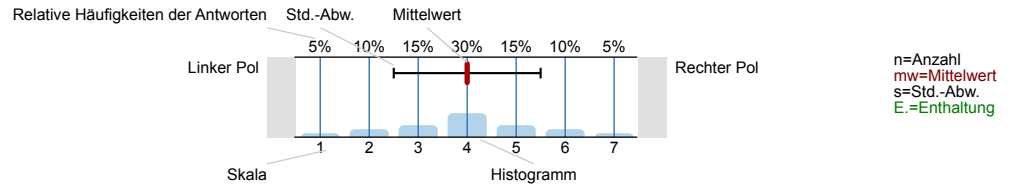


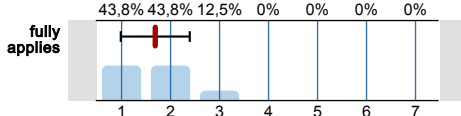
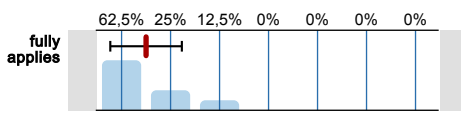
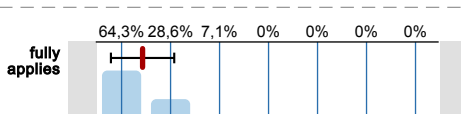
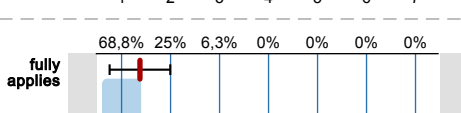
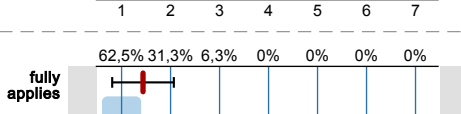
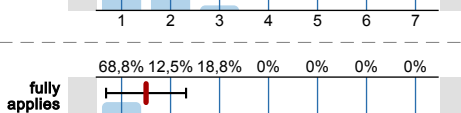
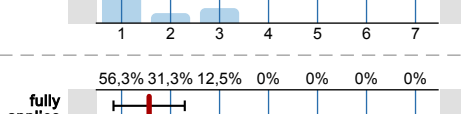
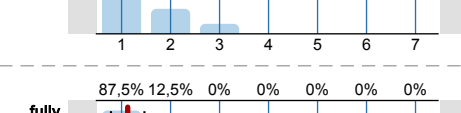
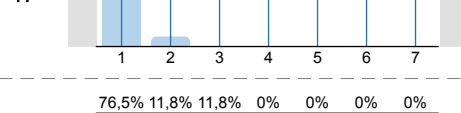
Auswertungsteil der geschlossenen Fragen

Legende

Fragestext



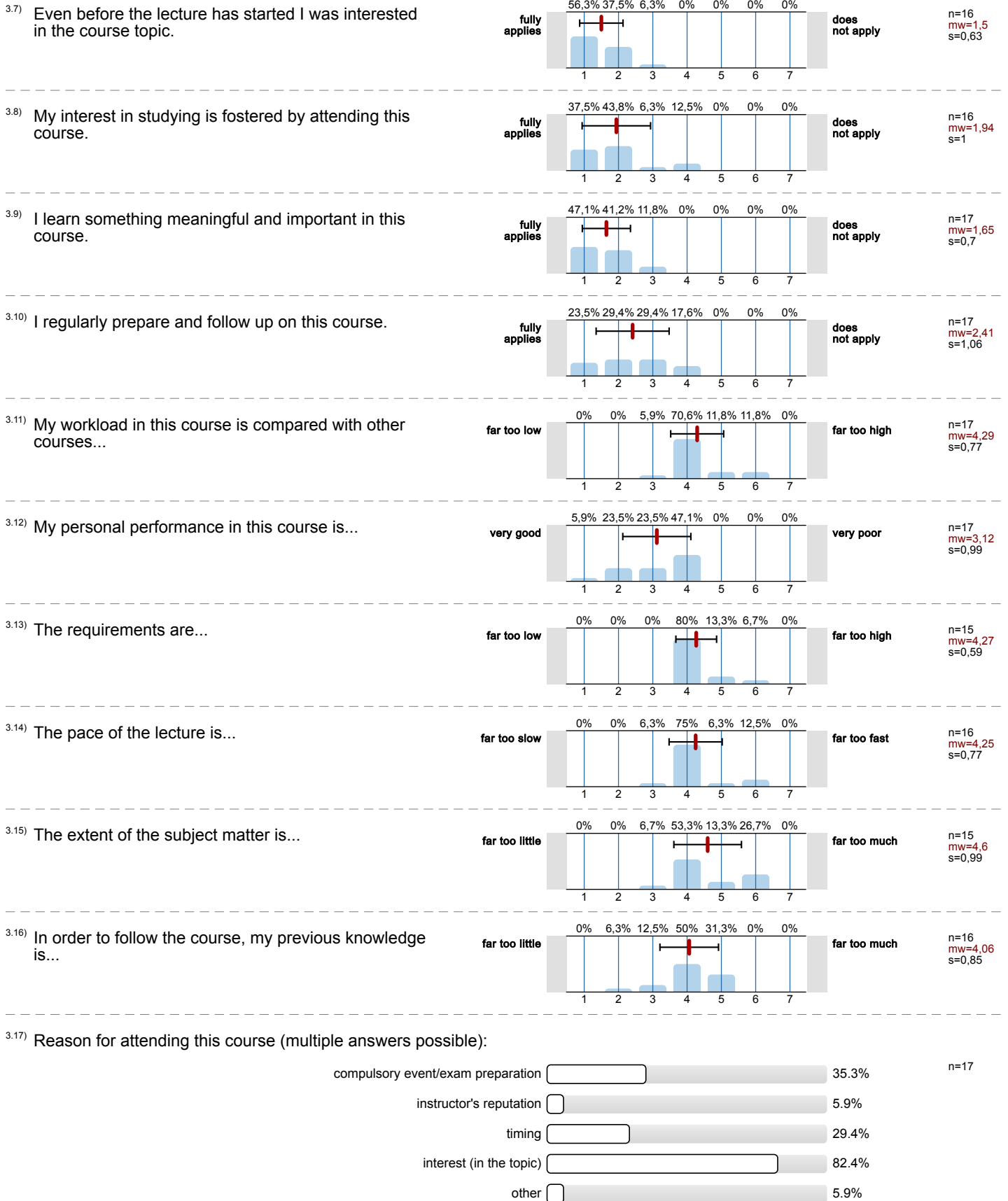
2. Questions about the lecturer

2.1)	The instructor presents the course's objective/s in a clear way.		fully applies	does not apply	n=16 mw=1,69 s=0,7
2.2)	The instructor uses examples to illustrate the subject matter.		fully applies	does not apply	n=16 mw=1,5 s=0,73
2.3)	The instructor presents the relevance (benefit) of the subject matter in a clear way.		fully applies	does not apply	n=14 mw=1,43 s=0,65
2.4)	The instructor presents the relevance (benefit) of the subject matter in a clear way.		fully applies	does not apply	n=16 mw=1,38 s=0,62
2.5)	The instructor gives helpful feedback on students' input.		fully applies	does not apply	n=16 mw=1,44 s=0,63
2.6)	The instructor seems to be involved in teaching.		fully applies	does not apply	n=16 mw=1,5 s=0,82
2.7)	The subject matter is imparted in an understandable manner.		fully applies	does not apply	n=16 mw=1,56 s=0,73
2.8)	The instructor is cooperative and open-minded.		fully applies	does not apply	n=16 mw=1,13 s=0,34
2.9)	The instructor fosters the students to ask questions and to participate actively.		fully applies	does not apply	n=17 mw=1,35 s=0,7

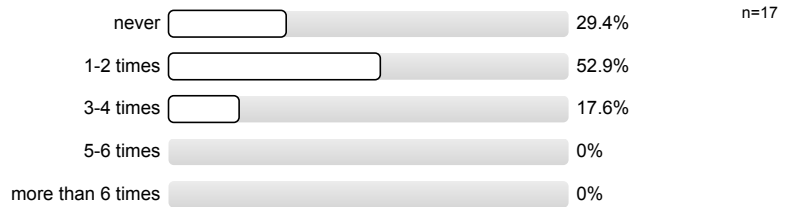
2.10)	The instructor is able to motivate the students to delve deeper in the topics taught in the course autonomously.		fully applies	does not apply	n=15 mw=1,6 s=0,74
2.11)	The instructor seems to be well prepared.		fully applies	does not apply	n=16 mw=1,31 s=0,48
2.12)	The instructor's articulation is clear.		fully applies	does not apply	n=17 mw=1,88 s=0,99
2.13)	The teaching materials provided by the instructor (e.g. handouts, lecture notes, references) are helpful.		fully applies	does not apply	n=14 mw=1,29 s=0,47
2.14)	The instructor uses didactic utilities (e.g. transparencies, blackboard, projector) in a meaningful way.		fully applies	does not apply	n=16 mw=1,31 s=0,6
2.15)	The instructor's contact possibilities (e.g. email) beyond this course are good.		fully applies	does not apply	n=11 mw=1,45 s=0,93 E=3
2.16)	The instructor's moderation of discussions (e.g. encouraging contributions, commenting on contributions, timing) is good.		fully applies	does not apply	n=15 mw=1,47 s=0,64 E=2

### 3. Questions about the lecture

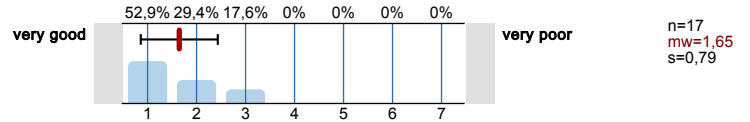
3.1)	The composition with regards to content of the overall course is comprehensible.		fully applies	does not apply	n=16 mw=1,56 s=0,81
3.2)	The composition with regards to content of the separate courses is comprehensible.		fully applies	does not apply	n=16 mw=1,75 s=0,86
3.3)	My level of knowledge is higher after attending this course.		fully applies	does not apply	n=16 mw=1,63 s=0,72
3.4)	There are often content overlaps with other courses.		fully applies	does not apply	n=16 mw=4,13 s=2
3.5)	Disturbance, speaking or disruptions by the course participants impair the course.		fully applies	does not apply	n=17 mw=6,59 s=0,8
3.6)	The general environment (e.g. room size, facilities) of the lecture is appropriate.		fully applies	does not apply	n=15 mw=1,6 s=0,63



3.18) How often did you miss lectures?

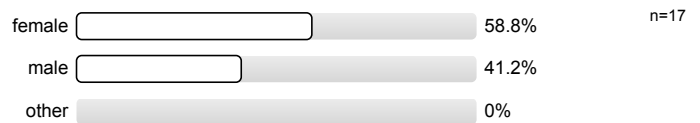


3.19) Overall, I evaluate this lecture as...

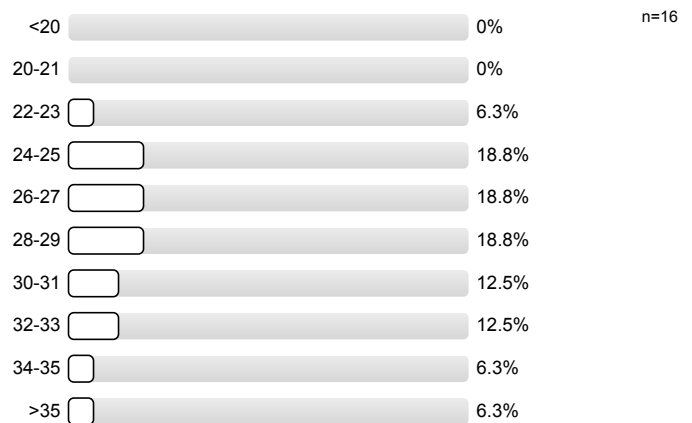


4. Personal details

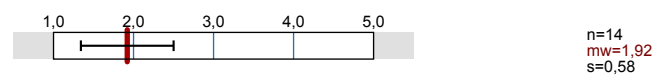
4.1) Your sex:



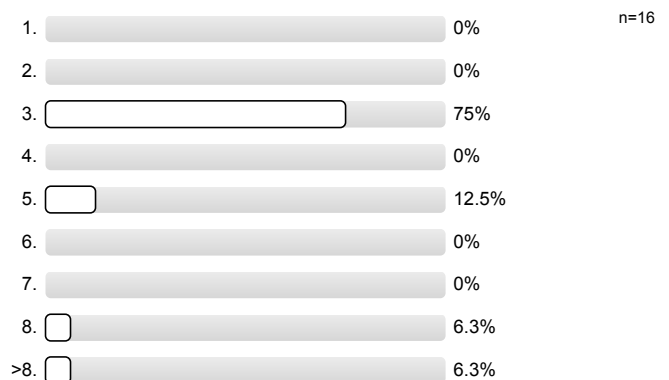
4.2) How old are you?



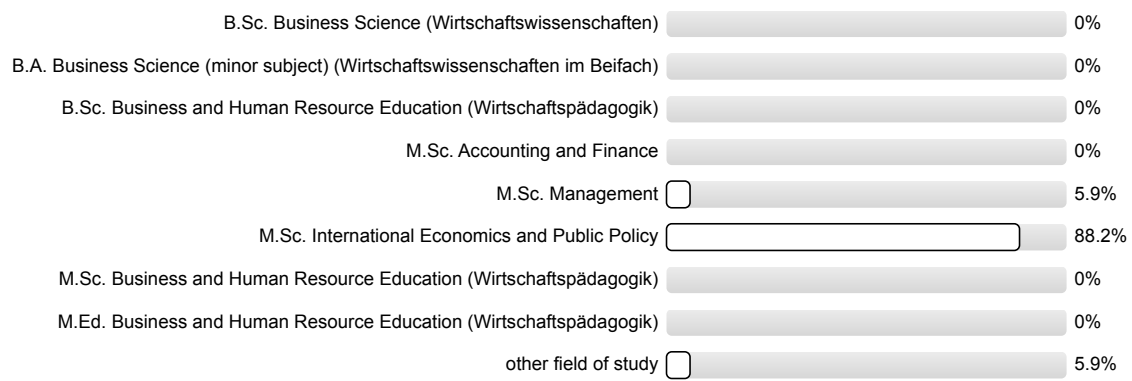
4.3) Your school leaving examination grade:  
(Cross the predecimal in the first row and the decimal in the second row.)



4.4) Your semester:



## 4.5) Which program are you enrolled in?



# Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften

Name der/des Lehrenden: Dr. Miriam Kohl

Titel der Lehrveranstaltung: European Integration  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## 2. Questions about the lecturer

2.1) The instructor presents the course's objective/s in a clear way.	fully applies	does not apply	n=16	mw=1,69	md=2,00	s=0,70
2.2) The instructor uses examples to illustrate the subject matter.	fully applies	does not apply	n=16	mw=1,50	md=1,00	s=0,73
2.3) The instructor presents the relevance (benefit) of the subject matter in a clear way.	fully applies	does not apply	n=14	mw=1,43	md=1,00	s=0,65
2.4) The instructor presents the relevance (benefit) of the subject matter in a clear way.	fully applies	does not apply	n=16	mw=1,38	md=1,00	s=0,62
2.5) The instructor gives helpful feedback on students' input.	fully applies	does not apply	n=16	mw=1,44	md=1,00	s=0,63
2.6) The instructor seems to be involved in teaching.	fully applies	does not apply	n=16	mw=1,50	md=1,00	s=0,82
2.7) The subject matter is imparted in an understandable manner.	fully applies	does not apply	n=16	mw=1,56	md=1,00	s=0,73
2.8) The instructor is cooperative and open-minded.	fully applies	does not apply	n=16	mw=1,13	md=1,00	s=0,34
2.9) The instructor fosters the students to ask questions and to participate actively.	fully applies	does not apply	n=17	mw=1,35	md=1,00	s=0,70
2.10) The instructor is able to motivate the students to delve deeper in the topics taught in the course autonomously.	fully applies	does not apply	n=15	mw=1,60	md=1,00	s=0,74
2.11) The instructor seems to be well prepared.	fully applies	does not apply	n=16	mw=1,31	md=1,00	s=0,48
2.12) The instructor's articulation is clear.	fully applies	does not apply	n=17	mw=1,88	md=2,00	s=0,99
2.13) The teaching materials provided by the instructor (e.g. handouts, lecture notes, references) are helpful.	fully applies	does not apply	n=14	mw=1,29	md=1,00	s=0,47
2.14) The instructor uses didactic utilities (e.g. transparencies, blackboard, projector) in a meaningful way.	fully applies	does not apply	n=16	mw=1,31	md=1,00	s=0,60
2.15) The instructor's contact possibilities (e.g. email) beyond this course are good.	fully applies	does not apply	n=11	mw=1,45	md=1,00	s=0,93
2.16) The instructor's moderation of discussions (e.g. encouraging contributions, commenting on contributions, timing) is good.	fully applies	does not apply	n=15	mw=1,47	md=1,00	s=0,64

## 3. Questions about the lecture

3.1) The composition with regards to content of the overall course is comprehensible.	fully applies	does not apply	n=16	mw=1,56	md=1,00	s=0,81
3.2) The composition with regards to content of the separate courses is comprehensible.	fully applies	does not apply	n=16	mw=1,75	md=1,50	s=0,86
3.3) My level of knowledge is higher after attending this course.	fully applies	does not apply	n=16	mw=1,63	md=1,50	s=0,72
3.4) There are often content overlaps with other courses.	fully applies	does not apply	n=16	mw=4,13	md=4,00	s=2,00
3.5) Disturbance, speaking or disruptions by the course participants impair the course.	fully applies	does not apply	n=17	mw=6,59	md=7,00	s=0,80
3.6) The general environment (e.g. room size, facilities) of the lecture is appropriate.	fully applies	does not apply	n=15	mw=1,60	md=2,00	s=0,63

3.7) Even before the lecture has started I was interested in the course topic.	fully applies		does not apply	n=16	mw=1,50	md=1,00	s=0,63
3.8) My interest in studying is fostered by attending this course.	fully applies		does not apply	n=16	mw=1,94	md=2,00	s=1,00
3.9) I learn something meaningful and important in this course.	fully applies		does not apply	n=17	mw=1,65	md=2,00	s=0,70
3.10) I regularly prepare and follow up on this course.	fully applies		does not apply	n=17	mw=2,41	md=2,00	s=1,06
3.11) My workload in this course is compared with other courses...	far too low		far too high	n=17	mw=4,29	md=4,00	s=0,77
3.12) My personal performance in this course is...	very good		very poor	n=17	mw=3,12	md=3,00	s=0,99
3.13) The requirements are...	far too low		far too high	n=15	mw=4,27	md=4,00	s=0,59
3.14) The pace of the lecture is...	far too slow		far too fast	n=16	mw=4,25	md=4,00	s=0,77
3.15) The extent of the subject matter is...	far too little		far too much	n=15	mw=4,60	md=4,00	s=0,99
3.16) In order to follow the course, my previous knowledge is...	far too little		far too much	n=16	mw=4,06	md=4,00	s=0,85
3.19) Overall, I evaluate this lecture as...	very good		very poor	n=17	mw=1,65	md=1,00	s=0,79

#### 4. Personal details

4.3) Your school leaving examination grade: (Cross the predecimal in the first row and the decimal in the second row.)	1 (Note 1,0 bis 5,0)		5	n=14	mw=1,92	s=0,58
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## Auswertungsteil der offenen Fragen

### 1. Comments about the lecture

1.) What are the three aspects of this lecture that you liked most (TOPS)?

- ~~the~~ Lecturer is very engaged & lecture is well - prepared
- Topic is interesting & highly applicable
- Materials are very comprehensive
  
- Awesome slides → I liked the approach to copy what has not been covered to the next slide set.
- I liked the ~~the~~ discussion of paper in the lecture and the exercise
- Dr. Kohl was really motivated, open, well-prepared, ...
  
- Very varied course in the sense that it had some history, macroeconomics, graphs etc.
- Very interesting topic, which motivated me for my Masters Thesis.
- Lots of papers (especially found the doppelgänger study interesting)
- Brexit topic
- The lecturer is well-prepared

Very interesting topic.

a broad picture about various aspects of European Integration is given



- Very well structured slide sets
- Lecturer's engagement to ask questions / receptiveness to questions is very helpful for understanding.

- Well structured slides
- Overall good to follow the lecturer

- 1) The structure of the slides for each chapter is quite clear.
- 2) The teacher make every point clear.
- 3) The instructor always ~~answers~~ solves my problems which I think is very helpful.

① the teaching style of our instructor is really good. it's very clear and helpful.

② the materials of this lecture uploaded quickly

③ the topic introduced in this lecture is attractive for me.

⇒ Slides are comprehensible

- interesting + well-structured topics
- good slides, uploaded on time, summary of last lecture at the start of the session
- details + graphs well explained

- how complete it was;
- the fact that we talked about different topics;
- how well organized it was

- The combination of theory and real examples (e.g. Brexit).
- Clear explanations of the theories.
- The contents are just right (not too difficult and not too easy).

Topics are interesting, Prof. knowledge is good

1.2) What are the three aspects of this lecture that you disliked most (FLOPS)?

- lecturer could ~~be~~ improve the way of articulation, but it's her first time, hence it's comprehensive.

- paper sometimes too long

- Started slightly too slowly with the history of EI.

↳ Believe should be less emphasis on this part.

- Could be more emphasis on BREXIT, especially ongoing news / effects / consequences.

- Overlaps with other courses

- too many graphs & graphical analysis

- Sometimes explanations of certain models in text-form are not extensive enough

⇒ of course it is not applicable for this semester (as it was the 1<sup>st</sup>) but for the next ones. maybe it would be convenient for students to have materials available for printing more in advance ☺

- sometimes repetition when it comes to articulations
- sometimes a bit complex
- we did not talk about the impacts of the European Institutions (from the European Union)