

Prof. Dr. Philipp Harms

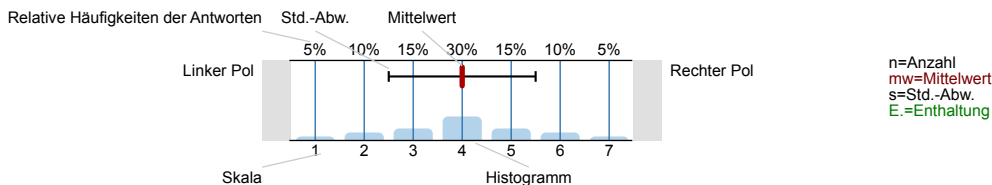
International Economics I: International Trade (LS_Harms_WS1415_16)
 Erfasste Fragebögen/number of questionnaires analyzed = 69



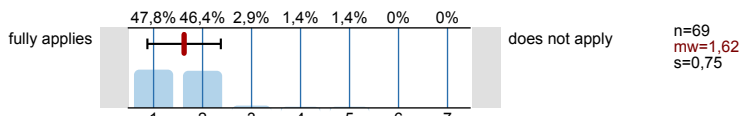
Auswertungsteil der geschlossenen Fragen

Legende

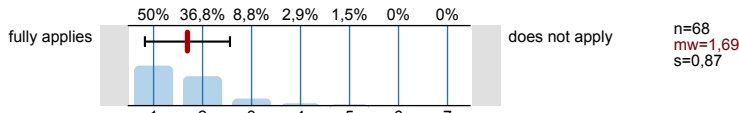
Fragestext



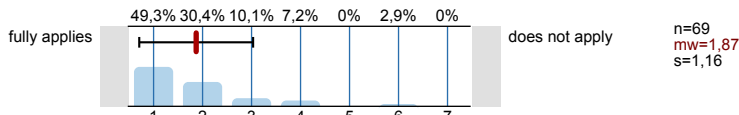
1. The course is coherently structured.



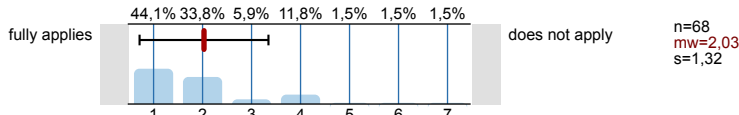
2. Individual lectures are coherently structured.



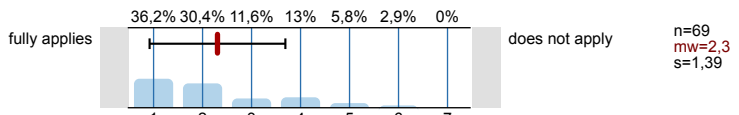
3. The course has a clear objective.



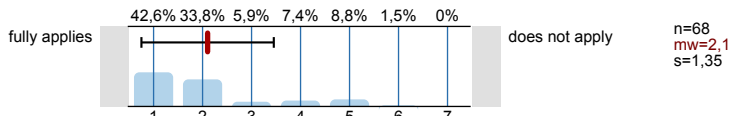
4. The lecturer uses examples to illustrate the material presented.



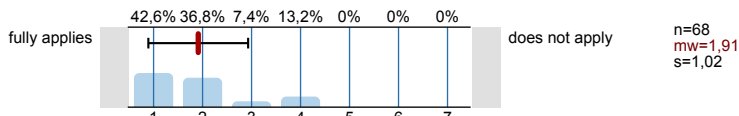
5. The relevance and practical importance of the material have been made clear.



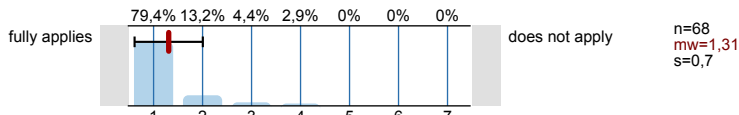
6. The lecturer encourages students to critically assess the material presented in class.



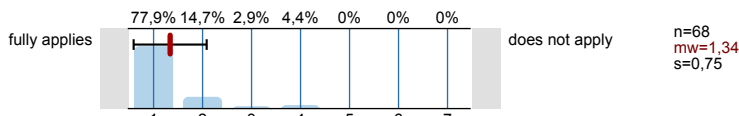
7. The overall presentation is clear.



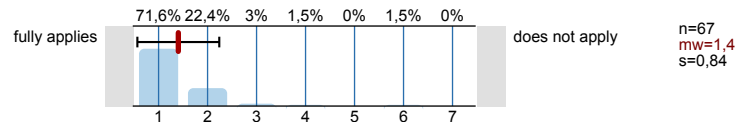
8. The lecturer is well prepared.



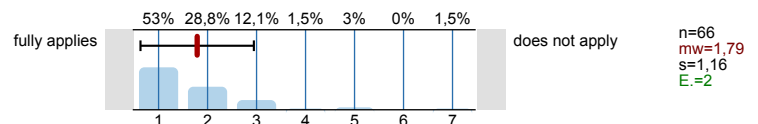
9. The lecturer speaks clearly.



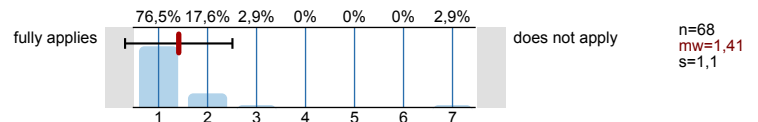
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



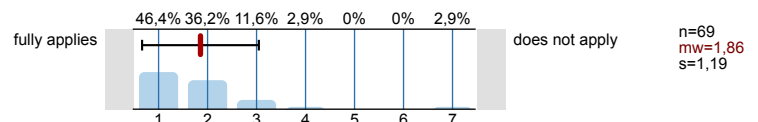
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



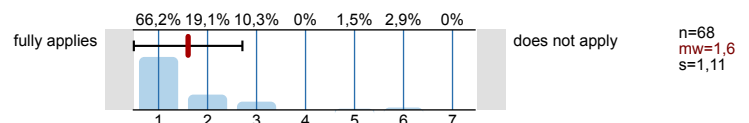
12. The lecturer is highly motivated.



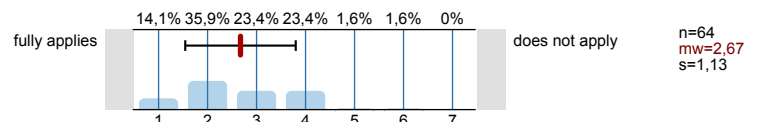
13. The lecturer is able to motivate course participants.



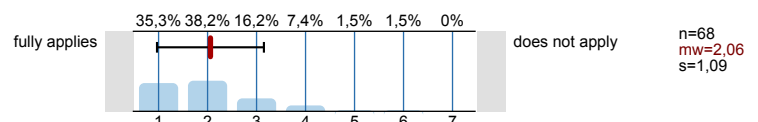
14. The lecturer is cooperative and open-minded.



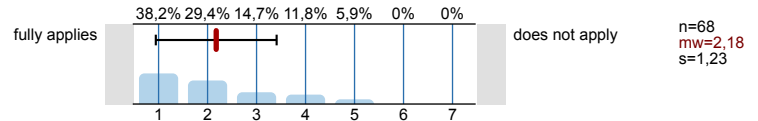
15. Compared to other courses, the students attending this lecture have a high skill level.



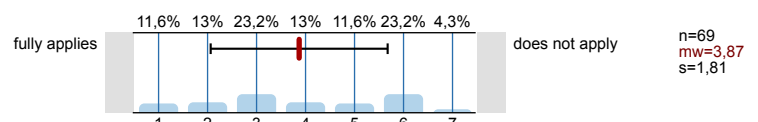
16. The course substantially contributed to improving my knowledge on this topic.



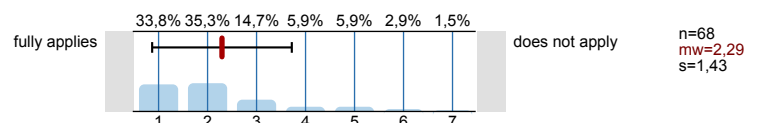
17. I have learned something meaningful and important.



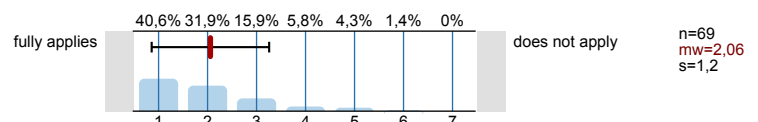
18. The course content overlaps with the content of other courses.



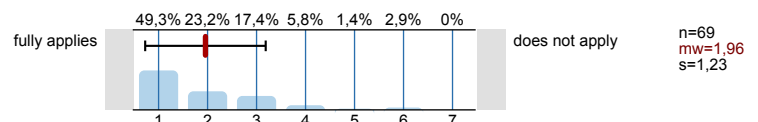
19. I was interested in the topic of this course.



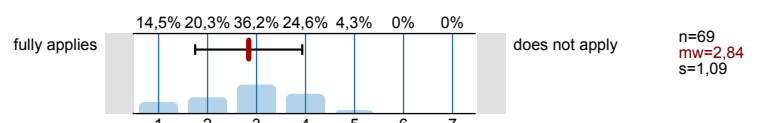
20. The lecturer gives helpful feedback on students' contributions.



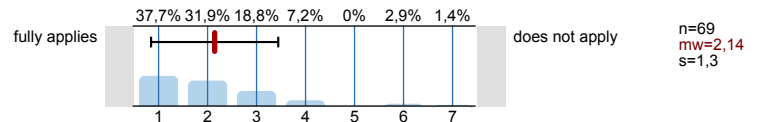
21. The overall support for this course is good.



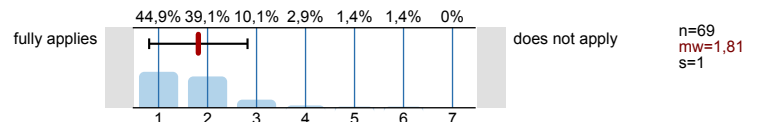
22. I regularly prepare and follow up on this course.



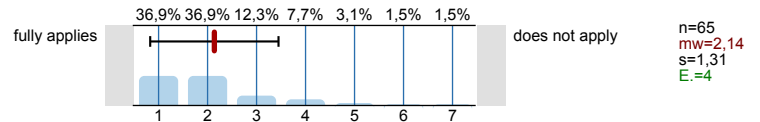
23. The work load associated with this course is larger than for other courses.



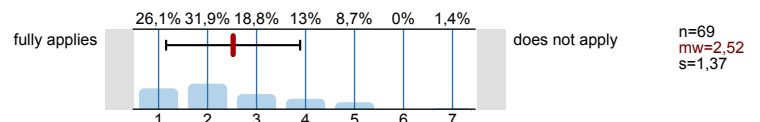
24. The lecturer encourages students to ask questions and to actively participate.



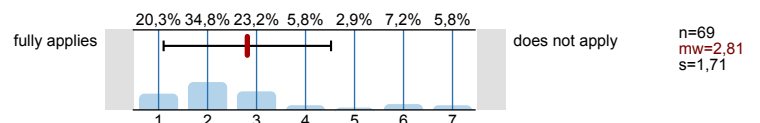
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



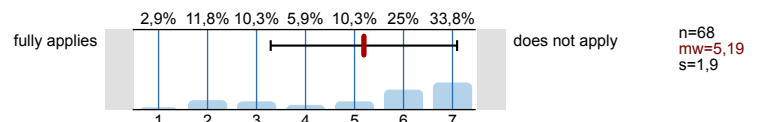
26. The course enhanced my interest in studying.



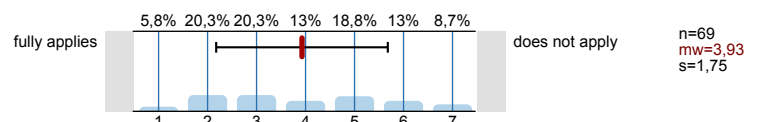
27. The course encouraged me to further delve into the subject.



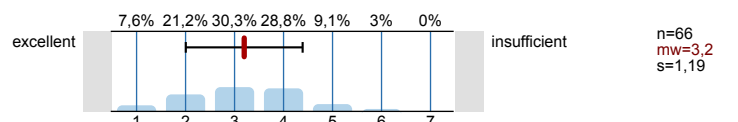
28. The course suffered from noise, students' conversations, etc.



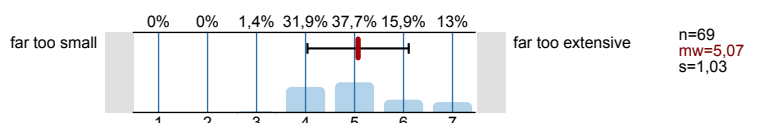
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



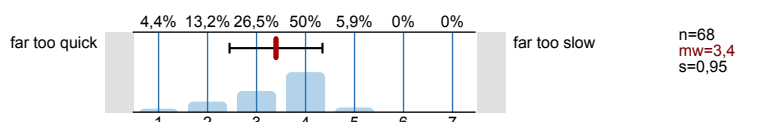
30. How would you assess your personal performance in this course?



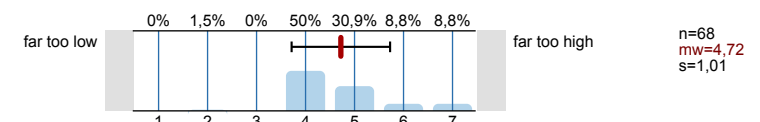
31. The amount of material presented was...



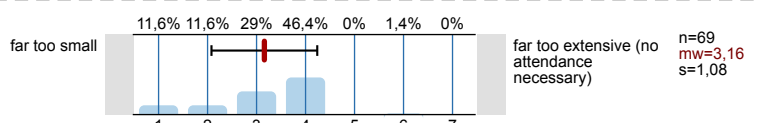
32. The pace of the lecture was...



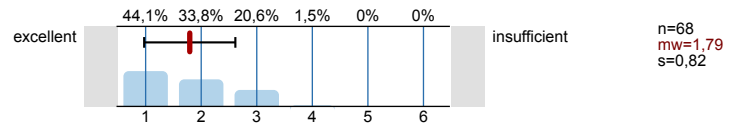
33. The skill requirements were...



34. In order to follow the lecture, my previous knowledge was...



35. All in all, I would grade the lecture with:



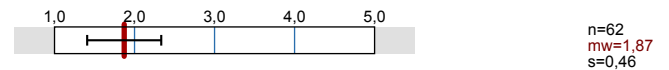
36. What is your gender?



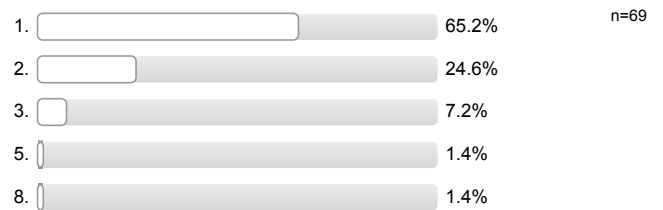
37. Please insert your age:



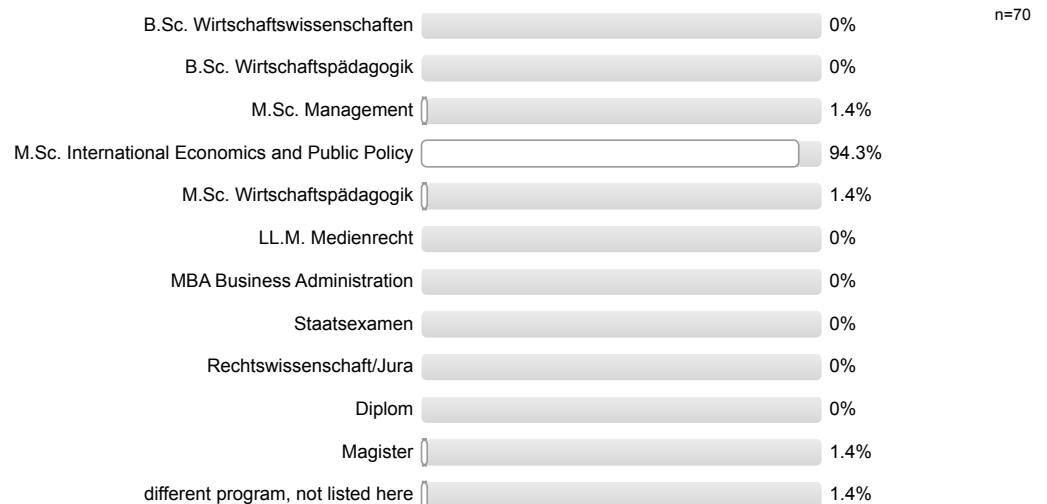
38. Your exam grade when leaving school:



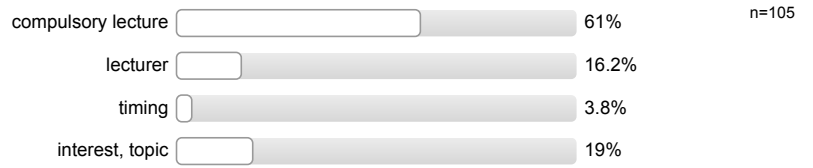
39. I am studying in the...



40. Which program are you enrolled in? (Multiple answers possible)



41. The reason for attending this course: (Multiple answers possible)



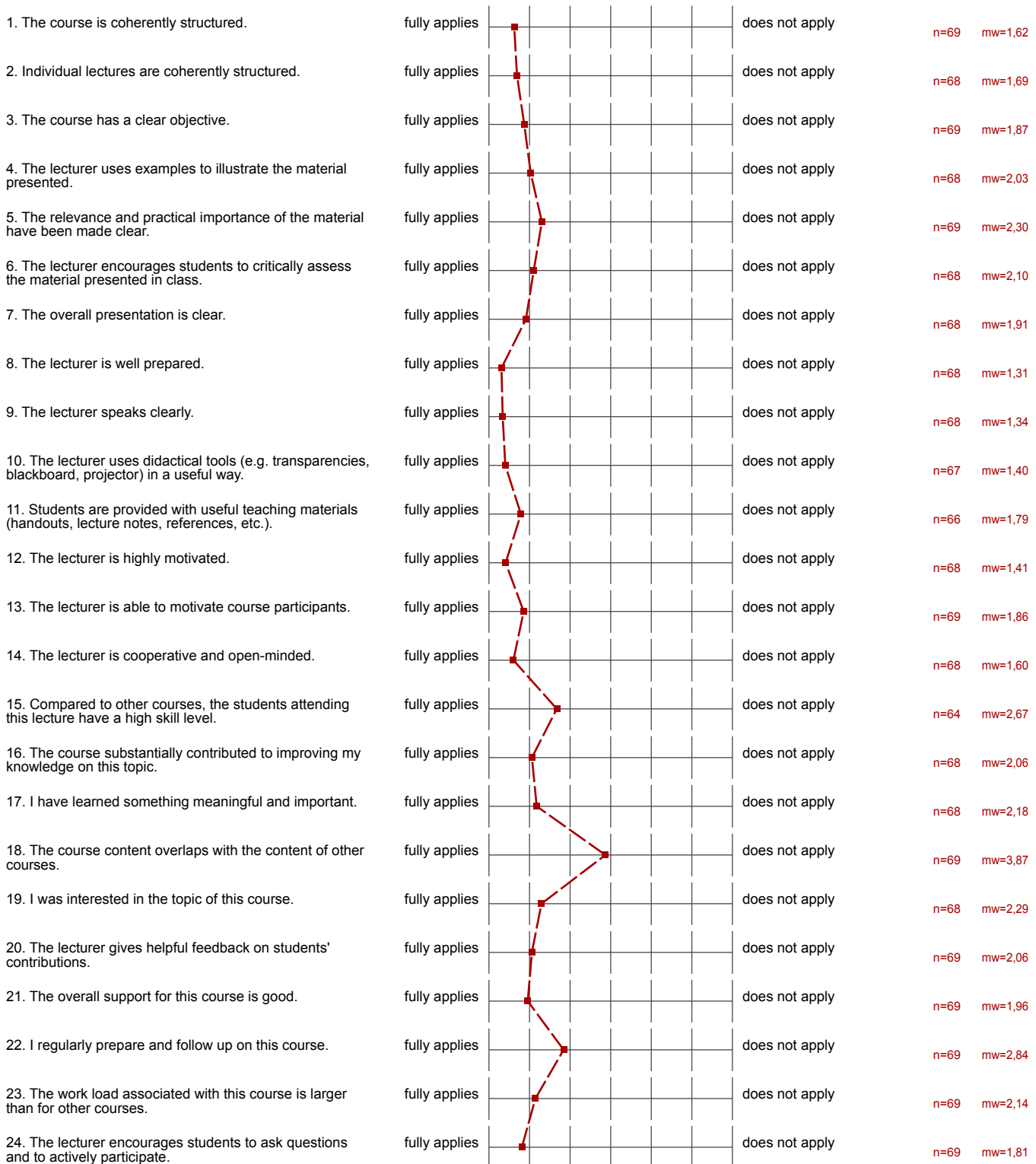
42. How often did you miss lectures?:



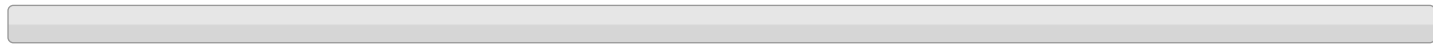
Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Philipp Harms
 Titel der Lehrveranstaltung: International Economics I: International Trade
 (Name der Umfrage)

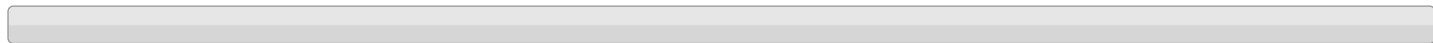
Verwendete Werte in der Profillinie: Mittelwert



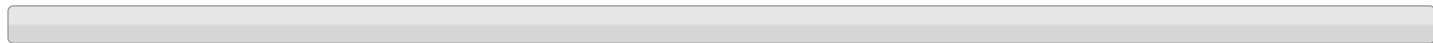
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=65 mw=2,14
26. The course enhanced my interest in studying.	fully applies		does not apply	n=69 mw=2,52
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=69 mw=2,81
28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=68 mw=5,19
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=69 mw=3,93



30. How would you assess your personal performance in this course?	excellent		insufficient	n=66 mw=3,20
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31. The amount of material presented was...	far too small		far too extensive	n=69 mw=5,07
32. The pace of the lecture was...	far too quick		far too slow	n=68 mw=3,40
33. The skill requirements were...	far too low		far too high	n=68 mw=4,72
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=69 mw=3,16



35. All in all, I would grade the lecture with:	excellent		insufficient	n=68 mw=1,79
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38. Your exam grade when leaving school:	1 (Note 1,0 bis 5,0)		5	n=62 mw=1,87
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Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- great usage of laptop / presentation ~~with laptop~~
- good English → easy to follow

HIGHLY MOTIVATED LECTURER
WELL-STRUCTURED CONTENT / SLIDES
SOUND INTRODUCTION TO INT. TRADE

- † The Prof. is very well prepared and qualified for this lecture.
- † the Prof. motivates me to learn more about International Trade (International Trade)
- † International Trade is very interesting to me, I will definitely think about taking it

Professor is always highly motivated and positive.
The way of teaching is interesting and helpful.

Kind and helpful professor, good use of didactic tools

- motivated Professor
- good use of projector
- good slides

;))

- Prof. was highly motivated
- clear slides and clear presentation

Apart the point I mentioned below everything is fine.

- motivated, open-minded lecturer

The best part is, the lecturer presents the topic pretty well.

- ① explain clearly
- ② speak loudly & clearly

Quantitative Methods to follow the models

Prof. Harms is always highly motivated

- * Explained very well!
- * On time
- * Very competence in his field
- * Good sense of humor
- * has a great music taste!

very clear presentation and explanation.

- Strong - motivated
- Well-prepared
- clear understanding

The lecturer is well prepared and speaks clearly
 The course is coherently structured and relevant.
 The lecturer is cooperative and open-minded.

HO Model with several additional perspectives so far!

The professor is just great. Explain everything very well.

The leader of the class is a well-prepared guy.

1. encourage student to study and answer the question
2. make it clear some questions that student asked
3. the method of teaching is great that illustrate the solution.

- Professor Harms, it was always interesting in his lecture
- slides
- motivation

- well prepared lectures
- engaged teaching
- questions in between

Lecturer is always motivated & has high rhetoric skills, so
 it is easier to listen & concentrate compared to other lectures.

The motivated lecturer

Preparation of lecture slides and presentation.
Well understood explanation style.

- ~~It is overwhelming to those with~~
 - Enthusiastic professor
 - Uses examples
 - Speaks clearly
- Well structured presentations / slides
Comments / explanations / derivations on lecture notes
highly motivated lecturer
1. Professional and positive lecturer.
 2. Interesting material.

highly motivated lecturer with both feet on the ground
(sometimes joking and making the class more natural)

The ~~pre~~ overall presentation was very clear and it was fun to follow the lecturer

• Form of presentation (.ppt + writing into slides) very good, useful and readable

- Materials are well explained in the course
- The lectures are really motivated me to follow the International trade in the next semester.

All of them!!! Even though, it is tough subject but very useful. Especially how Prof. Harms deliver the material

lecturer takes his time to explain things very detailed
always good and funny examples

lecturer often refers back to what we have already done, which gives a very good overview of what we did and how things are connected

- very good explanation by professor +++.
- slides are clear as well +++

- lecturer
- math

- very condensed way of presenting a topic
- good english of lecturer

- The professor was highly motivated and used examples to illustrate the material
- The professor was always well prepared
- The course is coherently structured

- Way of presenting material

- professor's lecture is very clear, ~~has~~ a well-organized.
- The professor speaks clearly ...

- Very motivated and knowledgeable professor!
- Course content is very coherent.

- very clear explanations
- answers questions very well
- high quality of presentation & argumentation
- good explanations
- "intuitive" mathematical explanations

1. Well-structured topics

- the lecturer: good explanations, good structure, good voice
- music while evaluation

(i) The teaching approach

(ii) The interactive aspect of it

(iii) The objective of the course

- The lecturer encourages questions and gives well grounded answers + takes his time with the explanations
- There are examples, which illustrate the content of the lecture

1- Prof. Harms.

2- Course is important.

- Prof. Harms is the best!!!

Although the subject of International Trade is quite difficult, but he makes the courses very interesting! I love it!

- An outstanding professor (motivated, humble, sense of humour)

Attending the lecture was very valuable - good explanations to questions asked during the lecture

→ lecturer provides good and simple examples in the lecture
→ he is really highly motivated and professional

good lecturer
good explanations

- also taking empirical studies into account (how data is obtained)
- good mix of theory and empirical work
- well structured slides

• music

• motivated, well-spoken professor

- presents of examples during the explanation
- the lecturer always encourage students to ask the question.
- the lecturer try to make some very difficult parts for understanding more clear

Enthusiasm and Motivation of lecturer

1. logic
2. clear.
3. easy to understand.

- Lecturer is always well prepared.
- Always in time

- Prof. Harms is always highly motivated
- nice & helpful

What are the three aspects of this lecture that you disliked most (FLOPS)?

speed sometimes too high (running through the slides)
 too much content ~~and~~ (less variation or extension of models would be good)
 group work is senseless \rightarrow too many people per group and not enough tasks

Maybe shift the micro review to preparation class before the semester starts

- ~~Decreasing~~ the motivation of people who protest against globalisation from the presented models seems incorrect. - Focus on "flawless" math to analyze a world that is not as perceived by their
- \rightarrow topic somewhat far away from real life application.

In the tutorials, it's better to decrease the calculations ~~and~~ and focus on some of main ideas on the questions

- We need prep for this course (maybe before the semester)
- quick pace (difficult for people from different backgrounds)
- I felt overwhelmed back rounds

The speed of the lecture is too high
 The ~~and~~ volume of material is too big for such a little time

* Sometimes the material are too much with lots of formula

- starting time was not really good, we already lost our energy ~~to~~ during the day, and it's hard to be fully concentrated.

I find course material too extensive. There are so many models that are actually very similar but still confuse me. So if I do not have enough time to work on these models, it's hard to be on track. So many assumptions.

- 1- too much math
- 2- should be simplified in economics classes.

- (1) The mathematical approach
- (2) Difficult to follow up sometimes

- too many equations, &

- leaving ~~more~~ more spaces for taking notes would be perfect!
- ~~No other things need to be improved~~
- Sometimes professor ~~is~~ speaks a little bit slowly, it would be better.
- It is sometimes very hard to understand the English accent.
- Materials are not prepared well enough to understand & follow. Slide were written too little to catch the ideas of the authors.
- Would prefer more interactive exercises / discussion / partner - group discussions in class, similar to Prof. van Ewijk's econometrics course
- More real world examples will be useful for our understanding and also improve our knowledge of current affairs.
- It is overwhelming to those w/o an economy Bachelors
- Very many abstract formulas and not enough numerical application
- Room does not have adequate seating for the number of students enrolled
- room (size)
-

Side notes on the lecture slides were unstructured

- sometimes a little too theoretical

Sometimes it worse takes place
sometimes the lecturer speaks too fast

- free-rider problem in group works / presentations

things written into the lecture slides seemed unstructured sometimes

But according to me, this course is pretty tough for beginners who doesn't have ~~background~~ ^{background} ~~know~~ ^{about} the

too much maths. formulas. letters. a little bit abstract
 ③ it can have more explanation on the slides

→ the path of the lecture is too fast sometimes
 → the lack of explanation on the slides → would be better to explain more graphs and formulas on slides
 → tutorials are too big to follow.

Sometimes the professor explains very fast, hard to follow.

Slides contains less information.
 class time.

pl. of Latte Macchiato / is Latte Macchiato or Latte Macchiatos /
 latte macchiato latte ~~Macchiato~~ or Latte macchiatos

1. speak quit fast that I cannot follow up.
2. should change to the bigger room that students always find the seat themse

MOTIVATION/INTRODUCTION TO DIFF. TOPICS A BIT TOO BRIEF
 ↳ MORE COMMENT ISSUES / REFERENCES FROM "REAL WORLD" WOULD BE NICE
 ↳ A BIT MORE STUDENT DISCUSSIONS WOULD BE REFRESHING

- sometimes fonts are too condensed in the sense of having more information would be nice

- too fast, allowing time to think about the points
- more coverage on actual topics
- more description (practical explanation on theories)

compared to other lectures far to extensive course / very much stuff too learn; relevance for reality quest

- The Tutor answers questions with questions !!!

Too much math
Too less empirics

- Sometimes the formal calculations are too much and one can lose ~~from~~ the connection with the practical implementation
 - Some additional explanations can be added to the slides
- The amount of material was far too extensive

1. A lot of material to work with.
2. Deep knowledge of mathematics is necessary to understand material.

too much content presented in the lecture
it would be great if the slides were more detailed → better discription and not just in a mathematical way

- Prof Harms speaks too fast, sometimes it's hard to take notes about his explanations.
- The classroom is too small, students always have to take extra chair from other classes or cafeteria.

1. The explanations are done in a complicated way

- sometimes the explanation was too fast
- the size of classroom is too small

1. math.
2. too much mathematic in Übung.
3. No.

The room was small, so it was hard to find a place where we can see clearly to the presentation.

- small room settings

Too many Mathematics, but it is okay ^{uu} 😊. That's life when you love economics. We have to like something we dislike

Slides could include more explanations/details (especially in chapter 2 - review of the basics)

↳ Due to the time for the whole semester, the material covers a large amount of information that is quite hard to remember and especially the preparation for the final exam
★ Some of the models are very hard to understand → The room is too small for large

- room too small