

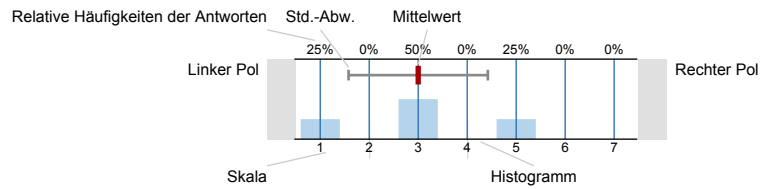
Prof. Dr. Philipp Harms
International Trade (HARM_WS1011_01)
Erfasste Fragebögen = 35



Auswertungsteil der geschlossenen Fragen

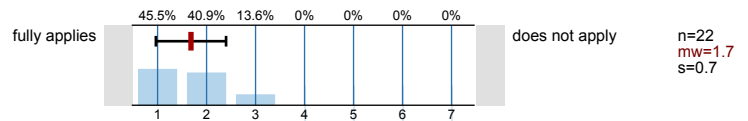
Legende

Fragestext

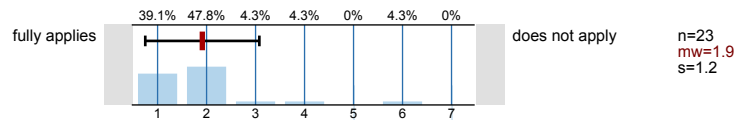


n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

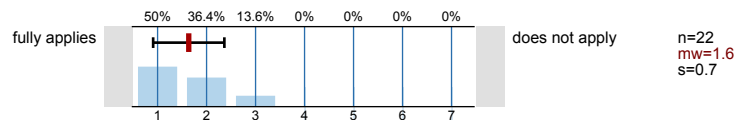
1. The course is coherently structured.



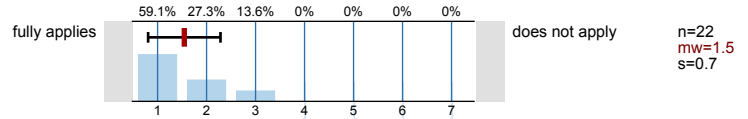
2. Individual lectures are coherently structured.



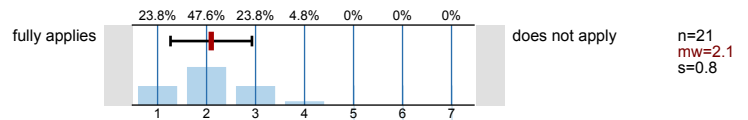
3. The course has a clear objective.



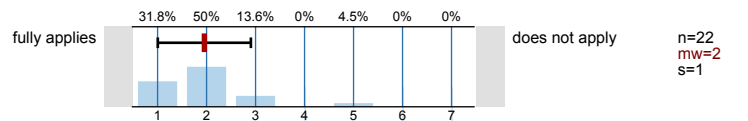
4. The lecturer uses examples to illustrate the material presented.



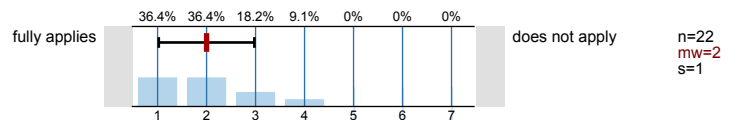
5. The relevance and practical importance of the material have been made clear.



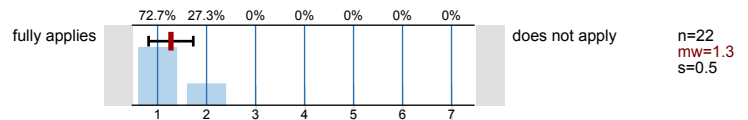
6. The lecturer encourages students to critically assess the material presented in class.



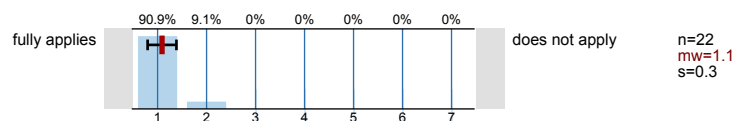
7. The overall presentation is clear.



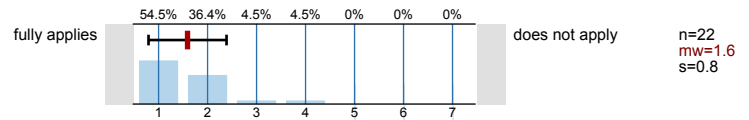
8. The lecturer is well prepared.



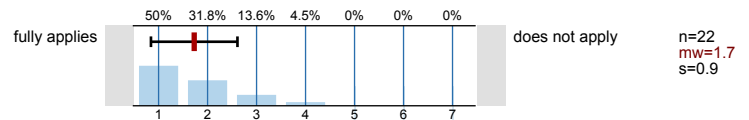
9. The lecturer speaks clearly.



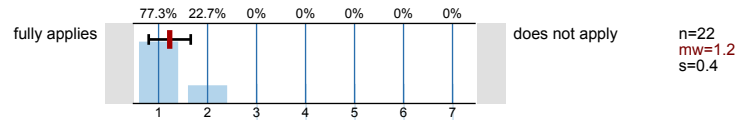
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



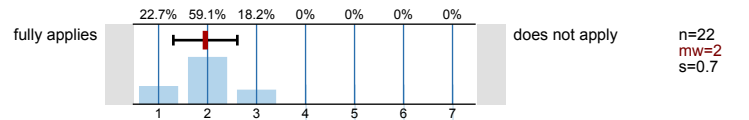
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



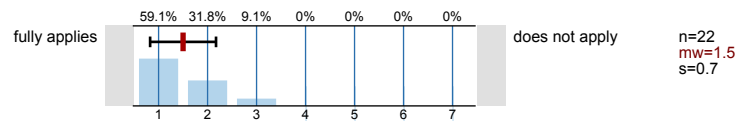
12. The lecturer is highly motivated.



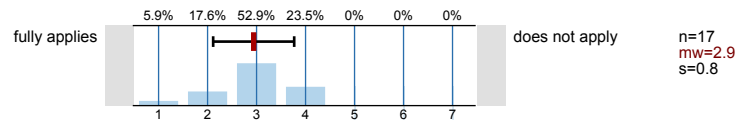
13. The lecturer is able to motivate course participants.



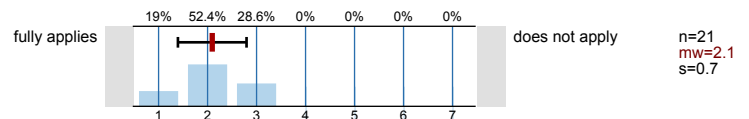
14. The lecturer is cooperative and open-minded.



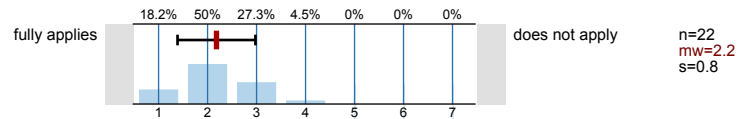
15. Compared to other courses, the students attending this lecture have a high skill level.



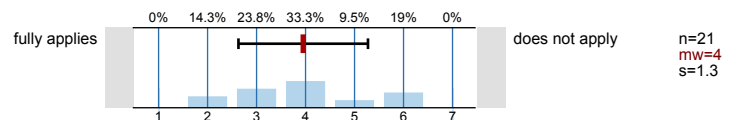
16. The course substantially contributed to improving my knowledge on this topic.



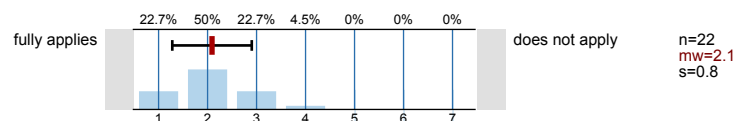
17. I have learned something meaningful and important.



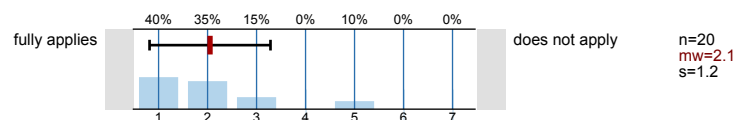
18. The course content overlaps with the content of other courses.



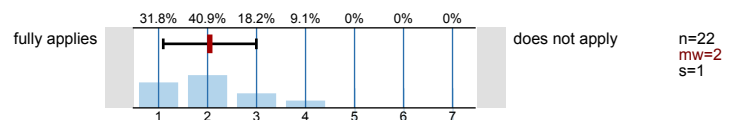
19. I was interested in the topic of this course.



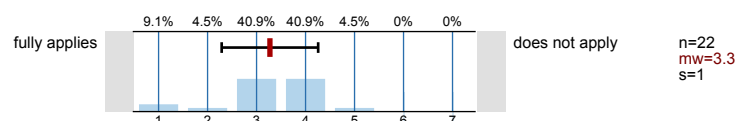
20. The lecturer gives helpful feedback on students' contributions.



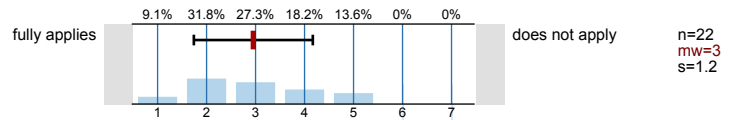
21. The overall support for this course is good.



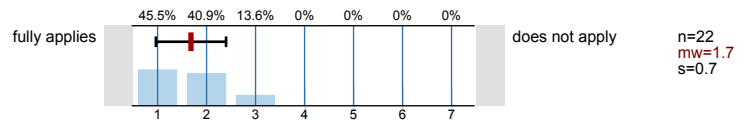
22. I regularly prepare and follow up on this course.



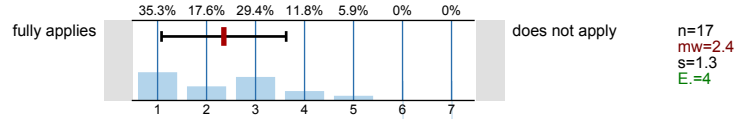
23. The work load associated with this course is larger than for other courses.



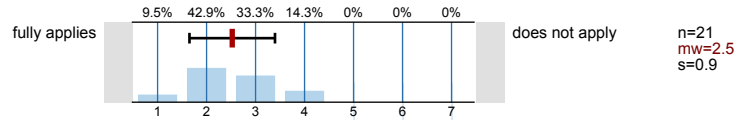
24. The lecturer encourages students to ask questions and to actively participate.



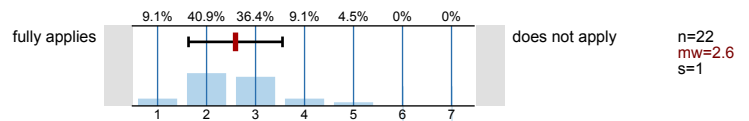
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



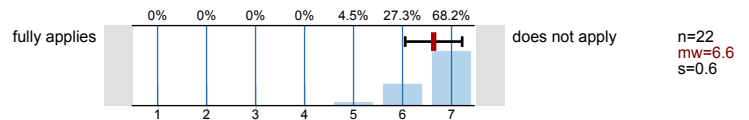
26. The course enhanced my interest in studying.



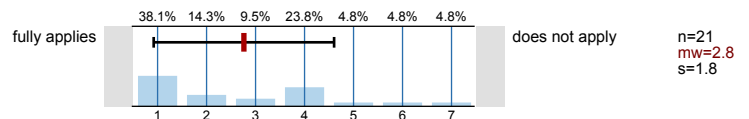
27. The course encouraged me to further delve into the subject.



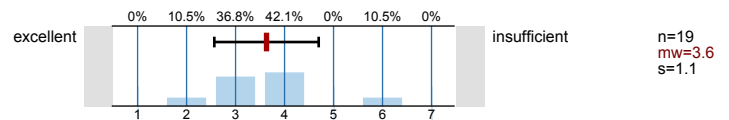
28. The course suffered from noise, students' conversations, etc.



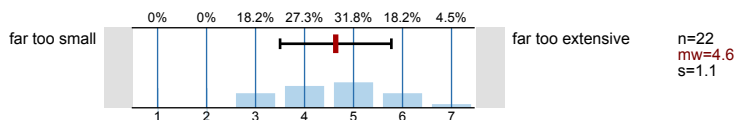
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



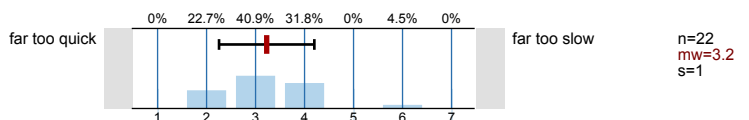
30. How would you assess your personal performance in this course?



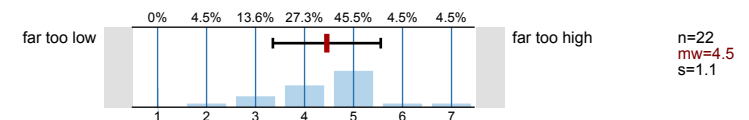
31. The amount of material presented was...



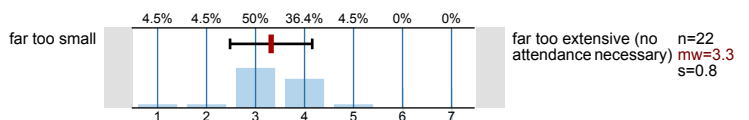
32. The pace of the lecture was...



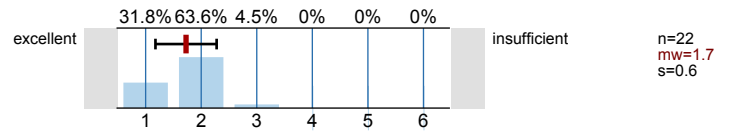
33. The skill requirements were...



34. In order to follow the lecture, my previous knowledge was...



35. All in all, I would grade the lecture with:



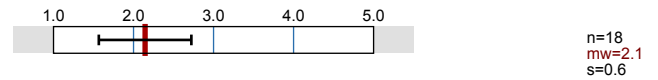
36. What is your gender?



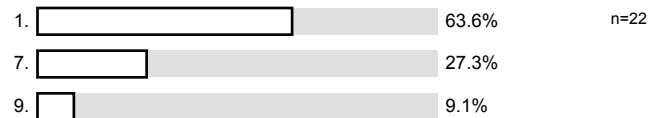
37. Please insert your age:



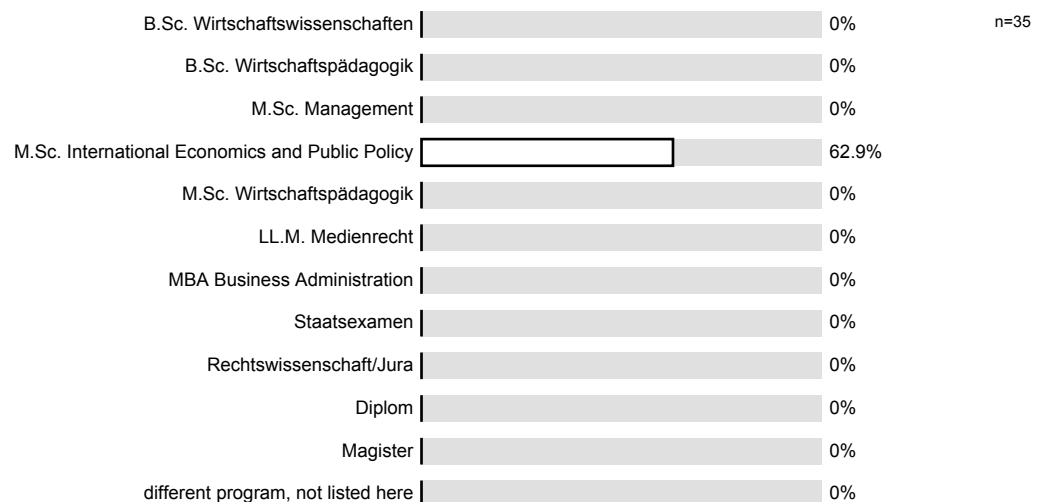
38. Your exam grade when leaving school:



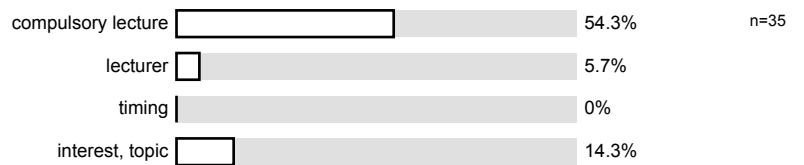
39. I am studying in the...



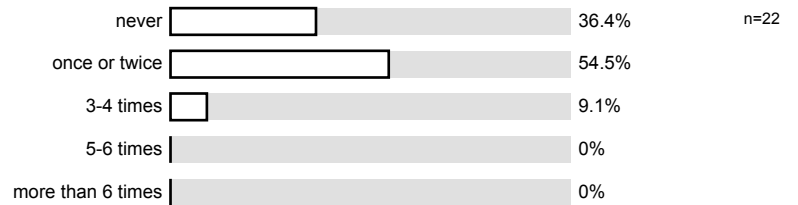
40. Which program are you enrolled in? (Multiple answers possible)



41. The reason for attending this course: (Multiple answers possible)



42. How often did you miss lectures?:

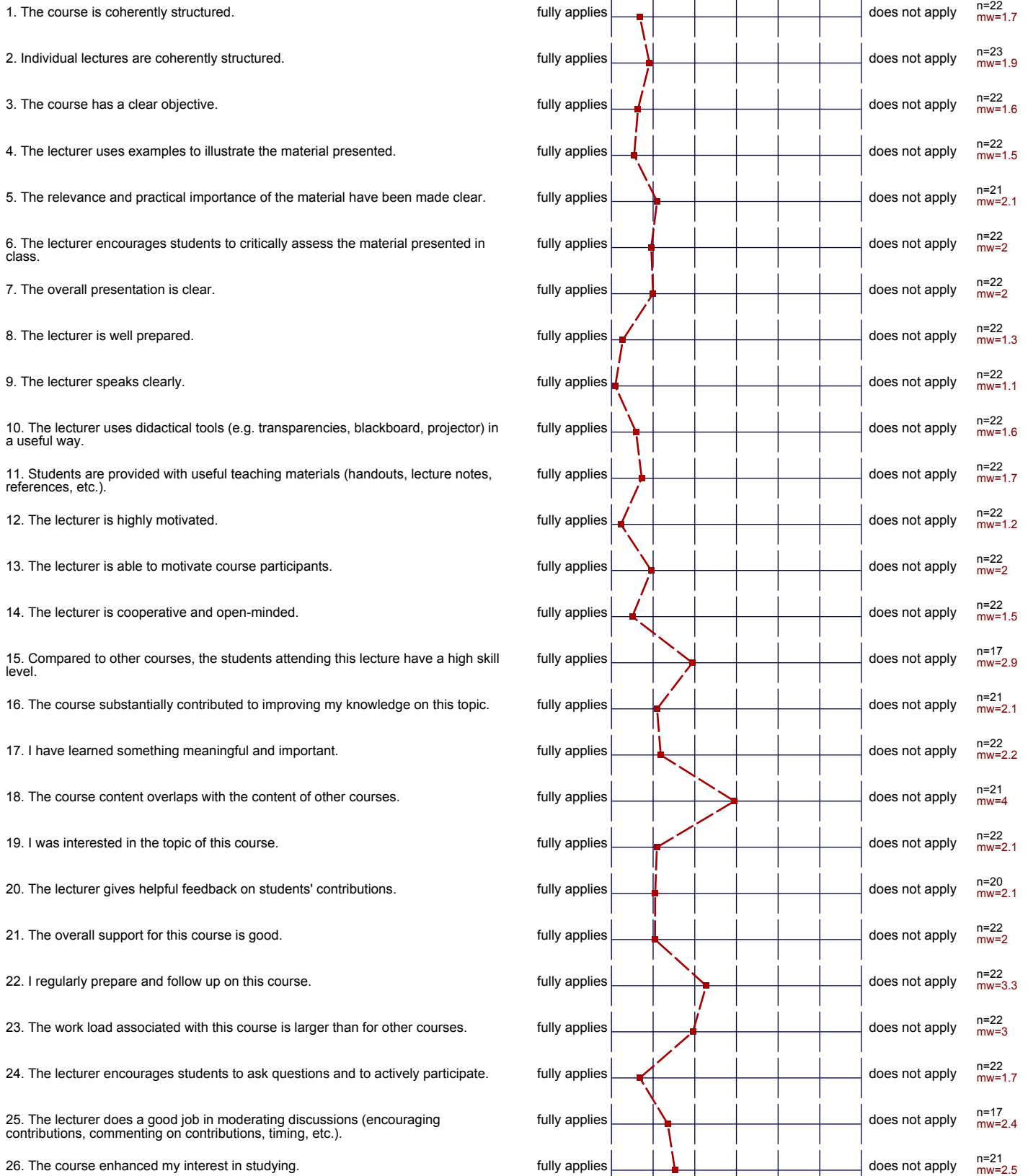


Profillinie

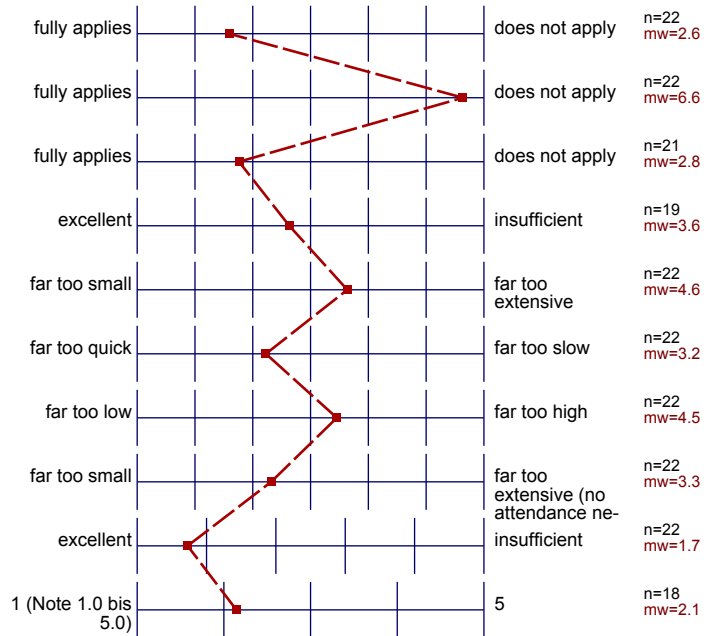
Teilbereich: FB 03 - Wirtschaftswissenschaften

Name der/des Lehrenden: Prof. Dr. Philipp Harms

Titel der Lehrveranstaltung: International Trade
(Name der Umfrage)



- 27. The course encouraged me to further delve into the subject.
- 28. The course suffered from noise, students' conversations, etc.
- 29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.
- 30. How would you assess your personal performance in this course?
- 31. The amount of material presented was...
- 32. The pace of the lecture was...
- 33. The skill requirements were...
- 34. In order to follow the lecture, my previous knowledge was...
- 35. All in all, I would grade the lecture with:
- 38. Your exam grade when leaving school:



Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- Visit at the "Staatsbauzblei" -> topic "Adlo Vadlis Euro/ Europa?"
- > explanations are very clear and well structured
 - > world / econ examples to understand the graphics / calculations
 - professor and way to present
 - Tutorials (organization of tutorial with groups presenting exercises)
 - examples

Prof. Harms always used examples to explain the models
Q & A Section
Good Teaching

presentation style
structure of the slides

- presentation slides are very well structured and able to download before the lecture
- going to the lecture actually offers additional knowledge transfer
- very good communication skills of the prof.
- explanations with good examples
- tutorial (presenting exercises in groups)
- It was held by a motivated & motivating lecturer
- Group presentations of PS solutions

Opportunity to send questions is a very good idea; ~~very~~ motivated, clear structure of speech.

- motivated professor
- good examples were used

Pro. Harms speaks talks about the contents extremely exact and convincing.
I like the way of groups, which gives us a chance to practice.

- Presentations by the lecturer
- Well organized tutorial which enabled ^{me} to understand better
- question-answer

- group presentations of the Problem Sets online
- material (well structured and always ~~before~~ before the lecture (tutorial))
- lecture (professor, examples...)

I like the lecture because it covers all the aspects of our module.
 * in this lecture we get knowledge theoretical & empirical.
 * I like because prof. uses all the tools to convey his lecture.
 / black board, laptop

- small course size
- motivation of lecturer

- very good presentation
- topic + clear goals

Mr. Harms way of explaining things
 Mr Harms motivation
 very good slides and presentation

- ① actuality of the topics
- ② presentation - performance of the professor

The lecturer is well-prepared, he speaks very clearly and do motivate the students.

- Prof Harms is extremely well prepared
 - High Motivation of Prof Harms
 - His English is extremely easy to understand
1. Fluency in English that helps to follow the lecturer easily
 2. Very well organized course material
 3. Team work in tutorial was a great idea!

What are the three aspects of this lecture that you disliked most (FLOPS)?

- the professor likes to take some extra time
- too fast and too ambitious in a few lectures
- the beginning
-

- amount of slides and topics covered → not very clear where to emphasize or focus on
- "Modulklausur" with Dev. & Growth
- prof. could use more "real-world" examples to underline theories

- maybe too mathematical and micro-founded, I would have preferred a more intuitive approach e.g. by shifting curves.

1. Availability of books (Fleischer) only in the WI library.
2. too theoretical — not easy to apply in real world.
3. Problem sets — too mathematical and abstract, again difficult to apply.

- Group-questions → they should focus more on the content of the lecture!

- questions (have feeling they are not answered or answered very late)
 - Exercises during tutorial — often you cannot see relationship to lecture explicitly during these large calculations — stuff for tutorial far too extensive

- The overall structure of the course wasn't clear at all time
- The Q/A-sessions themselves were a good idea, but the implementation could have been better. Maybe less is more in this case.

idea of sending questions ~~and answers~~ (too much of them, most of them were off-topic)
 speed of the lecture were at the beginning too slow ~~and then too fast~~
 (for the exam.)

→ the questions that we have to hand in each week (~~was~~ good idea, but too often → maybe once a month)

- room

⊙ very quick pace of the professor

too many informations have to be added on the slides
 speed was sometimes too fast (sometimes too slow to higher continue
 questions were taking too much time (unnecessary) & ~~too much~~ still at the
 up to now, no.

- sending question each week (it was nice having the chance sending questions but one question per week was too much. Better: send a question if you like)
-
- Too many additional notes on the slides during lecture, confusing
- Structure of the slides: important parts of definitions should be clearly highlighted
- slides rather incomplete without many many additional comment
- no selection of material to use before / during course provided
- overall: revise slides / seminar

Maybe this question thing should be handled in another way, because sometimes it is really hard to find a good question each week
 Maybe 1 question every 2nd 4 weeks would be better

questions should be regularly answered. This way it was done was discouraging to hand in questions; letting groups solve exercises is not a good idea, because there are not able to explain as good to the main as the tutor.