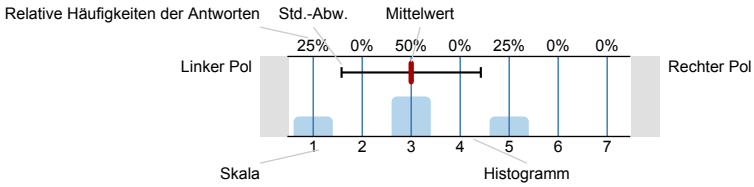
Prof. Dr. Philipp Harms

International Economics (HAR_WS1112_04)
Erfasste Fragebögen/number of questionnaires analyzed = 44

Auswertungsteil der geschlossenen Fragen

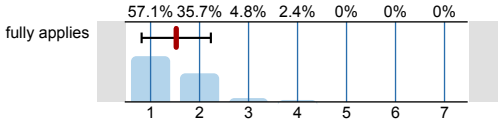
Legende

Fragetext



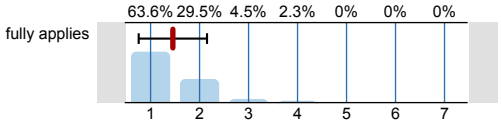
n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. The course is coherently structured.



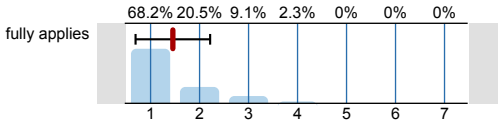
n=42
mw=1.5
s=0.7

2. Individual lectures are coherently structured.



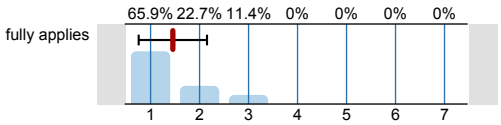
n=44
mw=1.5
s=0.7

3. The course has a clear objective.



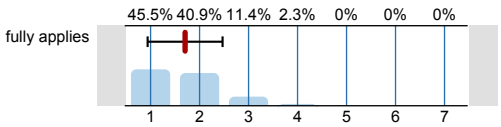
n=44
mw=1.5
s=0.8

4. The lecturer uses examples to illustrate the material presented.



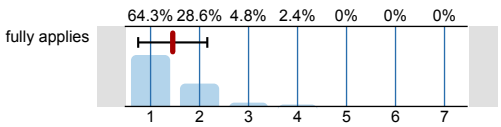
n=44
mw=1.5
s=0.7

5. The relevance and practical importance of the material have been made clear.



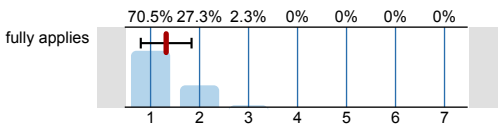
n=44
mw=1.7
s=0.8

6. The lecturer encourages students to critically assess the material presented in class.



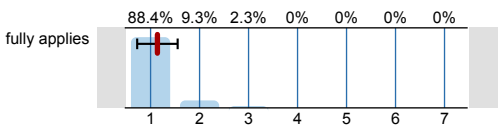
n=42
mw=1.5
s=0.7

7. The overall presentation is clear.



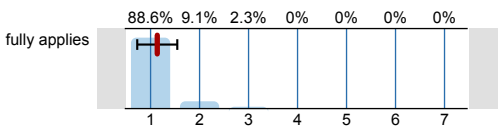
n=44
mw=1.3
s=0.5

8. The lecturer is well prepared.



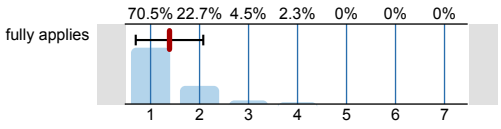
n=43
mw=1.1
s=0.4

9. The lecturer speaks clearly.



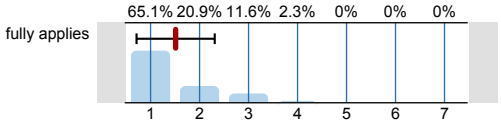
n=44
mw=1.1
s=0.4

10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



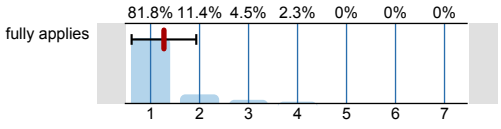
n=44
mw=1.4
s=0.7

11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



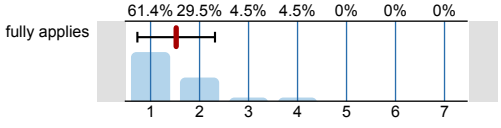
n=43
mw=1.5
s=0.8

12. The lecturer is highly motivated.



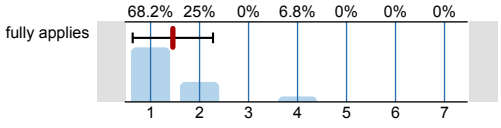
n=44
mw=1.3
s=0.7

13. The lecturer is able to motivate course participants.



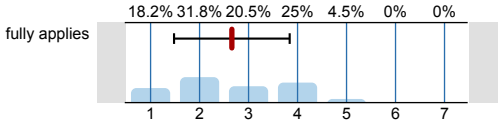
n=44
mw=1.5
s=0.8

14. The lecturer is cooperative and open-minded.



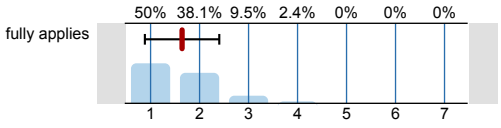
n=44
mw=1.5
s=0.8

15. Compared to other courses, the students attending this lecture have a high skill level.



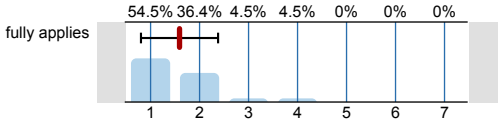
n=44
mw=2.7
s=1.2

16. The course substantially contributed to improving my knowledge on this topic.



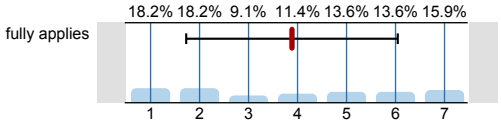
n=42
mw=1.6
s=0.8

17. I have learned something meaningful and important.



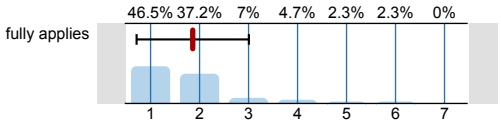
n=44
mw=1.6
s=0.8

18. The course content overlaps with the content of other courses.



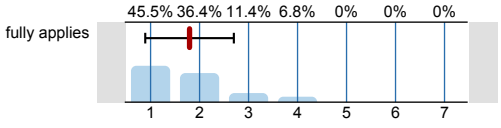
n=44
mw=3.9
s=2.2

19. I was interested in the topic of this course.



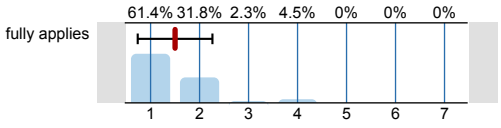
n=43
mw=1.9
s=1.1

20. The lecturer gives helpful feedback on students' contributions.



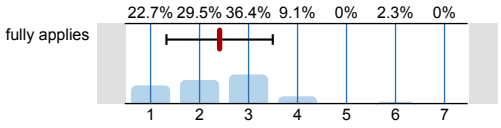
n=44
mw=1.8
s=0.9

21. The overall support for this course is good.



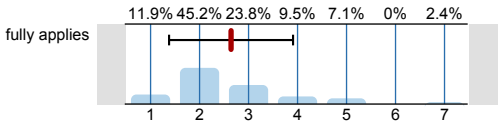
n=44
mw=1.5
s=0.8

22. I regularly prepare and follow up on this course.



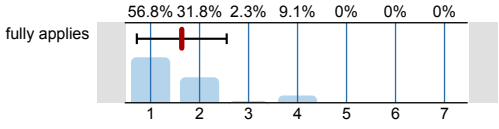
n=44
mw=2.4
s=1.1

23. The work load associated with this course is larger than for other courses.



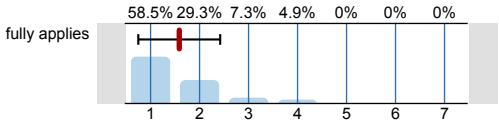
n=42
mw=2.6
s=1.3

24. The lecturer encourages students to ask questions and to actively participate.



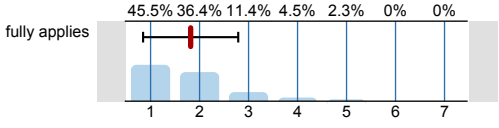
n=44
mw=1.6
s=0.9

25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



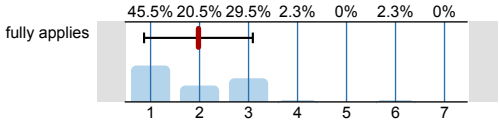
n=41
mw=1.6
s=0.8
E.=3

26. The course enhanced my interest in studying.



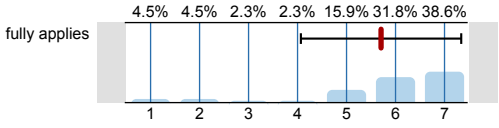
n=44
mw=1.8
s=1

27. The course encouraged me to further delve into the subject.



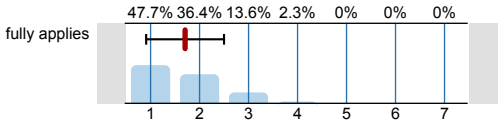
n=44
mw=2
s=1.1

28. The course suffered from noise, students' conservations, etc.



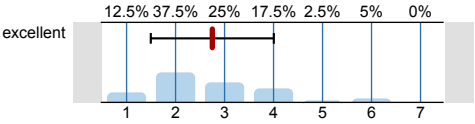
n=44
mw=5.7
s=1.6

29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



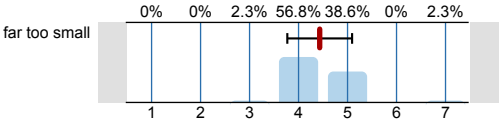
n=44
mw=1.7
s=0.8

30. How would you assess your personal performance in this course?



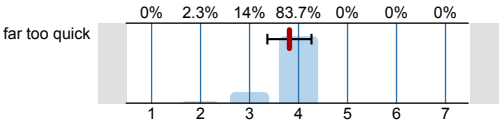
n=40
mw=2.8
s=1.3

31. The amount of material presented was...



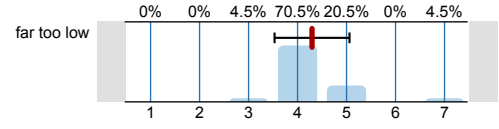
n=44
mw=4.4
s=0.7

32. The pace of the lecture was...



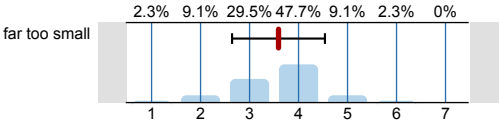
n=43
mw=3.8
s=0.5

33. The skill requirements were...



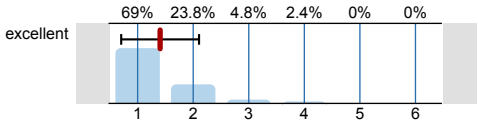
n=44
mw=4.3
s=0.8

34. In order to follow the lecture, my previous knowledge was...



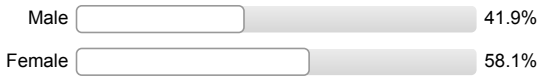
n=44
mw=3.6
s=0.9

35. All in all, I would grade the lecture with:



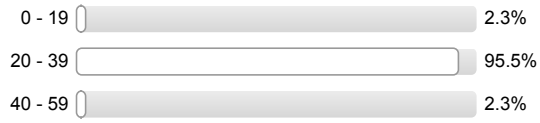
n=42
mw=1.4
s=0.7

36. What is your gender?



n=43

37. Please insert your age:

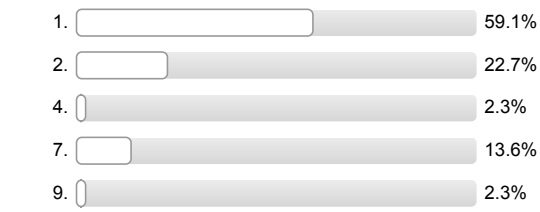


n=44

38. Your exam grade when leaving school:

n=39
mw=1.9
s=0.5

39. I am studying in the...

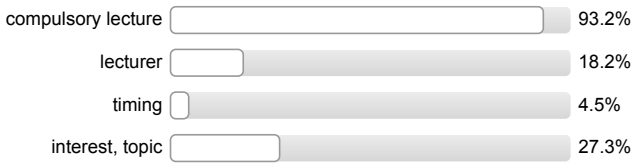


n=44

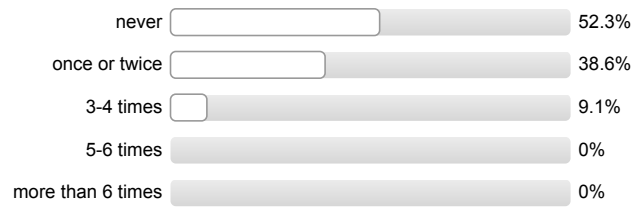
40. Which program are you enrolled in? (Multiple answers possible)

n=44

41. The reason for attending this course: (Multiple answers possible)

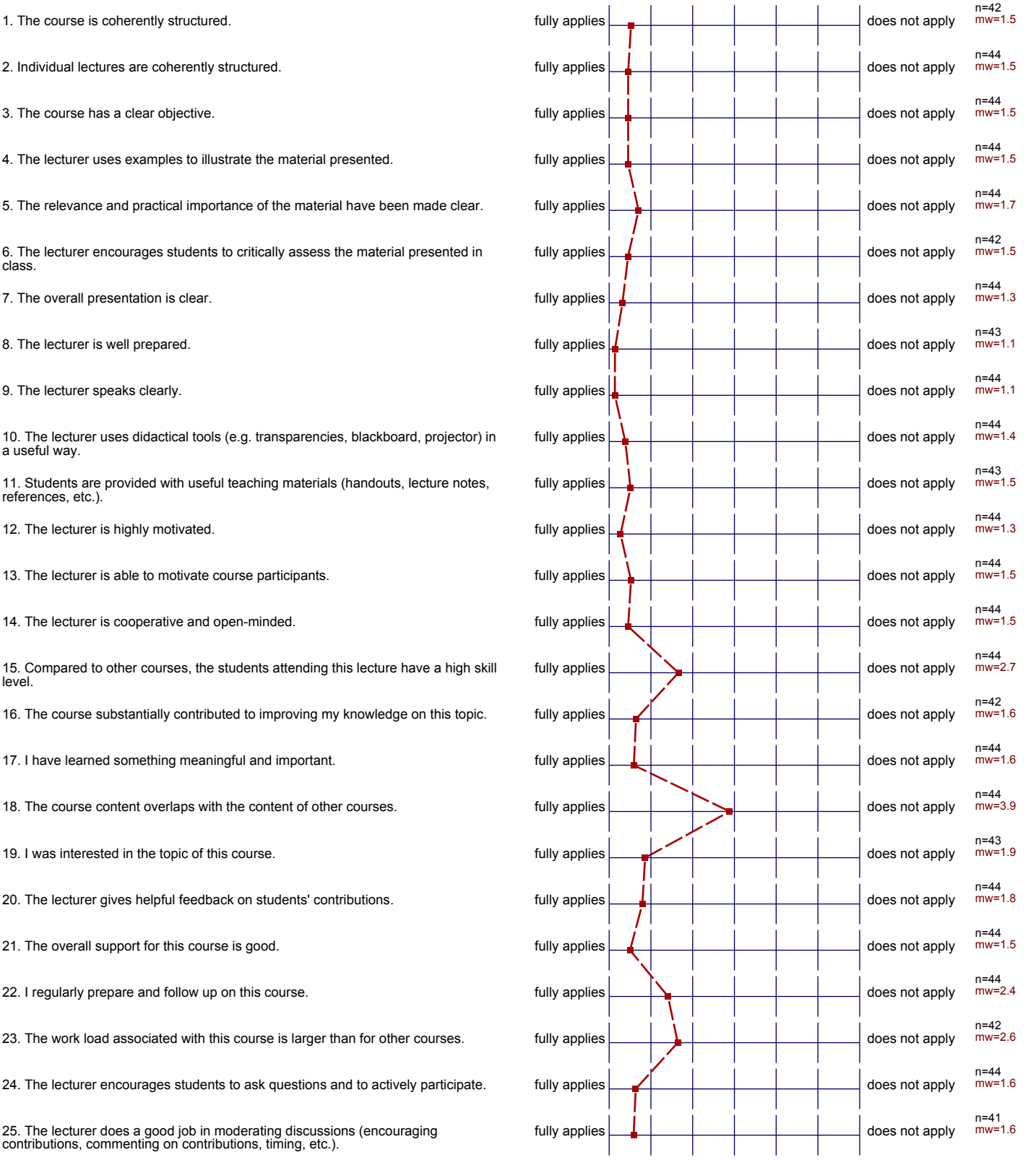


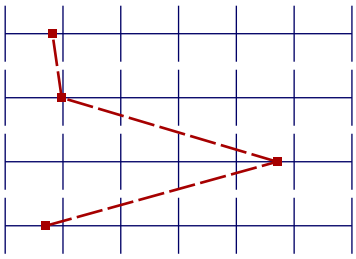
42. How often did you miss lectures?:

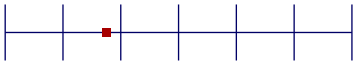


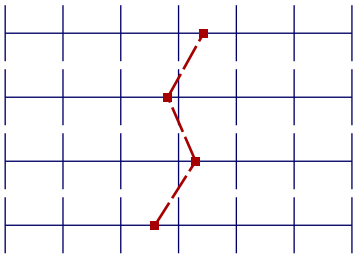
Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
Name der/des Lehrenden: Prof. Dr. Philipp Harms
Titel der Lehrveranstaltung: (Name der Umfrage) International Economics

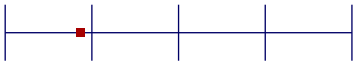


26. The course enhanced my interest in studying.	fully applies		does not apply	n=44 mw=1.8
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=44 mw=2
28. The course suffered from noise, students' conservations, etc.	fully applies		does not apply	n=44 mw=5.7
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=44 mw=1.7

30. How would you assess your personal performance in this course?	excellent		insufficient	n=40 mw=2.8

31. The amount of material presented was...	far too small		far too extensive	n=44 mw=4.4
32. The pace of the lecture was...	far too quick		far too slow	n=43 mw=3.8
33. The skill requirements were...	far too low		far too high	n=44 mw=4.3
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance ne-	n=44 mw=3.6

35. All in all, I would grade the lecture with:	excellent		insufficient	n=42 mw=1.4

38. Your exam grade when leaving school:	1 (Note 1.0 bis 5.0)		5	n=39 mw=1.9

Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

The slides, teacher's enthusiasm, balance of math and economic interpretation

- repetition of the bottom lines
- links to practical aspects and recent research

- slides of explanations
- way of explanations

How the professor explain
The motivation that he give us

REALLY GOOD EXAMPLES TO EXPLAIN THE PROBLEMS
PROFESSOR MOTIVATES STUDENTS

well structured paper
highly motivated lecturer
real gain from visiting the lectures

1) the lecturer is very motivated, open-minded and willing to help
2) the presentations are very good structured and understandable

Examples help to understand the material covered;
lecturer refers to topics that have already been discussed, important issues are
[illegible]

- Motivation of lectures - Clear structure of the script.

Prof. Harms speaks very clearly
learned a lot by attending the course.

- The professor is very encouraging.
- The structure of the lectures is clear and understandable.
- Detailed examples.

LECTURER ; EXAMPLES ; ABILITY TO EXPLAIN IN INTERESTING AND UNDERSTANDABLE (MANNER) WAY

- complicated formulas/expressions were always explained step by step so lecture notes were always comprehensive when reviewing them

The subject itself, the explanaitions, the pace of lectures

- Very clear explanaitions
- Professor is high-motivated, always well-prepared and he motivated students to study.
- I have known a lot from this lectures.

Prof Harms is one of the ~~st~~ most kind and strong responsibilities person I have ever met, He is very patient. His slides are very logical and he spent a lot of time explaining some ~~un~~implicit part to use during the test. It's very helpful

I guess there were not enough of practical exirsizes in order to follow the lecturer.

English is fluent

Prof Harm is passionate in lecture

- Very good explanation with examples
- Professor's well-preparedness
- Active participation of students

The professor is really goal.

1) Well-organized
2) leacturer is good-motivated
3) Lecturer has a clear goal

introduction of Microeconomics (or repetition)
very good explanations

All materials are well explained in details.
The lecturer is very attentive to all students and helps to understained lectures a lot.

/

① Professor
② Friendly Behavior
③ Well Prepaid Lecture

Mix of powerpoint and blackboard / additional notes
good structure
Very good presentation - good to understand (pronunciation...)

What are the three aspects of this lecture that you disliked most (FLOPS)?

- ~~I feel~~ the lecture mostly ~~talking~~ talks about math

- sometimes to theoretical (mathematical tutorial -) didn't take away anything from it (which doesn't mean that Jacob did a bad job ...)

This course somehow is advanced lecture above the International Trade but as for some one ~~for~~ undergrate in business or whatever else. It's too hard for them to understand. I hope tutorial can a little bit harder on establishing the basic foundation knowledge

The tutorial presented by students as we might miss some important knowledge.

-

-Group-work -> nice idea but took too long time during the tutorial

-The lecturer is always well prepared and present all stuff very clear. He always motivate students to ask any questions which relate to the subject.

interaction with tutorial (Sometimes confusing)

time (§30)

① Early Morning Time
②

too much mathmatics & too less economical interpretation.
topics are relatively few.

/

Group presentations in the tutorial should be graded in order for every group member to participate!

Perfect lecturer, quite nice person. He is open-minded teacher and supportive student very well.

Too theoretical
less practical application in Int. trade.

Nothing

Nothing

—

SOMETIMES A PACE IN THE LECTURES IS TOO FAST

The time is going too fast, because lectures are very interesting :)

Sometimes lectures are in high speed.