

Dr. Miriam Kohl

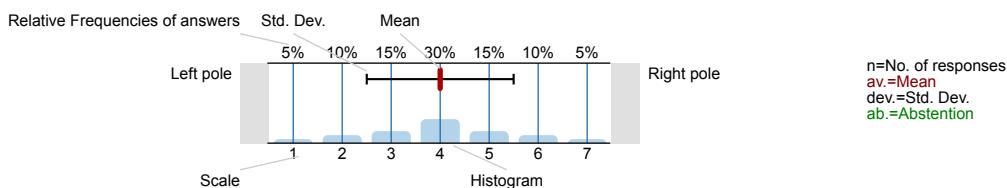
MIEPP-Seminar: Distributional Effects of Globalization" (FB03(WiWi)_SoSe19_079)
 No. of responses = 9



Survey Results

Legend

Question text



2. Questions about the lecturer

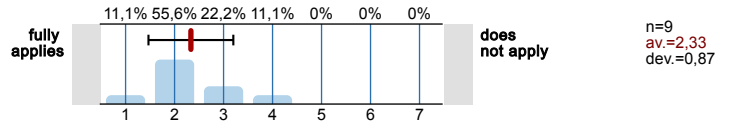
2.1)	The instructor presents the course's objective/s in a clear way.		fully applies	does not apply	n=9 av.=1,89 dev.=0,6
2.2)	The instructor uses examples to illustrate the subject matter.		fully applies	does not apply	n=9 av.=2,78 dev.=0,97
2.3)	The instructor presents the relevance (benefit) of the subject matter in a clear way.		fully applies	does not apply	n=9 av.=1,67 dev.=0,87
2.4)	The instructor inspires the students to deal critically with the course matter.		fully applies	does not apply	n=9 av.=1,89 dev.=1,05
2.5)	The instructor gives helpful feedback on students' input.		fully applies	does not apply	n=8 av.=1,88 dev.=0,83
2.6)	The instructor seems to be involved in teaching.		fully applies	does not apply	n=9 av.=2,11 dev.=1,27
2.7)	The subject matter is imparted in an understandable manner.		fully applies	does not apply	n=9 av.=2,33 dev.=1,22
2.8)	The instructor is cooperative and open-minded.		fully applies	does not apply	n=9 av.=1,33 dev.=0,5
2.9)	The instructor fosters the students to ask questions and to participate actively.		fully applies	does not apply	n=9 av.=1,22 dev.=0,44

2.10)	The instructor is able to motivate course participants to delve deeper in the topics taught in the course autonomously.		fully applies	does not apply	n=9 av.=1,56 dev.=0,88
2.11)	The instructor seems to be well prepared.		fully applies	does not apply	n=9 av.=1,22 dev.=0,44
2.12)	The instructor's articulation is clear.		fully applies	does not apply	n=9 av.=2,78 dev.=1,72
2.13)	The teaching materials provided by the instructor (e.g. handouts, lecture notes, references) are helpful.		fully applies	does not apply	n=7 av.=2,43 dev.=0,98 ab.=1
2.14)	The instructor uses didactic utilities (e.g. transparencies, blackboard, projector) in a meaningful way.		fully applies	does not apply	n=7 av.=1,86 dev.=1,07 ab.=2
2.15)	The instructor's contact possibilities (e.g. email) beyond this course are good.		fully applies	does not apply	n=9 av.=1,11 dev.=0,33

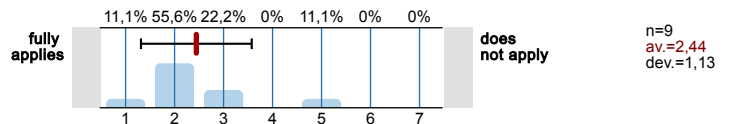
3. Questions about the lecture

3.1)	The composition with regards to content of the overall course is comprehensible.		fully applies	does not apply	n=9 av.=2,11 dev.=0,78
3.2)	The composition with regards to content of the separate courses is comprehensible.		fully applies	does not apply	n=9 av.=2,56 dev.=1,13
3.3)	My level of knowledge is higher after attending this course.		fully applies	does not apply	n=9 av.=1,78 dev.=0,97
3.4)	There are often content overlaps with other courses.		fully applies	does not apply	n=9 av.=3,4 dev.=1,32
3.5)	My interest in studying is fostered by attending this course.		fully applies	does not apply	n=9 av.=2,22 dev.=1,09
3.6)	Disturbance, speaking or disruptions by the course participants impair the course.		fully applies	does not apply	n=9 av.=6,44 dev.=1,33
3.7)	Even before the lecture has started I was interested in the course topic.		fully applies	does not apply	n=9 av.=2,78 dev.=1,79

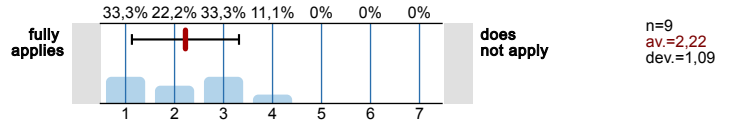
3.8) The quality of the student's presentation is good.



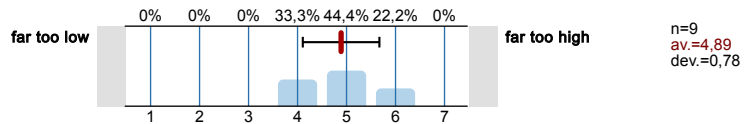
3.9) I learn much by the student's presentations.



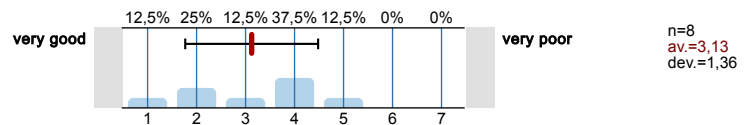
3.10) I learn something meaningful and important in this course.



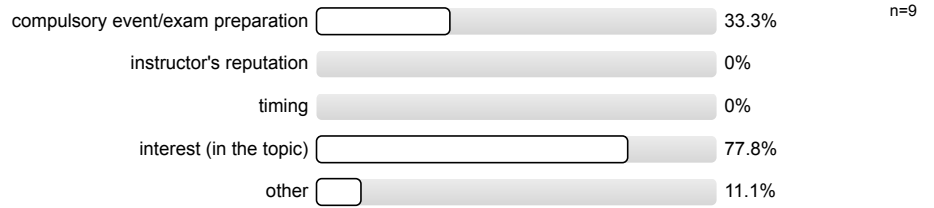
3.11) My workload in this course is compared with other courses...



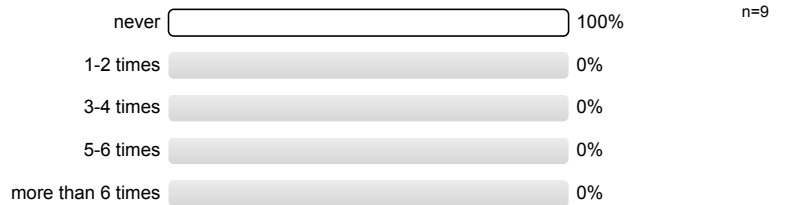
3.12) My personal performance in this course is...



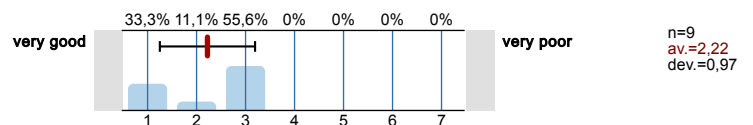
3.13) Reason for attending this course:
(multiple answers possible)



3.14) How often did you miss lectures?



3.15) Overall, I evaluate this lecture as...

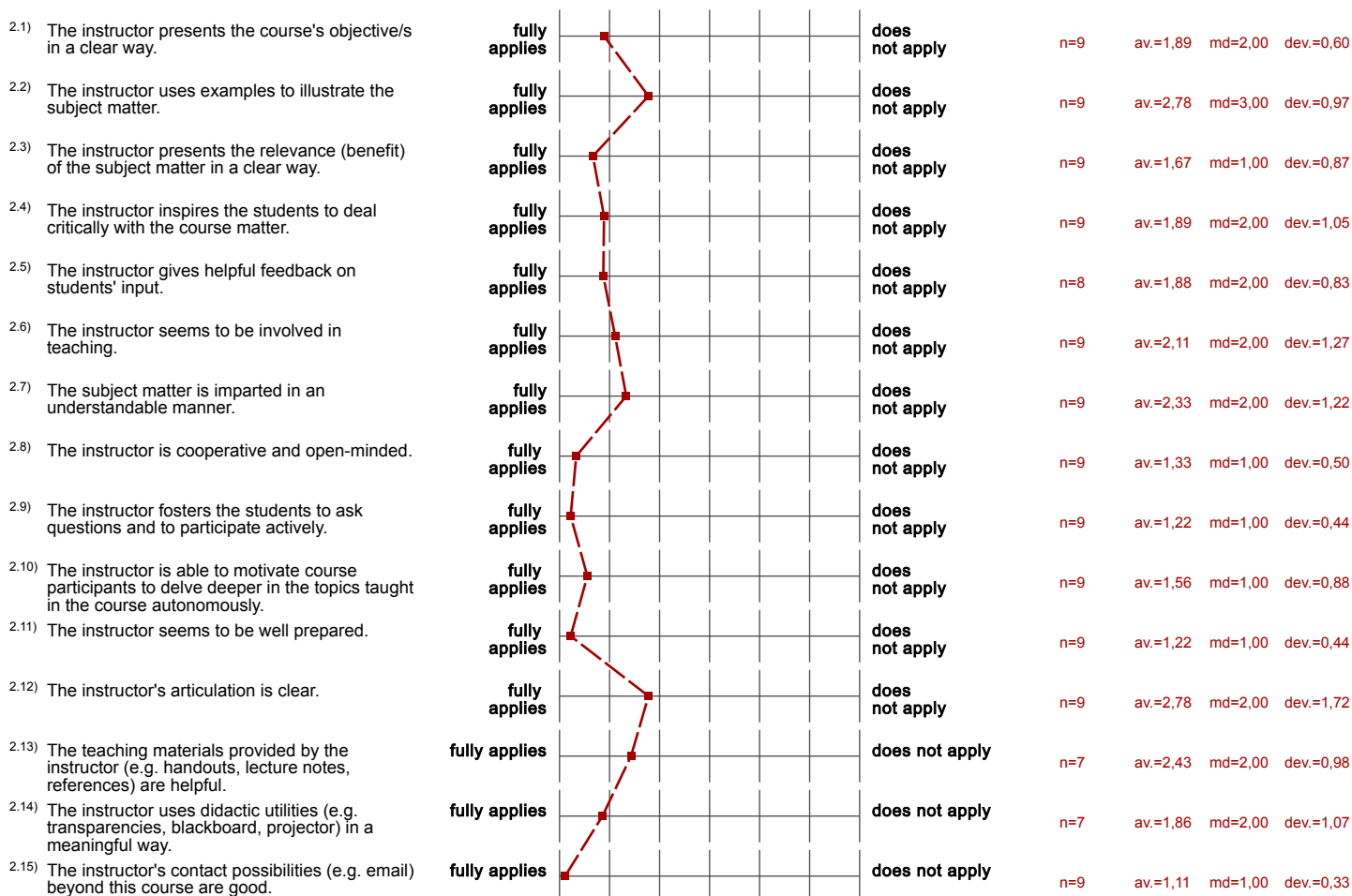


Profile

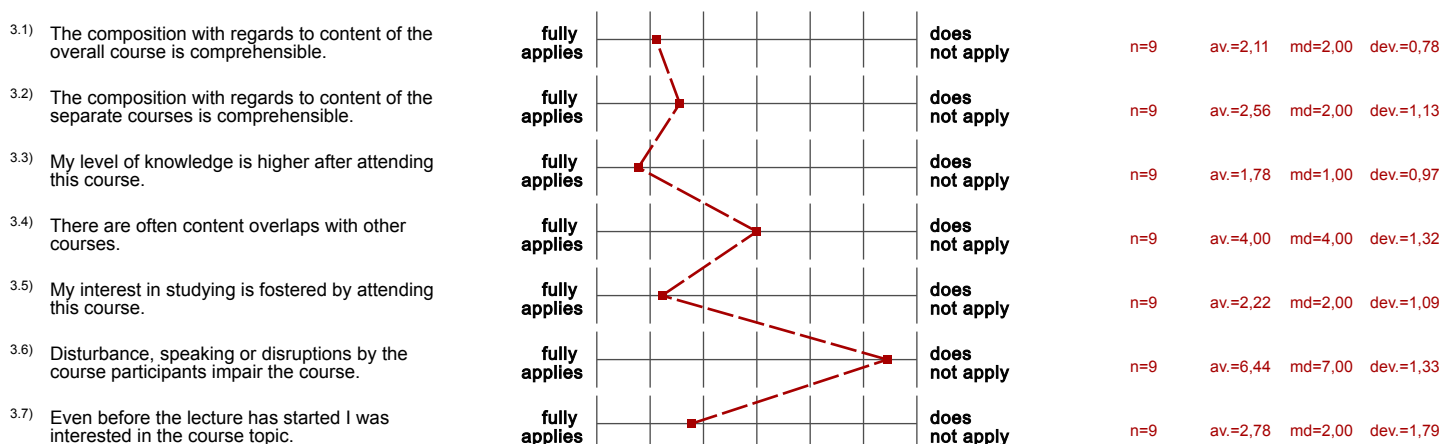
Subunit: **FB 03 - Wirtschaftswissenschaften**
 Name of the instructor: **Dr. Miriam Kohl**
 Name of the course: **MIEPP-Seminar: Distributional Effects of Globalization"**
 (Name of the survey)

Values used in the profile line: Mean

2. Questions about the lecturer



3. Questions about the lecture





Comments Report

1. Comments about the lecture

1.) What are the three aspects of this lecture that you liked most (TOPS)?

I really enjoyed the connections between the presented papers and the discussions deriving from that.

- I really enjoyed the class and learned a lot
- Dr. Kohl is really helping and makes a lot of time for office hours → supervision is really good!
- creates a good atmosphere in which you feel free to ask questions / ask for help
- Dr. Kohl is really involved in the topic

- interesting and relevant topics
- topics clustered accordingly
- gives a broad view on different channels through which trade affects distribution

- The instructor uses didactic utilities.
- The instructor tries to give a feedback.

- all topics are in general relevant and interesting
- lecturer is very involved ~~is~~ / prepared and helpful in respect to the topic

- Diverse Topics
- Open minded discussion and conception approach by lecturer

Small group

- > Very interesting topics
- > small group
- > Instructor gives helpful connections between topics & is well prepared

1. It encourages students to discuss actively
2. Topics are interesting
3. Lecturer is responsible and friendly

1.2) What are the three aspects of this lecture that you disliked most (FLOPS)?

At the beginning ~~I~~ I was a bit unsure about the scope of the presentations ~~and~~ (just the paper vs. own research on it)
 Maybe you could communicate that a bit clearer

• Personally, I think the presentation date is too close to the exams
 • 50% is a lot of weight on the presentation especially since it is really hard to have such sophisticated models in a 20 min presentation

- some papers are very theoretical
- empirical papers were presented before theoretical ones

• Not a clear understanding of what ~~result~~ the instructor is waiting
 • ~~No opportunity to choose~~

- papers are way too difficult and too much for 20 minutes of presentation
- it was hard to follow theoretical as well as empirical ideas presented
- structure wasn't all to do with me (structure of presentation, not of seminar itself)
 - Maybe a ^{topical} input would be nice by lecturer at beginning of Seminar

> Some ~~topics~~ topics are too complicated to explain in 20 mins
 > workload is relative high in comparison with other lectures