

Prof. Dr. Philipp Harms

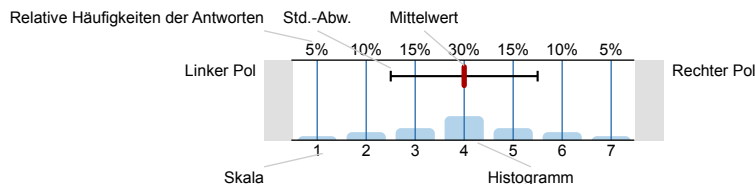
Exchange Rates and International Capital Markets (FB03_Wiwi_SoSe17_85)
 Erfasste Fragebögen/number of questionnaires analyzed = 36



Auswertungsteil der geschlossenen Fragen

Legende

Fragestext

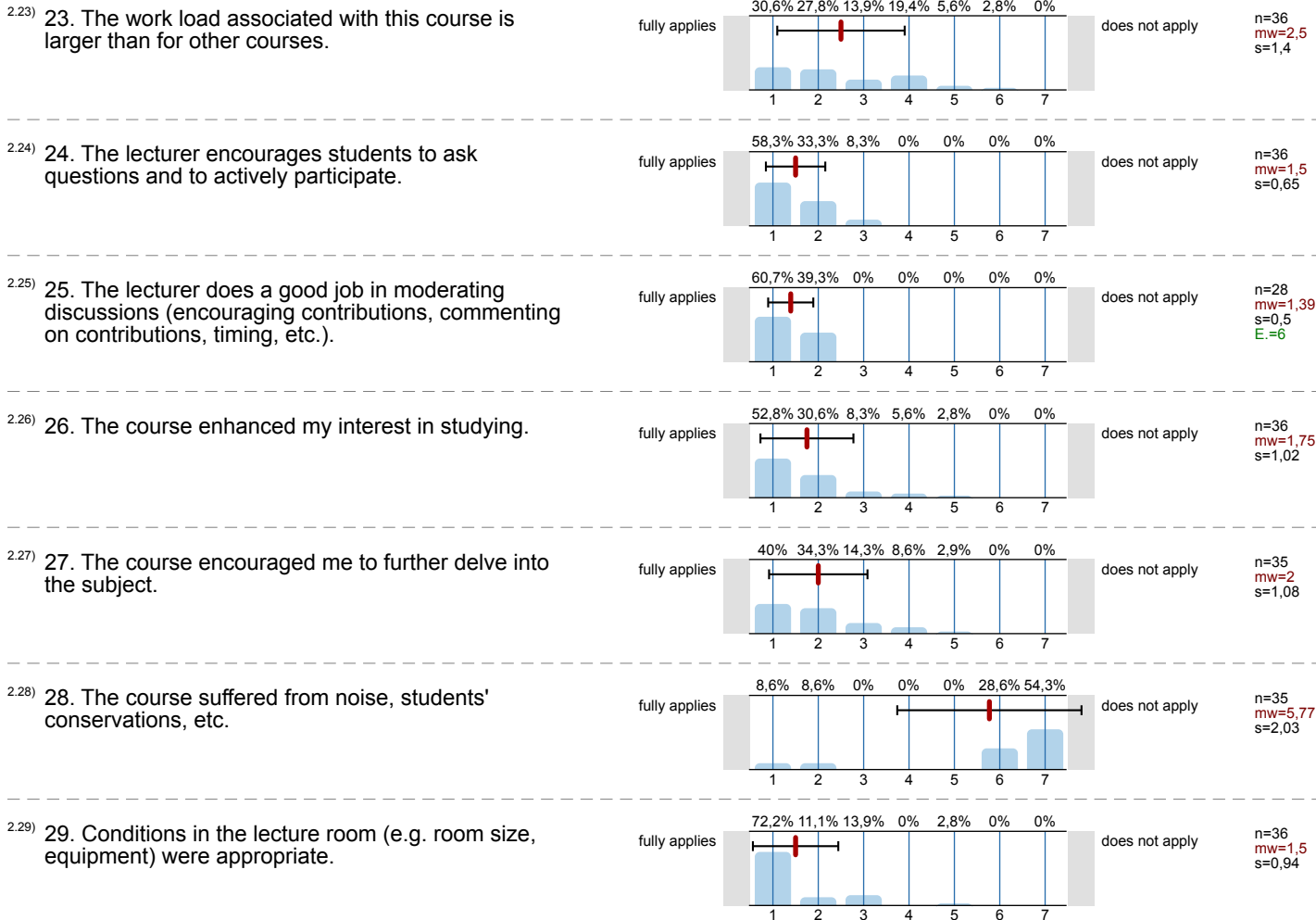


n=Anzahl
 mw=Mittelwert
 s=Std.-Abw.
 E.=Enthaltung

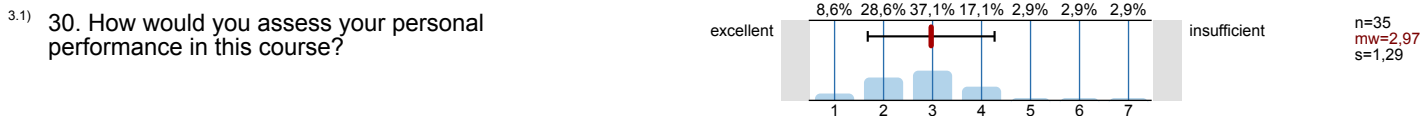
2.

2.1)	1. The course is coherently structured.	fully applies	69,4% 22,2% 8,3% 0% 0% 0% 0%	does not apply	n=36 mw=1,39 s=0,64
2.2)	2. Individual lectures are coherently structured.	fully applies	75% 22,2% 2,8% 0% 0% 0% 0%	does not apply	n=36 mw=1,28 s=0,51
2.3)	3. The course has a clear objective.	fully applies	66,7% 22,2% 11,1% 0% 0% 0% 0%	does not apply	n=36 mw=1,44 s=0,69
2.4)	4. The lecturer uses examples to illustrate the material presented.	fully applies	72,2% 19,4% 5,6% 2,8% 0% 0% 0%	does not apply	n=36 mw=1,39 s=0,73
2.5)	5. The relevance and practical importance of the material have been made clear.	fully applies	63,9% 22,2% 8,3% 5,6% 0% 0% 0%	does not apply	n=36 mw=1,56 s=0,88
2.6)	6. The lecturer encourages students to critically assess the material presented in class.	fully applies	44,4% 47,2% 2,8% 0% 2,8% 2,8% 0%	does not apply	n=36 mw=1,78 s=1,07
2.7)	7. The overall presentation is clear.	fully applies	66,7% 25% 5,6% 0% 2,8% 0% 0%	does not apply	n=36 mw=1,47 s=0,84
2.8)	8. The lecturer is well prepared.	fully applies	86,1% 13,9% 0% 0% 0% 0% 0%	does not apply	n=36 mw=1,14 s=0,35
2.9)	9. The lecturer speaks clearly.	fully applies	88,6% 11,4% 0% 0% 0% 0% 0%	does not apply	n=35 mw=1,11 s=0,32

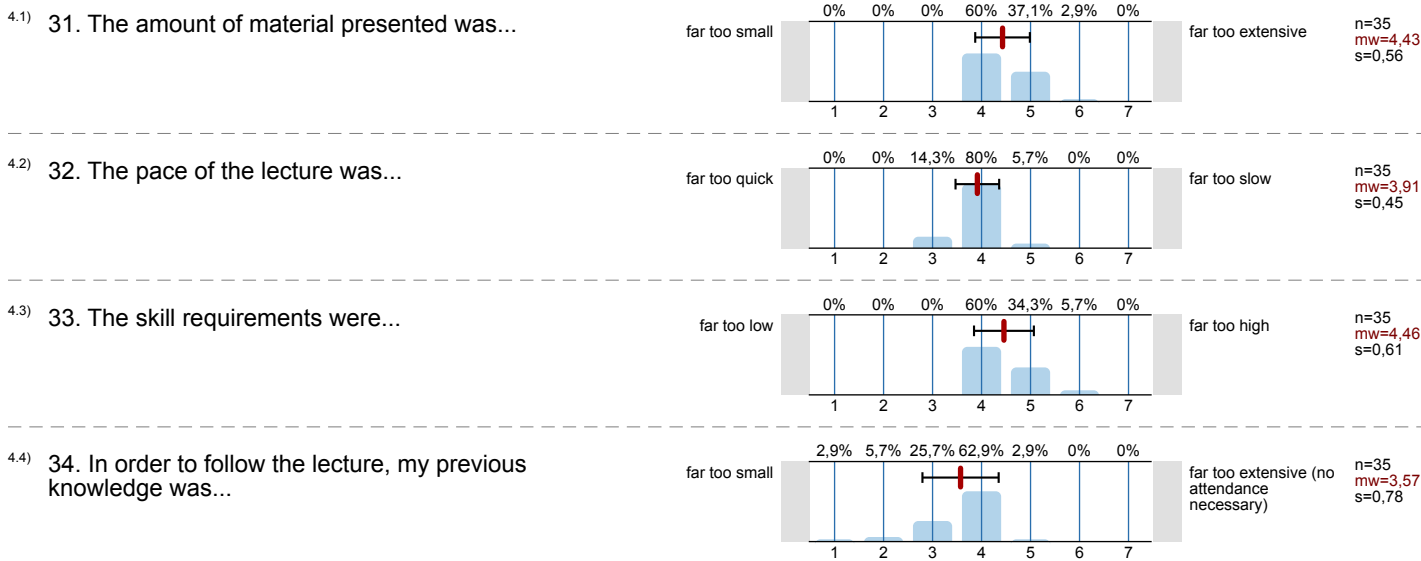
2.10)	10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.		fully applies does not apply	n=36 mw=1,33 s=0,48
2.11)	11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).		fully applies does not apply	n=35 mw=1,57 s=0,74
2.12)	12. The lecturer is highly motivated.		fully applies does not apply	n=36 mw=1,11 s=0,4
2.13)	13. The lecturer is able to motivate course participants.		fully applies does not apply	n=36 mw=1,56 s=0,69
2.14)	14. The lecturer is cooperative and open-minded.		fully applies does not apply	n=36 mw=1,31 s=0,79
2.15)	15. Compared to other courses, the students attending this lecture have a high skill level.		fully applies does not apply	n=36 mw=2,06 s=1,12
2.16)	16. The course substantially contributed to improving my knowledge on this topic.		fully applies does not apply	n=35 mw=1,63 s=1,11
2.17)	17. I have learned something meaningful and important.		fully applies does not apply	n=35 mw=1,51 s=0,82
2.18)	18. The course content overlaps with the content of other courses.		fully applies does not apply	n=35 mw=3,57 s=1,85
2.19)	19. I was interested in the topic of this course.		fully applies does not apply	n=36 mw=1,61 s=1,08
2.20)	20. The lecturer gives helpful feedback on students' contributions.		fully applies does not apply	n=36 mw=1,53 s=1,08
2.21)	21. The overall support for this course is good.		fully applies does not apply	n=36 mw=1,89 s=0,92
2.22)	22. I regularly prepare and follow up on this course.		fully applies does not apply	n=35 mw=2,69 s=1,57



3.

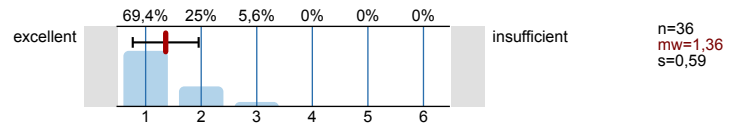


4.



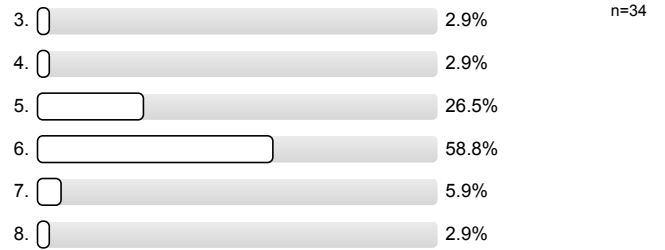
5.

5.1) 35. All in all, I would grade the lecture with:



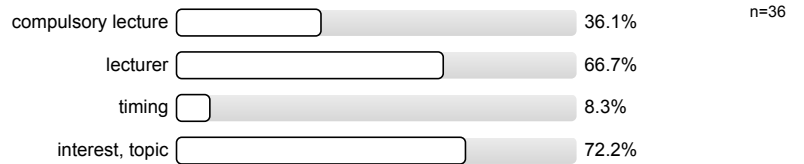
9.

9.1) 39. I am studying in the...



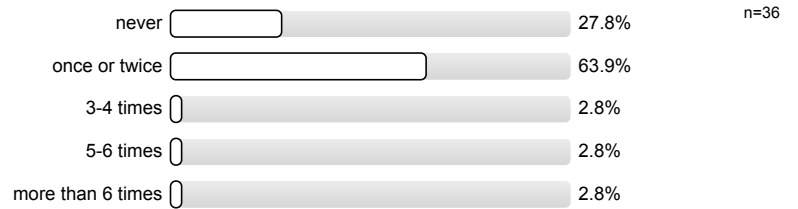
11.

11.1) 41. The reason for attending this course: (Multiple answers possible)



12.

12.1) 42. How often did you miss lectures?:

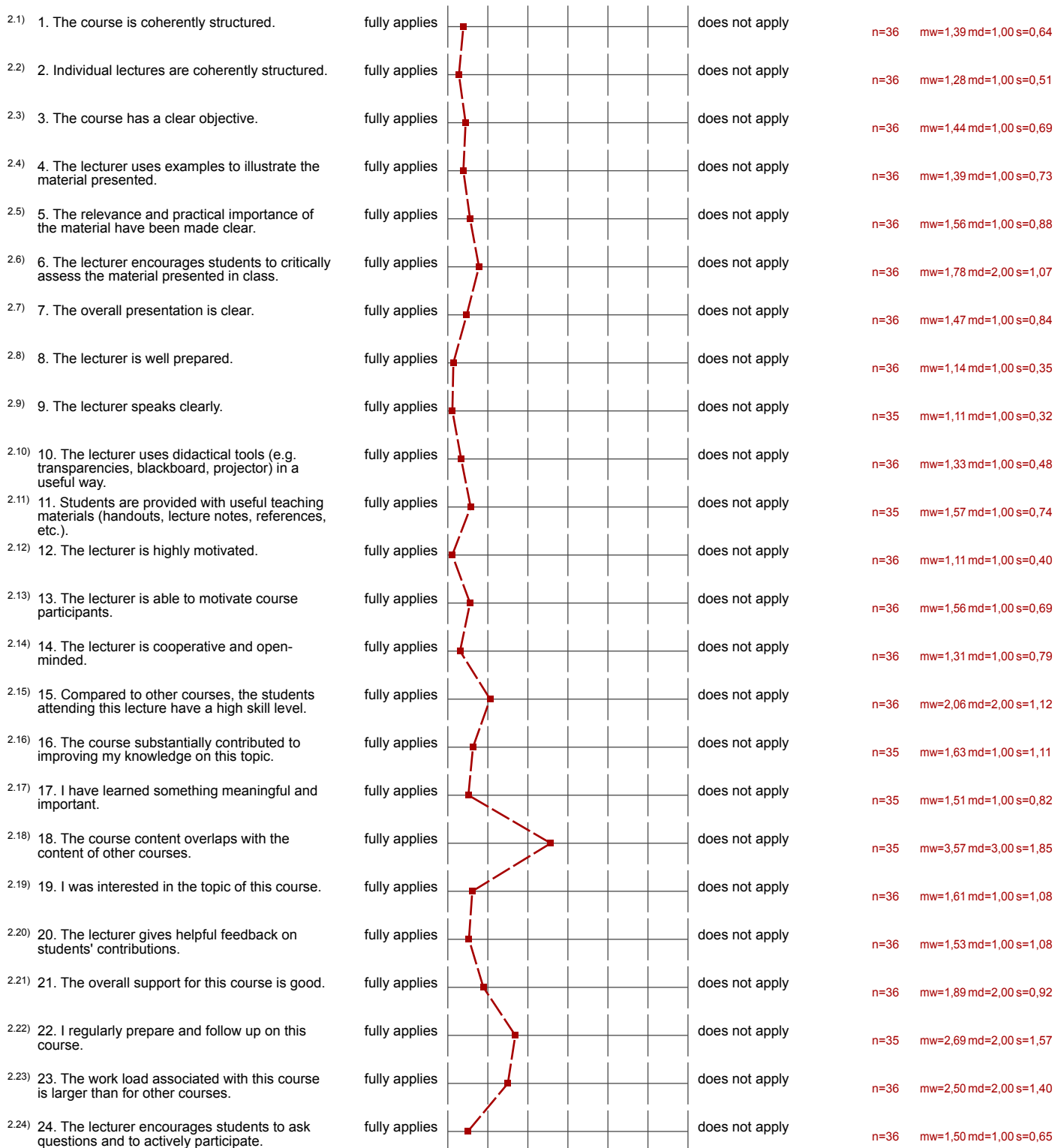





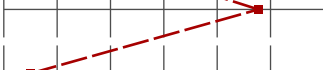
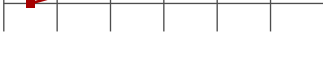
Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Philipp Harms
 Titel der Lehrveranstaltung: Exchange Rates and International Capital Markets (FB03_Wiwi_SoSe17_85)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2.


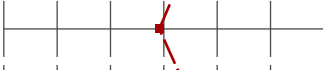




2.25)	25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=28	mw=1,39	md=1,00	s=0,50
2.26)	26. The course enhanced my interest in studying.	fully applies		does not apply	n=36	mw=1,75	md=1,00	s=1,02
2.27)	27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=35	mw=2,00	md=2,00	s=1,08
2.28)	28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=35	mw=5,77	md=7,00	s=2,03
2.29)	29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=36	mw=1,50	md=1,00	s=0,94

3.

3.1)	30. How would you assess your personal performance in this course?	excellent		insufficient	n=35	mw=2,97	md=3,00	s=1,29
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4.

4.1)	31. The amount of material presented was...	far too small		far too extensive	n=35	mw=4,43	md=4,00	s=0,56
4.2)	32. The pace of the lecture was...	far too quick		far too slow	n=35	mw=3,91	md=4,00	s=0,45
4.3)	33. The skill requirements were...	far too low		far too high	n=35	mw=4,46	md=4,00	s=0,61
4.4)	34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=35	mw=3,57	md=4,00	s=0,78

5.

5.1)	35. All in all, I would grade the lecture with:	excellent		insufficient	n=36	mw=1,36	md=1,00	s=0,59
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Auswertungsteil der offenen Fragen

1.

1.) What are the three aspects of this lecture that you liked most (TOPS)?

Professor, atmosphere

- very good structured and good to follow lecture.
- helpful when it comes to questions
- Interesting, complex but good taught content of the lecture

Lots of annotations

Critique of markets is made very clearly

Complex topics explained in the best possible manner!

Sehr engagierter Dozent

Harms ♥

motivated, open minded, good speaker

- use of Examples to clarify the slides
 - The Lecturer
 - It was one of the most interesting lectures in the whole Rachel
- the motivation of the lecturer,

many examples

very good teacher

sometimes ~~is~~ going away from the model into the reality that was very interesting

- highly motivated lecturer
- probably the best in Mainz

subject, presenting of Prof. Harms

- great professor
- lots of ~~data~~ actual data
- first contact with complex mathematical models

- professor!
- slides
- interesting information, that are not on the slides → Professor doesn't just read from them

the best english of all the professors in this university I know; good examples of countries' development, when I'm thinking of it of how the deep understanding of stuff

- Professor explanation
- correlation between lectures and tutorial

• the language. Not to high educated speak, ~~but~~
↳ You can follow easily

- nice examples and 'fun stories' told by the lecturer
- connection of theoretical models and reality (data!)

- Prof. Harms is really nice
- the slides are well done

- great examples
- speaks very clearly
- marketing block

Exchange Rates, Representative Consumers, National Economies,

motivated lectures

- Prof. Harms was really enthusiastic and ~~he~~ explored the topics of each lecture very detailed and understandable.
- useful examples

1.2) What are the three aspects of this lecture that you disliked most (FLOPS)?

- lecture was a little top sided towards the math models concerning consumption etc. would have used more actual exchange rates

lecture at 8:30 am

just answering "no" to some questions, I'm sorry but if I ask you politely I expect some explanation and I don't want to get a feeling that you are disturbed by my que

- Di + Fr Morgens!
 am - zu viel flatter

lots of math on the slides we had to copy (which ends up pretty messy)

I would like to see more of the topics and have more lesson, cause it's super interesting

- the part of the tutorials concerning delta was a bit too fast

- sometimes it is difficult for me to understand what is on the keyboard

lessons at 8.30 am

Variance equations of Harms ;)

- sometimes I missed a little bit the link to the problem sets (it was hard to solve problem sets just with the information given in the lecture → however, maybe that shouldn't be a critique for this course/lecture)

~~.....~~
that ~~is~~ it was hard to get ~~the~~ material we did (esp. in tutorials if we missed once

Nine