

## European Integration: Course Evaluation (anonymous)

Dear students, I hope that you are all well, and that you have managed to cope with the various challenges posed by this pandemic-ridden winter semester. As you may have noticed, I have put a lot of effort into organizing the European Integration lecture and tutorials in online mode, and I am eager to learn how you evaluate this course with respect to both contents and organization. I would therefore be very grateful if you could fill in the following questionnaire. Of course, participation is voluntary, and answers will be strictly anonymous.

Verknüpfen https://ilias.uni-mainz.de/goto.php?target=svy\_753201&client\_id=JOGU

» ILIAS » FB 03 - Rechts- und Wirtschaftswissenschaften » Abt. Pfad

> Wirtschaftswissenschaften » Professur für Volkswirtschaftslehre, insb. International Economics (Prof. Harms) » European Integration (MIEPP), WiSe

20/21 » European Integration: Course Evaluation (anonymous)

Ergebnisse Detaillierte Ergebnisse

23. Feb 2021, 11:38 Datum

#### **Inhaltsverzeichnis**

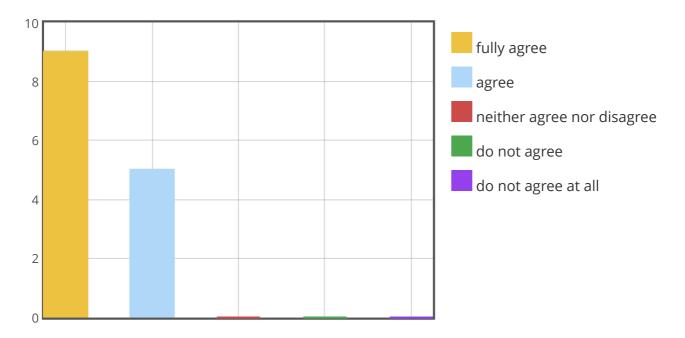
#### 1. Course: Instructor

1.1. The instructor explained the course's objectives in a clear way.

## Single Choice Frage

Beantwortet 14 Übersprungen 2 Häufigste fully agree *Auswahl* [1] Anzahl der Auswahlen Median fully agree [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	9	64.29%
agree	5	35.71%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%

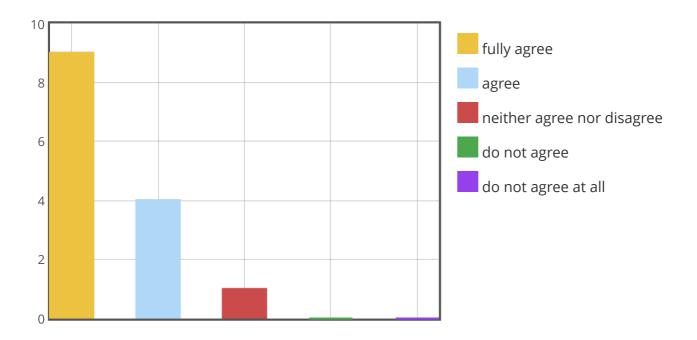


## 1. Course: Instructor

1.2. The course material was presented in an understandable manner.

Single Choice	e Frage
Beantwortet	14
Übersprungen	2
Häufigste	fully agree
Auswahl	[1]
Anzahl der Ausv	wahlen 9
Median	fully agree [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	9	64.29%
agree	4	28.57%
neither agree nor disagree	1	7.14%
do not agree	0	0%
do not agree at all	0	0%

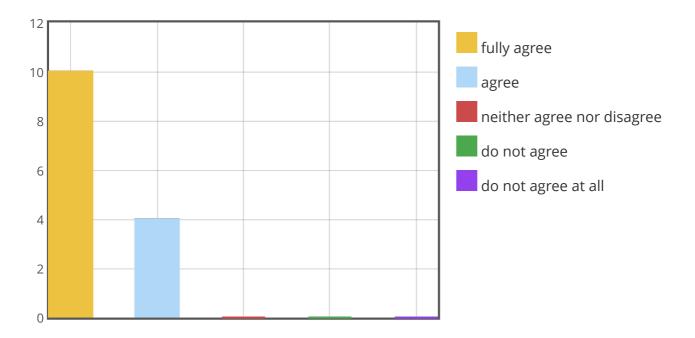


## 1. Course: Instructor

## 1.3. The instructor was involved in teaching.

Single Choice Frage
Beantwortet 14 Übersprungen 2 Häufigste fully agree Auswahl [1] Anzahl der Auswahlen 10 Median fully agree [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	10	71.43%
agree	4	28.57%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%



## 1. Course: Instructor

Room for comments.

Freitext eingeben	
Beantwortet	3
Übersprungen	13

#### Abgegebene Antworten

- Generally a very good structure of the preseantation slides. Especially the slide sets 12,13 and 14 were very good organized and structured which helped a lot to learn and cluster the topics! Appreciate that.
- I really appreciate the effort for this course given the circumstances. Uploading videos weekly is a good compromise.
- very motivating, explanations to the point

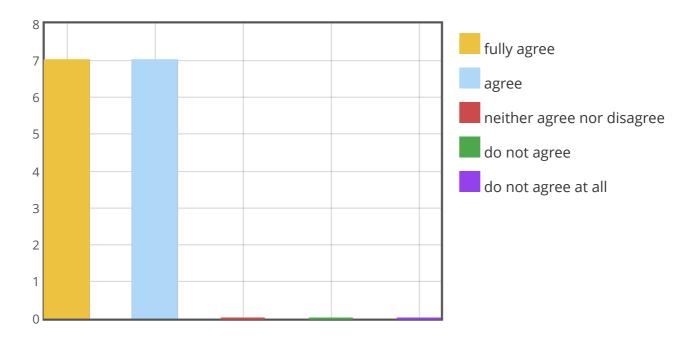
#### 2. Course: Contents

2.1. I have learned something meaningful and important in this course.

#### Single Choice Frage

Beantwortet 14
Übersprungen 2
Häufigste fully agree [1],
Auswahl agree [2]
Anzahl der Auswahlen 7
Median zwischen fully agree
[1] und agree [2]

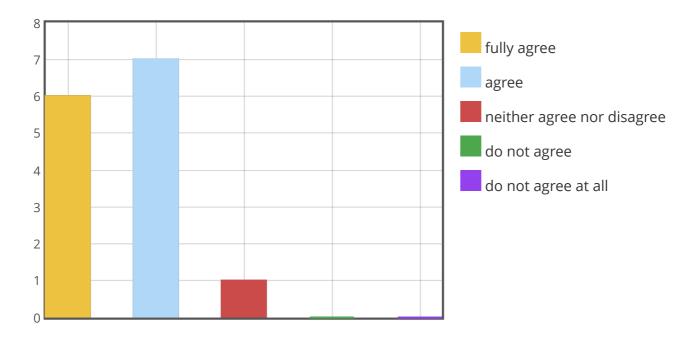
	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	7	50.00%
agree	7	50.00%
neither agree nor disagree	0	0%
do not agree	0	0%
do not agree at all	0	0%



2.2. My interest in studying has been fostered by attending this course.

Single Choice Fra	ge
Beantwortet	14
Übersprungen	2
Häufigste Auswahl	agree [2]
Anzahl der Auswahle	n 7
Median	agree [2]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	6	42.86%
agree	7	50.00%
neither agree nor disagree	1	7.14%
do not agree	0	0%
do not agree at all	0	0%



#### 2.3. The requirements were...

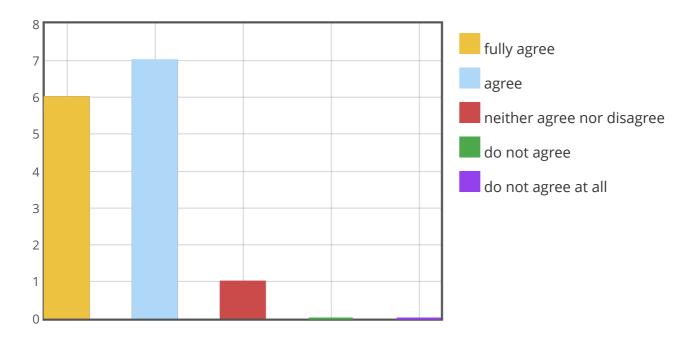
Single Choice Frage		
Beantwortet Übersprungen Häufigste Auswahl Anzahl der Auswa Median	14 2 just right [3] hlen 11 just right [3]	

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
far too low	0	0%
too low	0	0%
just right	11	78.57%
too high	3	21.43%
far too high	0	0%
12		
40		far too low
10		too low
8		just right
6		too high
		far too high
4		

2.4. The tutorial helped me in deepening my knowledge on the course's subject.

Single Choice Frag	ge
Beantwortet	14
Übersprungen	2
Häufigste Auswahl	agree [2]
Anzahl der Auswahle	n 7
Median	agree [2]

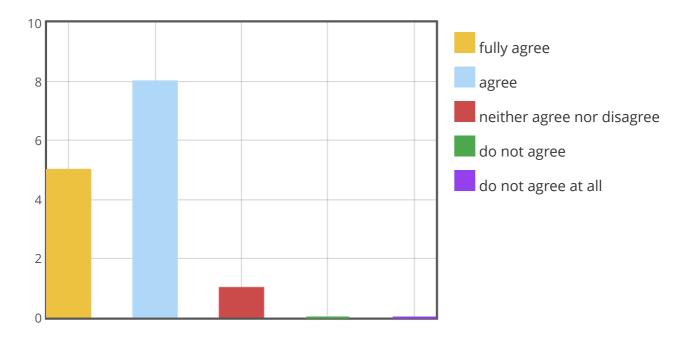
	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	6	42.86%
agree	7	50.00%
neither agree nor disagree	1	7.14%
do not agree	0	0%
do not agree at all	0	0%



2.5. The link between the lecture and the tutorial was clearly visible.

Beantwortet 14 Übersprungen 2 Häufigste Auswahl agree [2] Anzahl der Auswahlen 8 Median agree [2]	Single Choice Frage		
	Übersprungen Häufigste Auswahl Anzahl der Auswahle	2 agree [2]	

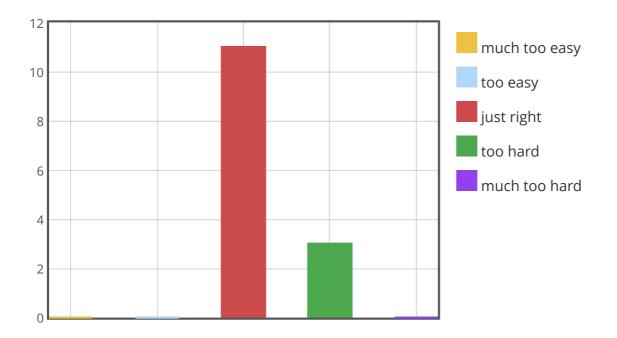
	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
fully agree	5	35.71%
agree	8	57.14%
neither agree nor disagree	1	7.14%
do not agree	0	0%
do not agree at all	0	0%



## 2.6. The problem sets were...

Single Choice Frage	
Beantwortet	14
Übersprungen	2
Häufigste	just right
Auswahl	[3]
Anzahl der Auswa	hlen 11
Median	just right [3]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
much too easy	0	0%
too easy	0	0%
just right	11	78.57%
too hard	3	21.43%
much too hard	0	0%



Room for comments.

Freitext eingeben	
Beantwortet	4
Übersprungen	12

#### Abgegebene Antworten

- Really interesting content. Highly relevant and great link to current events
- I believe a couple of tutorials (Problem set 5 and 6 in particular) are a bit difficult with respect to the respective theory. I would have spent more time on those topics also in the theory (explaining the math behind), to then do the exercises.
- Large heterogeneity in the problem sets, some were just right, some harder. For some topics it would have been nice to have more (short) calculation exercises with transfer to practice for the exam.

Some of the papers were too long to read them carefully.

I liked the part with the microfoundations a lot. However, lectures 11-13 were a little bit confusing.

 Managed to present new/deeper insights about a topic most students probably know a lot about

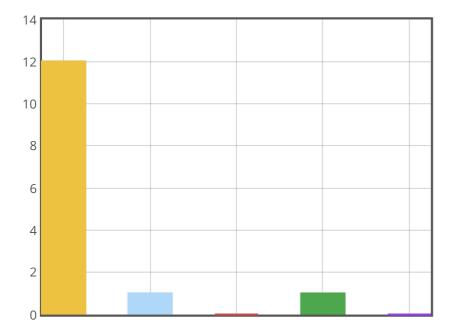
### 3. Course: Online Teaching

3.1. Did you appreciate the provision of instructional videos for the course, or would you have preferred the live-streaming of lectures and tutorials?

#### Single Choice Frage

Beantwortet 14
Übersprungen 2
Häufigste appreciated videos
Auswahl very much [1]
Anzahl der Auswahlen 12
Median appreciated videos
very much [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
appreciated videos very much	12	85.71%
appreciated videos	1	7.14%
indifferent between videos and live-streaming	0	0%
would have preferred live- streaming	1	7.14%
would have preferred live- streaming very much	0	0%



appreciated videos very much

appreciated videos

indifferent between videos and live-streaming

would have preferred live-streaming

would have preferred live-streaming very much

## 3. Course: Online Teaching

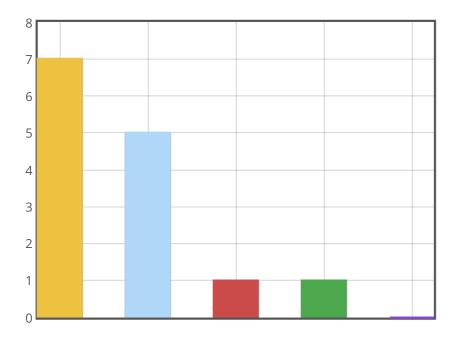
3.2. Did you appreciate the presentation-based videos for the course, or would you rather have seen videos with the instructor showing up in person?

## Single Choice Frage

Beantwortet 14
Übersprungen 2
Häufigste appreciated
Auswahl presentation-based
videos very much
[1]

Anzahl der Auswahlen 7
Median zwischen appreciated
presentation-based
videos very much [1]
und appreciated
presentation-based
videos [2]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
appreciated presentation-based videos very much	7	50.00%
appreciated presentation-based videos	5	35.71%
indifferent between presentation-based videos and videos with instructor in person	1	7.14%
would have preferred videos with instructor in person	1	7.14%
would have preferred videos with instructor in person very much	0	0%



appreciated presentation-based videos very much

appreciated presentation-based videos

indifferent between presentation-based videos and videos with instructor in person

would have preferred videos with instructor in person

would have preferred videos with instructor in person very much

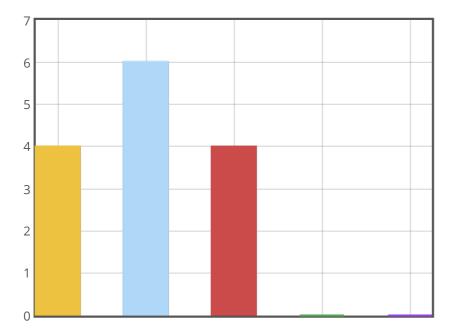
## 3. Course: Online Teaching

3.3. Did you appreciate the sequential upload of videos during the semester, or would you have preferred having access to all videos at once?

## Single Choice Frage

Beantwortet 14
Übersprungen 2
Häufigste appreciated
Auswahl sequential upload
of videos [2]
Anzahl der Auswahlen 6
Median appreciated
sequential upload of
videos [2]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
appreciated sequential upload of videos very much	4	28.57%
appreciated sequential upload of videos	6	42.86%
indifferent between sequential upload of videos and having access to all videos at once	4	28.57%
would have preferred having access to all videos at once	0	0%
would have preferred having access to all videos at once very much	0	0%



- appreciated sequential upload of videos very much
- appreciated sequential upload of videos
- indifferent between sequential upload of videos and having access to all videos at once
- would have preferred having access to all videos at once
- would have preferred having access to all videos at once very much

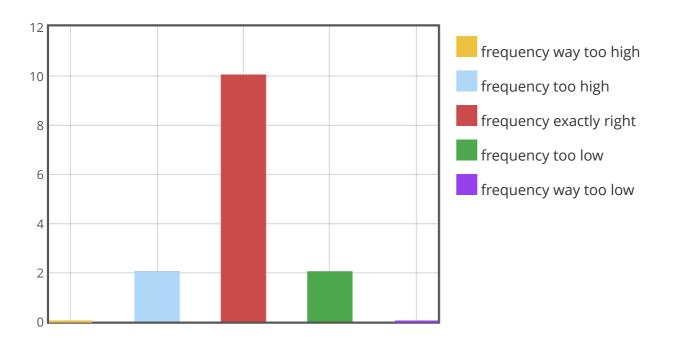
## 3. Course: Online Teaching

# 3.4. Do you think the frequency of Q&A meetings was too high? Or would you have preferred a higher frequency?

## Single Choice Frage

Beantwortet 14
Übersprungen 2
Häufigste frequency exactly
Auswahl right [3]
Anzahl der Auswahlen 10
Median frequency exactly
right [3]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
frequency way too high	0	0%
frequency too high	2	14.29%
frequency exactly right	10	71.43%
frequency too low	2	14.29%
frequency way too low	0	0%



## 3. Course: Online Teaching

Room for comments.

Freitext eingeben	
Beantwortet	2
Übersprungen	14

#### Abgegebene Antworten

- Given the circumnstances, I think it was a good compromise. I don't know however if it could work for all the courses. I was interested in the topics, so I barely missed videos weekly; but it happened with other courses that I skipped classes because they were recorded. So this solution has both pros and cons
- Highly appreciated the videos being uploaded analogously to how lectures would have taken place. This is much better than not uploading anything for a while and then providing an overwhelming amount.

#### 4. Course: General Assessment

4.1. Overall, I evaluate this course as...

Beantwortet	14
Übersprungen	2
6.	

Single Choice Frage

Häufigste very good Auswahl [1] Anzahl der Auswahlen 10 Median very good [1]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
very good	10	71.43%
good	2	14.29%
satisfactory	2	14.29%
poor	0	0%
very poor	0	0%
12		very good good
8		satisfactory
6		very poor
4		
2		

## 4. Course: General Assessment

4.2. What are the three aspects of this course that you liked most (TOPS)?

Freitext eingeben	
Beantwortet	7
Übersprungen	9

#### Abgegebene Antworten

- Structure, presentations and tutorials, teaching style
- structured presentations, Q&A meetings and videos
- Interesting topics
  - Understandable explanations
  - Competent lecturer
  - Thanks for the great videos, the understandable solutions and the mock exam!
- Topics
  - Real cases
- the organization was very clear from the beginning the quality of the videos
  - Q&A sessions
- the instructor was well-prepared and able to explain the topics in an understandable way for students.
- - organization and clear structure of the main framework, slides and tutorials
  - the topic! diversified but detailled
  - the pace and continuity of the videos

#### 4. Course: General Assessment

4.3. What are the three aspects of this course that you disliked most (FLOPS)?

Freitext eingeben	
Beantwortet	4
Übersprungen	12

#### Abgegebene Antworten

- Some quantitative exercises
- I would have prefered to write the exam in presence.
  - The timing in the Mock exam was very though.
  - Some of the papers were too long.
- course content was to extensive and complicated. In comaprison with other modules I have to study much more (e.g. a lot of papers to read)
- - equations kind of hard to understand from scratch without some hints on maths (e.g. Chain rule, factoring out, quadratic equations,...)
  - no interaction possible