

Prof. Dr. Philipp Harms

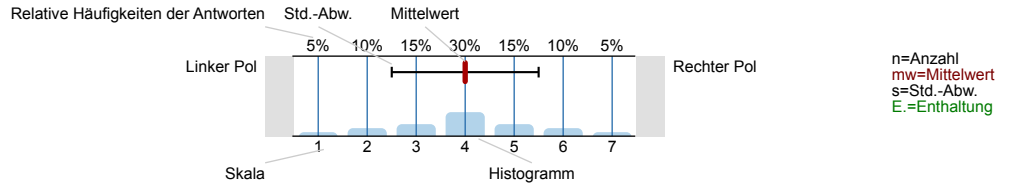
Topics in Advanced Int. Economics: International Trade in Services (FB03_Wiwi_SoSe17_83)
 Erfasste Fragebögen/number of questionnaires analyzed = 21



Auswertungsteil der geschlossenen Fragen

Legende

Fragestext



2.

2.1)	1. The course is coherently structured.	fully applies	66,7% 19% 14,3% 0% 0% 0% 0%	does not apply	n=21 mw=1,48 s=0,75
2.2)	2. Individual lectures are coherently structured.	fully applies	71,4% 14,3% 9,5% 0% 0% 0% 4,8%	does not apply	n=21 mw=1,62 s=1,4
2.3)	3. The course has a clear objective.	fully applies	66,7% 23,8% 9,5% 0% 0% 0% 0%	does not apply	n=21 mw=1,43 s=0,68
2.4)	4. The lecturer uses examples to illustrate the material presented.	fully applies	76,2% 23,8% 0% 0% 0% 0% 0%	does not apply	n=21 mw=1,24 s=0,44
2.5)	5. The relevance and practical importance of the material have been made clear.	fully applies	66,7% 19% 14,3% 0% 0% 0% 0%	does not apply	n=21 mw=1,48 s=0,75
2.6)	6. The lecturer encourages students to critically assess the material presented in class.	fully applies	57,9% 36,8% 5,3% 0% 0% 0% 0%	does not apply	n=19 mw=1,47 s=0,61
2.7)	7. The overall presentation is clear.	fully applies	57,1% 33,3% 9,5% 0% 0% 0% 0%	does not apply	n=21 mw=1,52 s=0,68
2.8)	8. The lecturer is well prepared.	fully applies	95,2% 0% 4,8% 0% 0% 0% 0%	does not apply	n=21 mw=1,1 s=0,44
2.9)	9. The lecturer speaks clearly.	fully applies	95,2% 0% 4,8% 0% 0% 0% 0%	does not apply	n=21 mw=1,1 s=0,44

2.10)	10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.		fully applies	does not apply	n=20 mw=1,1 s=0,31
2.11)	11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).		fully applies	does not apply	n=21 mw=1,33 s=0,58
2.12)	12. The lecturer is highly motivated.		fully applies	does not apply	n=19 mw=1,16 s=0,37
2.13)	13. The lecturer is able to motivate course participants.		fully applies	does not apply	n=20 mw=1,4 s=0,75
2.14)	14. The lecturer is cooperative and open-minded.		fully applies	does not apply	n=20 mw=1,25 s=0,64
2.15)	15. Compared to other courses, the students attending this lecture have a high skill level.		fully applies	does not apply	n=20 mw=2,7 s=1,45
2.16)	16. The course substantially contributed to improving my knowledge on this topic.		fully applies	does not apply	n=21 mw=1,52 s=0,75
2.17)	17. I have learned something meaningful and important.		fully applies	does not apply	n=21 mw=1,62 s=0,8
2.18)	18. The course content overlaps with the content of other courses.		fully applies	does not apply	n=20 mw=4,65 s=2,11
2.19)	19. I was interested in the topic of this course.		fully applies	does not apply	n=21 mw=1,52 s=0,68
2.20)	20. The lecturer gives helpful feedback on students' contributions.		fully applies	does not apply	n=21 mw=1,81 s=0,81
2.21)	21. The overall support for this course is good.		fully applies	does not apply	n=20 mw=1,7 s=0,92
2.22)	22. I regularly prepare and follow up on this course.		fully applies	does not apply	n=20 mw=2,25 s=0,97

2.23)	23. The work load associated with this course is larger than for other courses.		4,8% 23,8% 23,8% 28,6% 4,8% 14,3% 0%	fully applies	does not apply	n=21 mw=3,48 s=1,44
2.24)	24. The lecturer encourages students to ask questions and to actively participate.		70% 20% 10% 0% 0% 0% 0%	fully applies	does not apply	n=20 mw=1,4 s=0,68
2.25)	25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).		68,4% 26,3% 5,3% 0% 0% 0% 0%	fully applies	does not apply	n=19 mw=1,37 s=0,6 E.=1
2.26)	26. The course enhanced my interest in studying.		57,9% 31,6% 5,3% 5,3% 0% 0% 0%	fully applies	does not apply	n=19 mw=1,58 s=0,84
2.27)	27. The course encouraged me to further delve into the subject.		45% 25% 20% 10% 0% 0% 0%	fully applies	does not apply	n=20 mw=1,95 s=1,05
2.28)	28. The course suffered from noise, students' conversations, etc.		4,8% 0% 9,5% 0% 9,5% 9,5% 66,7%	fully applies	does not apply	n=21 mw=6,05 s=1,72
2.29)	29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.		63,2% 31,6% 0% 5,3% 0% 0% 0%	fully applies	does not apply	n=19 mw=1,47 s=0,77

3.

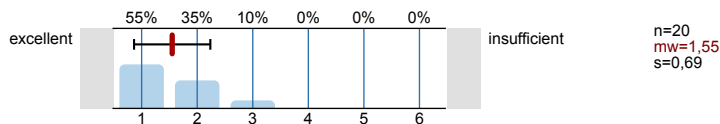
3.1)	30. How would you assess your personal performance in this course?		5,6% 33,3% 33,3% 22,2% 5,6% 0% 0%	excellent	insufficient	n=18 mw=2,89 s=1,02
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4.

4.1)	31. The amount of material presented was...		0% 0% 5% 70% 25% 0% 0%	far too small	far too extensive	n=20 mw=4,2 s=0,52
4.2)	32. The pace of the lecture was...		0% 4,8% 9,5% 71,4% 14,3% 0% 0%	far too quick	far too slow	n=21 mw=3,95 s=0,67
4.3)	33. The skill requirements were...		0% 4,8% 9,5% 61,9% 19% 0% 4,8%	far too low	far too high	n=21 mw=4,14 s=0,96
4.4)	34. In order to follow the lecture, my previous knowledge was...		4,8% 4,8% 23,8% 57,1% 9,5% 0% 0%	far too small	far too extensive (no attendance necessary)	n=21 mw=3,62 s=0,92

5.

5.1) 35. All in all, I would grade the lecture with:



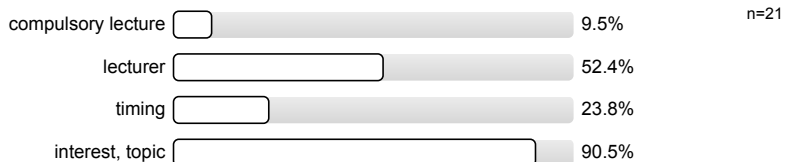
9.

9.1) 39. I am studying in the...



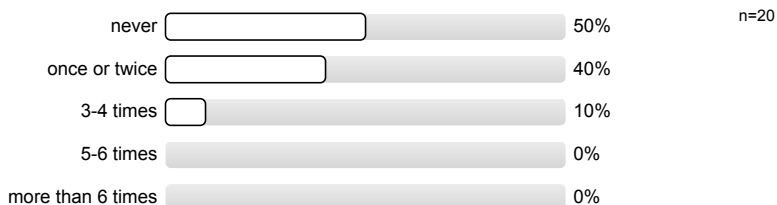
11.

11.1) 41. The reason for attending this course: (Multiple answers possible)



12.

12.1) 42. How often did you miss lectures?:

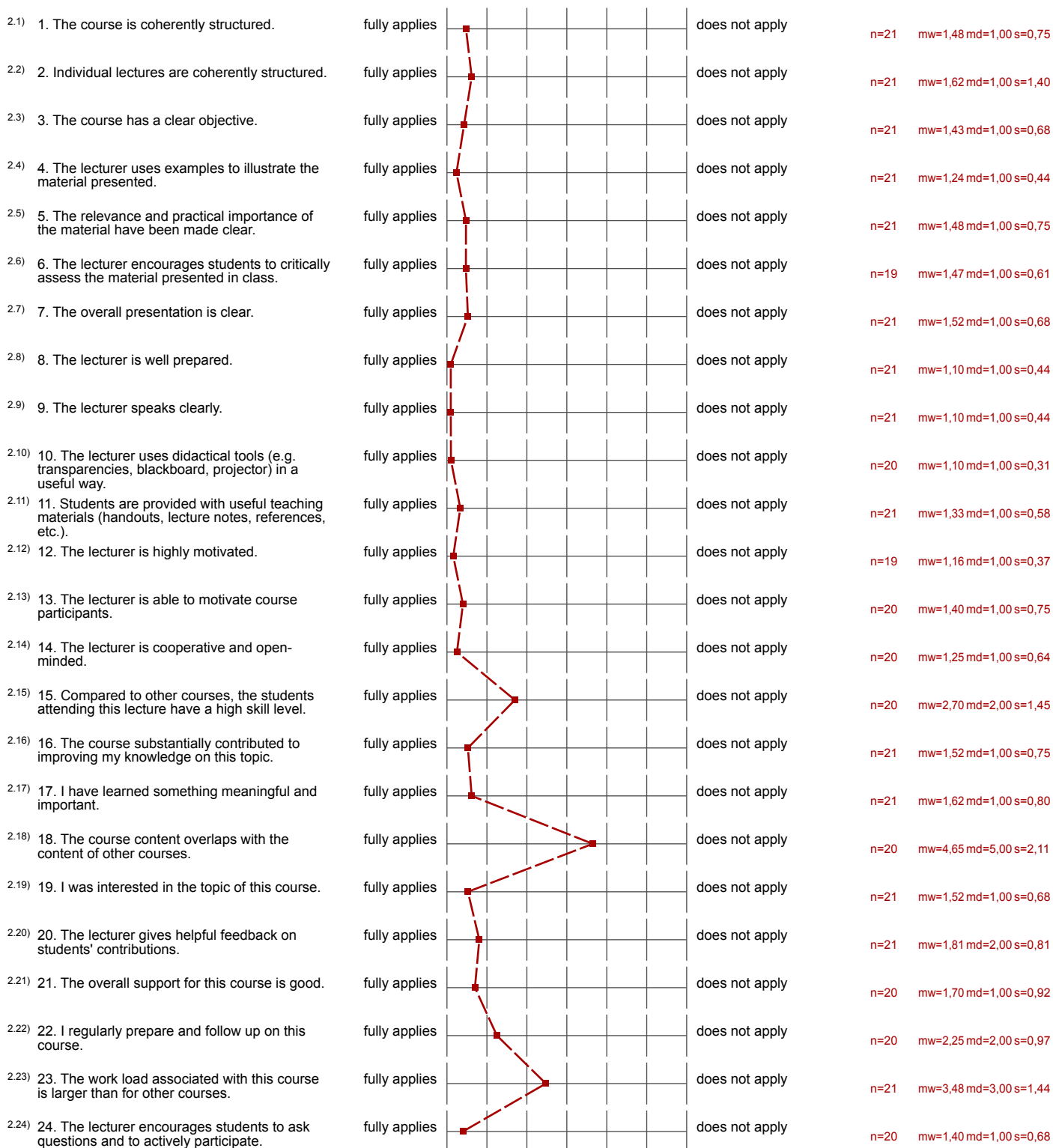







Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Philipp Harms
 Titel der Lehrveranstaltung: Topics in Advanced Int. Economics: International Trade in Services (FB03_Wiwi_SoSe17_83)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2.







2.25)	25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=19	mw=1,37	md=1,00	s=0,60
2.26)	26. The course enhanced my interest in studying.	fully applies		does not apply	n=19	mw=1,58	md=1,00	s=0,84
2.27)	27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=20	mw=1,95	md=2,00	s=1,05
2.28)	28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=21	mw=6,05	md=7,00	s=1,72
2.29)	29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=19	mw=1,47	md=1,00	s=0,77

3.

3.1)	30. How would you assess your personal performance in this course?	excellent		insufficient	n=18	mw=2,89	md=3,00	s=1,02
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4.

4.1)	31. The amount of material presented was...	far too small		far too extensive	n=20	mw=4,20	md=4,00	s=0,52
4.2)	32. The pace of the lecture was...	far too quick		far too slow	n=21	mw=3,95	md=4,00	s=0,67
4.3)	33. The skill requirements were...	far too low		far too high	n=21	mw=4,14	md=4,00	s=0,96
4.4)	34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=21	mw=3,62	md=4,00	s=0,92

5.

5.1)	35. All in all, I would grade the lecture with:	excellent		insufficient	n=20	mw=1,55	md=1,00	s=0,69
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Auswertungsteil der offenen Fragen

1.

1.) What are the three aspects of this lecture that you liked most (TOPS)?

Trade and FDI

OFFSHORING

- Topic itself
- Professor motivation
- Applicability to reality
- Structure of the course
- Motivation of the professor

MOTIVATION OF LECTURER.

- clear imaged examples
- beyond easy conclusions

In addition to explaining the theoretical models, the lecturer also explains the intuition behind them

the best lecturer of the NIEPP program, clear explanation, examples about chocolate bars

- Modes of supply - ~~first~~ 2nd chapter
- Offshoring
- The preparation of the Professor - The examples he uses to explain better
- His motivation
- The lectures are very interesting

1) The professor is very competent
 2) ability to do examples

1) The method of the first considering the info.
 2) his willingness to get the best of us

- The lecturer was so motivated, enthusiastic.
- The slides were clearly detailed.
- The tutor was enthusiastic

clear explanations and interesting examples
 the overall way of presentation
 the content is useful for further research (e.g. writing
 master thesis)

- Openness to respond to questions and giving links to other classes / further extensions
- FDI / MNE Section
- Presentation of what Prof. Harms & colleagues are working on
- the professionalism and knowledge of the professor

1.2) What are the three aspects of this lecture that you disliked most (FLOPS)?

- overlapping with other classes

tutorials.

no connectivity with practice.

Confusing models and with mathematical implications.

- more concrete examples from the real world

- Variables in models not so clear. - define once and then only refer to the variables without reminding what they mean in the beginning of each

1) Sometimes to high pace. Basic explanation of model would help in understanding faster.

- difficulty to understand theoretical models.

- The contents ^{is} quite long

- No background knowledge related to (didn't study core modules)

~ the derivation of the formula.

→ i don't understand why we have to do this. It's not like we are going to use this for work in the future.