

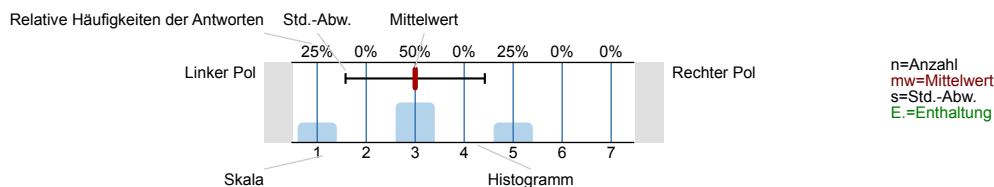
**Prof. Dr. Philipp Harms**  
 International Trade (WiWi\_LS Harms\_WS1314\_02)  
 Erfasste Fragebögen/number of questionnaires analyzed = 51



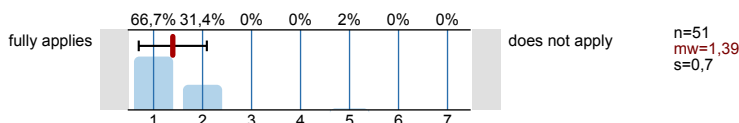
Auswertungsteil der geschlossenen Fragen

# Legende

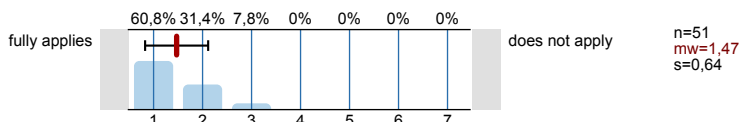
Fragetext



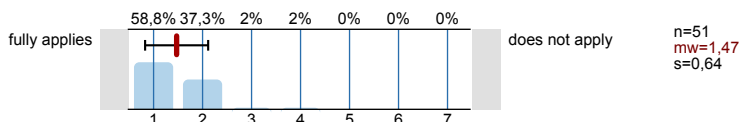
1. The course is coherently structured.



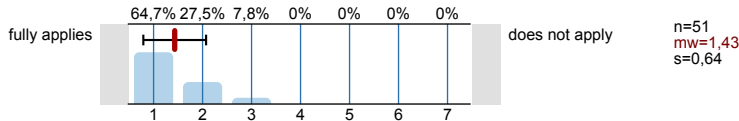
2. Individual lectures are coherently structured.



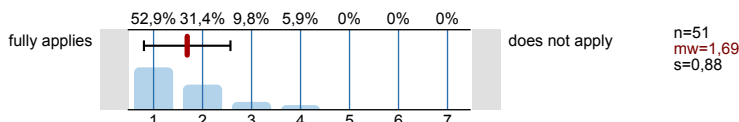
3. The course has a clear objective.



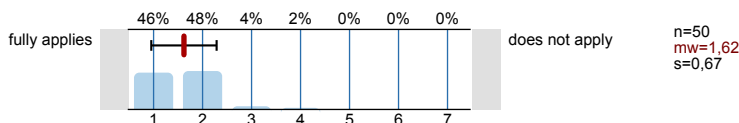
4. The lecturer uses examples to illustrate the material presented.



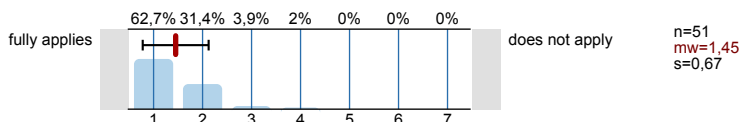
5. The relevance and practical importance of the material have been made clear.



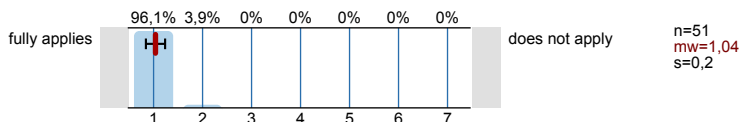
6. The lecturer encourages students to critically assess the material presented in class.



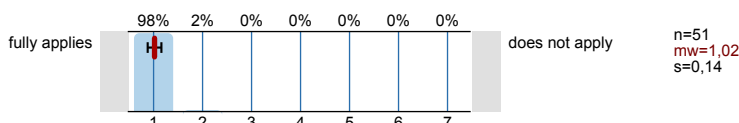
7. The overall presentation is clear.



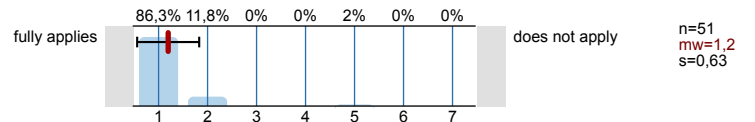
8. The lecturer is well prepared.



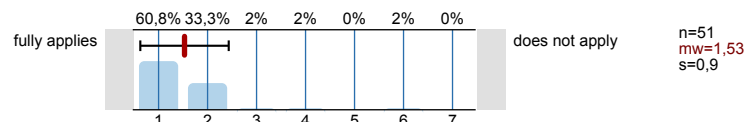
9. The lecturer speaks clearly.



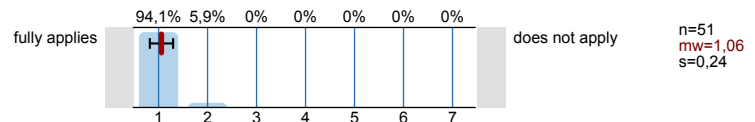
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



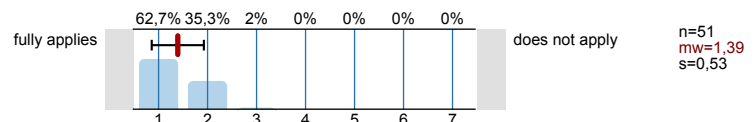
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



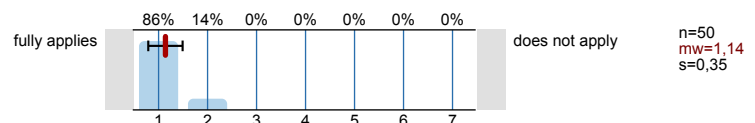
12. The lecturer is highly motivated.



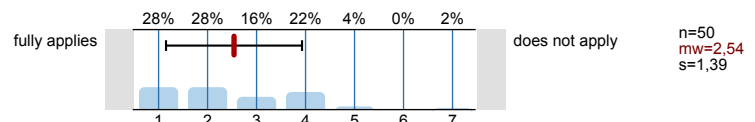
13. The lecturer is able to motivate course participants.



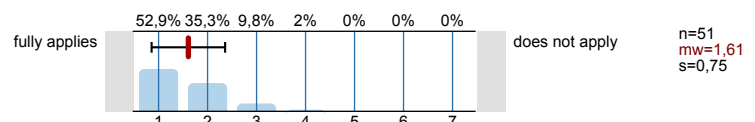
14. The lecturer is cooperative and open-minded.



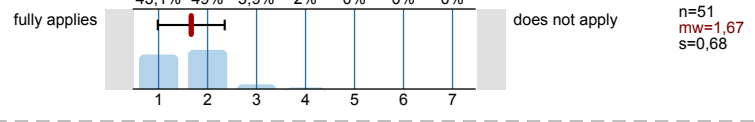
15. Compared to other courses, the students attending this lecture have a high skill level.



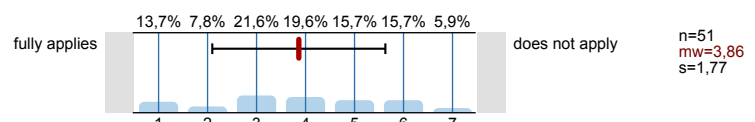
16. The course substantially contributed to improving my knowledge on this topic.



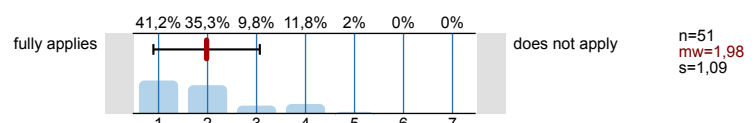
17. I have learned something meaningful and important.



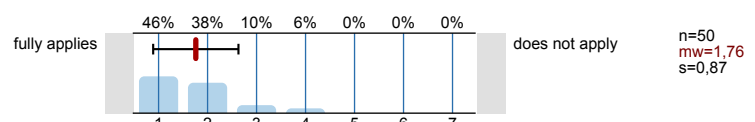
18. The course content overlaps with the content of other courses.



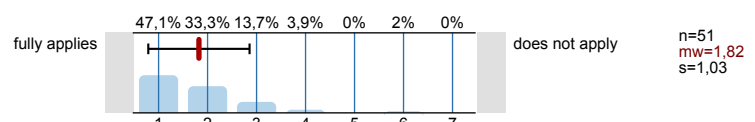
19. I was interested in the topic of this course.



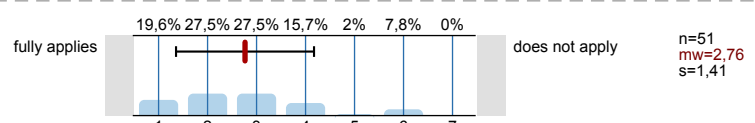
20. The lecturer gives helpful feedback on students' contributions.



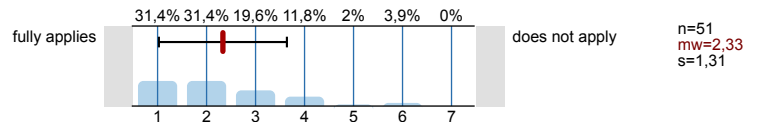
21. The overall support for this course is good.



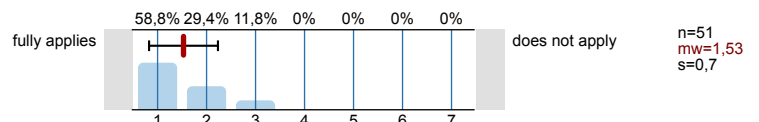
22. I regularly prepare and follow up on this course.



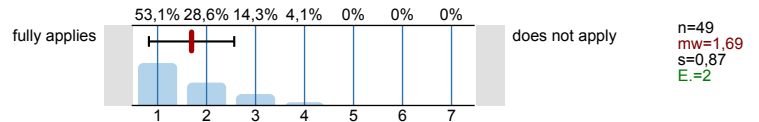
23. The work load associated with this course is larger than for other courses.



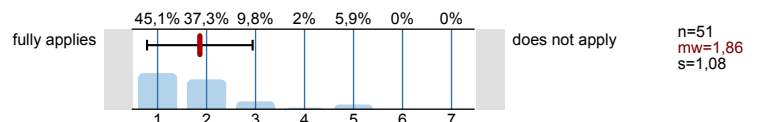
24. The lecturer encourages students to ask questions and to actively participate.



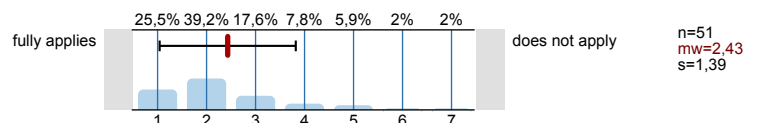
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



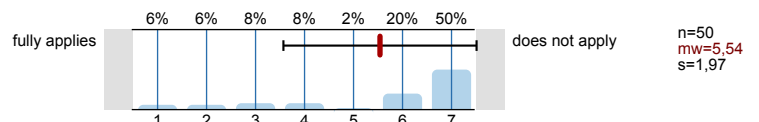
26. The course enhanced my interest in studying.



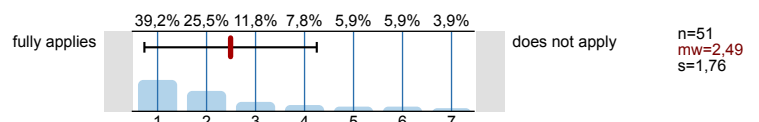
27. The course encouraged me to further delve into the subject.



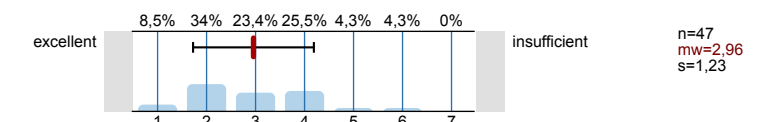
28. The course suffered from noise, students' conversations, etc.



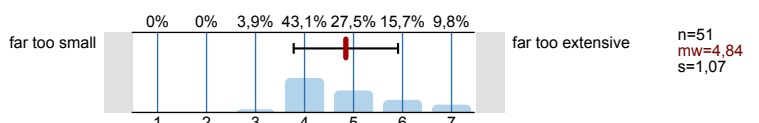
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



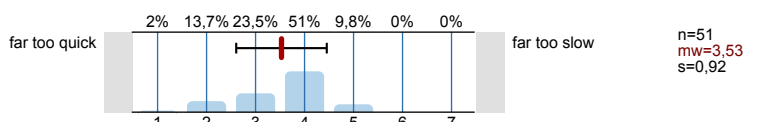
30. How would you assess your personal performance in this course?



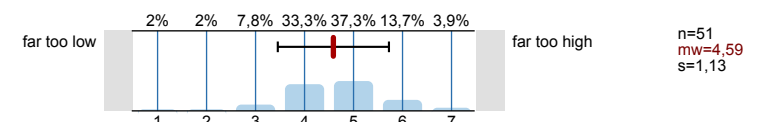
31. The amount of material presented was...



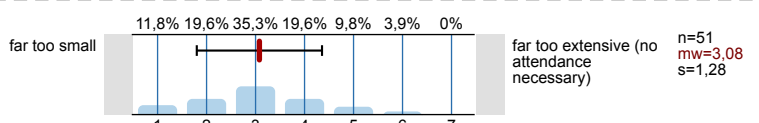
32. The pace of the lecture was...



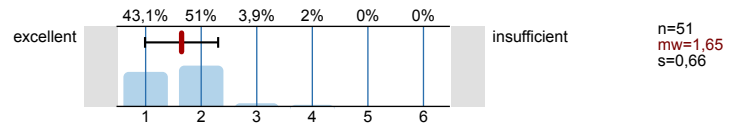
33. The skill requirements were...



34. In order to follow the lecture, my previous knowledge was...



35. All in all, I would grade the lecture with:



36. What is your gender?



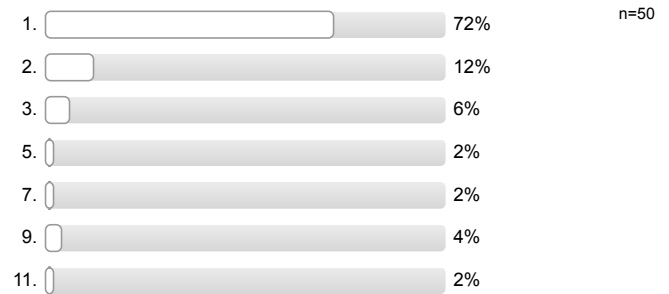
37. Please insert your age:



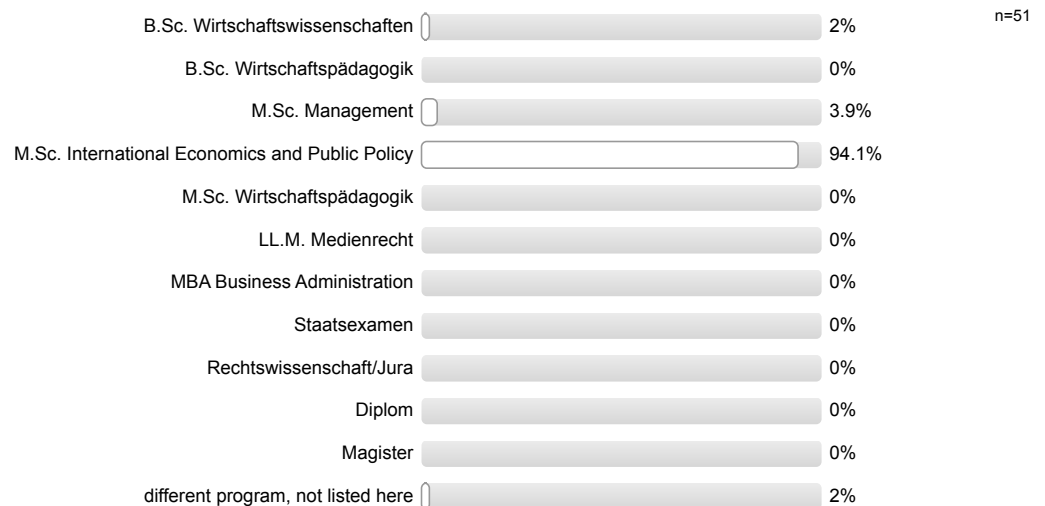
38. Your exam grade when leaving school:



39. I am studying in the...



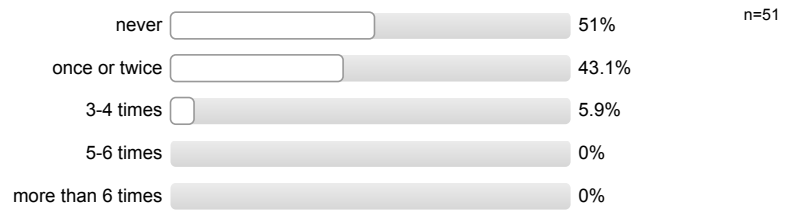
40. Which program are you enrolled in? (Multiple answers possible)



## 41. The reason for attending this course: (Multiple answers possible)



## 42. How often did you miss lectures?:



# Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften  
 Name der/des Lehrenden: Prof. Dr. Philipp Harms  
 Titel der Lehrveranstaltung: International Trade (WiWi\_LS Harms\_WS1314\_02)  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=49	mw=1,69	md=1,00	s=0,87
26. The course enhanced my interest in studying.	fully applies		does not apply	n=51	mw=1,86	md=2,00	s=1,08
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=51	mw=2,43	md=2,00	s=1,39
28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=50	mw=5,54	md=6,50	s=1,97
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=51	mw=2,49	md=2,00	s=1,76

30. How would you assess your personal performance in this course?	excellent		insufficient	n=47	mw=2,96	md=3,00	s=1,23
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31. The amount of material presented was...	far too small		far too extensive	n=51	mw=4,84	md=5,00	s=1,07
32. The pace of the lecture was...	far too quick		far too slow	n=51	mw=3,53	md=4,00	s=0,92
33. The skill requirements were...	far too low		far too high	n=51	mw=4,59	md=5,00	s=1,13
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=51	mw=3,08	md=3,00	s=1,28

35. All in all, I would grade the lecture with:	excellent		insufficient	n=51	mw=1,65	md=2,00	s=0,66
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38. Your exam grade when leaving school:	1 (Note 1,0 bis 5,0)		5	n=50	mw=1,90	s=0,66
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## Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- Topics presented during the lectures.
- Prof. Harms is always motivated and gives good examples about the models, etc..
- The hours are perfect (10:15). It is not so early and not so late)
- The class and the contents are perfectly structured.

- 1) the lecturer
- 2) the presentation of lectures was interesting
- 3) examples from real life

- clearly explanation

Prof. Harms gives his experience

- Time of the lectures
- The material.

related to my work experience before.

give me more theory about international trade.

Lecture is more detail with the knowledge

- Well-performed the lecturer
- Very interactive way of presentation
- High motivation of the lecturer

- THE LECTURER WAS HIGHLY MOTIVATED AND WELL PREPARED
- ATMOSPHERE DURING LECTURES
- LECTURER'S APPROACH TO STUDENTS

\* content

\* practical examples

Excellent lecturer

An excellent preparation  
Students don't hesitate to ask any questions  
Amazing sense of humor of a lecturer

- feel a bit smarter every time



- 1) modern equipment used by lecturer while presenting material
- 2) way of presentation, that keeps the lecture alive (jokes, examples from life etc.)
- 3) motivation of the professor

- Crisis

- the big lekowski

- Explains in understandable way.
- His voice projection and overall english is perfect
- He makes you stay awake, interested and focused.

• very highly motivated / competent professor

• Interesting topics

- well structured lectures

- toller reizitätsberg warte zum Thema Globalisierung → geht nun eigene denken an

- motivation of the lecturer

- lecturer was able to make also more difficult points (relatively) clear

the lecturer speaks clearly and presents the material in an interesting, motivating, clear manner

the topic of the lecture is interesting, useful, was made very clear

~~Summary~~  
- Summary in the end of each lecture is a plus.

→ clearly described with example.

→ spontaneous that why it's not boring.

→ make any point so clear until within perfect timing.

- Extremely motivated lecturer (Reason / study here)

- Extremely high revise-orientation (answers questions)

very competent lecturer, energy of the lecturer, relevance of the subject

- The structure of the lectures

- Clear presentation

- Information provided (lecture notes)

Graphical & oral presentation of the source here by using didactical tools.  
Very motivated to teach.

motivated, interesting lecture  
related environment  
practical implications

1. The lectures are really great! I loved how the material is divided between lectures and seminars, they complement each other and give a clear understanding.
2. The lecturer is outstanding! =>

- Jokes
- Well motivated!
- Great connections between Public Policy and Int. Econ.

x Lecturer was very motivated!

Prof. Harms started from the easy stuff & the lecturer was very motivated and was able to present in an interesting way.

- good presentations
- well prepared lecturer
- the lecturer gives us examples and speaks clearly
- OASIS - Don't look back in anger
- lecturer's style of teaching and his motivation

review of microeconomics

- very good way of explaining, the prof. takes enough time to explain everything & does it in an interesting way
- is able to give his enthusiasm about economics to the teacher
- small structured material
- best lecture in winter semester

the professor is giving insights ~~and~~ about the lecture and illustrates the material clearly.

Professor Harms' flawless linguistic use of English.

I liked that Prof Harms used examples to illustrate what he was talking about, that groups have to send in questions which were answered - helped or gave incentive to connect what we learned to real world, very good material provided, like reading list

You are highly motivated and I really appreciate your best effort of making this program so good. I liked the lectures and your simple way (examples) of explaining material.

- Lectures gave me a true insight into topics
- Content of lecture & structure of course content
- As compared to other courses, this course improved by interest in international Economics and I really learnt a lot.

- very motivated teacher

- very good + helpful explanations / illustrations

or

- motivating ~~teacher~~ lecturer

- Informative, descriptive and concise
  - lecture slides were really helpful and descriptive, thus aiding my understanding.
  - narrative & example answers used to help improve the understanding

What are the three aspects of this lecture that you disliked most (FLOPS)?

it was often too mathematical, ~~some~~ no exercises were too extensive

group work: student group didn't presented the material so well (spoke to fast) and free-rider-problem within the group, out of 11 students just 5 did sth. for the group  
 => next time give students presentation of problem set a grade?

Please do not upload each single lecture. It takes (sometimes) 30 minutes to get it printed at the public printers (Big waste of time & energy)

I can't say something that I dislike. I believe the contents, course, and specially the Prof. and Jutta Sch. are amazing

~~There are no such aspects for me.~~

- the content was presented too fast
- lectures were too long, more practical applications are desirable
- the problem sets required too much time, there was no real chance to do it. since we had 4 other subjects during the semester

- pace a bit too fast at some points - if you get lost at beginning of lecture it is hard to find back

the room is too small and often very hot in it.  
 A lot of material, maybe could be reduced next time, but wished that there would be more detailed explanations.

- Amount a bit too extensive for the time we had
- Could be more examples

- TOO MUCH MATHEMATICAL STUFF
- TOO FEW EMPIRICAL AND PRACTICAL INTERPRETATIONS OF MATHEMATICAL MODELS

I don't have these aspects

1) too much learning material

2. That's not about the lecture itself, but the introductory Math course should have been a bit more coherent and precise. Perhaps it could have been useful to send that Math topics long in advance.

Not clear what to expect in the exam

none

- It would be great if more examples of how to apply those model in the work environment could be given, to highlight the lectures.

Some lectures were overfilled with material.

- Sometime I would have liked to go more into detail
- I have already heard a lot of the topics

X my previous knowledge was [especially at the beginning] too small to follow the lecture  
 But as soon as you catch up with the microeconomic background this lecture is really, really interesting!

- I did not like the tutorial aspect (groups presenting questions). Because students were not able ~~not~~ to give full insight to the questions. I better learnt questions which were presented by Sir Schwab.

- the amount of material is too extensive
- the skill requirements were too high
- I don't ~~know~~ <sup>learn</sup> how to use this knowledge in practice  
leading to memorize a lot of equations

- slides always a bit late uploaded

~~A tutorial teacher very hard to take minutes~~  
~~1- a lot of mathematics~~  
2- very hard some times

- lecture slides online a little late sometimes
- overlaps on presenting (micro) basics with other lectures

- the tutor was not as motivated as the lecturer
- group presentations

- no mathematics in other letters. in discussion ständig abstrakte werte geben  
wenn man sie hat was Eyebase bezeichnen  $\rightarrow$  chronische Berechnung?

$\rightarrow$  should have ~~been~~ provided more days for preparation

Very quick even in parts, difficult to understand

too much graphical "proofs", too few rigorous calculations  
~~use insights of production model / the model~~  
"outsourcing" calculations to the tutorial

- very dry
- I am afraid not to use the knowledge acquired here

Maybe my mathematics is not good enough. some ~~derivation~~ derivation looks difficult for me.

The 109 slides chapter is a little too long. Students find it easier to learn when things are more structured.