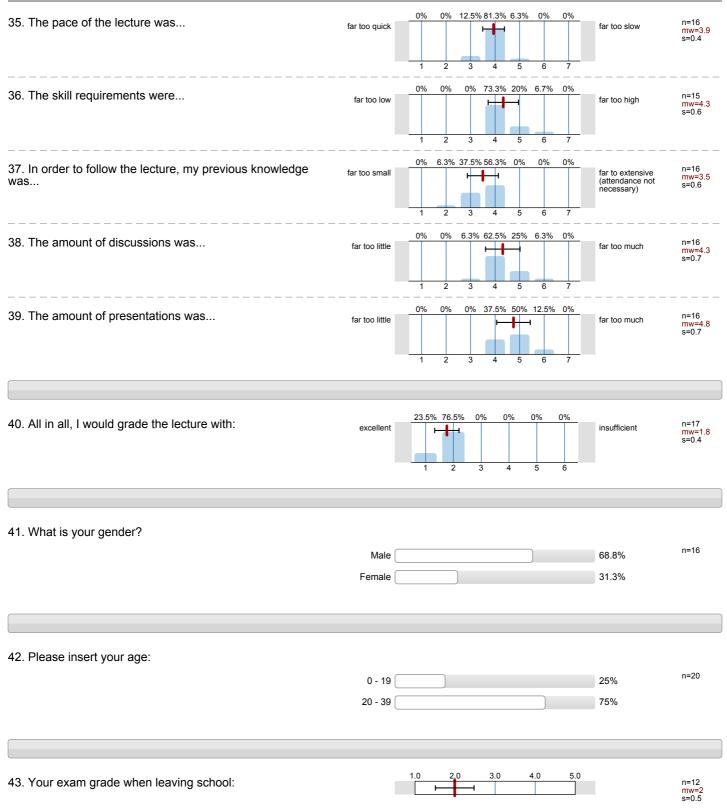


10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.	fully applies	62.5% 37.5% 0% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=16 mw=1.4 s=0.5
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).	fully applies	33.3% 20% 33.3% 0% 0% 13.3% 0%	does not apply	n=15 mw=2.5 s=1.6 E.=1
12. The lecturer is highly motivated.	fully applies	50% 43.8% 6.3% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=16 mw=1.6 s=0.6
13. The lecturer is able to motivate course participants.	fully applies	31.3% 62.5% 6.3% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=16 mw=1.8 s=0.6
14. The lecturer is cooperative and open-minded.	fully applies	58.8% 29.4% 5.9% 5.9% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=17 mw=1.6 s=0.9
15. Compared to other courses, the students attending this lecture have a high skill level.	fully applies	29.4% 58.8% 5.9% 5.9% 0% 0% 0% 1 2 3 4 5 6	does not apply	n=17 mw=1.9 s=0.8
16. The course substantially contributed to improving my knowledge on this topic.	fully applies	44.4% 44.4% 11.1% 0% 0% 0% 0% 44.4% 44.4% 11.1% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=18 mw=1.7 s=0.7
17. I have learned something meaningful and important.	fully applies	44.4% 44.4% 11.1% 0% 0% 0% 0% 44.4% 44.4% 11.1% 0% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=18 mw=1.7 s=0.7
18. The course content overlaps with the content of other courses.	fully applies	11.1% 5.6% 22.2% 27.8% 16.7% 11.1% 5.6% 1 2 3 4 5 6 7	does not apply	n=18 mw=3.9 s=1.6
19. I was interested in the topic of this course.	fully applies	55.6% 38.9% 5.6% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=18 mw=1.5 s=0.6
20. The lecturer gives helpful feedback on students' contributions.	fully applies	29.4% 52.9% 17.6% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=17 mw=1.9 s=0.7
21. The overall support for this course is good.	fully applies	35.3% 47.1% 5.9% 11.8% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=17 mw=1.9 s=1
22. I regularly prepare and follow up on this course.	fully applies	23.5% 47.1% 11.8% 5.9% 0% 5.9% 5.9% 1 2 3 4 5 6 7	does not apply	n=17 mw=2.5 s=1.7

23. The work load associated with this course is larger than for other courses.	fully applies	26.7% 26.7% 6.7% 6.7% 6.7% 1 2 3 4 5 6 7	does not apply	n=15 mw=2.7 s=1.8
24. The oral presentations are of professional quality.	fully applies	13.3% 60% 20% 6.7% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=15 mw=2.2 s=0.8
25. They way the presentations are performed is appealing.	fully applies	20% 46.7% 33.3% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=15 mw=2.1 s=0.7
26. I benefit from other students' presentations.	fully applies	47.1% 41.2% 11.8% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=17 mw=1.6 s=0.7
27. The lecturer encourages students to ask questions and to actively participate.	fully applies	72.2% 27.8% 0% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=18 mw=1.3 s=0.5
28. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies	50% 50% 0% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=16 mw=1.5 s=0.5 E.=1
29. The course enhanced my interest in studying.	fully applies	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	does not apply	n=17 mw=1.5 s=0.6
30. The course encouraged me to further delve into the subject.	fully applies	43.8% 37.5% 18.8% 0% 0% 0% 0% 43.8% 37.5% 18.8% 0% 0% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=16 mw=1.8 s=0.8
31. The course suffered from noise, students' conservations, etc.	fully applies	0% 0% 0% 0% 11.8% 88.2% 1 2 3 4 5 6 7	does not apply	n=17 mw=6.9 s=0.3
32. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies	58.8% 29.4% 5.9% 5.9% 0% 0% 0% 1 2 3 4 5 6 7	does not apply	n=17 mw=1.6 s=0.9
33. How would you assess your personal performance in this course?	excellent	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	insufficient	n=17 mw=3.1 s=1.2
34. The amount of material presented was	far too small	0% 0% 18.8% 37.5% 31.3% 12.5% 0% 1 2 3 4 5 6 7	far too extensive	n=16 mw=4.4 s=1



n=14

44. I	am	studying	in	the
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2.	14.3%
3.	14.3%
8.	35.7%
9.	7.1%
10.	14.3%
11.	14.3%

45. Which program are you enrolled in?

B.Sc. Wirtschaftswissenschaften	0%	n=20
B.Sc. Wirtschaftspädagogik	0%	
M.Sc. Management	0%	
M.Sc. International Economics and Public Policy	35%	
M.Sc. Wirtschaftspädagogik	0%	
LL.M. Medienrecht	0%	
MBA Business Administration	0%	
Staatsexamen	0%	
Rechtswissenschaft/Jura	0%	
Diplom	30%	
Magister	20%	
different program, not listed here	0%	

The reason for attending this course: (Multiple answers possible)		
compulsory lecture	45%	n=20
lecturer	30%	
timing	5%	
interest, topic	50%	

47. How often did you miss lectures?:

never	100%	n=15
once or twice	0%	
3-4 times	0%	
5-6 times	0%	
more than 6 times	0%	

Profillinie

Teilbereich:

Name der/des Lehrenden: Prof. Dr. Philipp Harms (Name der Umfrage)

FB 03 - Wirtschaftswissenschaften Titel der Lehrveranstaltung: Hauptseminar International Economics: International Financial Integration

- 1. The course is coherently structured.
- 2. Individual lectures are coherently structured.
- 3. The course has a clear objective.
- 4. The lecturer uses examples to illustrate the material presented.
- 5. The relevance and practical importance of the material have been made clear.

6. The lecturer encourages students to critically assess the material presented in class

- 7. The overall presentation is clear.
- 8. The lecturer is well prepared.
- 9. The lecturer speaks clearly.

10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.

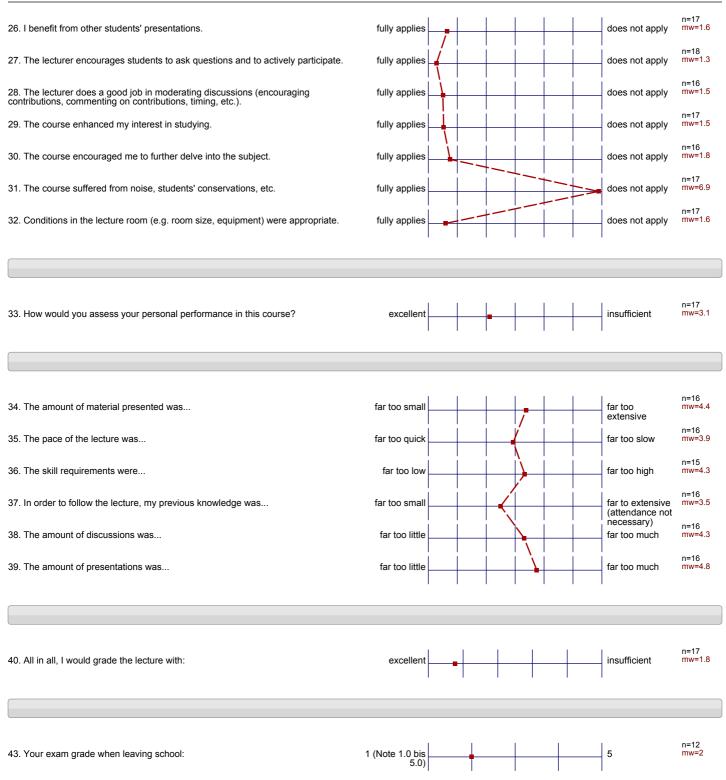
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).

- 12. The lecturer is highly motivated.
- 13. The lecturer is able to motivate course participants.
- 14. The lecturer is cooperative and open-minded.

15. Compared to other courses, the students attending this lecture have a high skill level

- 16. The course substantially contributed to improving my knowledge on this topic.
- 17. I have learned something meaningful and important.
- 18. The course content overlaps with the content of other courses.
- 19. I was interested in the topic of this course.
- 20. The lecturer gives helpful feedback on students' contributions
- 21. The overall support for this course is good.
- 22. I regularly prepare and follow up on this course.
- 23. The work load associated with this course is larger than for other courses
- 24. The oral presentations are of professional quality.
- 25. They way the presentations are performed is appealing.

fully applies	-				does not apply	n=18 mw=1.6
fully applies		-			does not apply	n=17 mw=1.9
fully applies	-				does not apply	n=18 mw=1.8
fully applies					does not apply	n=16 mw=1.9
fully applies					does not apply	n=18 mw=1.7
fully applies					does not apply	n=17 mw=1.5
fully applies		-			does not apply	n=16 mw=2.1
fully applies	4	-			does not apply	n=17 mw=1.9
fully applies		-			does not apply	n=17 mw=2.1
fully applies		-			does not apply	n=16 mw=1.4
fully applies		-			does not apply	n=15 mw=2.5
fully applies		-			does not apply	n=16 mw=1.6
fully applies		-			does not apply	n=16 mw=1.8
fully applies		-			does not apply	n=17 mw=1.6
fully applies		-			does not apply	n=17 mw=1.9
fully applies		-			does not apply	n=18 mw=1.7
fully applies		-			does not apply	n=18 mw=1.7
fully applies					does not apply	n=18 mw=3.9
fully applies					does not apply	n=18 mw=1.5
fully applies		-			does not apply	n=17 mw=1.9
fully applies		-			does not apply	n=17 mw=1.9
fully applies					does not apply	n=17 mw=2.5
fully applies		•			does not apply	n=15 mw=2.7
fully applies					does not apply	n=15 mw=2.2
fully applies		<u> </u>			does not apply	n=15 mw=2.1



Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

Motivation, indugence, posticipating

Knowledge of ollier students Moderation Informative, intresting and porcetical oriented - Respect for opinions of everybody - Notivation and discipline. - Contributions by the professor limeral of students -vice environment / smit, obiscussions -intersting topics! - enclosing to have it in enclish is obar (non there are terms that I don't know " - Selv interstante Themen - holies pivean des arderer Studenter inheshing topic Discussions

- Open discussions

-Discussions

- ppic continu

What are the three aspects of this lecture that you disliked most (FLOPS)?

- so viele Referate l'intervinance sind imme enstresport - Tvielleicht etwas Enjete Pausen?

Bloch seminars are exhausbing Room was too cold

- (old Silvinan voon
- -Rather 3 shorter services than 2 long servicens

Many presentations for 2 days, long days like that get tining and disapsions get less

shork sessions (rather 3 than 2)