Prof. Dr. Philipp Harms
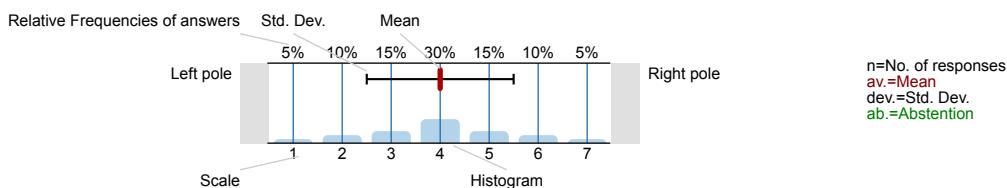
MIEPP-Seminar: Exchange Rate: Determinants, Effects, and Policy Choices (FB03(WiWi)
_SoSe19_077)
No. of responses = 11

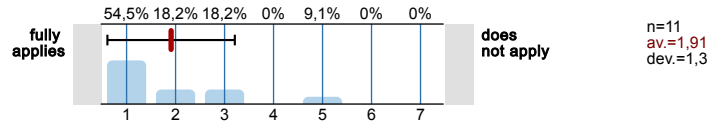## Survey Results

Legend

Question text

Relative Frequencies of answers   Std. Dev.   Mean

Left pole   5%   10%   15%   30%   15%   10%   5%   Right pole

Scale   1   2   3   4   5   6   7   Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

2. Questions about the lecturer

2.1) The instructor presents the course's objective/s in a clear way.

60%   20%   20%   0%   0%   0%   0%

fully applies — does not apply

1 2 3 4 5 6 7

n=10
av.=1,6
dev.=0,84

2.2) The instructor uses examples to illustrate the subject matter.

63,6%   18,2%   18,2%   0%   0%   0%   0%

fully applies — does not apply

1 2 3 4 5 6 7

n=11
av.=1,55
dev.=0,82

2.3) The instructor presents the relevance (benefit) of the subject matter in a clear way.

72,7%   18,2%   9,1%   0%   0%   0%   0%

fully applies — does not apply

1 2 3 4 5 6 7

n=11
av.=1,36
dev.=0,67

2.4) The instructor inspires the students to deal critically with the course matter.

81,8%   18,2%   0%   0%   0%   0%   0%

fully applies — does not apply

1 2 3 4 5 6 7

n=11
av.=1,18
dev.=0,4

2.5) The instructor gives helpful feedback on students' input.

72,7%   18,2%   0%   9,1%   0%   0%   0%

fully applies — does not apply

1 2 3 4 5 6 7

n=11
av.=1,45
dev.=0,93

2.6) The instructor seems to be involved in teaching.

80%   20%   0%   0%   0%   0%   0%

fully applies — does not apply

1 2 3 4 5 6 7

n=10
av.=1,2
dev.=0,42

2.7) The subject matter is imparted in an understandable manner.

63,6%   27,3%   0%   0%   9,1%   0%   0%

fully applies — does not apply

1 2 3 4 5 6 7

n=11
av.=1,64
dev.=1,21

2.8) The instructor is cooperative and open-minded.

72,7%   18,2%   9,1%   0%   0%   0%   0%

fully applies — does not apply

1 2 3 4 5 6 7

n=11
av.=1,36
dev.=0,67

2.9) The instructor fosters the students to ask questions and to participate actively.

90,9%   9,1%   0%   0%   0%   0%   0%

fully applies — does not apply

1 2 3 4 5 6 7

n=11
av.=1,09
dev.=0,3

2.10) The instructor is able to motivate course participants to delve deeper in the topics taught in the course autonomously.

fully applies — does not apply

90,9% 9,1% 0% 0% 0% 0% 0%

n=11
av.=1,09
dev.=0,3

2.11) The instructor seems to be well prepared.

fully applies — does not apply

90,9% 9,1% 0% 0% 0% 0% 0%

n=11
av.=1,09
dev.=0,3

2.12) The instructor's articulation is clear.

fully applies — does not apply

90,9% 9,1% 0% 0% 0% 0% 0%

n=11
av.=1,09
dev.=0,3

2.13) The teaching materials provided by the instructor (e.g. handouts, lecture notes, references) are helpful.

fully applies — does not apply

81,8% 0% 9,1% 9,1% 0% 0% 0%

n=11
av.=1,45
dev.=1,04

2.14) The instructor uses didactic utilities (e.g. transparencies, blackboard, projector) in a meaningful way.

fully applies — does not apply

72,7% 0% 18,2% 0% 0% 0% 9,1%

n=11
av.=1,91
dev.=1,87

2.15) The instructor's contact possibilities (e.g. email) beyond this course are good.

fully applies — does not apply

60% 30% 10% 0% 0% 0% 0%

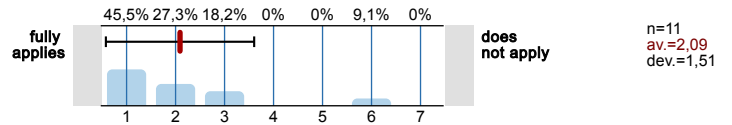n=10
av.=1,5
dev.=0,71
ab.=1

3. Questions about the lecture

3.1) The composition with regards to content of the overall course is comprehensible.

fully applies — does not apply

72,7% 9,1% 18,2% 0% 0% 0% 0%

n=11
av.=1,45
dev.=0,82

3.2) The composition with regards to content of the separate courses is comprehensible.

fully applies — does not apply

70% 10% 20% 0% 0% 0% 0%

n=10
av.=1,5
dev.=0,85

3.3) My level of knowledge is higher after attending this course.

fully applies — does not apply

63,6% 18,2% 9,1% 0% 0% 9,1% 0%

n=11
av.=1,82
dev.=1,54

3.4) There are often content overlaps with other courses.

fully applies — does not apply

27,3% 27,3% 0% 18,2% 0% 9,1% 18,2%

n=11
av.=3,36
dev.=2,38

3.5) My interest in studying is fostered by attending this course.

fully applies — does not apply

54,5% 27,3% 9,1% 0% 9,1% 0% 0%

n=11
av.=1,82
dev.=1,25

3.6) Disturbance, speaking or disruptions by the course participants impair the course.

fully applies — does not apply

20% 0% 0% 0% 0% 0% 80%

n=10
av.=5,8
dev.=2,53

3.7) Even before the lecture has started I was interested in the course topic.

fully applies — does not apply

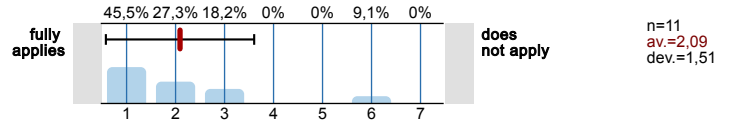36,4% 9,1% 36,4% 18,2% 0% 0% 0%

n=11
av.=2,36
dev.=1,21

3.8) The quality of the student's presentation is good.

54,5% 18,2% 18,2% 0% 9,1% 0% 0%

fully applies | | does not apply

1 2 3 4 5 6 7

n=11
av.=1,91
dev.=1,3

3.9) I learn much by the student's presentations.

45,5% 27,3% 18,2% 0% 0% 9,1% 0%

fully applies | | does not apply

1 2 3 4 5 6 7

n=11
av.=2,09
dev.=1,51

3.10) I learn something meaningful and important in this course.

45,5% 27,3% 18,2% 0% 0% 9,1% 0%

fully applies | | does not apply

1 2 3 4 5 6 7

n=11
av.=2,09
dev.=1,51

3.11) My workload in this course is compared with other courses...

0% 10% 0% 60% 10% 10% 10%

far too low | | far too high

1 2 3 4 5 6 7

n=10
av.=4,4
dev.=1,35

3.12) My personal performance in this course is...

9,1% 9,1% 45,5% 36,4% 0% 0% 0%

very good | | very poor

1 2 3 4 5 6 7

n=11
av.=3,09
dev.=0,94
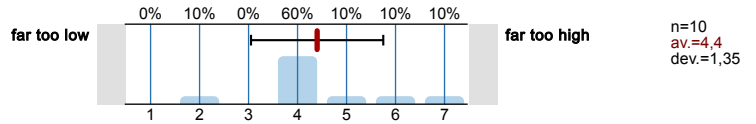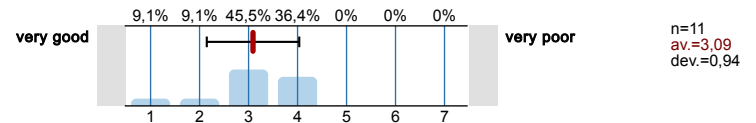
3.13) Reason for attending this course:
(multiple answers possible)

compulsory event/exam preparation | 45.5%
instructor's reputation | 63.6%
timing | 0%
interest (in the topic) | 45.5%
other | 0%

n=11
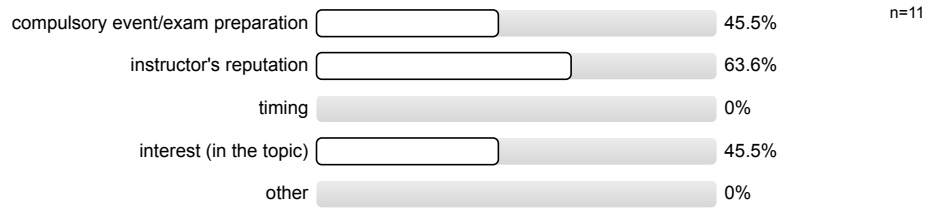
3.14) How often did you miss lectures?

never | 100%
1-2 times | 0%
3-4 times | 0%
5-6 times | 0%
more than 6 times | 0%

n=11

3.15) Overall, I evaluate this lecture as...

60% 30% 10% 0% 0% 0% 0%

very good | | very poor

1 2 3 4 5 6 7

n=10
av.=1,5
dev.=0,71
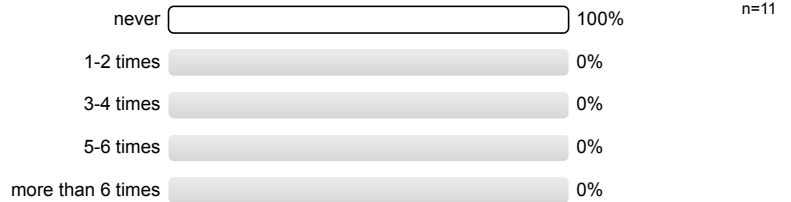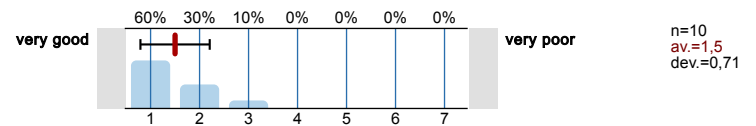
4. Personal details

4.1) Your sex:
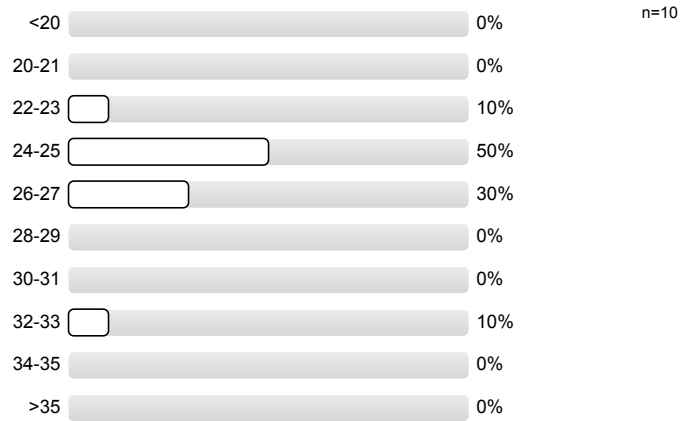
female | 45.5%
male | 54.5%
other | 0%

n=11

4.2) How old are you?

			n=10
<20		0%	
20-21		0%	
22-23		10%	
24-25		50%	
26-27		30%	
28-29		0%	
30-31		0%	
32-33		10%	
34-35		0%	
>35		0%	

4.3) Your school leaving examination grade:
(Cross the predecimal in the first row and the decimal in the second row.)

n=10
av.=1,75
dev.=0,46

4.4) Your semester:

			n=11
1.		0%	
2.		36.4%	
3.		45.5%	
4.		9.1%	
5.		9.1%	
6.		0%	
7.		0%	
8.		0%	
>8.		0%	
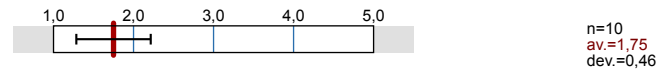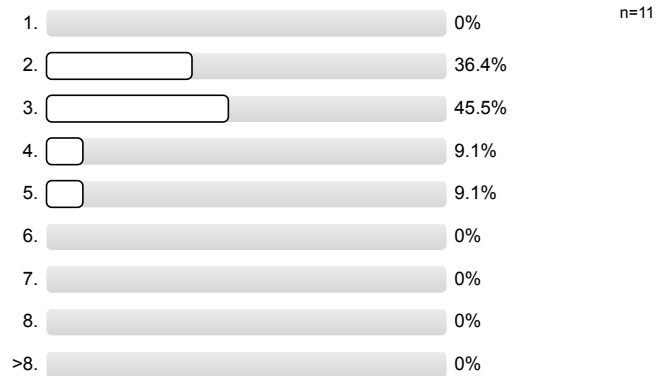
4.5) Which program are you enrolled in?

			n=11
B.Sc. Business Science (Wirtschaftswissenschaften)		0%	
B.A. Business Science (minor subject) (Wirtschaftswissenschaften im Beifach)		0%	
B.Sc. Business and Human Resource Education (Wirtschaftspädagogik)		0%	
M.Sc. Accounting and Finance		0%	
M.Sc. Management		0%	
M.Sc. International Economics and Public Policy		100%	
M.Sc. Business and Human Resource Education (Wirtschaftspädagogik)		0%	
M.Ed. Business and Human Resource Education (Wirtschaftspädagogik)		0%	
other field of study		0%	

Profile

Subunit: FB 03 - Wirtschaftswissenschaften

Name of the instructor: Prof. Dr. Philipp Harms

Name of the course: MIEPP-Seminar: Exchange Rate: Determinants, Effects, and Policy Choices
(Name of the survey)

Values used in the profile line: Mean

2. Questions about the lecturer

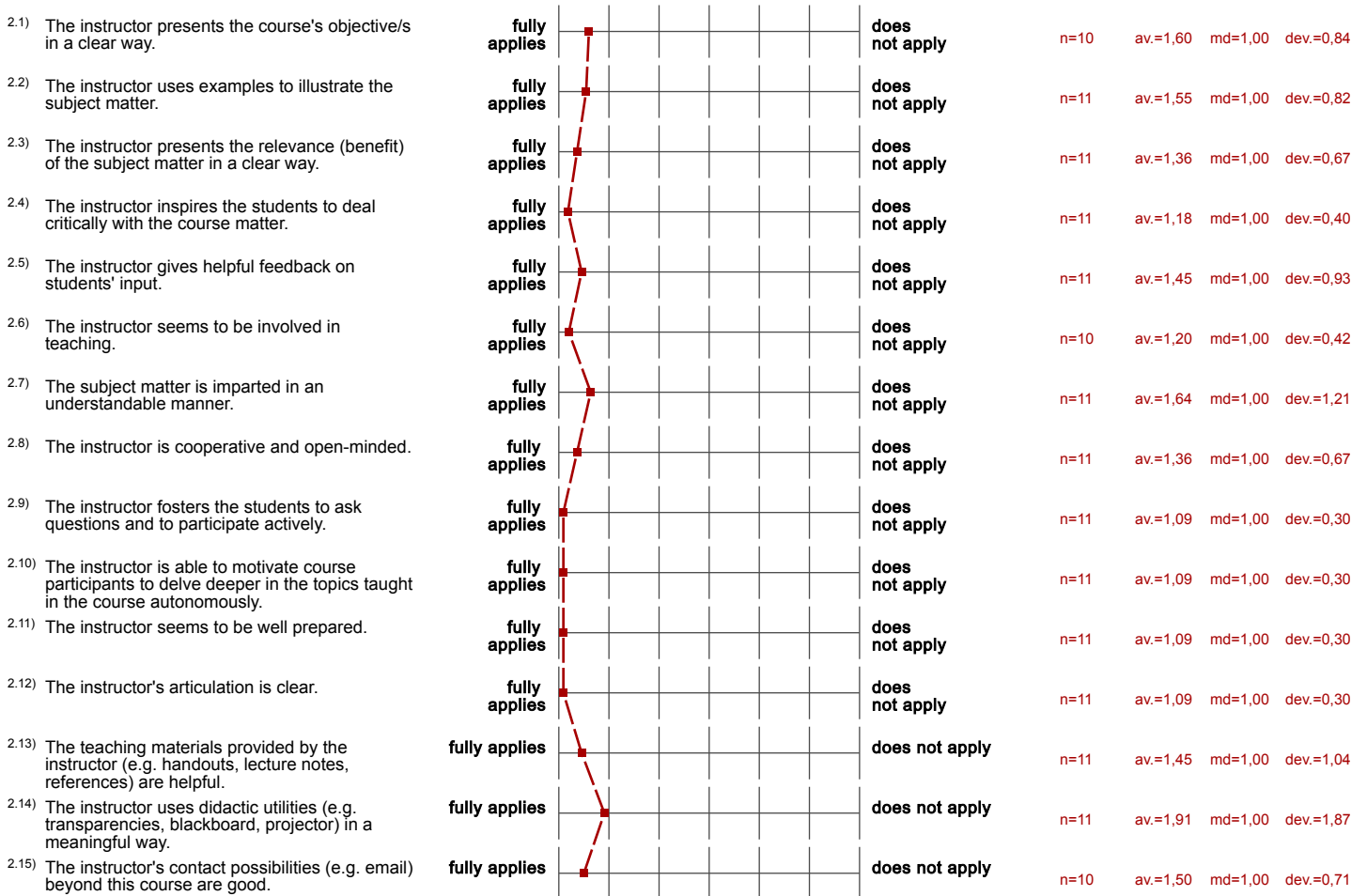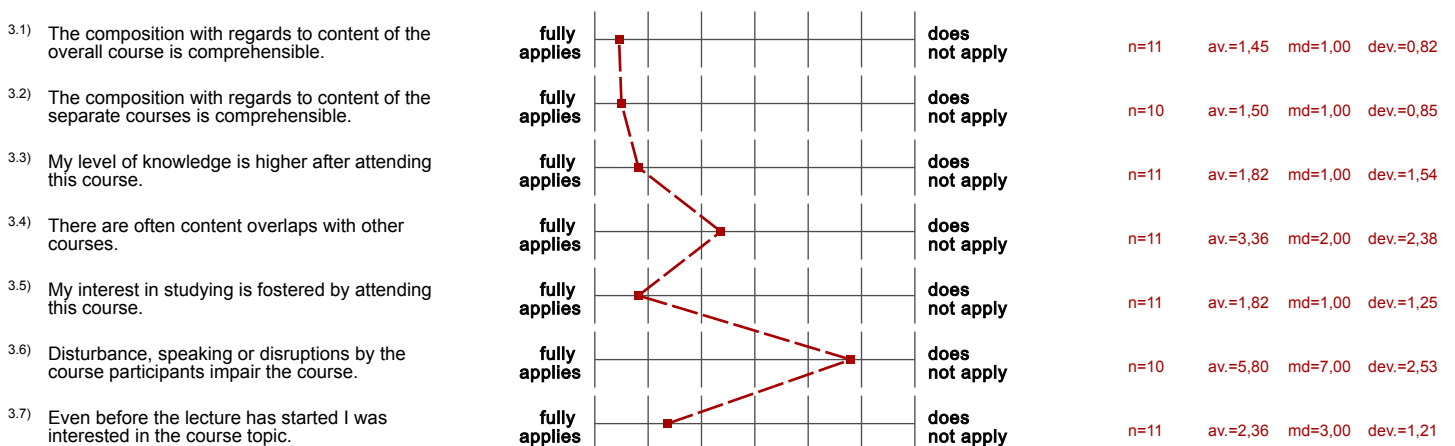|				
2.1)	The instructor presents the course's objective/s in a clear way.	fully applies — does not apply	n=10	av.=1,60 md=1,00 dev.=0,84
2.2)	The instructor uses examples to illustrate the subject matter.	fully applies — does not apply	n=11	av.=1,55 md=1,00 dev.=0,82
2.3)	The instructor presents the relevance (benefit) of the subject matter in a clear way.	fully applies — does not apply	n=11	av.=1,36 md=1,00 dev.=0,67
2.4)	The instructor inspires the students to deal critically with the course matter.	fully applies — does not apply	n=11	av.=1,18 md=1,00 dev.=0,40
2.5)	The instructor gives helpful feedback on students' input.	fully applies — does not apply	n=11	av.=1,45 md=1,00 dev.=0,93
2.6)	The instructor seems to be involved in teaching.	fully applies — does not apply	n=10	av.=1,20 md=1,00 dev.=0,42
2.7)	The subject matter is imparted in an understandable manner.	fully applies — does not apply	n=11	av.=1,64 md=1,00 dev.=1,21
2.8)	The instructor is cooperative and open-minded.	fully applies — does not apply	n=11	av.=1,36 md=1,00 dev.=0,67
2.9)	The instructor fosters the students to ask questions and to participate actively.	fully applies — does not apply	n=11	av.=1,09 md=1,00 dev.=0,30
2.10)	The instructor is able to motivate course participants to delve deeper in the topics taught in the course autonomously.	fully applies — does not apply	n=11	av.=1,09 md=1,00 dev.=0,30
2.11)	The instructor seems to be well prepared.	fully applies — does not apply	n=11	av.=1,09 md=1,00 dev.=0,30
2.12)	The instructor's articulation is clear.	fully applies — does not apply	n=11	av.=1,09 md=1,00 dev.=0,30
2.13)	The teaching materials provided by the instructor (e.g. handouts, lecture notes, references) are helpful.	fully applies — does not apply	n=11	av.=1,45 md=1,00 dev.=1,04
2.14)	The instructor uses didactic utilities (e.g. transparencies, blackboard, projector) in a meaningful way.	fully applies — does not apply	n=11	av.=1,91 md=1,00 dev.=1,87
2.15)	The instructor's contact possibilities (e.g. email) beyond this course are good.	fully applies — does not apply	n=10	av.=1,50 md=1,00 dev.=0,71

3. Questions about the lecture

3.1)	The composition with regards to content of the overall course is comprehensible.	fully applies — does not apply	n=11	av.=1,45 md=1,00 dev.=0,82
3.2)	The composition with regards to content of the separate courses is comprehensible.	fully applies — does not apply	n=10	av.=1,50 md=1,00 dev.=0,85
3.3)	My level of knowledge is higher after attending this course.	fully applies — does not apply	n=11	av.=1,82 md=1,00 dev.=1,54
3.4)	There are often content overlaps with other courses.	fully applies — does not apply	n=11	av.=3,36 md=2,00 dev.=2,38
3.5)	My interest in studying is fostered by attending this course.	fully applies — does not apply	n=11	av.=1,82 md=1,00 dev.=1,25
3.6)	Disturbance, speaking or disruptions by the course participants impair the course.	fully applies — does not apply	n=10	av.=5,80 md=7,00 dev.=2,53
3.7)	Even before the lecture has started I was interested in the course topic.	fully applies — does not apply	n=11	av.=2,36 md=3,00 dev.=1,21

3.8)	The quality of the student's presentation is good.	fully applies — does not apply	n=11	av.=1,91	md=1,00	dev.=1,30
3.9)	I learn much by the student's presentations.	fully applies — does not apply	n=11	av.=2,09	md=2,00	dev.=1,51
3.10)	I learn something meaningful and important in this course.	fully applies — does not apply	n=11	av.=2,09	md=2,00	dev.=1,51
3.11)	My workload in this course is compared with other courses...	far too low — far too high	n=10	av.=4,40	md=4,00	dev.=1,35
3.12)	My personal performance in this course is...	very good — very poor	n=11	av.=3,09	md=3,00	dev.=0,94
3.15)	Overall, I evaluate this lecture as...	very good — very poor	n=10	av.=1,50	md=1,00	dev.=0,71

4. Personal details

4.3)	Your school leaving examination grade: (Cross the predecimal in the first row and the decimal in the second row.)	1 (Grades 1.0 to 5.0) — 5	n=10	av.=1,75	dev.=0,46

Comments Report

1. Comments about the lecture

1.1) What are the three aspects of this lecture that you liked most (TOPS)?

→ highly interesting topic
→ very nice presentation atmosphere

Many interesting topics
Students have active participation in discussion.

- The facilities were ok
- The topics
- The feedback and support from professor Harms

- Interesting Topics
- good supervision and help

a lot of participation /discussion

+ nice discussions
+ productive meeting with supervisor

+ additional remarks
by Prof. Harms

– The active discussion
– The topic was interesting

-Topics
-

Very detailed , clear and
I learned a lot about this course
after attending this seminar

1.2) What are the three aspects of this lecture that you disliked most (FLOPS)?

→ would have loved a little kind of introduction into each topic with some definitions & facts etc

The room is too hot

- There is no ventilation and is summer.
-

- Room temperature

some presentations were quite chaotic → hard to follow

air conditioning ???

- Very, very hot

- Room was small and warm

The room is small, very hot and hard to survive for 5-6 hours