

Prof. Dr. Philipp Harms

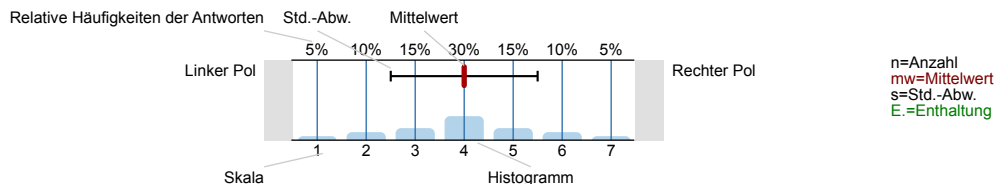
International Economics I: International Trade (LS_Harms_WS1516_16)
 Erfasste Fragebögen/number of questionnaires analyzed = 59



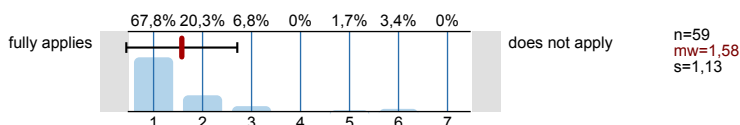
Auswertungsteil der geschlossenen Fragen

Legende

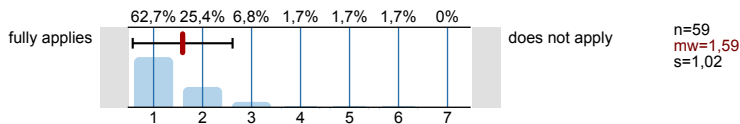
Fragetext



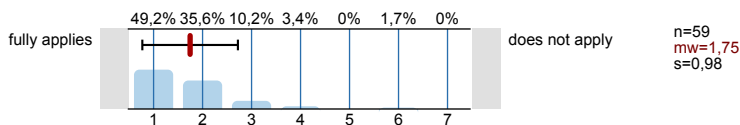
1. The course is coherently structured.



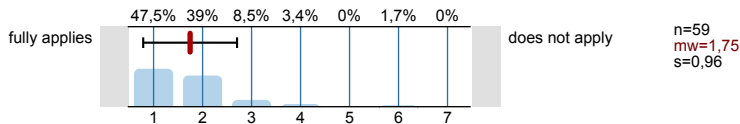
2. Individual lectures are coherently structured.



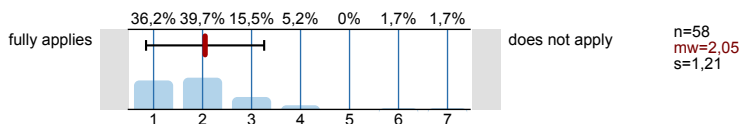
3. The course has a clear objective.



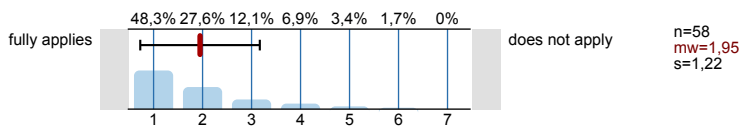
4. The lecturer uses examples to illustrate the material presented.



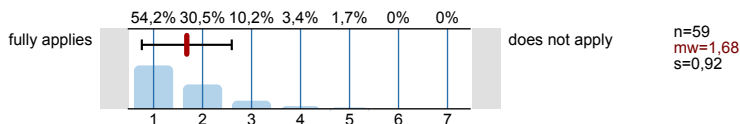
5. The relevance and practical importance of the material have been made clear.



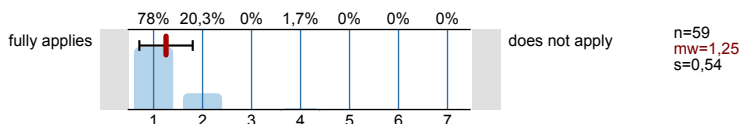
6. The lecturer encourages students to critically assess the material presented in class.



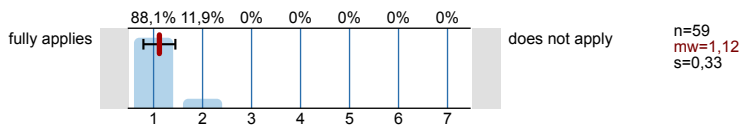
7. The overall presentation is clear.



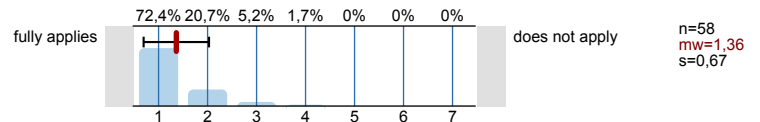
8. The lecturer is well prepared.



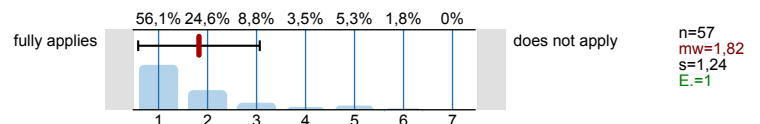
9. The lecturer speaks clearly.



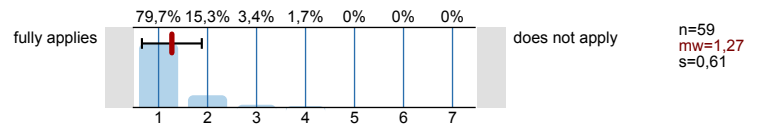
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



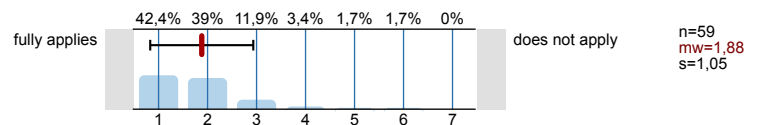
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



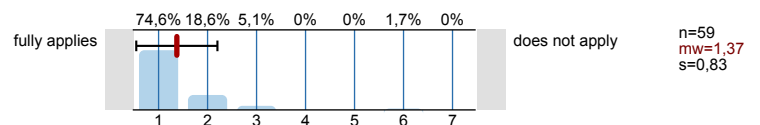
12. The lecturer is highly motivated.



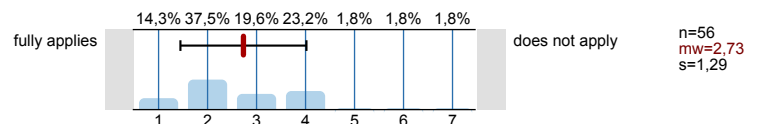
13. The lecturer is able to motivate course participants.



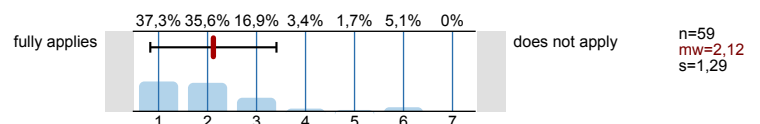
14. The lecturer is cooperative and open-minded.



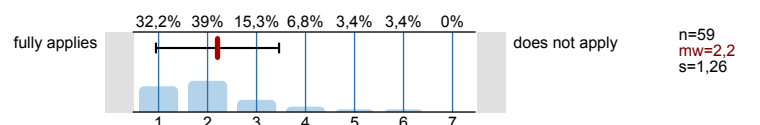
15. Compared to other courses, the students attending this lecture have a high skill level.



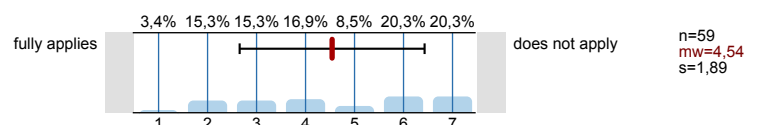
16. The course substantially contributed to improving my knowledge on this topic.



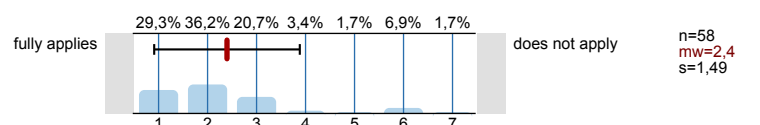
17. I have learned something meaningful and important.



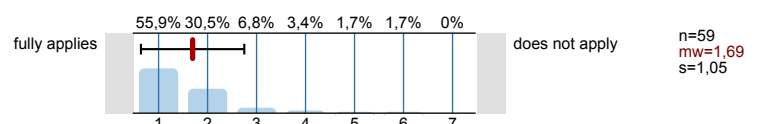
18. The course content overlaps with the content of other courses.



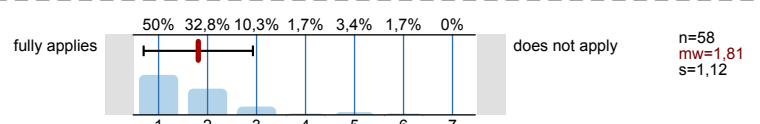
19. I was interested in the topic of this course.



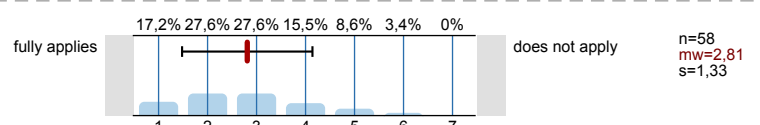
20. The lecturer gives helpful feedback on students' contributions.



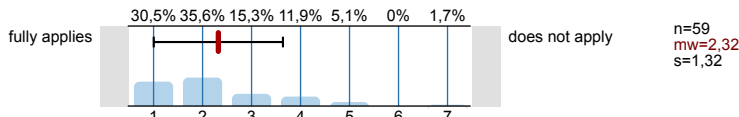
21. The overall support for this course is good.



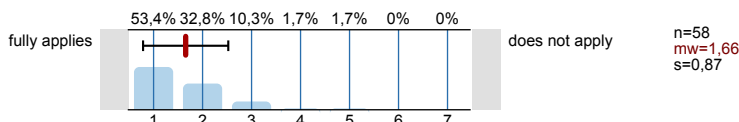
22. I regularly prepare and follow up on this course.



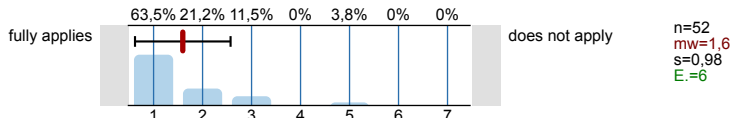
23. The work load associated with this course is larger than for other courses.



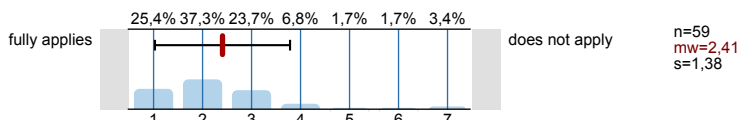
24. The lecturer encourages students to ask questions and to actively participate.



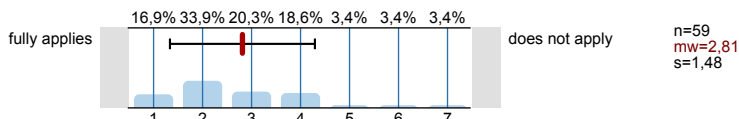
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



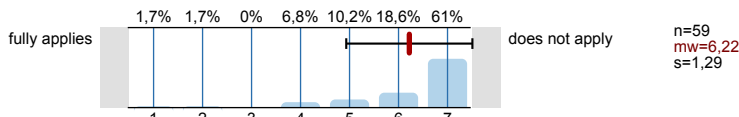
26. The course enhanced my interest in studying.



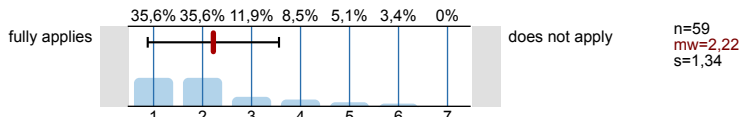
27. The course encouraged me to further delve into the subject.



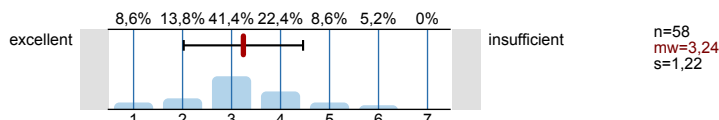
28. The course suffered from noise, students' conversations, etc.



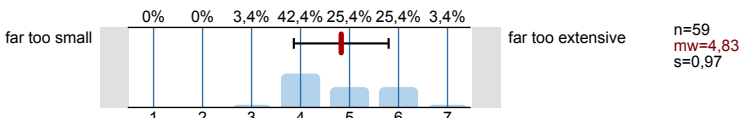
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



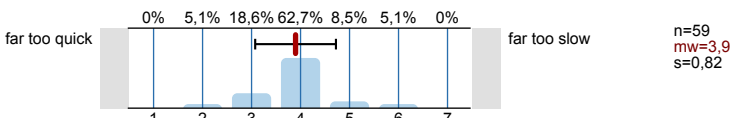
30. How would you assess your personal performance in this course?



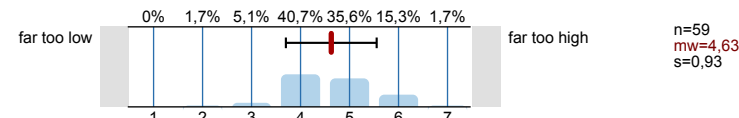
31. The amount of material presented was...



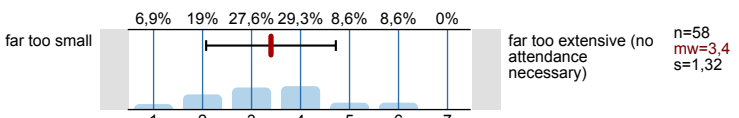
32. The pace of the lecture was...



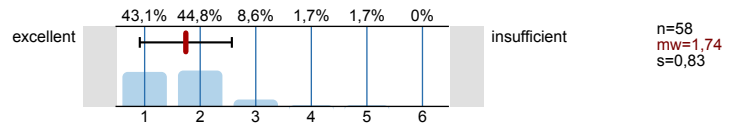
33. The skill requirements were...



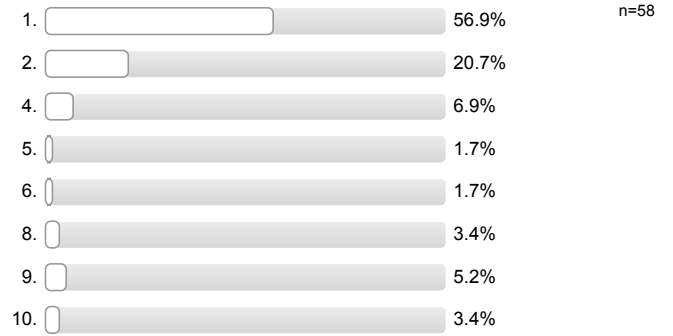
34. In order to follow the lecture, my previous knowledge was...



35. All in all, I would grade the lecture with:



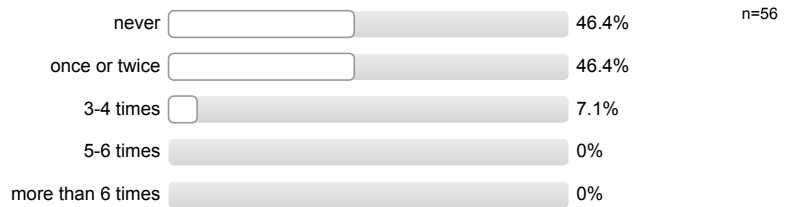
39. I am studying in the...



41. The reason for attending this course: (Multiple answers possible)



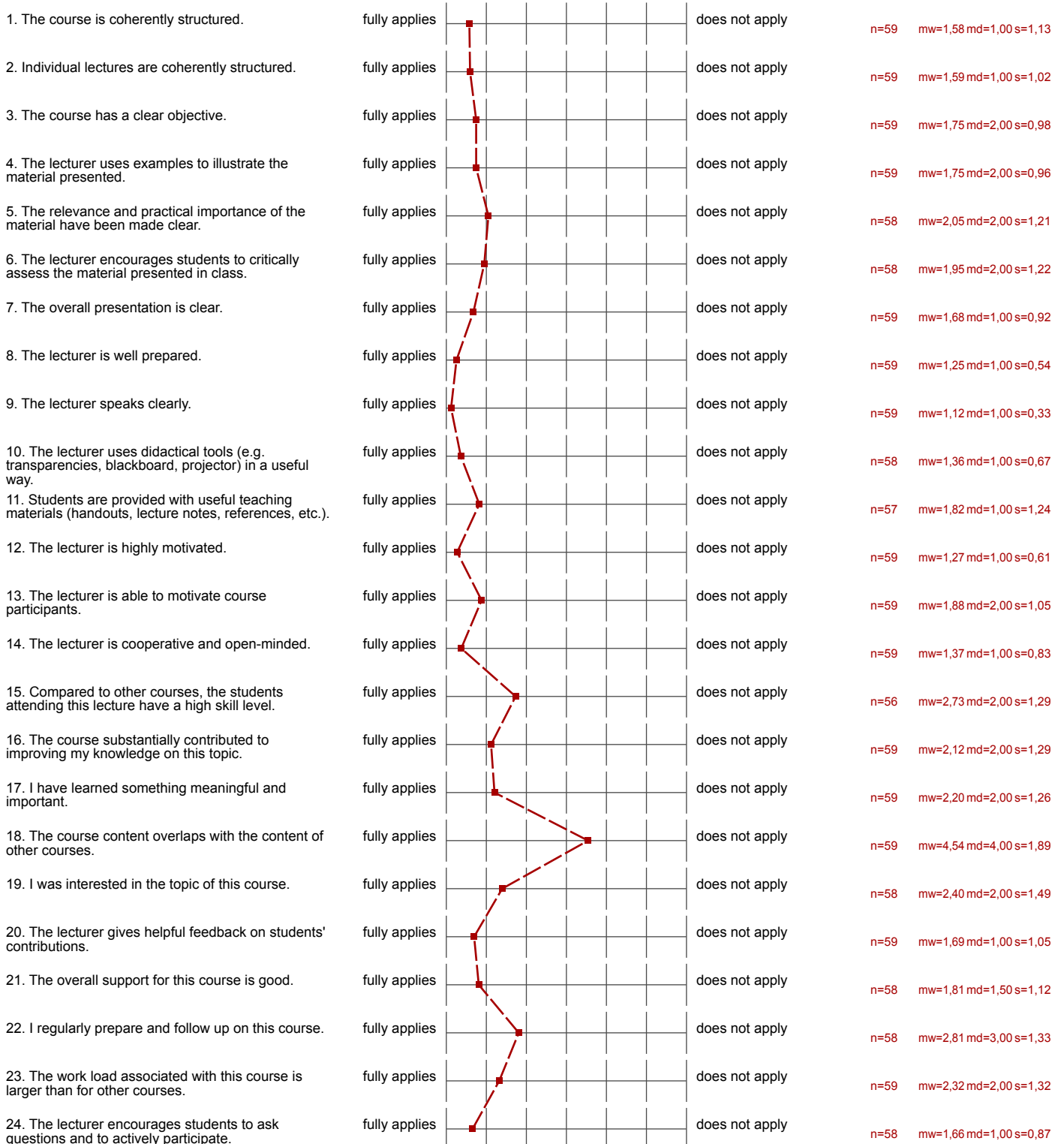
42. How often did you miss lectures?:



Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Philipp Harms
 Titel der Lehrveranstaltung: International Economics I: International Trade (LS_Harms_WS1516_16)
 (Name der Umfrage)

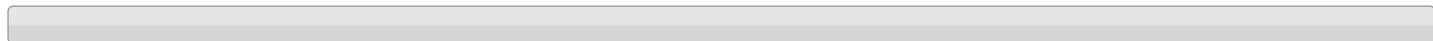
Verwendete Werte in der Profillinie: Mittelwert



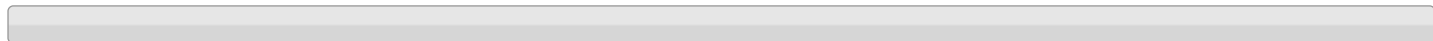
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=52	mw=1,60 md=1,00 s=0,98
26. The course enhanced my interest in studying.	fully applies		does not apply	n=59	mw=2,41 md=2,00 s=1,38
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=59	mw=2,81 md=2,00 s=1,48
28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=59	mw=6,22 md=7,00 s=1,29
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=59	mw=2,22 md=2,00 s=1,34



30. How would you assess your personal performance in this course?	excellent		insufficient	n=58	mw=3,24 md=3,00 s=1,22
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31. The amount of material presented was...	far too small		far too extensive	n=59	mw=4,83 md=5,00 s=0,97
32. The pace of the lecture was...	far too quick		far too slow	n=59	mw=3,90 md=4,00 s=0,82
33. The skill requirements were...	far too low		far too high	n=59	mw=4,63 md=5,00 s=0,93
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=58	mw=3,40 md=3,00 s=1,32



35. All in all, I would grade the lecture with:	excellent		insufficient	n=58	mw=1,74 md=2,00 s=0,83
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Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

<ul style="list-style-type: none"> • Content of the course • Mathematical Knowledge behind the Economical theory 	<ol style="list-style-type: none"> 1. Lecturer's, Prof. Harms speaks clear and understandable 2. The timetable of lectures 3.
<p>VERY WELL EXPLANATIONS VERY WELL PREPARED</p>	<ul style="list-style-type: none"> - Beautiful updated researches and empirical findings ^{findings} in lectures - Enthusiastic lecturer, devote his effort (studious) to motivate students.
<ul style="list-style-type: none"> - interesting subject presented in an interesting way - quite detailed explanations of all topics - using life-examples in lectures 	<p>good structural script with all important information and explanation of the equations in a good way</p>
<ul style="list-style-type: none"> - good slides - good explanations <p>} standard at your lectures</p>	<ul style="list-style-type: none"> - the enthusiasm in teaching and detailed explanations - notes etc. added into the presentation, not on the blackboard
<p>- sehr engagierter Professor auch außerhalb der Vorlesung!!!</p> <p>- gute übersichtliche, tolle Beispiele</p>	<ul style="list-style-type: none"> • comparison of different trade models and critical evaluation • Lecturer embeds theory into practice. • Open minded and motivated prof!
<ul style="list-style-type: none"> - good structure - good explanational skills - Examples <p>"Bless you" ↳ after seminar started</p>	<ul style="list-style-type: none"> - I loved the way the lecturer presented the course: very clear, interesting ^{interesting} with practical examples. - The course is well structured, in slides and everything is explained in class - The lecturer could motivate students to be interested in this topic and could catch our attention for the course.
<ul style="list-style-type: none"> • Professor Harms motivation and knowledge of subject • Organization of lectures. 	<ul style="list-style-type: none"> • Practical examples when doing lecture. • Ricardian and WTO model.
<ul style="list-style-type: none"> - motivated lectures ↳ eager to make points clear 	<ul style="list-style-type: none"> - good structure of slides • Prof. Harms is open for students' suggestions
<ul style="list-style-type: none"> - Very interesting Topics - The Professor explains every topic very well - The slides are very well done 	<ul style="list-style-type: none"> → Strong theory as well as empirical coverage. → Prof. Harms leaves no stone unturned to explain complicated stuff → This lecture motivated me to learn more about Int-Trade patterns
<ul style="list-style-type: none"> - the lectures are explained in details and examples 	<ul style="list-style-type: none"> • very motivated • examples
<ul style="list-style-type: none"> • very organized • prepared of enthusiastic professor • graphs in the lecture to illustrate points 	<ol style="list-style-type: none"> 1. Great explanation with simple examples 2. friendly environment 3. Motivation
<ul style="list-style-type: none"> → Prof. Harms took the time to answer questions → Prof. Harms nicely illustrated the equations during the lecture → He also provided additional material (Appendix) 	<ul style="list-style-type: none"> - Extreme simple examples [Schokolade bars] - Even though I consider the topic as rather boring the lecturer was able to get my attention
<p>open to questions well-prepared</p>	<ul style="list-style-type: none"> • nice professor ☺ • good organization
<p>.</p>	<p>interesting examples great lecturer</p>
<p>Prof. Harms</p>	<p>-</p>
<p>good and interesting presentation good slides Don't look back in guys' during the evaluation</p>	<ul style="list-style-type: none"> • latte machiat, Schokolade bars • usage of table > lie notes/records and not in sheets • Oasis! • when attended class > always knew where the lecture went
<p>(i) Lecture is always have something new. (ii) an bring at all. (iii) live to be here in lecture.</p>	<ul style="list-style-type: none"> - the overall topic
<ul style="list-style-type: none"> • enthusiasm of the lecturer • very well structured and coherent slides/presentation 	<p>The pace was not too fast, everything was clearly explained, a lot of examples were given</p>
<p>Er würde mich gerne weiter für sein Wissen in international trade</p>	<ul style="list-style-type: none"> - Harms is very nice and patient to explain everything - clear structure of the lectures and its slides - Harms is really good at teaching, from the perspective of students, not just ^{does} presentation

<p>While from the professor was always good. He motivates students to participate</p>	<ul style="list-style-type: none"> - We have learned a lot about the world. - We could explain a lot of phenomena in the world related to international trade - The course offered in very simple and easy manner.
<ul style="list-style-type: none"> - Way material was presented in class - Relevance of trade models was made clear - Lecturer highly motivated 	<ul style="list-style-type: none"> - The topics are very interesting. - The professor motivates and make the ideas quite close to our mind. - I got more interest in International Trade due to the topics we had.
<p>→ a very good structured and high qualified professor → very friendly</p>	<p>Many examples which helped to understand the content of the lectures better.</p>
<ul style="list-style-type: none"> - comprehensive way of presenting - a lot of examples - cooperation with students 	<p>music during evaluation</p> <ul style="list-style-type: none"> - chocolate bars & latte machiato as constant examples :)
<ul style="list-style-type: none"> - simple examples to provide a general understanding of different topics (chocolate bars, pens) 	<ul style="list-style-type: none"> - very nice slides (no additional literature needed to follow the lecture) - highly motivated lecturer (gives also additional information on organization aspects of the masters program; organized the international day) - lecture nicely scheduled (not too early in the morning)
<p>motivated professor, highly motivated, highly qualified, reference to material outside of this course's scope</p>	

What are the three aspects of this lecture that you disliked most (FLOPS)?

<ul style="list-style-type: none"> too much material to study 	<ul style="list-style-type: none"> Tutorials are too mathematic and complicated Too much content, difficult to prepare for exams (10/11)
<ul style="list-style-type: none"> the structure of the slides (especially the titles and subtitles are often not coherently structured, so it is sometimes difficult to figure out which part belongs to what) 	<ul style="list-style-type: none"> The Tutorial part was quite far with math.
<ul style="list-style-type: none"> something 	<ul style="list-style-type: none"> basics in the tutorial differ quite a lot from the concepts presented in the lecture, no concepts sometimes very general
<ul style="list-style-type: none"> Mathematics in Problem Set is a bit advanced or complicated 	<ul style="list-style-type: none"> Mistakes while doing calculations on the blackboard
<ul style="list-style-type: none"> For me personally it was a internship, and at the same time difficult lecture, I noticed that other students that graduated at uni are more prepared due to the fact that they have similar courses so now it should be more slowly explained for foreign students. 	<ul style="list-style-type: none"> Tutorials are not well explained Nothing else is flop in this lecture.
<ul style="list-style-type: none"> Problem sets for tutorials sometimes were too hard to see the logic, the most part of students couldn't solve them 	<ul style="list-style-type: none"> Too much for models
<ol style="list-style-type: none"> The separating tutorials, where tutorials have focused two different topics. The huge amount of math in tutorials session 	<ul style="list-style-type: none"> presentation of empirical evidence part of the HO could be improved by structuring it more clearly
<ul style="list-style-type: none"> no examples for the content of the lecture were given in the tutorials would have wished for a clearer comparison of the taught models (Differences, advantages, disadvantages, reality-check, assumptions...) 	<ul style="list-style-type: none"> models seems disconnected from reality calculus oriented - Too theoretical
<p>— No —</p>	<ul style="list-style-type: none"> not enough time between lecture and exam. Sorry but to write an exam on Ankermittwoch in Mainz is quite strange.
<p>Nothing!</p>	<ul style="list-style-type: none"> weil ich viel Material im Vgl. zu anderen Vorlesungen
<ul style="list-style-type: none"> The last part, seems more complicated with more uncertainty Tutorials are full of mathematics 	<ul style="list-style-type: none"> the room could have more tables
<ul style="list-style-type: none"> the structure of the lecture the tutorial! 	<ul style="list-style-type: none"> a lot of mathematical calculations tutoriales don't help in understanding the lectures need to read a lot of additional exercise
<ul style="list-style-type: none"> tutorial not well structured, only calculation, not enough explanations lecture too complicated, no real life examples 	<ul style="list-style-type: none"> (well... he finishes 5-10 minutes late) often
<ul style="list-style-type: none"> too slow start (too much revision of basics) 	<ul style="list-style-type: none"> Tutorial questions too mechanical, not enough discussion of concepts (wished that this) Revision too long/too much overlap with Babel's course in Trade & Exchange Rates
<ul style="list-style-type: none"> always derive ALWAYS!! (→ too many derivations) discussions are very rare 	<ul style="list-style-type: none"> Maths level is a bit high, to understand fully materials is out of reach for some students Exercises/Problemsets are still too difficult and challenging
<ul style="list-style-type: none"> extremely extensive, Material too extensive 	<ul style="list-style-type: none"> Math are really hard but i likes to understand more how to solve the problem
<ul style="list-style-type: none"> → sometimes too difficult stuff, especially for them, who did not listen/hearing that stuff any time before 	<ul style="list-style-type: none"> too much content/blackboard Sometimes difficult to understand for people without (strong) background in international trade
<ul style="list-style-type: none"> We unfortunately did not relate the topics discussed to observed trade patterns in order to clarify the contents. The models were sometimes explained in a too complicated way (such as the DFS model that did not relate the A(1)-curve to the restrictions in the DFS-paper from 1977) 	<ul style="list-style-type: none"> very high pace sometimes confusing (e.g. HO-empirical evidence - not clear which study assumes what (e.g. FPE)) on my own
<p>None</p>	<ul style="list-style-type: none"> I am missing chocolate bar and latte machiatto in real! Tutorial 4 with too much mathematics! lectures in the tutorial!
<ul style="list-style-type: none"> Tutorials were containing sometimes exercises with a lot of math, that might not be that efficient. 	<ul style="list-style-type: none"> There is a lot of material to cover

<ul style="list-style-type: none"> - a lot of mathematical formula - Da Sie über TTIP forschen hätte mich ihre Planung an diesen Thema im Rahmen dieser kurses interessiert. 	<ul style="list-style-type: none"> - there could be more tables in the room - Lecture is really nice, but tutorial is not - mathematical part is very hard to follow. There is no clear method to solve the equations. It has to be different every time. This decreases the quality.
<ul style="list-style-type: none"> - sometimes unclear examples - simple things made difficult by using too many complicated mathematical equations 	<ul style="list-style-type: none"> • too much input • too much emphasis on formulas, ... • too little interpretation of mathematical results
<ul style="list-style-type: none"> • way too theoretical → Only models, but no reality at all. <ul style="list-style-type: none"> → good for B.Sc but not for M.Sc. → not necessary for work life 	