

Prof. Dr. Philipp Harms

Seminar in International Economics: Exchange Rates: Determinants, Effects, and Policy Choices
(FB03_WiWi_WS1617_134)

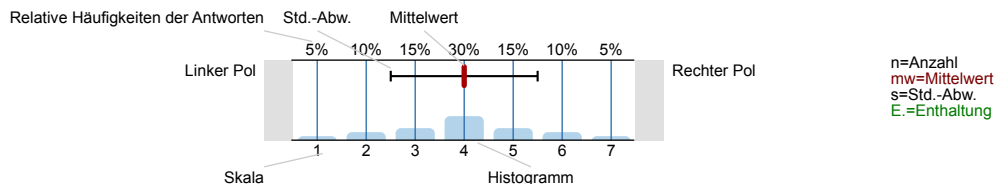


Erfasste Fragebögen/number of questionnaires analyzed = 10

Auswertungsteil der geschlossenen Fragen

Legende

Fragestext



2.

2.1)	1. The course is coherently structured.		<p>n=10 mw=1,5 s=0,53</p>
2.2)	2. Individual lectures are coherently structured.		<p>n=9 mw=1,33 s=0,5</p>
2.3)	3. The course has a clear objective.		<p>n=10 mw=1,3 s=0,48</p>
2.4)	4. The lecturer uses examples to illustrate the material presented.		<p>n=10 mw=1,4 s=0,52</p>
2.5)	5. The relevance and practical importance of the material have been made clear.		<p>n=10 mw=1,3 s=0,48</p>
2.6)	6. The lecturer encourages students to critically assess the material presented in class.		<p>n=10 mw=1,2 s=0,42</p>
2.7)	7. The overall presentation is clear.		<p>n=10 mw=1,2 s=0,42</p>
2.8)	8. The lecturer is well prepared.		<p>n=10 mw=1 s=0</p>
2.9)	9. The lecturer speaks clearly.		<p>n=10 mw=1,1 s=0,32</p>

2.10)	10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.		fully applies does not apply	n=9 mw=1,11 s=0,33
2.11)	11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).		fully applies does not apply	n=10 mw=1,1 s=0,32
2.12)	12. The lecturer is highly motivated.		fully applies does not apply	n=10 mw=1,1 s=0,32
2.13)	13. The lecturer is able to motivate course participants.		fully applies does not apply	n=10 mw=1,2 s=0,42
2.14)	14. The lecturer is cooperative and open-minded.		fully applies does not apply	n=10 mw=1,1 s=0,32
2.15)	15. Compared to other courses, the students attending this lecture have a high skill level.		fully applies does not apply	n=9 mw=1,56 s=0,73
2.16)	16. The course substantially contributed to improving my knowledge on this topic.		fully applies does not apply	n=10 mw=1,2 s=0,42
2.17)	17. I have learned something meaningful and important.		fully applies does not apply	n=10 mw=1,1 s=0,32
2.18)	18. The course content overlaps with the content of other courses.		fully applies does not apply	n=9 mw=2,22 s=1,99
2.19)	19. I was interested in the topic of this course.		fully applies does not apply	n=10 mw=1,3 s=0,48
2.20)	20. The lecturer gives helpful feedback on students' contributions.		fully applies does not apply	n=10 mw=1,2 s=0,42
2.21)	21. The overall support for this course is good.		fully applies does not apply	n=10 mw=1,1 s=0,32
2.22)	22. I regularly prepare and follow up on this course.		fully applies does not apply	n=9 mw=1,22 s=0,44

2.23)	23. The work load associated with this course is larger than for other courses.		fully applies	does not apply	n=10 mw=2,7 s=2
2.24)	24. The oral presentations are of professional quality.		fully applies	does not apply	n=10 mw=1,3 s=0,67
2.25)	25. The way the presentations are performed is appealing.		fully applies	does not apply	n=10 mw=1,4 s=0,7
2.26)	26. I benefit from other students' presentations.		fully applies	does not apply	n=10 mw=1,5 s=0,53
2.27)	27. The lecturer encourages students to ask questions and to actively participate.		fully applies	does not apply	n=10 mw=1,2 s=0,42
2.28)	28. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).		fully applies	does not apply	n=9 mw=1,22 s=0,44
2.29)	29. The course enhanced my interest in studying.		fully applies	does not apply	n=9 mw=1,11 s=0,33
2.30)	30. The course encouraged me to further delve into the subject.		fully applies	does not apply	n=10 mw=1,4 s=0,7
2.31)	31. The course suffered from noise, students' conversations, etc.		fully applies	does not apply	n=9 mw=6,22 s=1,56
2.32)	32. Conditions in the lecture room (e.g. room size, equipment) were appropriate.		fully applies	does not apply	n=10 mw=1 s=0

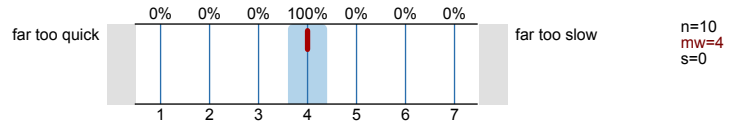
3.

3.1)	33. How would you assess your personal performance in this course?		excellent	insufficient	n=7 mw=2,29 s=0,49
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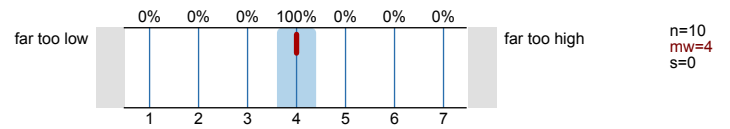
4.

4.1)	34. The amount of material presented was...		far too small	far too extensive	n=10 mw=4 s=0
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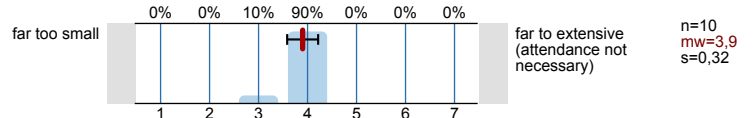
4.2) 35. The pace of the lecture was...



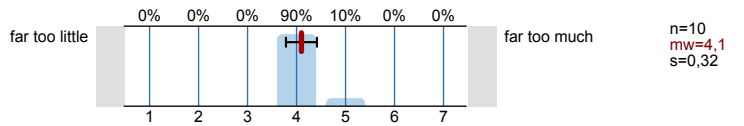
4.3) 36. The skill requirements were...



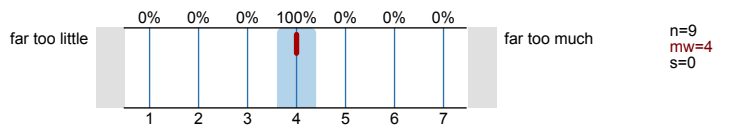
4.4) 37. In order to follow the lecture, my previous knowledge was...



4.5) 38. The amount of discussions was...

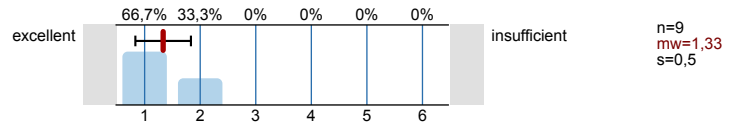


4.6) 39. The amount of presentations was...



5.

5.1) 40. All in all, I would grade the lecture with:



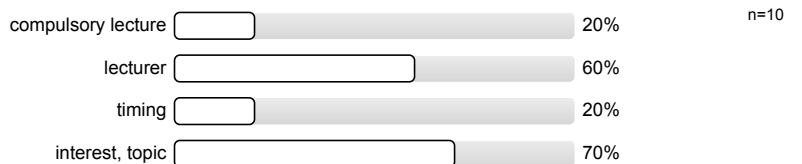
9.

9.1) 44. I am studying in the...



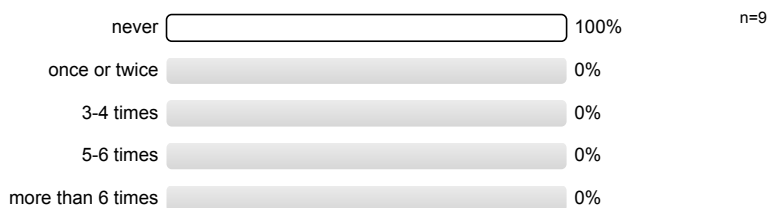
11.

11.1) 46. The reason for attending this course: (Multiple answers possible)



12.

12.1) 47. How often did you miss lectures?:



Profillinie

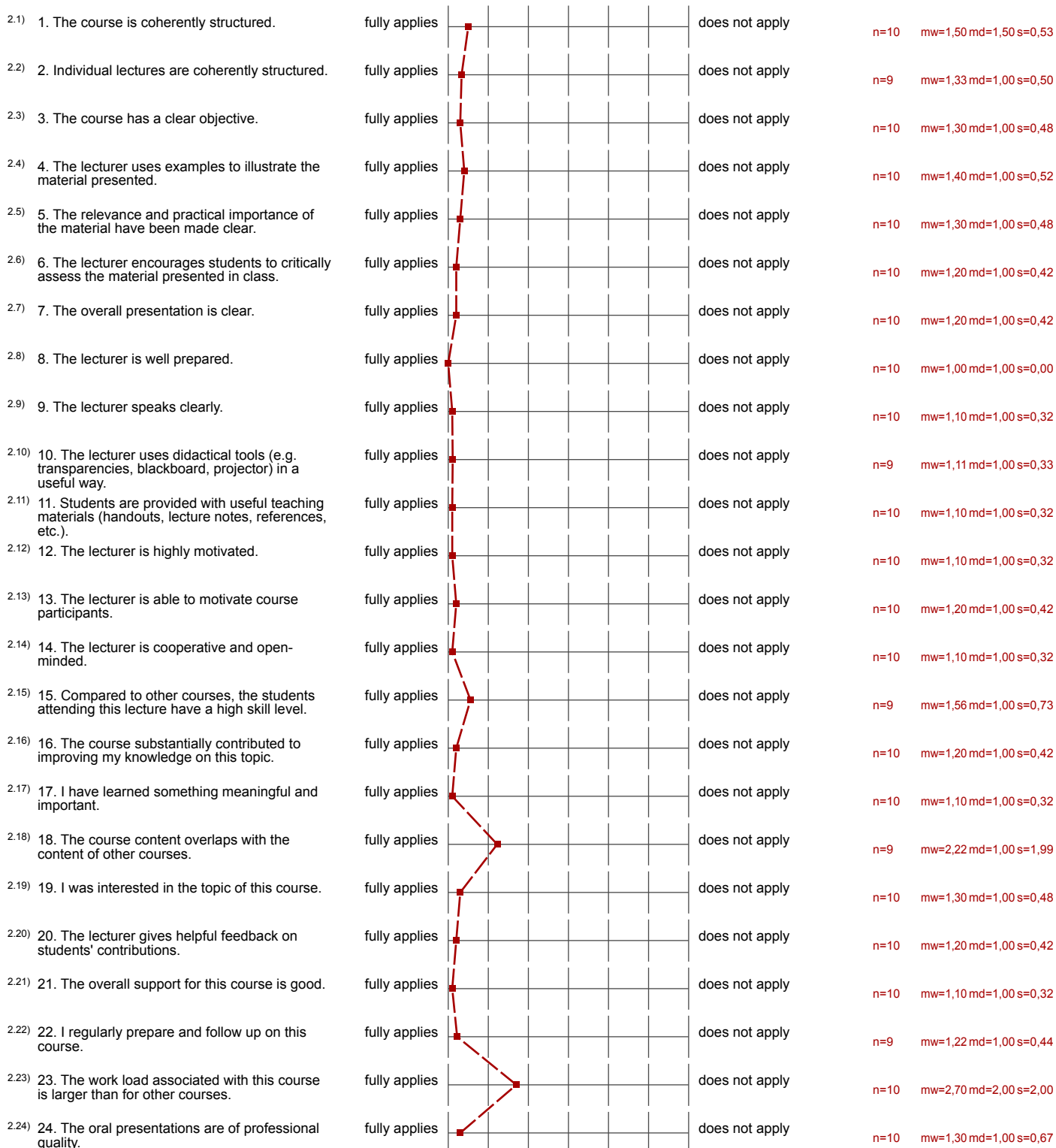
Teilbereich: FB 03 - Wirtschaftswissenschaften

Name der/des Lehrenden: Prof. Dr. Philipp Harms

Titel der Lehrveranstaltung: Seminar in International Economics: Exchange Rates: Determinants, Effects, and Policy Choices
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2.



2.25)	25. The way the presentations are performed is appealing.	fully applies		does not apply	n=10	mw=1,40 md=1,00 s=0,70
2.26)	26. I benefit from other students' presentations.	fully applies		does not apply	n=10	mw=1,50 md=1,50 s=0,53
2.27)	27. The lecturer encourages students to ask questions and to actively participate.	fully applies		does not apply	n=10	mw=1,20 md=1,00 s=0,42
2.28)	28. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=9	mw=1,22 md=1,00 s=0,44
2.29)	29. The course enhanced my interest in studying.	fully applies		does not apply	n=9	mw=1,11 md=1,00 s=0,33
2.30)	30. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=10	mw=1,40 md=1,00 s=0,70
2.31)	31. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=9	mw=6,22 md=7,00 s=1,56
2.32)	32. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=10	mw=1,00 md=1,00 s=0,00

3.

3.1)	33. How would you assess your personal performance in this course?	excellent		insufficient	n=7	mw=2,29 md=2,00 s=0,49
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4.

4.1)	34. The amount of material presented was...	far too small		far too extensive	n=10	mw=4,00 md=4,00 s=0,00
4.2)	35. The pace of the lecture was...	far too quick		far too slow	n=10	mw=4,00 md=4,00 s=0,00
4.3)	36. The skill requirements were...	far too low		far too high	n=10	mw=4,00 md=4,00 s=0,00
4.4)	37. In order to follow the lecture, my previous knowledge was...	far too small		far to extensive (attendance not necessary)	n=10	mw=3,90 md=4,00 s=0,32
4.5)	38. The amount of discussions was...	far too little		far too much	n=10	mw=4,10 md=4,00 s=0,32
4.6)	39. The amount of presentations was...	far too little		far too much	n=9	mw=4,00 md=4,00 s=0,00

5.

5.1)	40. All in all, I would grade the lecture with:	excellent		insufficient	n=9	mw=1,33 md=1,00 s=0,50
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Auswertungsteil der offenen Fragen

1.

1.) What are the three aspects of this lecture that you liked most (TOPS)?

- Presentation
- gain knowledge
- Share knowledge also.

VERY NICE STRUCTURE, VERY INTERESTING TOPIC

- The selection of the topics and papers related to them.
- The Inter-relationship between topics
- The mini lectures and support given by Prof. Harms
- interesting topics
- find out new or related information
- further implication or potential expand from current topics
- summary from the professor.
- all the students were fully motivated.
- Diversity in topics
- Gave me insights for a master thesis

The little lecture from Prof. Harms, we learn from these.

1. Professor encourage students
2. The atmosphere during the seminar was very cool
3. The topic was very interesting and gave a lot of useful knowledge

1.2) What are the three aspects of this lecture that you disliked most (FLOPS)?

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