-All material provided has a direct connection with each other
  2-The difference between 2 concepts has been explained very briefly
  3- The presentation style of the Professor is very nice and clear
- Very interesting topics, great course! I hope the course offer will be continued for other students.
  Very competent professor and tutor.
  Great videos, detailed and understandable Q&A sessions. Thank you very much!

4. Lecture: General Assessment

4.3. What are the three aspects of this lecture that you disliked most (FLOPS)?

Freitext eingeben	
Beantwortet	3
Übersprungen	5

Abgegebene Antworten

- \- some mathematical transformation/derivations could be skipped (stealing the attention from the intution of the models)
  \- more reference to actual cental banks policies
  \- workload is extremly high compared to other classes
- 1-Too many algebras
  2- when one topic occupy a longer time it becomes boring (for example CD model was really long)
- The course is probably more suitable for MIEP/international economics students than for students of Accounting & Finance. It takes time and patience to understand the models and concepts. However, the course helps to see monetary policy in a broader understanding. I would definitely recommend the course.