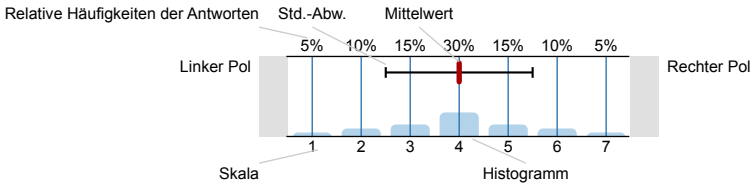
Prof. Dr. Philipp Harms

Hauptseminar International Economics: Inequality: Measurement, Causes, Consequences (WS1415_LRPUNI_81)
Erfasste Fragebögen/number of questionnaires analyzed = 15

Auswertungsteil der geschlossenen Fragen

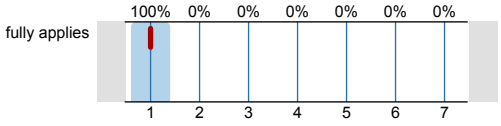
Legende

Fragetext



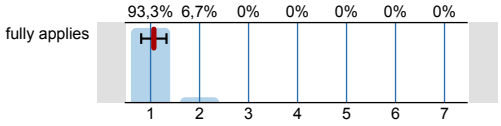
n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. The course is coherently structured.



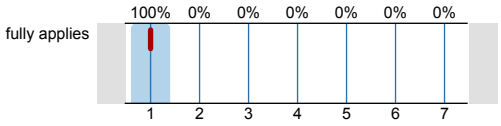
n=15
mw=1
s=0

2. Individual lectures are coherently structured.



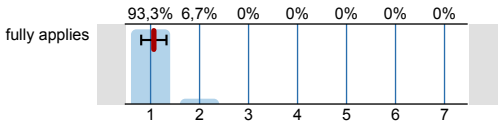
n=15
mw=1,07
s=0,26

3. The course has a clear objective.



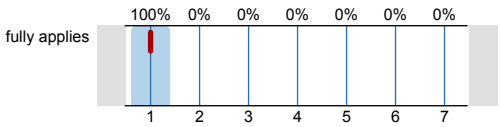
n=15
mw=1
s=0

4. The lecturer uses examples to illustrate the material presented.



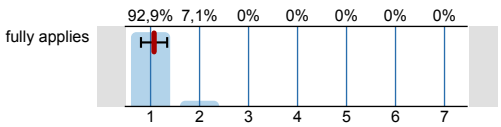
n=15
mw=1,07
s=0,26

5. The relevance and practical importance of the material have been made clear.



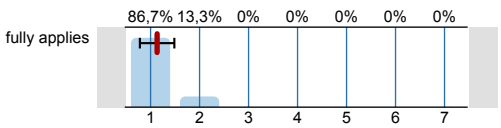
n=15
mw=1
s=0

6. The lecturer encourages students to critically assess the material presented in class.



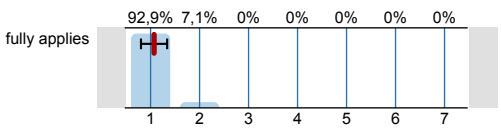
n=14
mw=1,07
s=0,27

7. The overall presentation is clear.



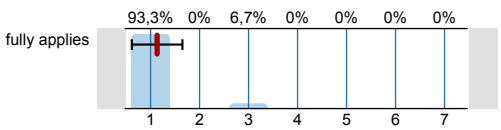
n=15
mw=1,13
s=0,35

8. The lecturer is well prepared.



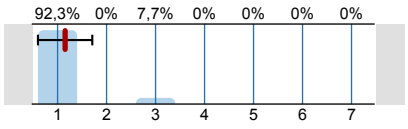
n=14
mw=1,07
s=0,27

9. The lecturer speaks clearly.



n=15
mw=1,13
s=0,52

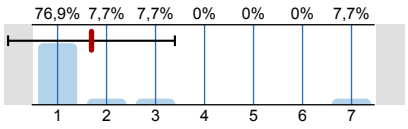
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.

fully applies 

does not apply

n=13
mw=1,15
s=0,55

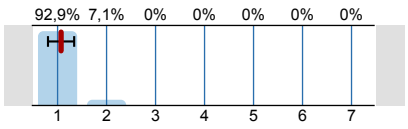
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).

fully applies 

does not apply

n=13
mw=1,69
s=1,7

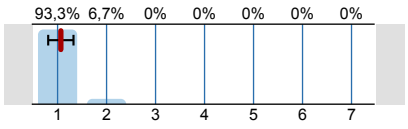
12. The lecturer is highly motivated.

fully applies 

does not apply

n=14
mw=1,07
s=0,27

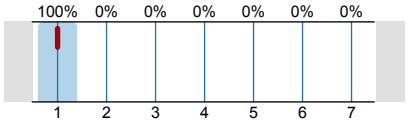
13. The lecturer is able to motivate course participants.

fully applies 

does not apply

n=15
mw=1,07
s=0,26

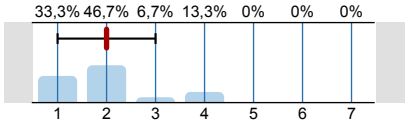
14. The lecturer is cooperative and open-minded.

fully applies 

does not apply

n=15
mw=1
s=0

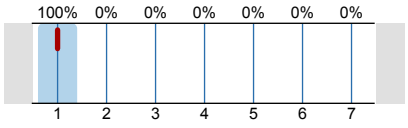
15. Compared to other courses, the students attending this lecture have a high skill level.

fully applies 

does not apply

n=15
mw=2
s=1

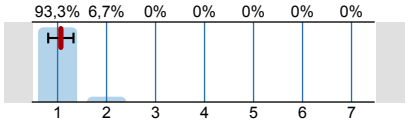
16. The course substantially contributed to improving my knowledge on this topic.

fully applies 

does not apply

n=15
mw=1
s=0

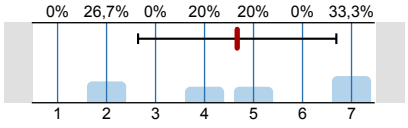
17. I have learned something meaningful and important.

fully applies 

does not apply

n=15
mw=1,07
s=0,26

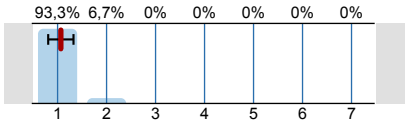
18. The course content overlaps with the content of other courses.

fully applies 

does not apply

n=15
mw=4,67
s=2,02

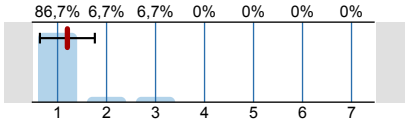
19. I was interested in the topic of this course.

fully applies 

does not apply

n=15
mw=1,07
s=0,26

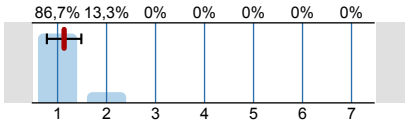
20. The lecturer gives helpful feedback on students' contributions.

fully applies 

does not apply

n=15
mw=1,2
s=0,56

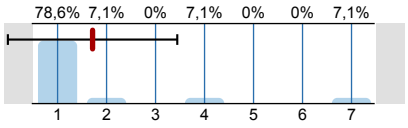
21. The overall support for this course is good.

fully applies 

does not apply

n=15
mw=1,13
s=0,35

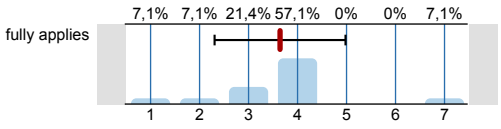
22. I regularly prepare and follow up on this course.

fully applies 

does not apply

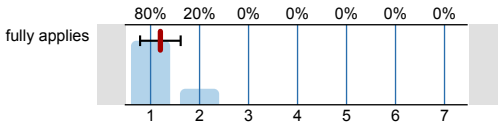
n=14
mw=1,71
s=1,73

23. The work load associated with this course is larger than for other courses.



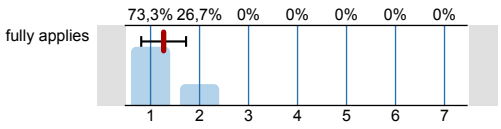
n=14
mw=3,64
s=1,34

24. The oral presentations are of professional quality.



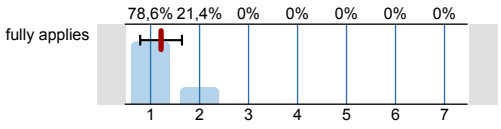
n=15
mw=1,2
s=0,41

25. They way the presentations are performed is appealing.



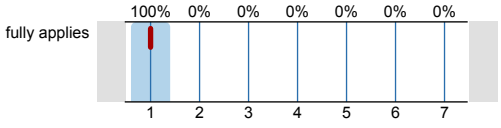
n=15
mw=1,27
s=0,46

26. I benefit from other students' presentations.



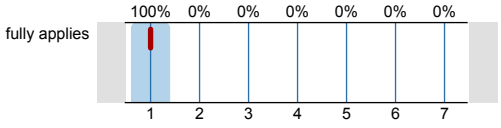
n=14
mw=1,21
s=0,43

27. The lecturer encourages students to ask questions and to actively participate.



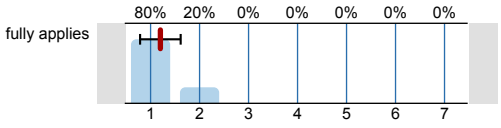
n=14
mw=1
s=0

28. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



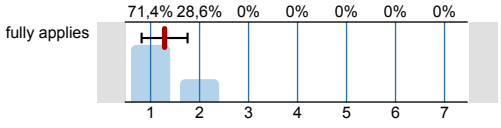
n=15
mw=1
s=0

29. The course enhanced my interest in studying.



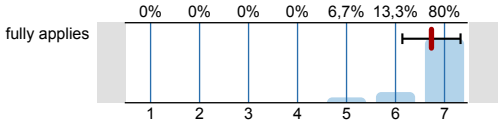
n=15
mw=1,2
s=0,41

30. The course encouraged me to further delve into the subject.



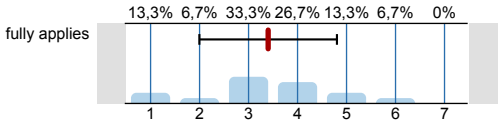
n=14
mw=1,29
s=0,47

31. The course suffered from noise, students' conservations, etc.



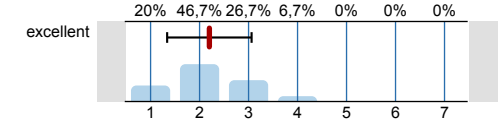
n=15
mw=6,73
s=0,59

32. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



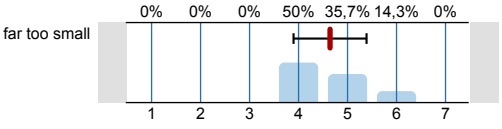
n=15
mw=3,4
s=1,4

33. How would you assess your personal performance in this course?



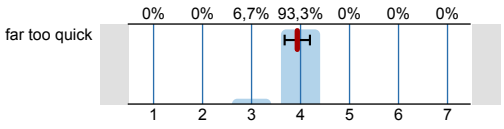
n=15
mw=2,2
s=0,86

34. The amount of material presented was...



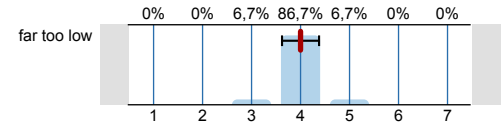
n=14
mw=4,64
s=0,74

35. The pace of the lecture was...



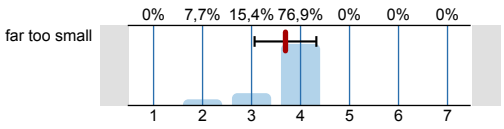
n=15
mw=3,93
s=0,26

36. The skill requirements were...



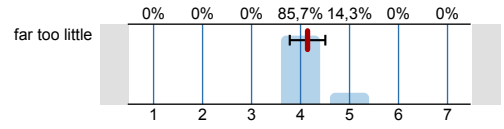
n=15
mw=4
s=0,38

37. In order to follow the lecture, my previous knowledge was...



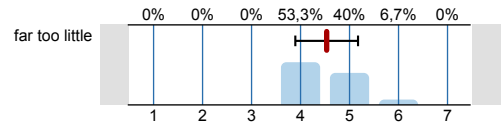
n=13
mw=3,69
s=0,63

38. The amount of discussions was...



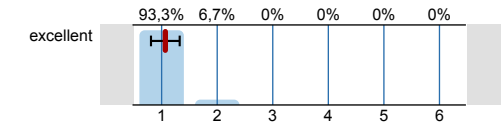
n=14
mw=4,14
s=0,36

39. The amount of presentations was...



n=15
mw=4,53
s=0,64

40. All in all, I would grade the lecture with:



n=15
mw=1,07
s=0,26

41. What is your gender?

n=14

42. Please insert your age:

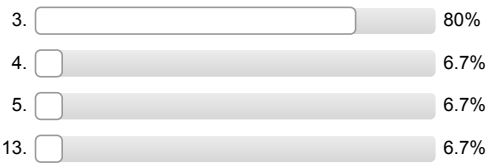
n=15

43. Your exam grade when leaving school:

n=15
mw=1,68
s=0,52

44. I am studying in the...

n=15

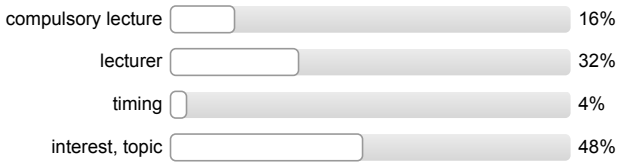


45. Which program are you enrolled in?

n=15

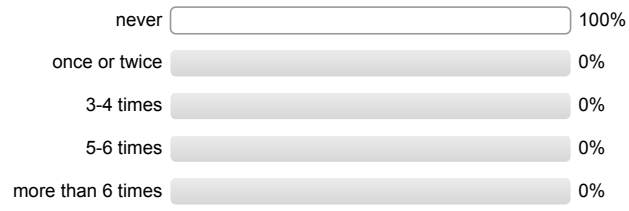
46. The reason for attending this course: (Multiple answers possible)

n=25



47. How often did you miss lectures?:

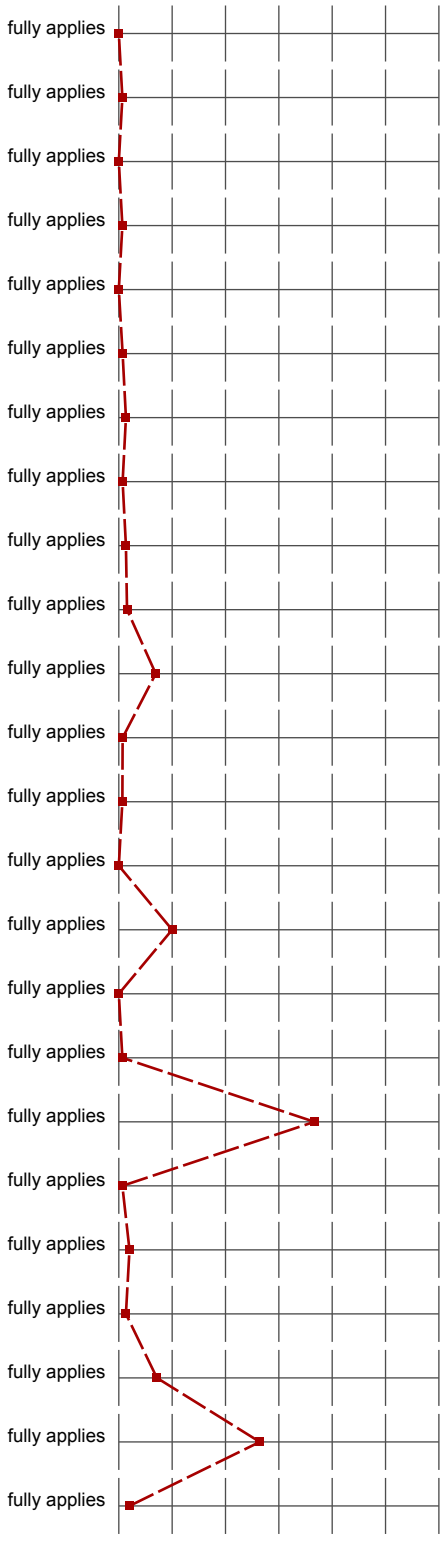
n=13



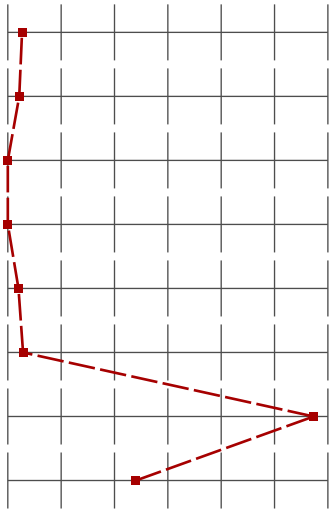
Profillinie

Teilbereich: Lehrpreis 2016 - Universitäten
Name der/des Lehrenden: Prof. Dr. Philipp Harms
Titel der Lehrveranstaltung: (Name der Umfrage) Hauptseminar International Economics: Inequality: Measurement, Causes, Consequences

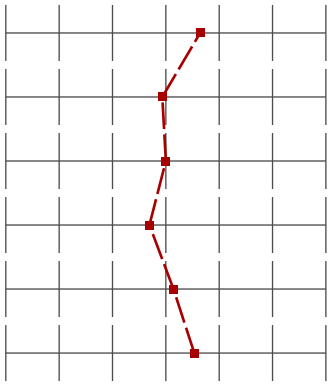
Verwendete Werte in der Profillinie: Mittelwert



1. The course is coherently structured.	fully applies	does not apply	n=15	mw=1,00
2. Individual lectures are coherently structured.	fully applies	does not apply	n=15	mw=1,07
3. The course has a clear objective.	fully applies	does not apply	n=15	mw=1,00
4. The lecturer uses examples to illustrate the material presented.	fully applies	does not apply	n=15	mw=1,07
5. The relevance and practical importance of the material have been made clear.	fully applies	does not apply	n=15	mw=1,00
6. The lecturer encourages students to critically assess the material presented in class.	fully applies	does not apply	n=14	mw=1,07
7. The overall presentation is clear.	fully applies	does not apply	n=15	mw=1,13
8. The lecturer is well prepared.	fully applies	does not apply	n=14	mw=1,07
9. The lecturer speaks clearly.	fully applies	does not apply	n=15	mw=1,13
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.	fully applies	does not apply	n=13	mw=1,15
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).	fully applies	does not apply	n=13	mw=1,69
12. The lecturer is highly motivated.	fully applies	does not apply	n=14	mw=1,07
13. The lecturer is able to motivate course participants.	fully applies	does not apply	n=15	mw=1,07
14. The lecturer is cooperative and open-minded.	fully applies	does not apply	n=15	mw=1,00
15. Compared to other courses, the students attending this lecture have a high skill level.	fully applies	does not apply	n=15	mw=2,00
16. The course substantially contributed to improving my knowledge on this topic.	fully applies	does not apply	n=15	mw=1,00
17. I have learned something meaningful and important.	fully applies	does not apply	n=15	mw=1,07
18. The course content overlaps with the content of other courses.	fully applies	does not apply	n=15	mw=4,67
19. I was interested in the topic of this course.	fully applies	does not apply	n=15	mw=1,07
20. The lecturer gives helpful feedback on students' contributions.	fully applies	does not apply	n=15	mw=1,20
21. The overall support for this course is good.	fully applies	does not apply	n=15	mw=1,13
22. I regularly prepare and follow up on this course.	fully applies	does not apply	n=14	mw=1,71
23. The work load associated with this course is larger than for other courses.	fully applies	does not apply	n=14	mw=3,64
24. The oral presentations are of professional quality.	fully applies	does not apply	n=15	mw=1,20

25. They way the presentations are performed is appealing.	fully applies		does not apply	n=15	mw=1,27
26. I benefit from other students' presentations.	fully applies		does not apply	n=14	mw=1,21
27. The lecturer encourages students to ask questions and to actively participate.	fully applies		does not apply	n=14	mw=1,00
28. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=15	mw=1,00
29. The course enhanced my interest in studying.	fully applies		does not apply	n=15	mw=1,20
30. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=14	mw=1,29
31. The course suffered from noise, students' conservations, etc.	fully applies		does not apply	n=15	mw=6,73
32. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=15	mw=3,40

33. How would you assess your personal performance in this course?	excellent		insufficient	n=15	mw=2,20

34. The amount of material presented was...	far too small		far too extensive	n=14	mw=4,64
35. The pace of the lecture was...	far too quick		far too slow	n=15	mw=3,93
36. The skill requirements were...	far too low		far too high	n=15	mw=4,00
37. In order to follow the lecture, my previous knowledge was...	far too small		far to extensive (attendance not necessary)	n=13	mw=3,69
38. The amount of discussions was...	far too little		far too much	n=14	mw=4,14
39. The amount of presentations was...	far too little		far too much	n=15	mw=4,53

40. All in all, I would grade the lecture with:	excellent		insufficient	n=15	mw=1,07

43. Your exam grade when leaving school:	1 (Note 1,0 bis 5,0)		5	n=15	mw=1,68

Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

The seminar presentations were contentfull and very useful.
Very friendly atmosphere. :)

The course was very informative
- it was well organized

I liked everything about this seminar. Professor motivated me to a high degree and was very professional. The atmosphere through those 2 days was excellent.

1. Structure and redistribution of topics (I had the impression that each topic enriched / contributed in a way to the other topics without repeating!

- Highly motivated students
- Well prepared students
- Interesting topic

That actually the most important facts about each presentation were highlighted again & stitched to the audience.

* atmosphere was very productive, it didn't feel like we're just here to get an grade but more that everybody shared his thought about his topic to extend the knowledge of the others. thats how a seminar should be like!

- lots of discussion
- very nice atmosphere!
- very interesting

Discussions were really interesting and useful.
Presentations by students were made very well.

Topics are interesting & going hand in hand with current
Openness of supervisors to different arguements.

- people participate a lot
- useful comments and discussions

Very interesting topic, well managed, learned a lot

- professor's comments on presentations
- discussions

→ interesting topics and discussions
→ the explanations of the lecturer

What are the three aspects of this lecture that you disliked most (FLOPS)?

Missing: Handouts

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2. Atmosphare (I liked that Prof. Harms made clear that it is rather about a value-added for everyboc than proofing your knowledge in your field

- Roomconditions (too ~~big~~, small, too hot)

maybe it was a little too intense, 3 days for the presentations might have been better

- better to hand in paper first than presentation

the room

The intensity was a little bit too much

Lecture room (too small).
Too many presentations on the same day.