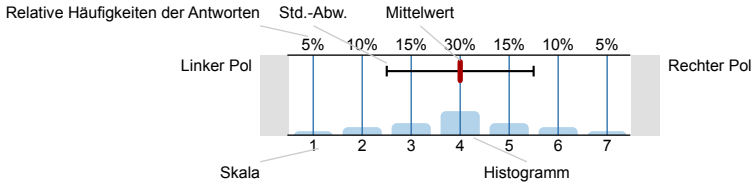
Prof. Dr. Philipp Harms

Advanced International Economics I: International Macroeconomics (SoSe 2019)
Erfasste Fragebögen/number of questionnaires analyzed = 59

Auswertungsteil der geschlossenen Fragen

Legende

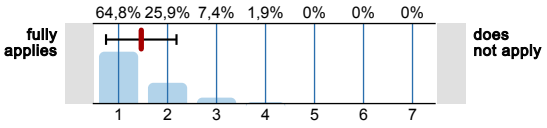
Fragetext



n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

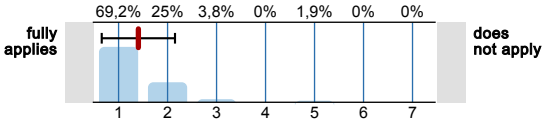
2. Questions about the lecturer

2.1) The instructor presents the course's objective/s in a clear way.



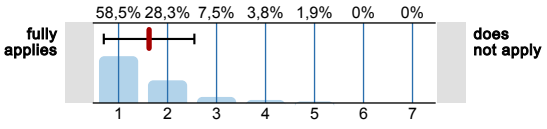
n=54
mw=1,46
s=0,72

2.2) The instructor uses examples to illustrate the subject matter.



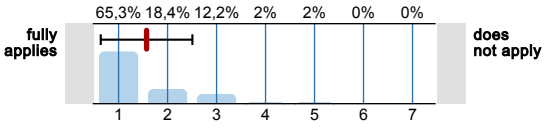
n=52
mw=1,4
s=0,75

2.3) The instructor presents the relevance (benefit) of the subject matter in a clear way.



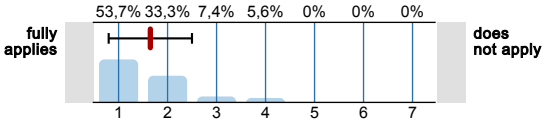
n=53
mw=1,62
s=0,92

2.4) The instructor presents the relevance (benefit) of the subject matter in a clear way.



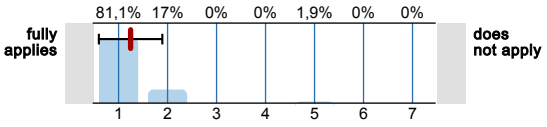
n=49
mw=1,57
s=0,94

2.5) The instructor gives helpful feedback on students' input.



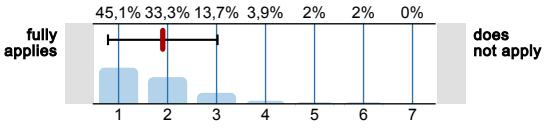
n=54
mw=1,65
s=0,85

2.6) The instructor seems to be involved in teaching.



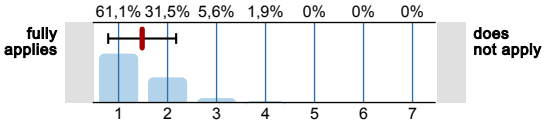
n=53
mw=1,25
s=0,65

2.7) The subject matter is imparted in an understandable manner.



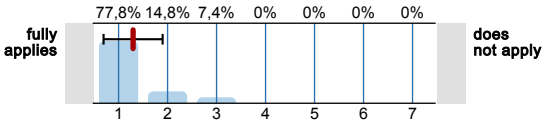
n=51
mw=1,9
s=1,12

2.8) The instructor is cooperative and open-minded.



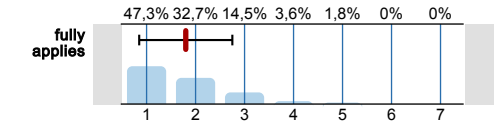
n=54
mw=1,48
s=0,69

2.9) The instructor fosters the students to ask questions and to participate actively.



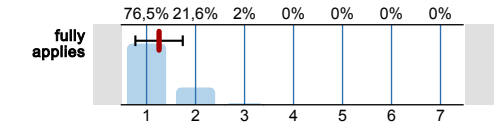
n=54
mw=1,3
s=0,6

2.10) The instructor is able to motivate the students to delve deeper in the topics taught in the course autonomously.



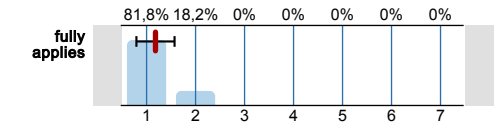
n=55
mw=1,8
s=0,95

2.11) The instructor seems to be well prepared.



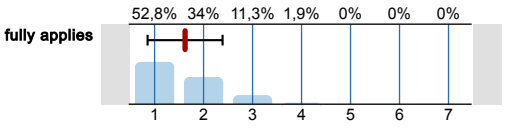
n=51
mw=1,25
s=0,48

2.12) The instructor's articulation is clear.



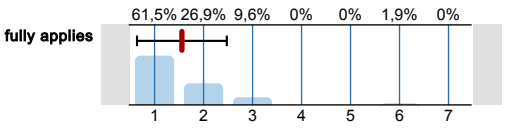
n=55
mw=1,18
s=0,39

2.13) The teaching materials provided by the instructor (e. g. handouts, lecture notes, references) are helpful.



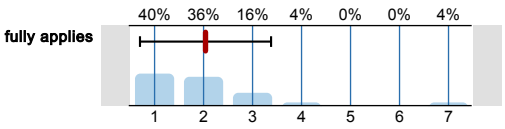
n=53
mw=1,62
s=0,77

2.14) The instructor uses didactic utilities (e.g. transparencies, blackboard, projector) in a meaningful way.



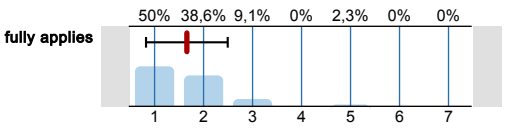
n=52
mw=1,56
s=0,92

2.15) The instructor's contact possibilities (e.g. email) beyond this course are good.



n=25
mw=2,04
s=1,34
E.=26

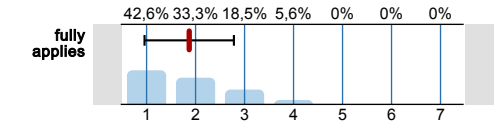
2.16) The instructor's moderation of discussions (e.g. encouraging contributions, commenting on contributions, timing) is good.



n=44
mw=1,66
s=0,83
E.=10

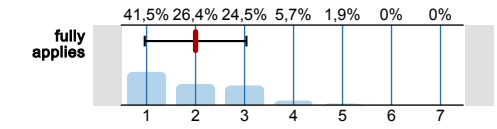
3. Questions about the lecture

3.1) The composition with regards to content of the overall course is comprehensible.



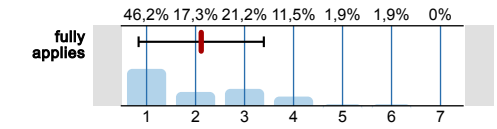
n=54
mw=1,87
s=0,91

3.2) The composition with regards to content of the separate courses is comprehensible.



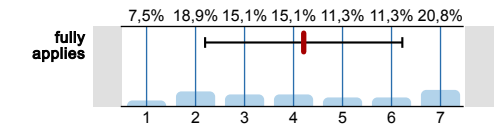
n=53
mw=2
s=1,04

3.3) My level of knowledge is higher after attending this course.



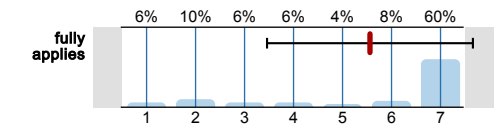
n=52
mw=2,12
s=1,28

3.4) There are often content overlaps with other courses.



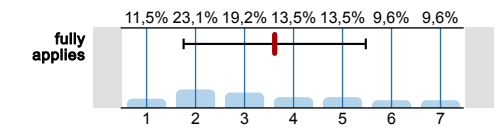
n=53
mw=4,21
s=2,01

3.5) Disturbance, speaking or disruptions by the course participants impair the course.



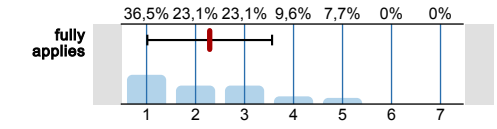
n=50
mw=5,56
s=2,1

3.6) The general environment (e.g. room size, facilities) of the lecture is appropriate.



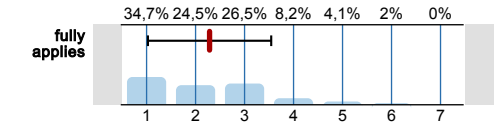
n=52
mw=3,62
s=1,86

3.7) Even before the lecture has started I was interested in the course topic.



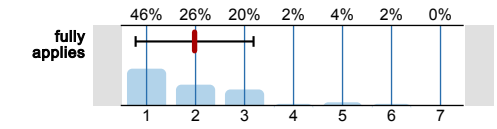
n=52
mw=2,29
s=1,27

3.8) My interest in studying is fostered by attending this course.



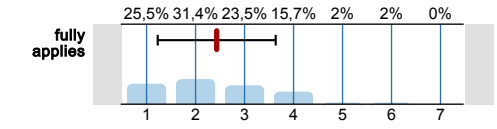
n=49
mw=2,29
s=1,26

3.9) I learn something meaningful and important in this course.



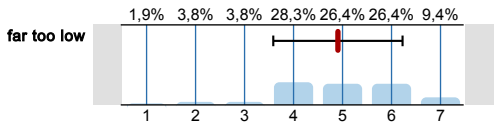
n=50
mw=1,98
s=1,2

3.10) I regularly prepare and follow up on this course.



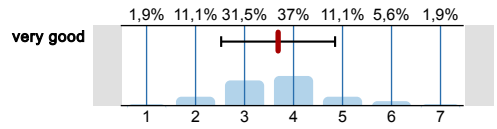
n=51
mw=2,43
s=1,2

3.11) My workload in this course is compared with other courses...



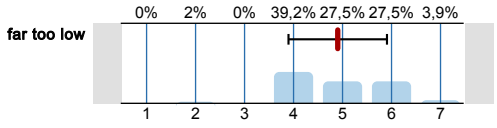
n=53
mw=4,91
s=1,32

3.12) My personal performance in this course is...



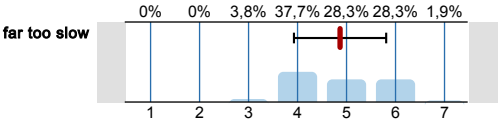
n=54
mw=3,69
s=1,16

3.13) The requirements are...



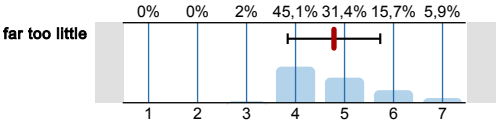
n=51
mw=4,9
s=1,01

3.14) The pace of the lecture is...



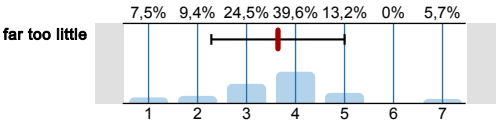
n=53
mw=4,87
s=0,94

3.15) The extent of the subject matter is...



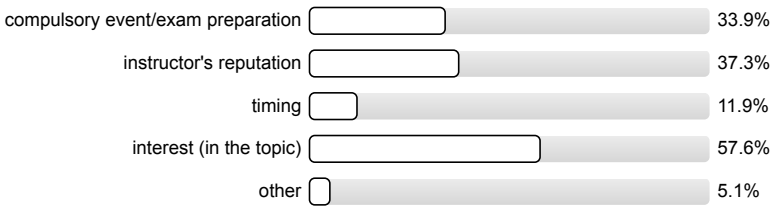
n=51
mw=4,78
s=0,94

3.16) In order to follow the course, my previous knowledge is...



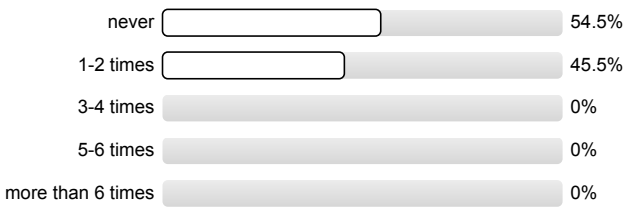
n=53
mw=3,64
s=1,36

3.17) Reason for attending this course (multiple answers possible):

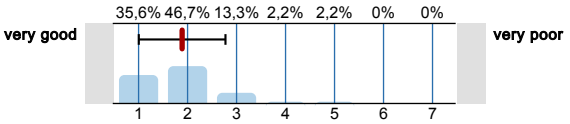


n=59

3.18) How often did you miss lectures?



3.19) Overall, I evaluate this lecture as...

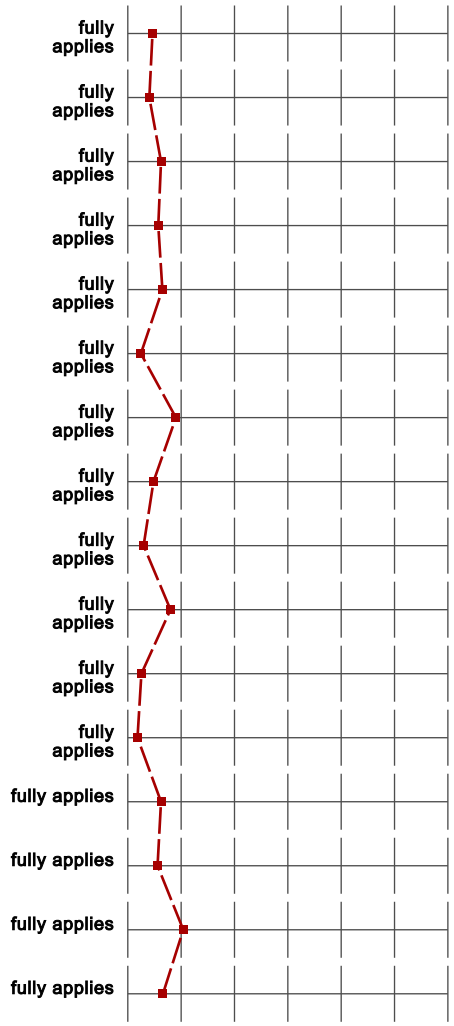


Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
Name der/des Lehrenden: Prof. Dr. Philipp Harms
Titel der Lehrveranstaltung: (Name der Umfrage) Advanced International Economics I: International Macroeconomics (FB03(WiWi)_SoSe19_070)

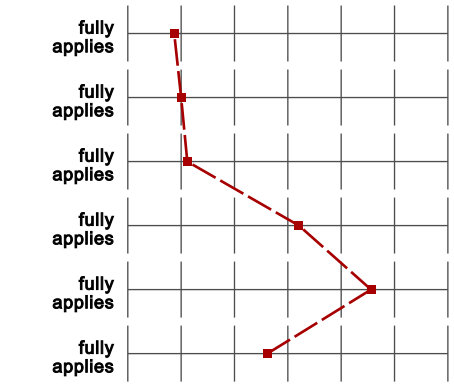
Verwendete Werte in der Profillinie: Mittelwert

2. Questions about the lecturer



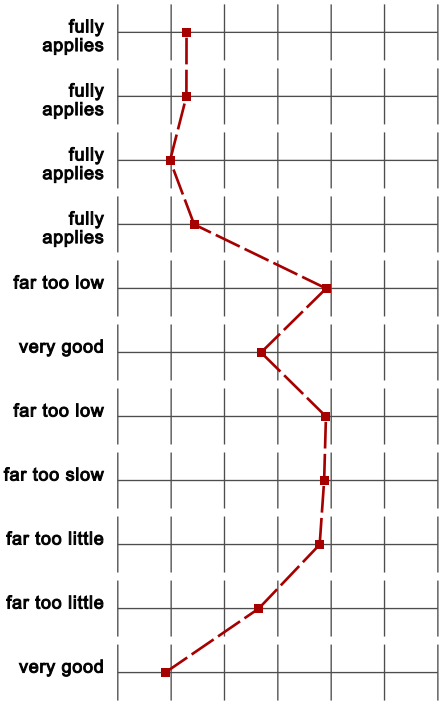
2.1)	The instructor presents the course's objective/s in a clear way.	n=54	mw=1,46	md=1,00	s=0,72
2.2)	The instructor uses examples to illustrate the subject matter.	n=52	mw=1,40	md=1,00	s=0,75
2.3)	The instructor presents the relevance (benefit) of the subject matter in a clear way.	n=53	mw=1,62	md=1,00	s=0,92
2.4)	The instructor presents the relevance (benefit) of the subject matter in a clear way.	n=49	mw=1,57	md=1,00	s=0,94
2.5)	The instructor gives helpful feedback on students' input.	n=54	mw=1,65	md=1,00	s=0,85
2.6)	The instructor seems to be involved in teaching.	n=53	mw=1,25	md=1,00	s=0,65
2.7)	The subject matter is imparted in an understandable manner.	n=51	mw=1,90	md=2,00	s=1,12
2.8)	The instructor is cooperative and open-minded.	n=54	mw=1,48	md=1,00	s=0,69
2.9)	The instructor fosters the students to ask questions and to participate actively.	n=54	mw=1,30	md=1,00	s=0,60
2.10)	The instructor is able to motivate the students to delve deeper in the topics taught in the course autonomously.	n=55	mw=1,80	md=2,00	s=0,95
2.11)	The instructor seems to be well prepared.	n=51	mw=1,25	md=1,00	s=0,48
2.12)	The instructor's articulation is clear.	n=55	mw=1,18	md=1,00	s=0,39
2.13)	The teaching materials provided by the instructor (e.g. handouts, lecture notes, references) are helpful.	n=53	mw=1,62	md=1,00	s=0,77
2.14)	The instructor uses didactic utilities (e.g. transparencies, blackboard, projector) in a meaningful way.	n=52	mw=1,56	md=1,00	s=0,92
2.15)	The instructor's contact possibilities (e.g. email) beyond this course are good.	n=25	mw=2,04	md=2,00	s=1,34
2.16)	The instructor's moderation of discussions (e.g. encouraging contributions, commenting on contributions, timing) is good.	n=44	mw=1,66	md=1,50	s=0,83

3. Questions about the lecture



3.1)	The composition with regards to content of the overall course is comprehensible.	n=54	mw=1,87	md=2,00	s=0,91
3.2)	The composition with regards to content of the separate courses is comprehensible.	n=53	mw=2,00	md=2,00	s=1,04
3.3)	My level of knowledge is higher after attending this course.	n=52	mw=2,12	md=2,00	s=1,28
3.4)	There are often content overlaps with other courses.	n=53	mw=4,21	md=4,00	s=2,01
3.5)	Disturbance, speaking or disruptions by the course participants impair the course.	n=50	mw=5,56	md=7,00	s=2,10
3.6)	The general environment (e.g. room size, facilities) of the lecture is appropriate.	n=52	mw=3,62	md=3,00	s=1,86

3.7)	Even before the lecture has started I was interested in the course topic.	fully applies	does not apply	n=52	mw=2,29	md=2,00	s=1,27
3.8)	My interest in studying is fostered by attending this course.	fully applies	does not apply	n=49	mw=2,29	md=2,00	s=1,26
3.9)	I learn something meaningful and important in this course.	fully applies	does not apply	n=50	mw=1,98	md=2,00	s=1,20
3.10)	I regularly prepare and follow up on this course.	fully applies	does not apply	n=51	mw=2,43	md=2,00	s=1,20
3.11)	My workload in this course is compared with other courses...	far too low	far too high	n=53	mw=4,91	md=5,00	s=1,32
3.12)	My personal performance in this course is...	very good	very poor	n=54	mw=3,69	md=4,00	s=1,16
3.13)	The requirements are...	far too low	far too high	n=51	mw=4,90	md=5,00	s=1,01
3.14)	The pace of the lecture is...	far too slow	far too fast	n=53	mw=4,87	md=5,00	s=0,94
3.15)	The extent of the subject matter is...	far too little	far too much	n=51	mw=4,78	md=5,00	s=0,94
3.16)	In order to follow the course, my previous knowledge is...	far too little	far too much	n=53	mw=3,64	md=4,00	s=1,36
3.19)	Overall, I evaluate this lecture as...	very good	very poor	n=45	mw=1,89	md=2,00	s=0,88



Auswertungsteil der offenen Fragen

1. Comments about the lecture

1.1) What are the three aspects of this lecture that you liked most (TOPS)?

- lectures' explanations
- annotated lectures
- existence of textbook.

1. The content is very interesting - many insightful graphs. examples
2. The book of prof. Harms that matches the course is helpful & well written (worth reading even after the course) → just few words of appreciation
3. Uploading slides with notes is also very helpful while studying so we can compare if we rewrote everything properly (so thank You)

Clear way of presenting

- good style of teaching

→ good slides prepared by Prof. Harms
→ Prof. Harms is very well prepared

→ Very clear, but also detailed slides.
→ My knowledge has increased significantly by attending this class
→ Like the use of graphs to illustrate examples.

- providing real life examples that helps to comprehend the theoretical part of the subject.

- The lecturer is motivated and seems to be interested in the student's success
- Real world examples are used

- the solutions for the problem sets were properly provided as a PDF

- lecture slides structured very well
  ↳ in general the whole course is structured well, including time slots, organization & also the tutorials
- liked the opportunity to hand in PSG !

The lecture is well structured, and gives insights about the Way things works in a practical way

- the instructors motivation of presenting the ~~topics~~ topics (very engaged)
- the ~~instructor~~ instructor uses many examples that help to simplify and understand the content of the lecture
- helpful slides

1. Prof's English is really good
2. I like Prof. Harms' notes.
3. His thoughts are quite clear.

- interesting topic
- clear way of explaining

- Very nice examples, easy to follow the lecture
  * I would like to recommend to try latte macchiato at Cafe del Sol in Wiesbaden (they have a really nice one ☺)

Understandable presentations
Good examples (Latte ♡)
+++ Notes in ILIAS (Presentations with comments)

- very well structured presentations
- ~~the~~ clear and simple manner of presenting material by Professor Harms.
- providing examples through each lecture.

1. Interest
2. Understood world's ~~proc~~. (little bit)
3. Clear to explain

- great Professor
- well-organized documents (PPT)
- Tutorial class

- The lecture always well prepared
- The Instructor always motivated to connect with the lecture

Explanation of Math
Class environment
Content

+ very good structure of the lecture
+ nice interactions / discussions in class
+ interpreting real world data together with class

→ lectures
→ PART ON BOP & EBA (CLEAR PRACTICAL USE)

☺ the content really clear
☺ like demonstrated the formulas very good
☺ a topic very interesting for the real life

1. like that we have a very helpful book that gives us a good base.
2. Professor's motivation
3. that we have the lecture and tutorial on the same day

- Interaction
- complete slides : good support
- the lecture does not last too long

- Professor

♡ kind & smart professor Harms ♡

-Professor presents everything clear and structure
-The best professor gives always the best !

- Teacher's attitude encourages to learn more about the subject.
- Even though is a lot of knowledge to learn, all the subjects are interesting and can be practically applied.
- The course had a great balance between theory, practice and debating.

Profesor is really good at explaining, he is one of the best profesors in MIEPP.

- professor very involved in teaching
- take-home problem set

1. Inclusion of lab tutorials and excel exercise tutorials.
2. Inclusion of a take home problem set.
3. Well-organised and clear ppt lectures.

* Topics are really interesting
* Dynamics in the class was good.
* Explain topics in a way that we can understand

Quality Presentation
Good tutorials (Male)

- overall organization/structure
- relevant application of course materials in tutorials
- instructor's devotion about making the best out of this course.

motivating students to participate
good improvisation when ~~technology fails~~ technology fails
good use of slides and blackboard and uploading the slides with comments

Presentation
derivations

presentations very good
exercises easy to understand
good english

- Upload of slides with notes
- Very (!!!) good tutorials with Tobias Grahle and upload of the solutions.
- Clear language

- Professor is very enthusiastic and motivated
- Derivations made very clear
- All in all very interesting subjects

- examples are very good
- the presentations and tutorials were uploaded at a good time, so it was possible to prepare

good examples in an easy way → coffee price Suisse ↔ REW
→ latitude Mz ↔ Bayreuth

→ Prof. is very well prepared and lectures were really good
→ Topics were really interesting
→ Tutorials were relavent to lecture

- developing international
- ~~improving~~ macroeconomical knowledge.
- getting practical idea in the sector
- exercising

- motivated & likeable lecturer
- uses adequate examples to drive his points home

- motivated teacher

1.2) What are the three aspects of this lecture that you disliked most (FLOPS)?

- tutorials: just copying might equations, no explanation for why we use that particular equation
- more explanation for mathematical components please

▷ very theoretical focus → apart from data analysis, no general discussion about real world problems and how to practically solve them

▷ instructor seemed sometimes like in a bad mood which made the atmosphere sometimes uncomfortable

- I think there could have been more examples from the economic reality (e.g. like a case study). In that way students would have been able to apply the relevant information and deepen the knowledge further. (more than just showing a graph).
- professor was a little moody this semester

→ sometimes I did not understand how the different subjects relate to each other, or better I did not understand how we transition from one topic to the next one

→ So not in summer.

→ Exam very close to end of the semester.

- no proper airconditioning
- no tables in the room

- Room size
- Sometimes not enough time to copy the stuff that is written and understand it at the same time

- the calculating and developing formulass / taking derivatives part was often too fast and not much explained
- this part could also be a proper, fixed part of the provided slides

- sometimes it was hard to see the professors notes → not legible!

But, It will be great, if Prof. Harms can always give us some minute to copie things he uses to write on the Board so we can be able to listen to Him and to the explanations

- the calculations and derivations that we do in the lecture are not always done in a helpful way (very fast). It might be better to have them either written on the slides and go through it together or have more time after ~~con~~ copying them from the black bord to explain them.

1. The classroom is really really hot, I can't concentrate.
2. The projector always has problems.

- a bit high requirements on exam

Technical problems
Sometimes it was almost impossible to read the handwritten notes
Too much writting (it is very inconvinient to write smth down on these chairs!!!)

- problems with multi-media (projector, ...) – more technical problem that very slightly touch the course

1) Connected between Mat and Economic not always clear. Like why we have derivative
2) Speed. I have not another time understood all.

- so complicated equations
- it's hard for exchange students (I'm in bachelor)

- The room too small
- Class over populated

- The material is for too extensive / too much info to assimilate when is your 1st contact w/ the subject.
- tutorial should be earlier
- ~~It's not very clear if the calculations done on class are also on the exam~~ ~~as only the tutorial part~~.

- lot of calculations
- poor material

- Too hard for exchange students.

- Class didn't have any tables
- A lot of technical problems

- we did not calculate all the models in the tutorial

1. The classroom always full and no good air-condition, makes it sometimes impossible to follow up. - Maybe changing the lecture time in early morning time slots.

I don't know what happen this time, but some class prof. Harms was in a very bad mood... Maybe we were a bad group I don't know but it was something unusual to see...

Not much to say
the female teaching assistant makes it great

GOOD

bad technical facility
exercise very late on tuesday evening

- The increasing speed of lecture till the end (smooth the input level)
- Bad room and a lot technical problems

The lecturer.

-the room and the infrastructure

- Huge content
- fast paced
- Topic were tough for non economics background student

. Classroom infrastructure

- when doing calculations in the lectures, the students should be given more time to copy this since hard to understand what is happening sometimes

- bad infrastructure at the lecture room