

Prof. Dr. Philipp Harms

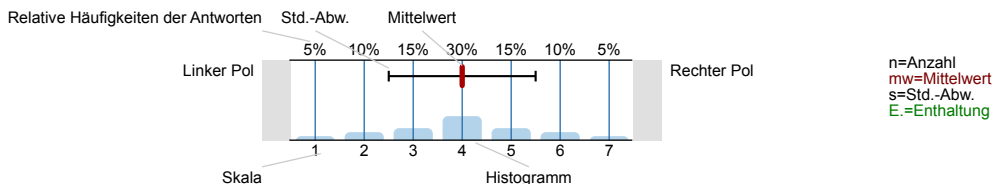
Vorlesung "Exchange Rates and International Capital Markets" (WS1415_LRPUNI_82)
 Erfasste Fragebögen/number of questionnaires analyzed = 39



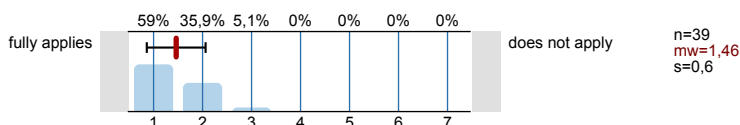
Auswertungsteil der geschlossenen Fragen

Legende

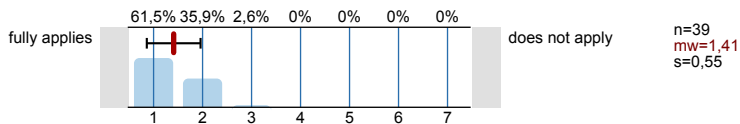
Fragetext



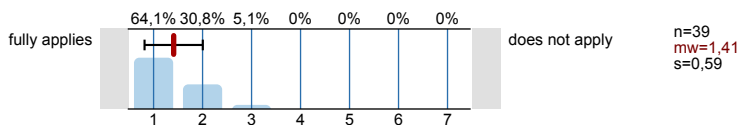
1. The course is coherently structured.



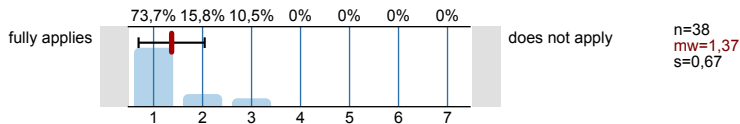
2. Individual lectures are coherently structured.



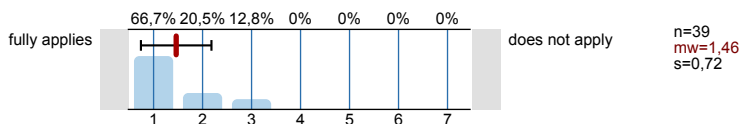
3. The course has a clear objective.



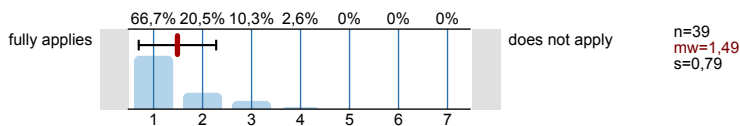
4. The lecturer uses examples to illustrate the material presented.



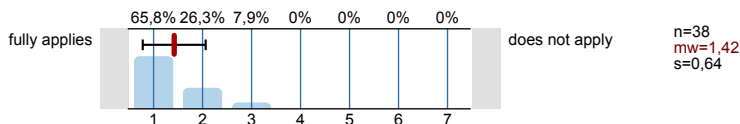
5. The relevance and practical importance of the material have been made clear.



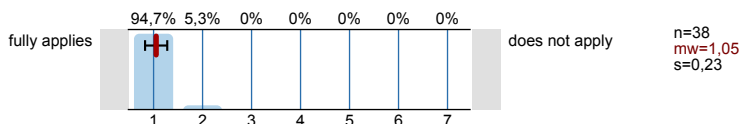
6. The lecturer encourages students to critically assess the material presented in class.



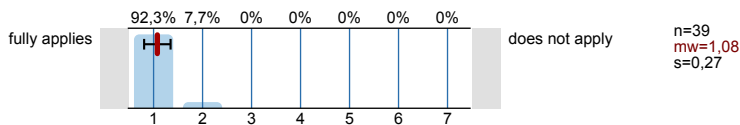
7. The overall presentation is clear.



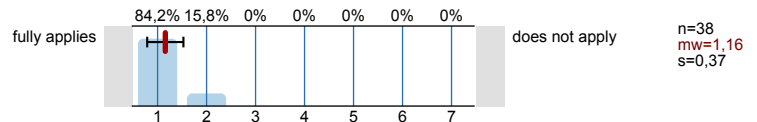
8. The lecturer is well prepared.



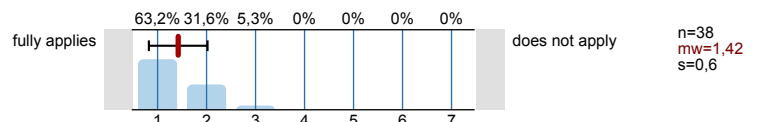
9. The lecturer speaks clearly.



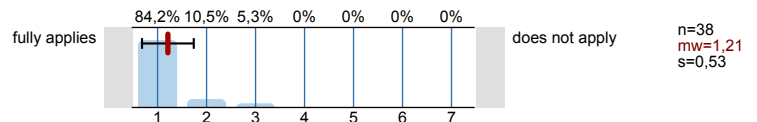
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



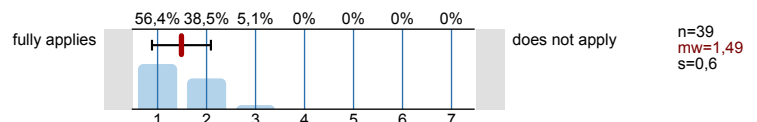
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



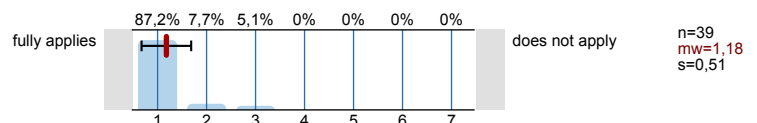
12. The lecturer is highly motivated.



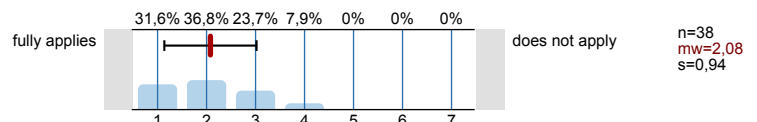
13. The lecturer is able to motivate course participants.



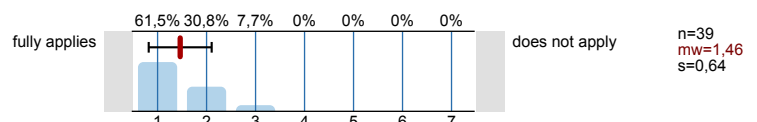
14. The lecturer is cooperative and open-minded.



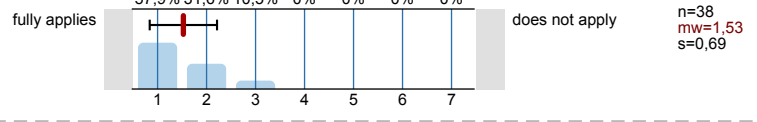
15. Compared to other courses, the students attending this lecture have a high skill level.



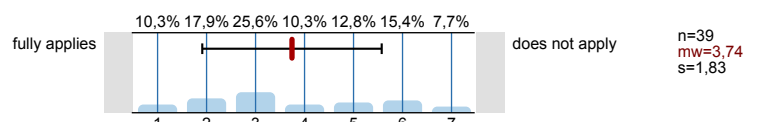
16. The course substantially contributed to improving my knowledge on this topic.



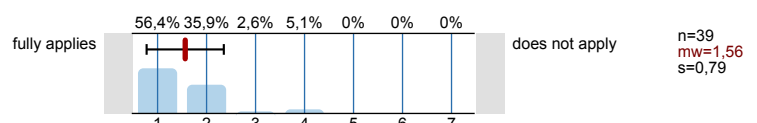
17. I have learned something meaningful and important.



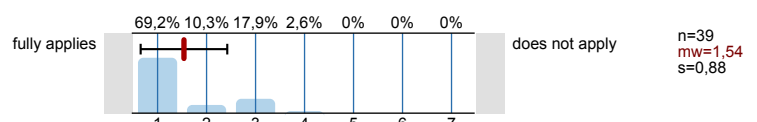
18. The course content overlaps with the content of other courses.



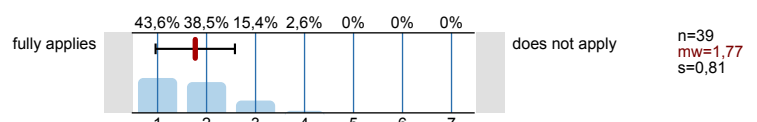
19. I was interested in the topic of this course.



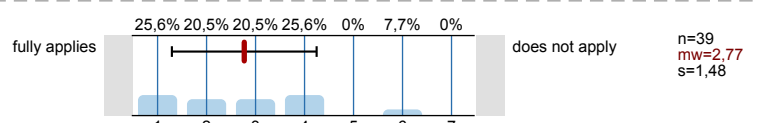
20. The lecturer gives helpful feedback on students' contributions.



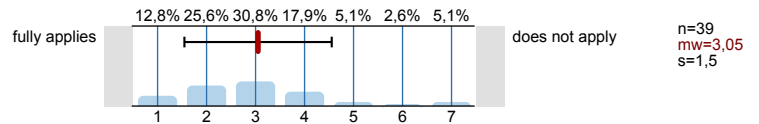
21. The overall support for this course is good.



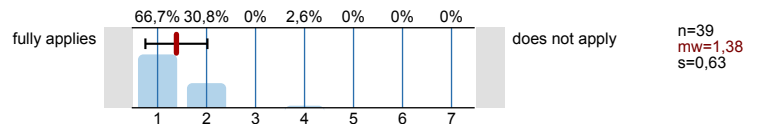
22. I regularly prepare and follow up on this course.



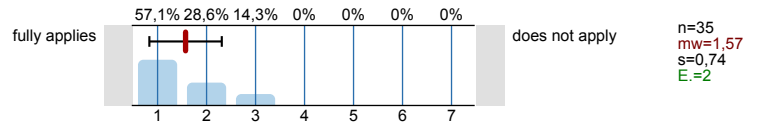
23. The work load associated with this course is larger than for other courses.



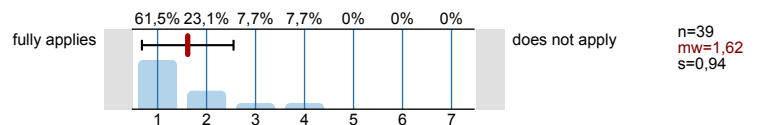
24. The lecturer encourages students to ask questions and to actively participate.



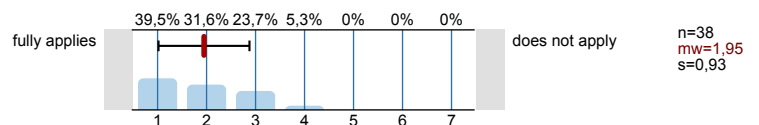
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



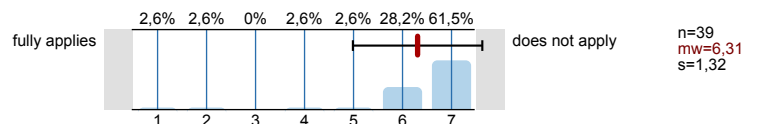
26. The course enhanced my interest in studying.



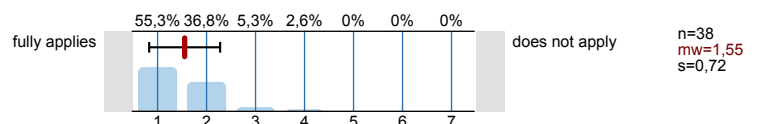
27. The course encouraged me to further delve into the subject.



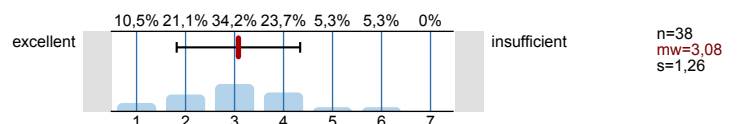
28. The course suffered from noise, students' conversations, etc.



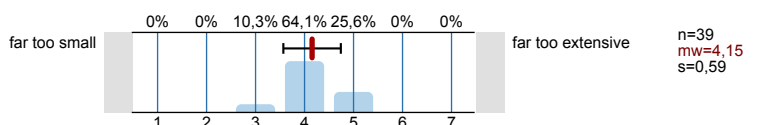
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



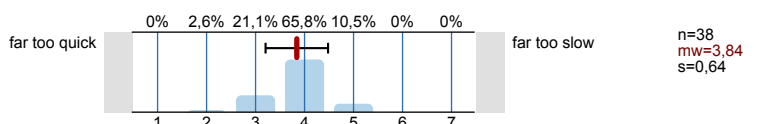
30. How would you assess your personal performance in this course?



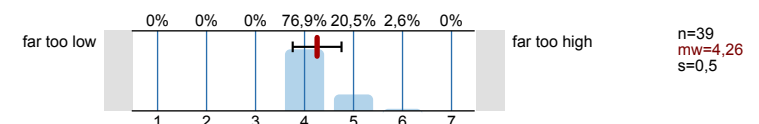
31. The amount of material presented was...



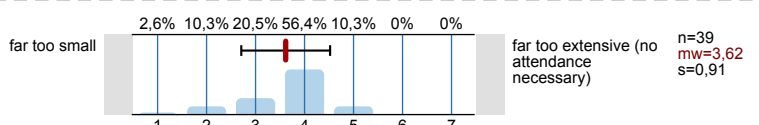
32. The pace of the lecture was...



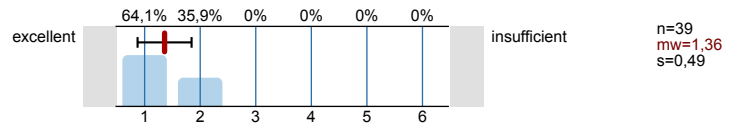
33. The skill requirements were...



34. In order to follow the lecture, my previous knowledge was...



35. All in all, I would grade the lecture with:



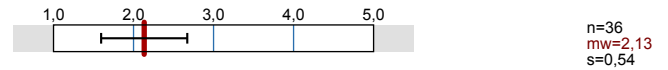
36. What is your gender?



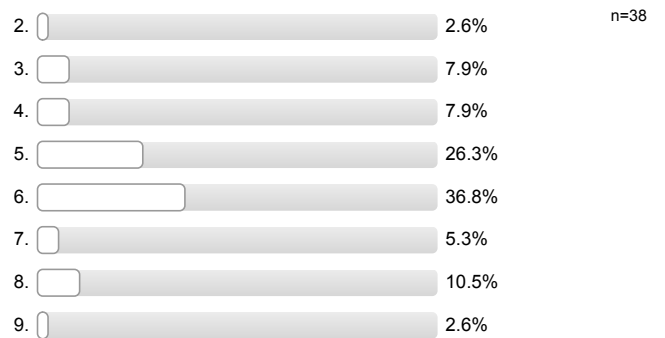
37. Please insert your age:



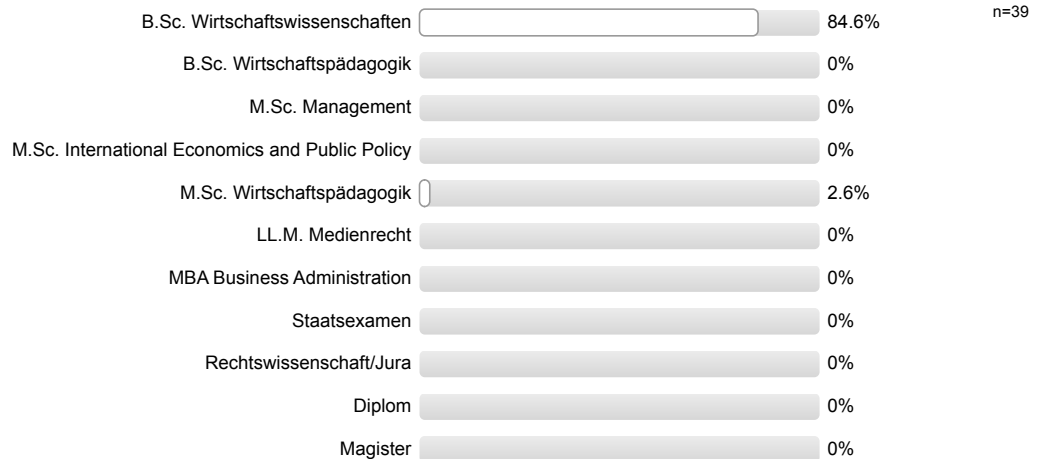
38. Your exam grade when leaving school:



39. I am studying in the...

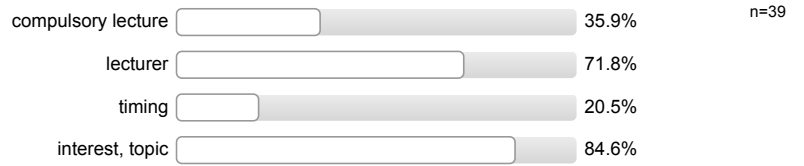


40. Which program are you enrolled in? (Multiple answers possible)

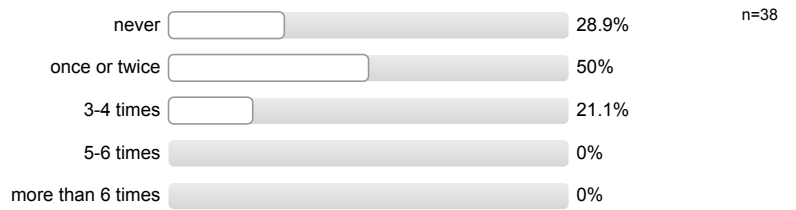


different program, not listed here 17.9%

41. The reason for attending this course: (Multiple answers possible)



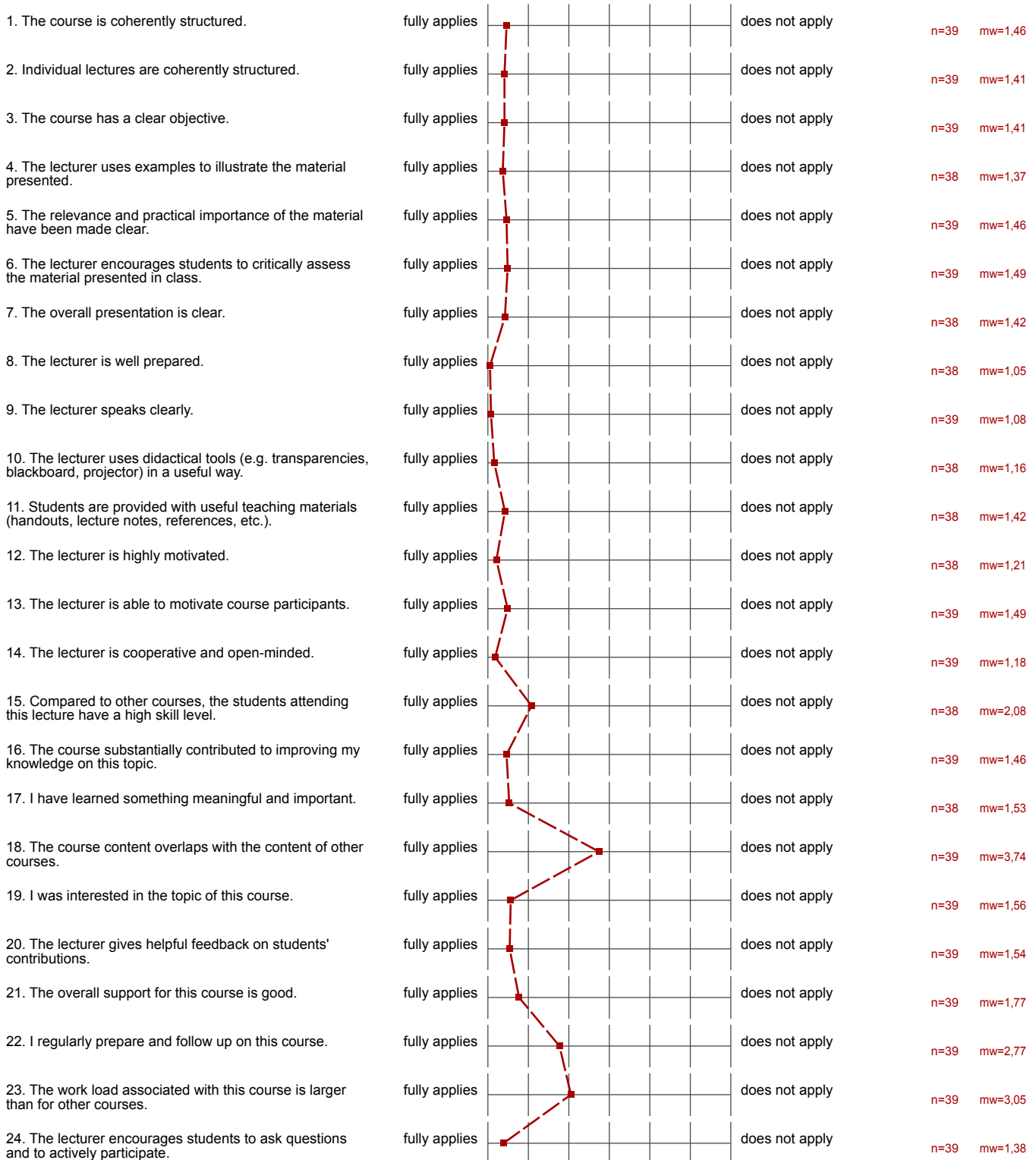
42. How often did you miss lectures?:

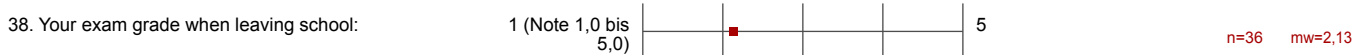
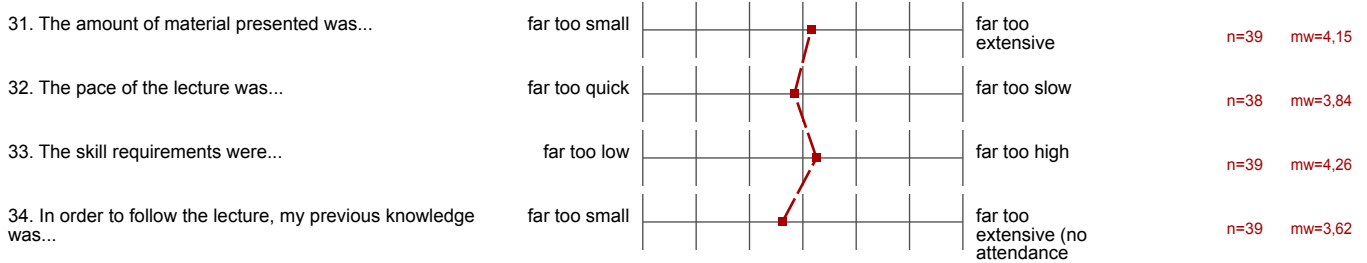


Profillinie

Teilbereich: Lehrpreis 2016 - Universitäten
 Name der/des Lehrenden: Prof. Dr. Philipp Harms
 Titel der Lehrveranstaltung: Vorlesung "Exchange Rates and International Capital Markets"
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert





Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- the way Mr. Harms deals with questions
- his humour which shows just at the right times and isn't of the sarcastic/ironic kind

Professor
Topics

- That it was in English
- The motivation of Dr. Harms
-

Lieblingsschwabe als Professor
Englisch das man endlich mal verstehen kann

- It is imparted in English
- The slides are clear and easy to understand
- The teacher makes the class interesting and pleasant.
 - well-structured presentation
 - lecturer

- excellent explanation of complex ideas in an easy way
- easy to follow (even in English)
- remarks that go beyond the lecture

- the teacher explains very well the material (in an easy and understandable way)
- the teacher makes a lot of notation in the slides

- aufgeschlossener und kompetenter Prof.
- Interessantes Thema
- anschauliches Thema

lecturer gives good examples.
lecturer motivates students.

- lecture is informative
- lecturer makes this class worth the hard
- real world relevance

↳ "... they did not have a car insurance" (Harms) referring to the Asian crisis
 ↳ refers often to current issues (Greek crisis etc) | ↳ very well structured slides!
 ↳ very interesting insights given by the Prof!

The topic
 good explanation given by the lecturer

The subject explanation is clear.

up-to-date examples which make the content easier to understand, interesting link to the real world

relating the thesis to nowadays problems like Greece
 working with data = the smile on your face when it comes to working

Ausführliche Erklärungen
 - Ausführungen zu aktuellen Themen

a lot of extra information and books/paper references beyond the compulsory level is provided, deep and informative answers and competent replies to students' questions and contributions, clear and compelling, close-to-the-point examples, simple and engaging language

HARMS

ALLES TOP!

- Teacher
- Classes
- Topics

subject, relevance and

He brings very good examples in clear understandable language
 is able to explain difficult topics very well. Especially the lecture,

- explanations with patience
- great lecturer

• Das gut verständliche Englisch des Professors

possibility to ask questions and get high-quality answers
subject of this lecture
possibility to refresh my poor English

A very good prof
showing lot of examples

very good explanations
interestingly presented

- the enthusiasm of Prof. Harms
- linking the topics to real life (Greece)/current crisis
- coming beyond the lecture and providing answers for questions asked
 - lecturer (speech and knowledge)
 - silence during lecture

- teacher speaks loudly
- tries to answer to EVERY question (via e-mail or during the class)
- is an extremely good speaker

Beste Professor in VWL

- sehr aufgeschlossen, freundlich
- sorgt für einen guten Kontakt zum Fach

- viele Beispiele aus der Realität, Verbindungen zu Griechenland hergestellt

professor was good

we've learned to relate to actual data
we've learned about issues which are currently really important (e.g. Greece)
- really quiet and interested students (hardly any raise compared to other classes)

What are the three aspects of this lecture that you disliked most (FLOPS)?

practices/exercises went too fast, it was not that easy to follow, early mornings

- no bit pup :C

- ~~no bit pup~~

tutorials were bit hard to follow - due to handwritter text

Überschneidungen mit Makroökonomie und Wirtschaftspolitik waren hässlich.
Viel zu früh am morgen

- Die Schrift des Profs

Some topics are uncomplete

some commentaries should be added to the slides

- 8.30 a.m.

- Sometimes ^{imported} english words / could be explained in german (my opinion)
mathematic forms

▷ As somebody ~~is~~ with Economics as 'Beifach' sometimes it's hard to follow
▷

• Es könnte mehr Übungsaufgaben mit Rechnungen zu verschiedenen Themen geben.
↳ das

NONE ☹

~~Es~~ Some more mathematical problems so that people who are (Beifach) - students can follow the lecture better

tutorials! I couldn't read what the teacher wrote down, I often couldn't follow, the teacher didn't speak clearly

- lack of links between the lecture and news.
- Tutorial (Too much mathematics).
- Sooo early ;)
- exercises compared to lectures really difficult (so many different equations)
- easier to understand exercises if we'd have actual data we could insert in our equations (learning/understanding by doing)

- lot of material to study
- no exams for other years

- maybe a few more examples from the practice
- sometimes a bit too fast

- teilweise etwas zu ausführlich, beispielsweise bei Bildern in denen 5 Länder dargestellt sind und alle besprochen werden obwohl es eigtl. nach dem zweiten klar ist

none