

Prof. Dr. Philipp Harms

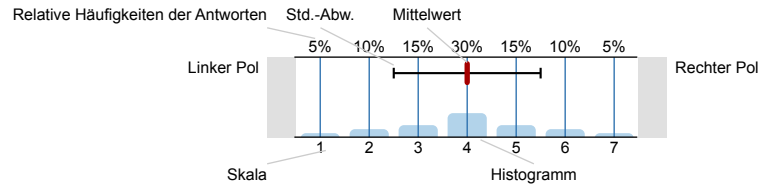
International Economics I: International Trade (WiSe 2019/20)
 Erfasste Fragebögen/number of questionnaires analyzed = 40



Auswertungsteil der geschlossenen Fragen

Legende

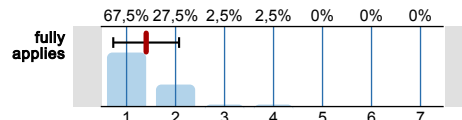
Fragestext



n=Anzahl
 mw=Mittelwert
 s=Std.-Abw.
 E.=Enthaltung

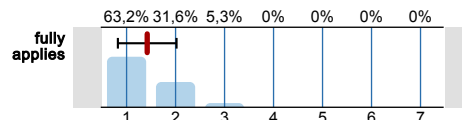
2. Questions about the lecturer

2.1) The instructor presents the course's objective/s in a clear way.



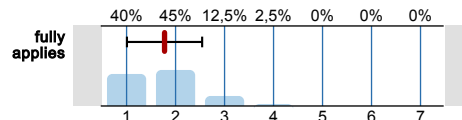
n=40
 mw=1,4
 s=0,67

2.2) The instructor uses examples to illustrate the subject matter.



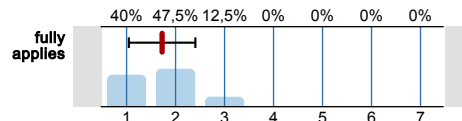
n=38
 mw=1,42
 s=0,6

2.3) The instructor presents the relevance (benefit) of the subject matter in a clear way.



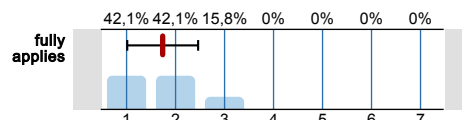
n=40
 mw=1,78
 s=0,77

2.4) The instructor presents the relevance (benefit) of the subject matter in a clear way.



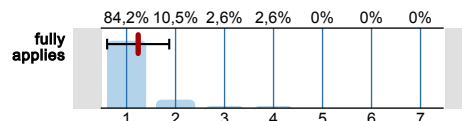
n=40
 mw=1,73
 s=0,68

2.5) The instructor gives helpful feedback on students' input.



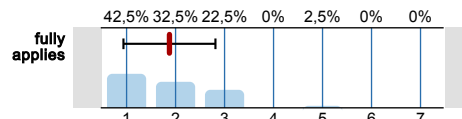
n=38
 mw=1,74
 s=0,72

2.6) The instructor seems to be involved in teaching.



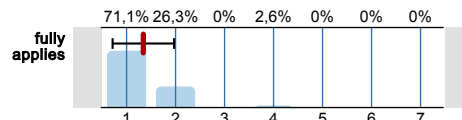
n=38
 mw=1,24
 s=0,63

2.7) The subject matter is imparted in an understandable manner.



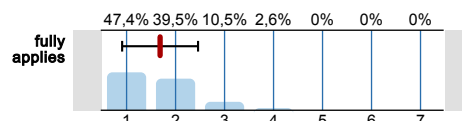
n=40
 mw=1,88
 s=0,94

2.8) The instructor is cooperative and open-minded.



n=38
 mw=1,34
 s=0,63

2.9) The instructor fosters the students to ask questions and to participate actively.



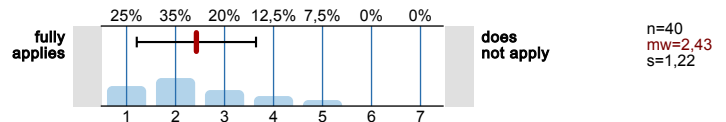
n=38
 mw=1,68
 s=0,77

2.10)	The instructor is able to motivate the students to delve deeper in the topics taught in the course autonomously.		fully applies	does not apply	n=38 mw=2,03 s=0,85
2.11)	The instructor seems to be well prepared.		fully applies	does not apply	n=37 mw=1,27 s=0,51
2.12)	The instructor's articulation is clear.		fully applies	does not apply	n=38 mw=1,26 s=0,55
2.13)	The teaching materials provided by the instructor (e.g. handouts, lecture notes, references) are helpful.		fully applies	does not apply	n=40 mw=1,65 s=0,74
2.14)	The instructor uses didactic utilities (e.g. transparencies, blackboard, projector) in a meaningful way.		fully applies	does not apply	n=40 mw=1,48 s=0,78
2.15)	The instructor's contact possibilities (e.g. email) beyond this course are good.		fully applies	does not apply	n=24 mw=1,71 s=0,86 E.=15
2.16)	The instructor's moderation of discussions (e.g. encouraging contributions, commenting on contributions, timing) is good.		fully applies	does not apply	n=30 mw=1,53 s=0,73 E.=8

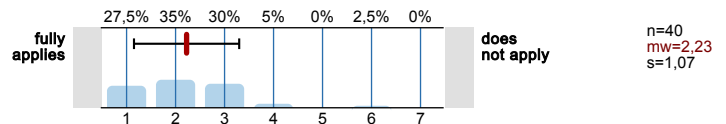
3. Questions about the lecture

3.1)	The composition with regards to content of the overall course is comprehensible.		fully applies	does not apply	n=40 mw=1,85 s=0,77
3.2)	The composition with regards to content of the separate courses is comprehensible.		fully applies	does not apply	n=38 mw=1,89 s=0,8
3.3)	My level of knowledge is higher after attending this course.		fully applies	does not apply	n=39 mw=1,85 s=1,14
3.4)	There are often content overlaps with other courses.		fully applies	does not apply	n=40 mw=4,2 s=1,91
3.5)	Disturbance, speaking or disruptions by the course participants impair the course.		fully applies	does not apply	n=39 mw=5,44 s=1,59
3.6)	The general environment (e.g. room size, facilities) of the lecture is appropriate.		fully applies	does not apply	n=40 mw=2,18 s=1,08

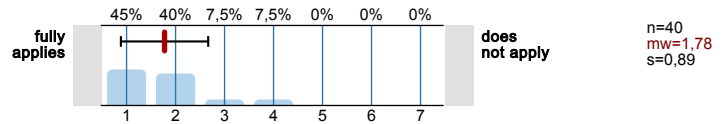
3.7) Even before the lecture has started I was interested in the course topic.



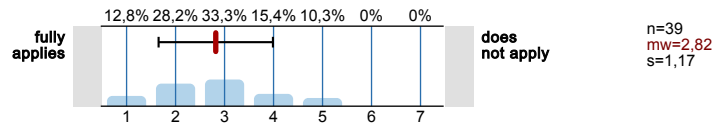
3.8) My interest in studying is fostered by attending this course.



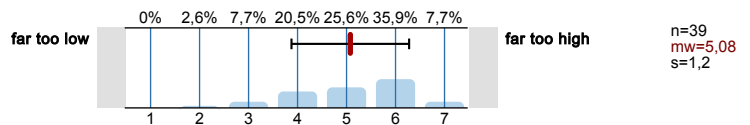
3.9) I learn something meaningful and important in this course.



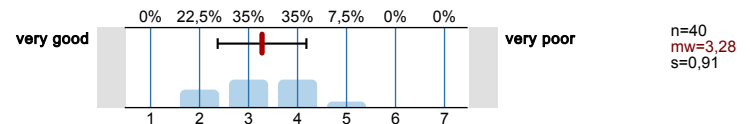
3.10) I regularly prepare and follow up on this course.



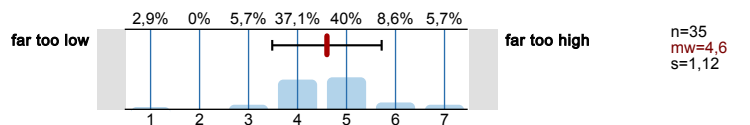
3.11) My workload in this course is compared with other courses...



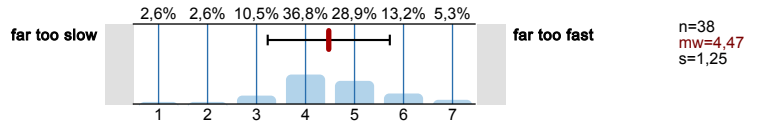
3.12) My personal performance in this course is...



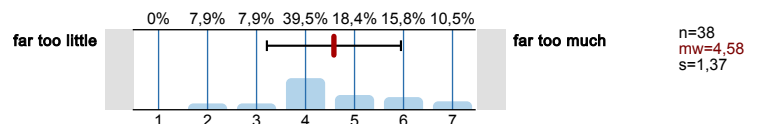
3.13) The requirements are...



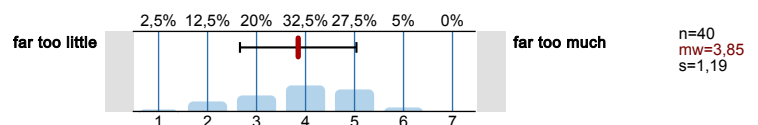
3.14) The pace of the lecture is...



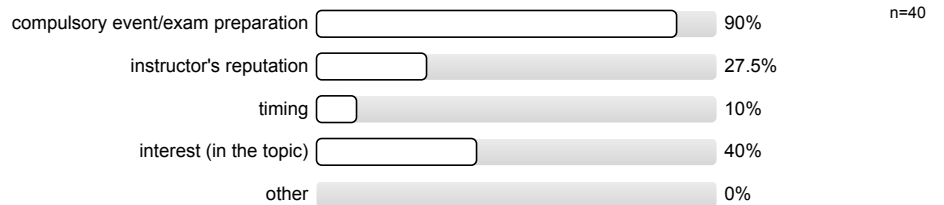
3.15) The extent of the subject matter is...



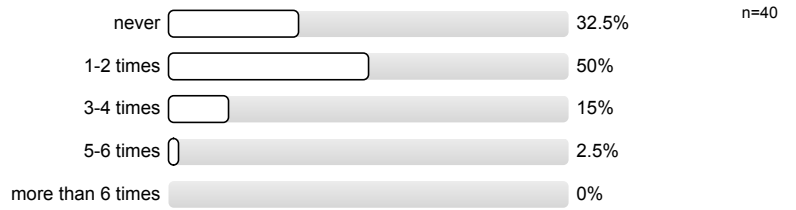
3.16) In order to follow the course, my previous knowledge is...



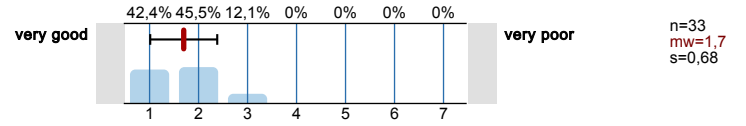
3.17) Reason for attending this course (multiple answers possible):



3.18) How often did you miss lectures?



3.19) Overall, I evaluate this lecture as...



Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften

Name der/des Lehrenden: Prof. Dr. Philipp Harms

Titel der Lehrveranstaltung: International Economics I: International Trade (FB03_WiWi_WS1920_98)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2. Questions about the lecturer

2.1) The instructor presents the course's objective/s in a clear way.	fully applies									does not apply	n=40	mw=1,40	md=1,00	s=0,67
2.2) The instructor uses examples to illustrate the subject matter.	fully applies									does not apply	n=38	mw=1,42	md=1,00	s=0,60
2.3) The instructor presents the relevance (benefit) of the subject matter in a clear way.	fully applies									does not apply	n=40	mw=1,78	md=2,00	s=0,77
2.4) The instructor presents the relevance (benefit) of the subject matter in a clear way.	fully applies									does not apply	n=40	mw=1,73	md=2,00	s=0,68
2.5) The instructor gives helpful feedback on students' input.	fully applies									does not apply	n=38	mw=1,74	md=2,00	s=0,72
2.6) The instructor seems to be involved in teaching.	fully applies									does not apply	n=38	mw=1,24	md=1,00	s=0,63
2.7) The subject matter is imparted in an understandable manner.	fully applies									does not apply	n=40	mw=1,88	md=2,00	s=0,94
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Auswertungsteil der offenen Fragen

1. Comments about the lecture

1.) What are the three aspects of this lecture that you liked most (TOPS)?

- explanations → support the deeper understanding
- examples (real world application, to the models)
- slides with notes are uploaded

Very good explanations
slides
notes on the slides

- tolerance
- motivated teachers!
-

- Lecturer seems ^{to be} highly motivated

① How teacher explains well about the lecture

② Interested w/ the topic ~~despite~~ despite it is core module

- Prof. Harms is so enthusiastic & the way he transmit the knowledge is really easy to understand

- The instructor is very motivated and appears to ~~be~~ like teaching a cat
- Clear and easy to grab explanations
- NOTES ON SLIDES WHICH ARE UPLOADED
- FLUENT ENGLISH
- EXPLAINING THEORY BY PRACTICAL EXAMPLES

Harmsi

- Prof. Harms is really good at his topic and the way he explains is clear.
- The topic is interesting.
- It is a very practical lecture.
- It is clearly delivered
- better explained with examples related to real life

Development of topics
Knowledge of lecturer

Context
Case study

very understandable explanations of the models but sometimes it is assumed that we know all the definitions (e.g. factor intens. reversals).
interesting examples & also critical view on some aspects

- topics clear
- Good examples.
- interesting topics.

Prof. Harms is very motivated, but sometimes mis translates in a very fast pace.

The slides provided are very good and clear

- clear explanations of the trade theories
- good connection of the theory with practical examples

Very enthusiastic presentation
plausible explanations
interesting subjects

- real world application of topics covered is apparent
- well explained for the most part
- structure of the lectures/topics makes sense

- Knowledge of professor / Clarity while speaking / Good command language skills and good voice tone
- Examples
- Comments on slides

It was very interesting to understand the world economy.
 1. How it works (basic reason)
 2. How why one country traded, other not
 3. Ricardian model

1. The professor is very detailed when explaining.
2. He ensures everyone understands before moving to the next topic.
3. I understand the theory better than the tutorials.

- Personality and professional skills of the instructor
- Very relevant topics
- Interesting presentation of the topics

The content was well and detailed explained

- Motivating spirit & humor of Mr. Harms
- suits :)

The instructor is always good prepared.
 The slides are all loaded up at the beginning of the semester and there are no changes.

1. Clearly explanation
2. Writing a note on the each slide during the lecture.
3. motivation and interesting.

- 1) Preparation of the lecturer.
- 2) Explanation of the topic in a well understandable way.
- 3) The discussions

Materials
instructor skills
Tutorials

- 1- lecture material
- 2- Tutorials
- 3-

- The lesson is well organized and prepared by the teacher.
- Lesson is well explained and slides are good.

- connecting theory and empirics
- style of lecture

- very good split between theoretical concepts and empirics
- very good presentation of model components and effects

- Very good slide sets
- Very comprehensive and qualitatively high presentation of the topics
- Interesting topics + good coverage of the topic field

1.2) What are the three aspects of this lecture that you disliked most (FLOPS)?

- lecture at 8:30 (too early)
- sometimes too much stuff in ~~the~~ one lecture

Sometimes too much stuff in one lecture

- early in the morning ;)
- everything seems important, where to set priorities?

- too early in the morning

- ① The pace of lecture is too fast
- ② The materials are too much

- The hour, it is too early.
- The room is a bit uncomfortable.
- Sometimes it goes too fast.

- Some tutorial have far too long calculations and formulas

Sometimes too fast

Sometimes it is a bit confusing with the high amount of information and too little time.

Even though the professor seems opened to students he is somehow a very intimidating person.

The tutorials could be a bit more clear regarding the topics from class

- too long tutorials

Very early in the morning

- tutorials are a bit too heavy
↳ notation varies between tutorials (e.g. x_1, x_2 vs. x, y)

Handwritten comments in slides not so clear sometimes
not sufficient examples how to apply this in different sectors than research.

1. Some mathematical equation

2.

3

i. The tutorials. They are long and no detailed explanation is given.
 R'

- Schedule not optimal for students living i.e. in Frankfurt
- Overall problem of university: lack of digitization, i.e. recording lectures

Early lectures; + It would be better to give more examples and describe type of question that could be on exam.

the time

The extend of the course is way too much
 → should focus more on things that are really important, also regarding to the exam!

There was nothing.

nothing

1- Early timing

2-

- A lack of organization with tutorials
- Tutorials and lectures ~~has no distinct~~ don't run at the same time.
- Sometimes the lecturer talked too fast / rushed through the slides