

Prof. Dr. Philipp Harms

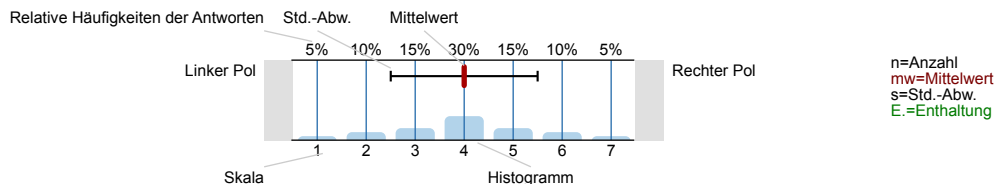
Vorlesung "Advanced International Economics I: International Macroeconomics" (WS1415_LRPUNI_83)
 Erfasste Fragebögen/number of questionnaires analyzed = 36



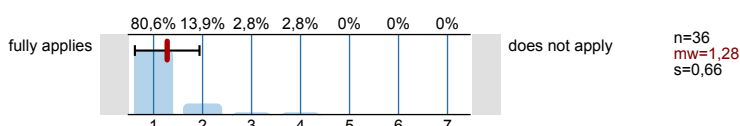
Auswertungsteil der geschlossenen Fragen

Legende

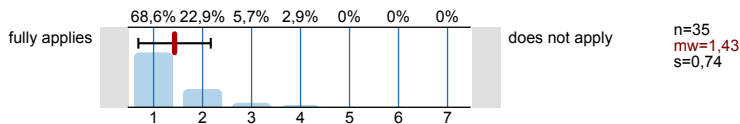
Frage**text**



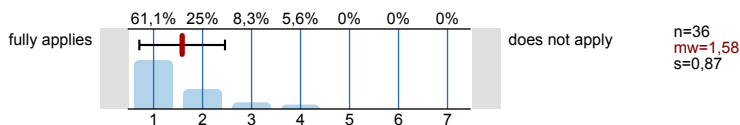
1. The course is coherently structured.



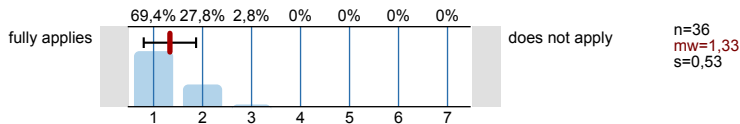
2. Individual lectures are coherently structured.



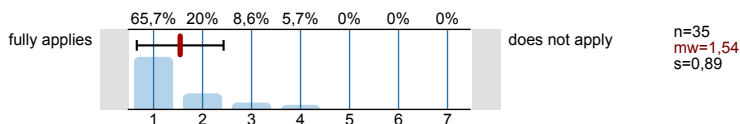
3. The course has a clear objective.



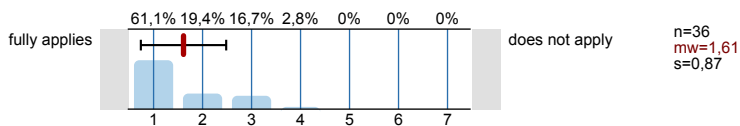
4. The lecturer uses examples to illustrate the material presented.



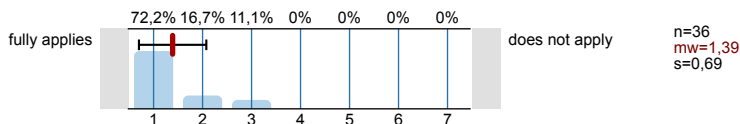
5. The relevance and practical importance of the material have been made clear.



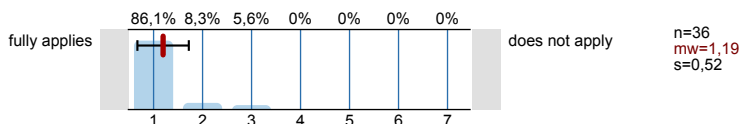
6. The lecturer encourages students to critically assess the material presented in class.



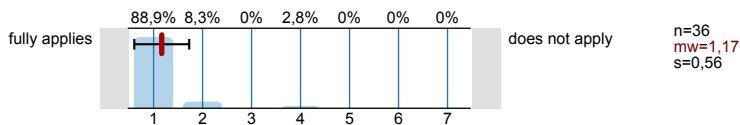
7. The overall presentation is clear.



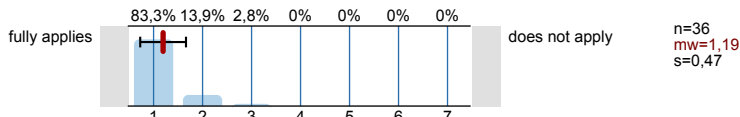
8. The lecturer is well prepared.



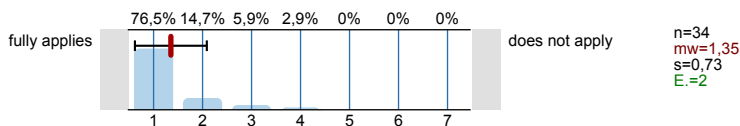
9. The lecturer speaks clearly.



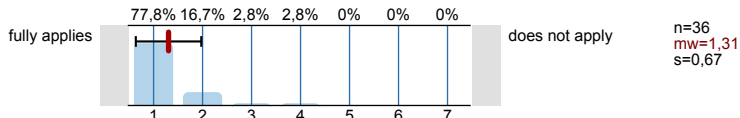
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



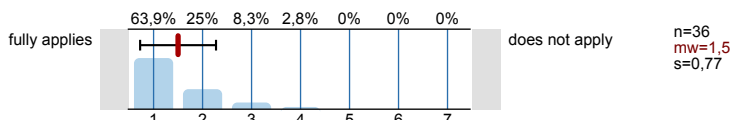
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



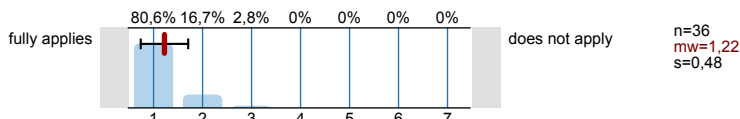
12. The lecturer is highly motivated.



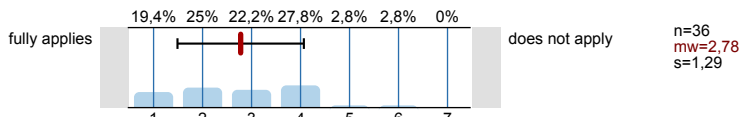
13. The lecturer is able to motivate course participants.



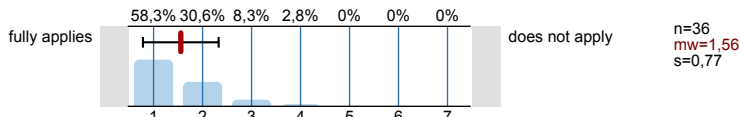
14. The lecturer is cooperative and open-minded.



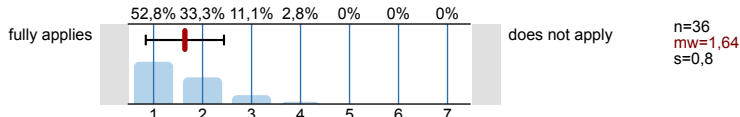
15. Compared to other courses, the students attending this lecture have a high skill level.



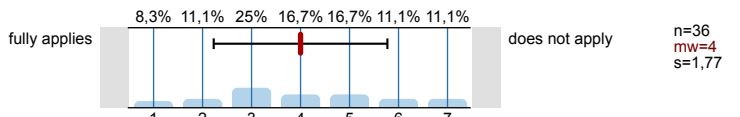
16. The course substantially contributed to improving my knowledge on this topic.



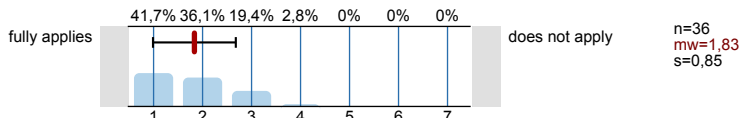
17. I have learned something meaningful and important.



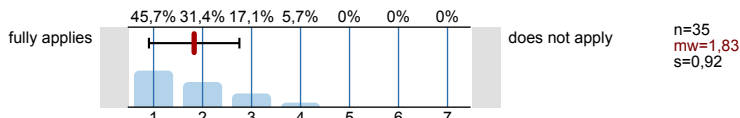
18. The course content overlaps with the content of other courses.



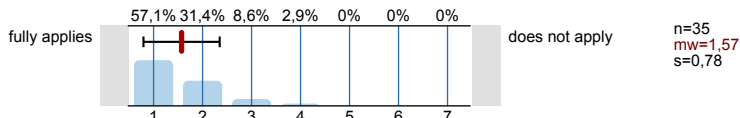
19. I was interested in the topic of this course.



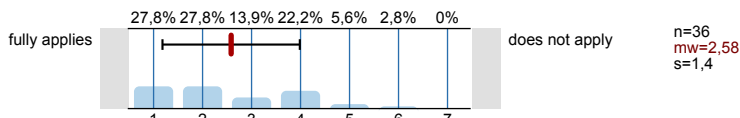
20. The lecturer gives helpful feedback on students' contributions.



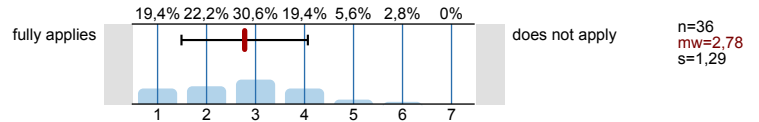
21. The overall support for this course is good.



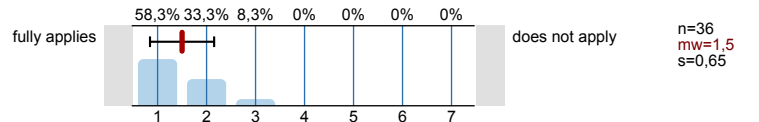
22. I regularly prepare and follow up on this course.



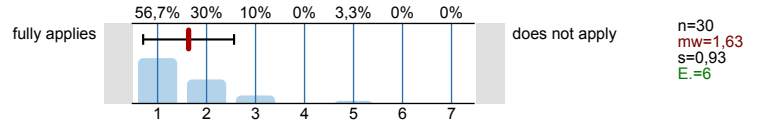
23. The work load associated with this course is larger than for other courses.



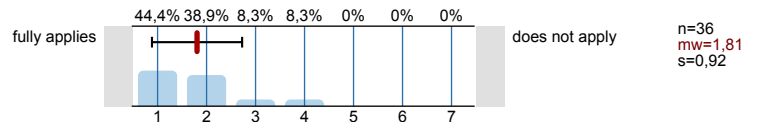
24. The lecturer encourages students to ask questions and to actively participate.



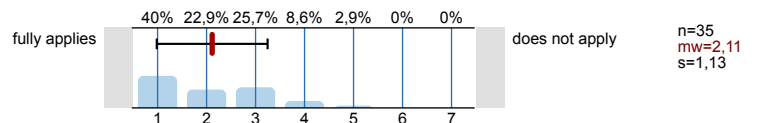
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



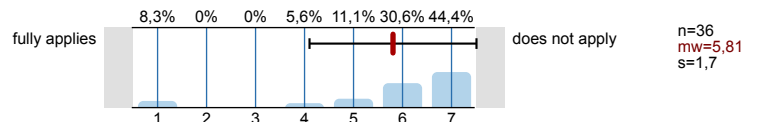
26. The course enhanced my interest in studying.



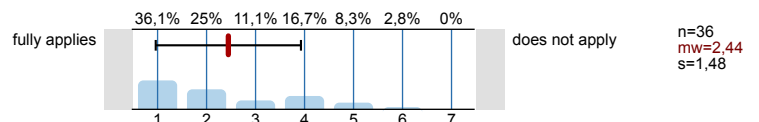
27. The course encouraged me to further delve into the subject.



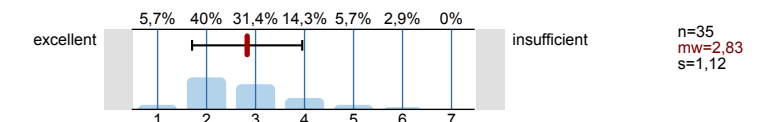
28. The course suffered from noise, students' conversations, etc.



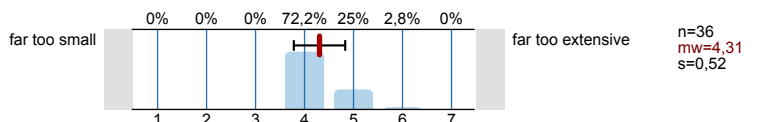
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



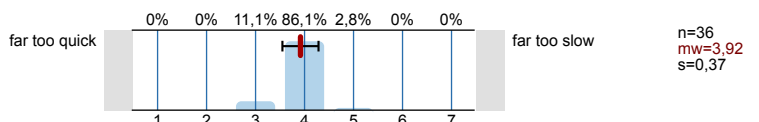
30. How would you assess your personal performance in this course?



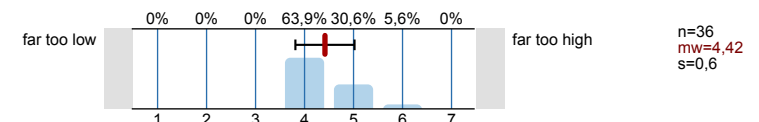
31. The amount of material presented was...



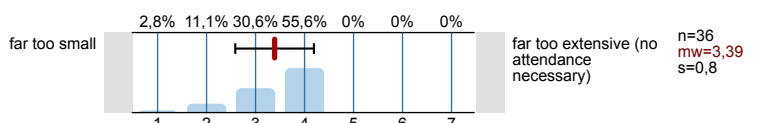
32. The pace of the lecture was...



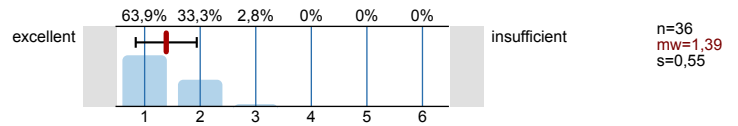
33. The skill requirements were...



34. In order to follow the lecture, my previous knowledge was...



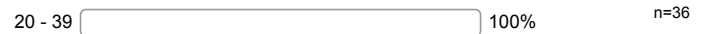
35. All in all, I would grade the lecture with:



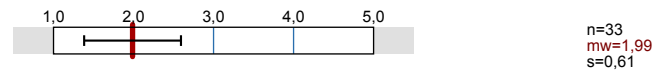
36. What is your gender?



37. Please insert your age:



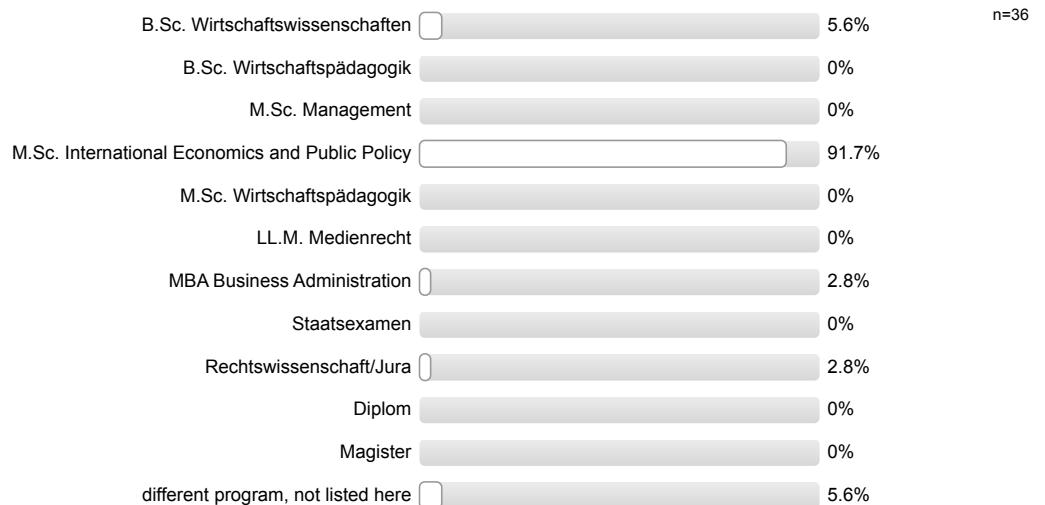
38. Your exam grade when leaving school:



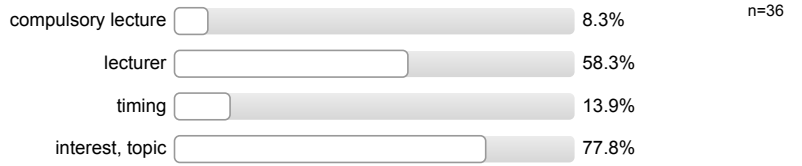
39. I am studying in the...



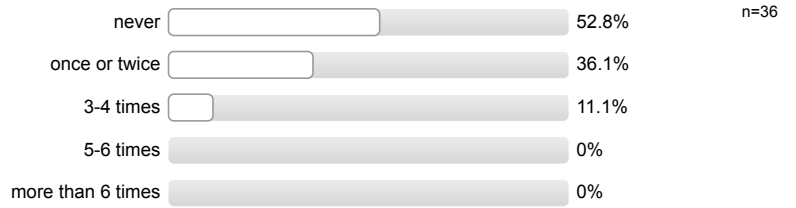
40. Which program are you enrolled in? (Multiple answers possible)



41. The reason for attending this course: (Multiple answers possible)



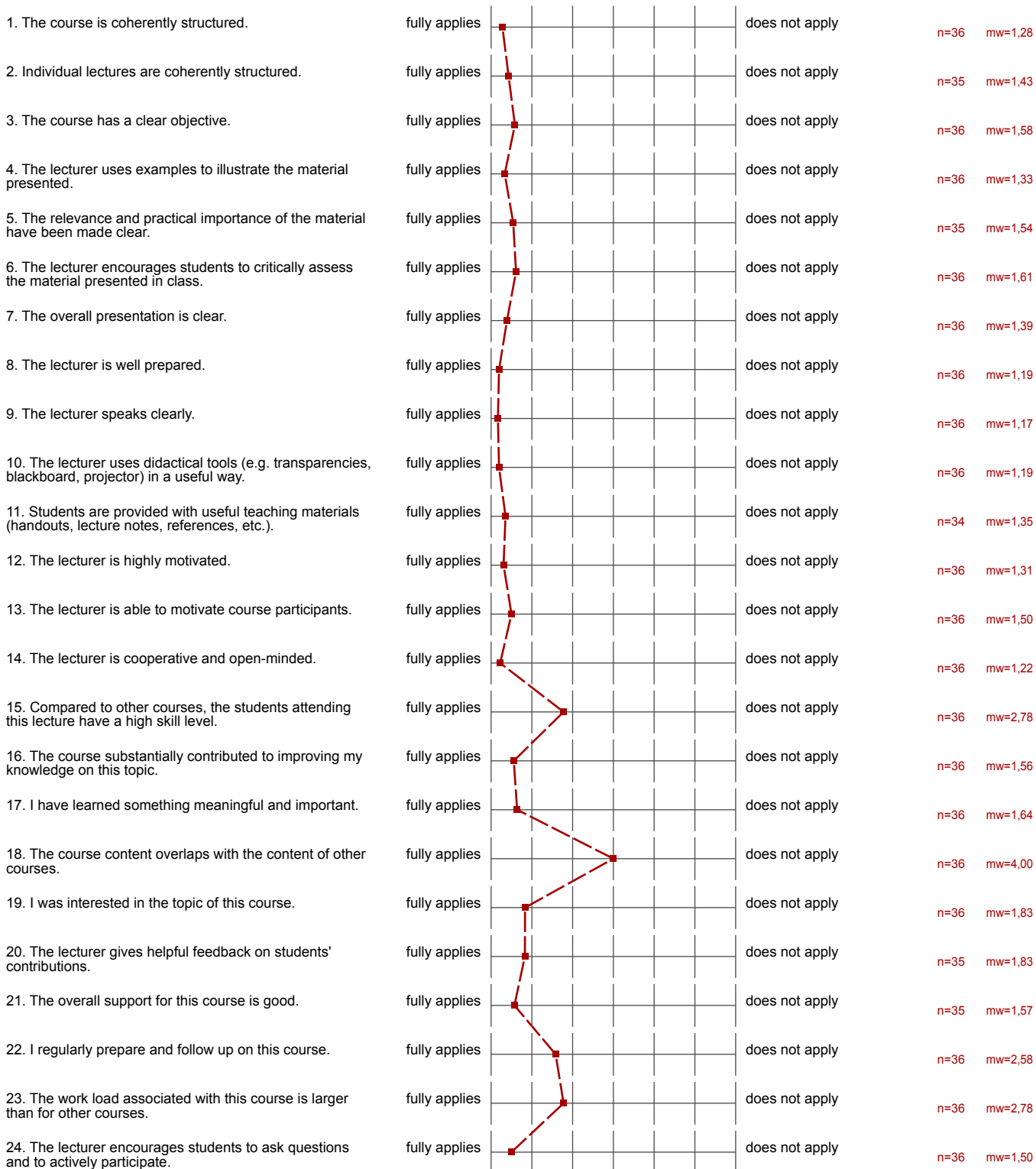
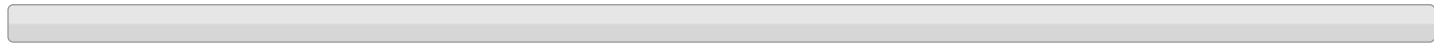
42. How often did you miss lectures?:



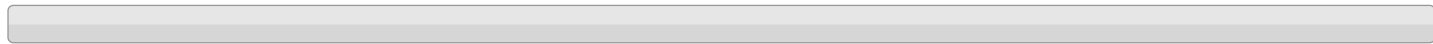
Profillinie

Teilbereich: Lehrpreis 2016 - Universitäten
 Name der/des Lehrenden: Prof. Dr. Philipp Harms
 Titel der Lehrveranstaltung: Vorlesung "Advanced International Economics I: International Macroeconomics"
 (Name der Umfrage)

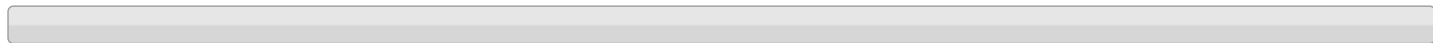
Verwendete Werte in der Profillinie: Mittelwert



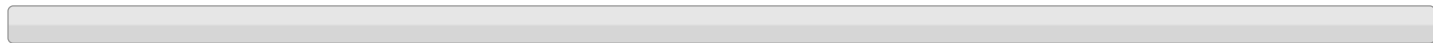
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=30 mw=1,63
26. The course enhanced my interest in studying.	fully applies		does not apply	n=36 mw=1,81
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=35 mw=2,11
28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=36 mw=5,81
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=36 mw=2,44



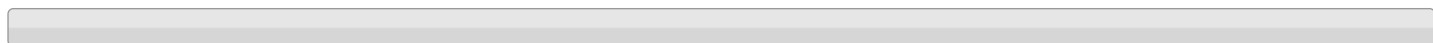
30. How would you assess your personal performance in this course?	excellent		insufficient	n=35 mw=2,83
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31. The amount of material presented was...	far too small		far too extensive	n=36 mw=4,31
32. The pace of the lecture was...	far too quick		far too slow	n=36 mw=3,92
33. The skill requirements were...	far too low		far too high	n=36 mw=4,42
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=36 mw=3,39



35. All in all, I would grade the lecture with:	excellent		insufficient	n=36 mw=1,39
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38. Your exam grade when leaving school:	1 (Note 1,0 bis 5,0)		5	n=33 mw=1,99
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Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- It really helps me when equations are solved together on the board to see how result evolves
- practical examples very useful to understand theory (like PH and Bill Gates character traits and (the hierarchy) - clear structure and
- strong encouragement to work with real data from IMF, WB, ...

interesting topics
good handouts
lecturer

- good slides
- best jokes
- good presentation style
- lecturer highly motivates students
- schedule and timing are strictly conducted

Lecturer speaks very clear and gives many examples, which helps to understand the material.

- motivated lecturer

- clear & well-organized lectures
- speaking clearly & ~~thoroughly~~ explain thoroughly
- Very useful slides

motivated lecturer
make material available in advance

- Do you actually eat that many chocolate bars?

well prepared, especially that all slides were uploaded before the first lecture!

- ① the lecturer has deep knowledge about subject.
- ② always well prepared for lectures
- ③ punctuality.

Highly motivated lecturer

- Knowledge of the Teacher (rich knowledge)
- Encouraging Students to ask questions and Participation.

- Philipp
- Harms
- Prof. Dr. Philipp Harms.

Very well structured presentations
 Many examples used
 Slides very helpful

- Summary of last lecture at the beginning of each lecture
- Flexible arrangement / swaps between lectures and tutorials

Professor
 Topic
 Example

- lecturer is always highly motivated and in a good mood.
- best lecturer in this Masters programme

↳ like the topics especially exchange rates.

Great Knowledge sharing. Great teaching methods. Great class discussion

- clear/understandable presentations

- This lecture was very smooth going.
- It was full of examples which included our daily life activities.

- Material provided is very detailed.
- Clear explanations, step by step
- Two last topics of the lecture
 - well structured
 - lectures.

- ① professor Harms is very good at explaining
- ② interesting topics
- ③ good tutorials ~~with~~ with the lectures

1. The manner of the presentation.
2. Perfect clear structure and goal.
3. Materials always up-dated for the current economic situation.

very interesting topic

- his motivation
- explanations (even without having a lot of previous knowledge, I was mostly able to follow because he also explained some things that might have been considered as basics)
- As always best lecturer
- explains important concepts very detailed and not too fast!

- very good and helpful explanations
- material updated in Ilias at the beginning of the semester

What are the three aspects of this lecture that you disliked most (FLOPS)?

• Maybe include empty slides ~~when deriving~~ for longer derivations of formulas (as in Int. Trade ~~in~~ in WS)

- ① a little too difficult to understand
- ② a lot of stuff here
- ③ too theoretical

Content was too much.

hot room
too unclear his accent. I hardly understood

— The class room is hot

- math content is a bit hard
- require more basic knowledge

Tutorial: More "literal" explanations could be great to illustrate mathematics calculations.

- excessive use of chocolate bars as example

• please sacrifice on or two derivations and use the time to discuss real world topics (Greece, Russia) regarding the topics of the lecture (5-10 opening minutes with discussing recent newspaper articles?)

"No"

≡

More helpful / provide on the slide (need additional information)

"Just give me 5 more minutes" ☹

"Just give me three more minutes..." ☹