

# Prof. Dr. Philipp Harms

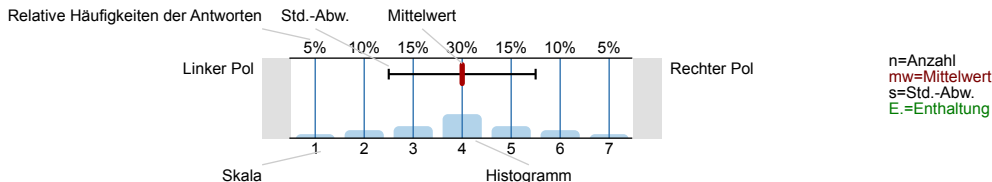
Advanced International Economics I: International Macroeconomics (FB03\_Wiwi\_SoSe17\_87)  
 Erfasste Fragebögen/number of questionnaires analyzed = 51



## Auswertungsteil der geschlossenen Fragen

### Legende

Fragestext



2.

2.1)	1. The course is coherently structured.	fully applies: 64% (1), 26% (2), 8% (3), 2% (4), 0% (5), 0% (6), 0% (7) does not apply: 0% (1), 0% (2), 0% (3), 0% (4), 0% (5), 0% (6), 0% (7)	n=50 mw=1,48 s=0,74
2.2)	2. Individual lectures are coherently structured.	fully applies: 62,7% (1), 29,4% (2), 2% (3), 3,9% (4), 2% (5), 0% (6), 0% (7) does not apply: 0% (1), 0% (2), 0% (3), 0% (4), 0% (5), 0% (6), 0% (7)	n=51 mw=1,53 s=0,88
2.3)	3. The course has a clear objective.	fully applies: 54,9% (1), 35,3% (2), 5,9% (3), 2% (4), 2% (5), 0% (6), 0% (7) does not apply: 0% (1), 0% (2), 0% (3), 0% (4), 0% (5), 0% (6), 0% (7)	n=51 mw=1,61 s=0,85
2.4)	4. The lecturer uses examples to illustrate the material presented.	fully applies: 76,5% (1), 17,6% (2), 3,9% (3), 2% (4), 0% (5), 0% (6), 0% (7) does not apply: 0% (1), 0% (2), 0% (3), 0% (4), 0% (5), 0% (6), 0% (7)	n=51 mw=1,31 s=0,65
2.5)	5. The relevance and practical importance of the material have been made clear.	fully applies: 56,9% (1), 29,4% (2), 5,9% (3), 5,9% (4), 2% (5), 0% (6), 0% (7) does not apply: 0% (1), 0% (2), 0% (3), 0% (4), 0% (5), 0% (6), 0% (7)	n=51 mw=1,67 s=0,97
2.6)	6. The lecturer encourages students to critically assess the material presented in class.	fully applies: 60,8% (1), 17,6% (2), 15,7% (3), 5,9% (4), 0% (5), 0% (6), 0% (7) does not apply: 0% (1), 0% (2), 0% (3), 0% (4), 0% (5), 0% (6), 0% (7)	n=51 mw=1,67 s=0,95
2.7)	7. The overall presentation is clear.	fully applies: 58% (1), 26% (2), 12% (3), 2% (4), 2% (5), 0% (6), 0% (7) does not apply: 0% (1), 0% (2), 0% (3), 0% (4), 0% (5), 0% (6), 0% (7)	n=50 mw=1,64 s=0,92
2.8)	8. The lecturer is well prepared.	fully applies: 74,5% (1), 15,7% (2), 9,8% (3), 0% (4), 0% (5), 0% (6), 0% (7) does not apply: 0% (1), 0% (2), 0% (3), 0% (4), 0% (5), 0% (6), 0% (7)	n=51 mw=1,35 s=0,66
2.9)	9. The lecturer speaks clearly.	fully applies: 88,2% (1), 11,8% (2), 0% (3), 0% (4), 0% (5), 0% (6), 0% (7) does not apply: 0% (1), 0% (2), 0% (3), 0% (4), 0% (5), 0% (6), 0% (7)	n=51 mw=1,12 s=0,33

2.10)	10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.		fully applies	does not apply	n=51 mw=1,47 s=0,78
2.11)	11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).		fully applies	does not apply	n=48 mw=1,6 s=0,92 E.=2
2.12)	12. The lecturer is highly motivated.		fully applies	does not apply	n=49 mw=1,14 s=0,41
2.13)	13. The lecturer is able to motivate course participants.		fully applies	does not apply	n=51 mw=1,53 s=0,81
2.14)	14. The lecturer is cooperative and open-minded.		fully applies	does not apply	n=51 mw=1,27 s=0,63
2.15)	15. Compared to other courses, the students attending this lecture have a high skill level.		fully applies	does not apply	n=49 mw=2,2 s=1,49
2.16)	16. The course substantially contributed to improving my knowledge on this topic.		fully applies	does not apply	n=51 mw=1,57 s=0,73
2.17)	17. I have learned something meaningful and important.		fully applies	does not apply	n=51 mw=1,88 s=1,01
2.18)	18. The course content overlaps with the content of other courses.		fully applies	does not apply	n=51 mw=4,29 s=2,26
2.19)	19. I was interested in the topic of this course.		fully applies	does not apply	n=51 mw=1,78 s=0,92
2.20)	20. The lecturer gives helpful feedback on students' contributions.		fully applies	does not apply	n=51 mw=1,69 s=0,91
2.21)	21. The overall support for this course is good.		fully applies	does not apply	n=51 mw=2,04 s=1,15
2.22)	22. I regularly prepare and follow up on this course.		fully applies	does not apply	n=50 mw=2,82 s=1,53

2.23)	23. The work load associated with this course is larger than for other courses.		fully applies	41,2% 37,3% 5,9% 7,8% 2% 3,9% 2%	does not apply	n=51 mw=2,12 s=1,45
2.24)	24. The lecturer encourages students to ask questions and to actively participate.		fully applies	66% 28% 6% 0% 0% 0% 0%	does not apply	n=50 mw=1,4 s=0,61
2.25)	25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).		fully applies	63,8% 31,9% 4,3% 0% 0% 0% 0%	does not apply	n=47 mw=1,4 s=0,58 E.=4
2.26)	26. The course enhanced my interest in studying.		fully applies	49% 25,5% 15,7% 7,8% 2% 0% 0%	does not apply	n=51 mw=1,88 s=1,07
2.27)	27. The course encouraged me to further delve into the subject.		fully applies	42% 26% 26% 0% 6% 0% 0%	does not apply	n=50 mw=2,02 s=1,12
2.28)	28. The course suffered from noise, students' conversations, etc.		fully applies	4,1% 0% 4,1% 4,1% 6,1% 24,5% 57,1%	does not apply	n=49 mw=6,1 s=1,49
2.29)	29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.		fully applies	39,2% 41,2% 7,8% 9,8% 0% 0% 2%	does not apply	n=51 mw=1,98 s=1,17

3.

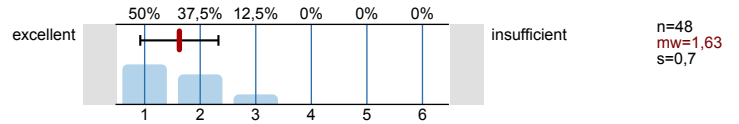
3.1)	30. How would you assess your personal performance in this course?		excellent	12,8% 19,1% 25,5% 31,9% 6,4% 2,1% 2,1%	insufficient	n=47 mw=3,15 s=1,35
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4.

4.1)	31. The amount of material presented was...		far too small	0% 0% 2% 41,2% 27,5% 19,6% 9,8%	far too extensive	n=51 mw=4,94 s=1,05
4.2)	32. The pace of the lecture was...		far too quick	2% 11,8% 25,5% 51% 9,8% 0% 0%	far too slow	n=51 mw=3,55 s=0,9
4.3)	33. The skill requirements were...		far too low	2% 2% 7,8% 47,1% 25,5% 9,8% 5,9%	far too high	n=51 mw=4,45 s=1,15
4.4)	34. In order to follow the lecture, my previous knowledge was...		far too small	7,8% 11,8% 25,5% 49% 3,9% 2% 0%	far too extensive (no attendance necessary)	n=51 mw=3,35 s=1,07

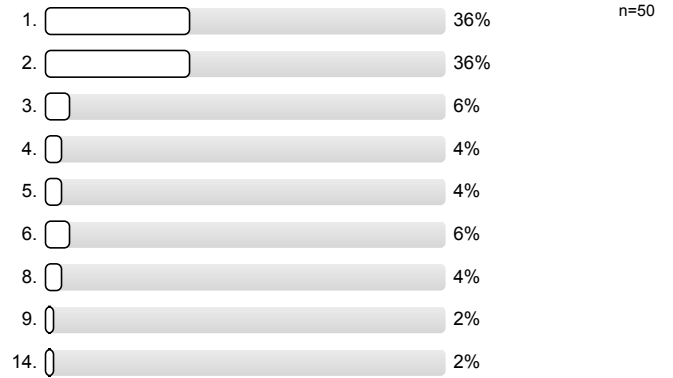
5.

5.1) 35. All in all, I would grade the lecture with:



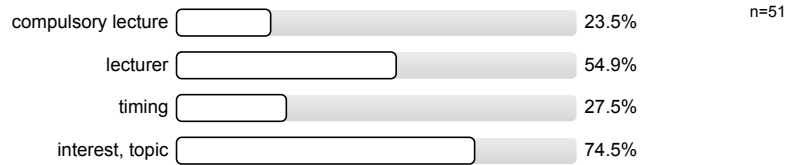
9.

9.1) 39. I am studying in the...



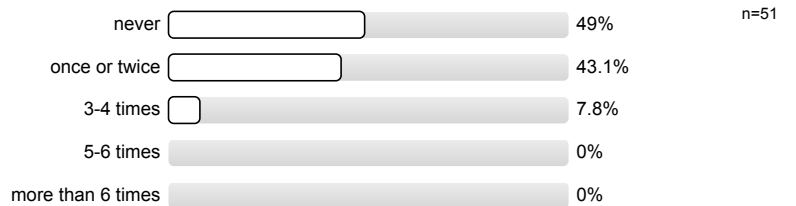
11.

11.1) 41. The reason for attending this course: (Multiple answers possible)



12.

12.1) 42. How often did you miss lectures?:



# Profillinie

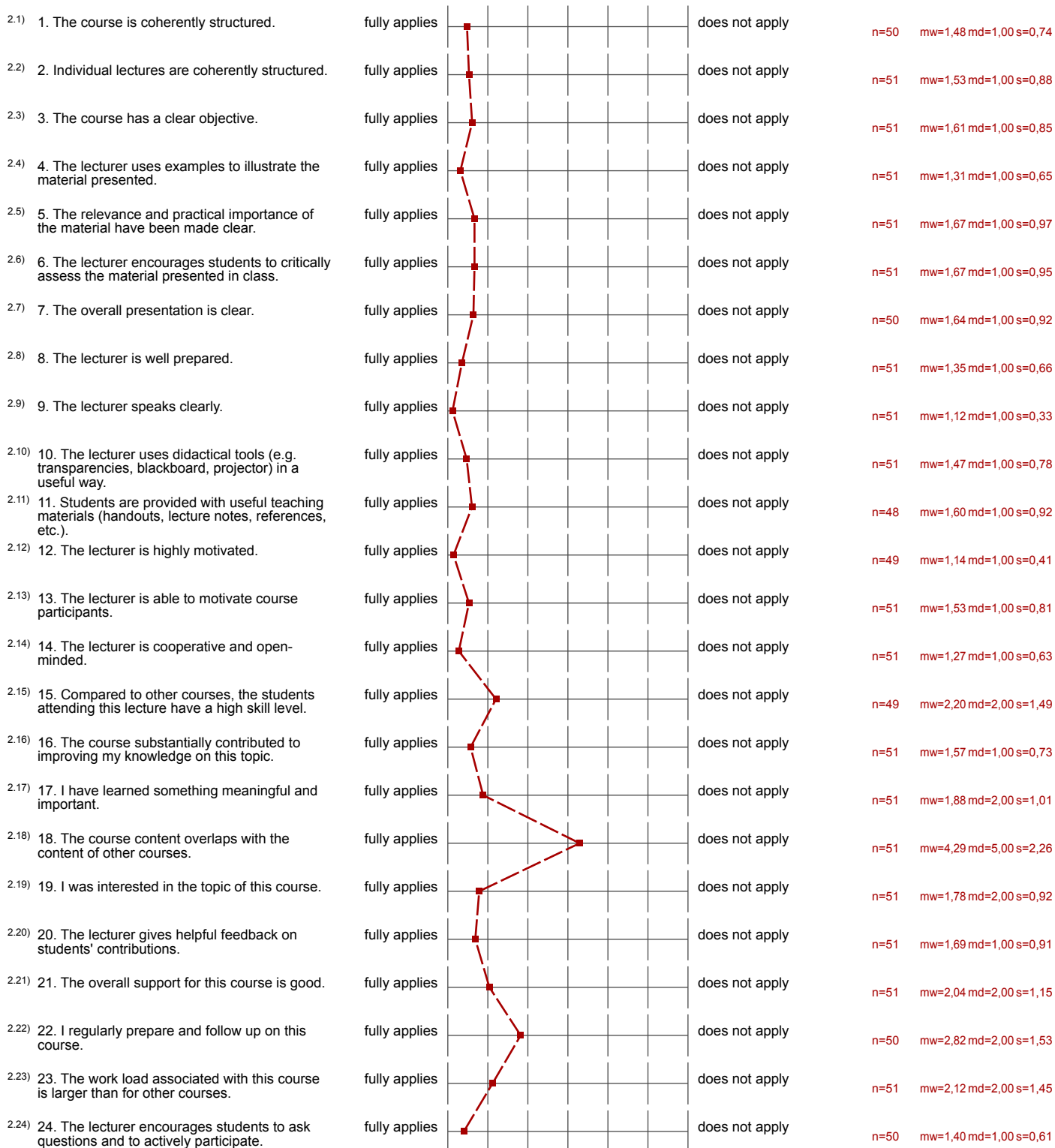
Teilbereich: FB 03 - Wirtschaftswissenschaften

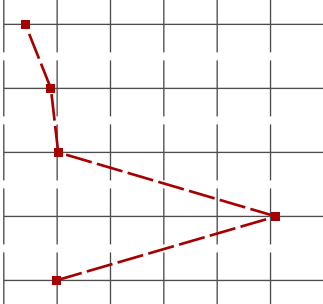




Name der/des Lehrenden: Prof. Dr. Philipp Harms

Titel der Lehrveranstaltung: Advanced International Economics I: International Macroeconomics (FB03\_Wiwi\_SoSe17\_87)  
(Name der Umfrage)


Verwendete Werte in der Profillinie: Mittelwert

2.







2.25)	25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=47 mw=1,40 md=1,00 s=0,58
2.26)	26. The course enhanced my interest in studying.	fully applies		does not apply	n=51 mw=1,88 md=2,00 s=1,07
2.27)	27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=50 mw=2,02 md=2,00 s=1,12
2.28)	28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=49 mw=6,10 md=7,00 s=1,49
2.29)	29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=51 mw=1,98 md=2,00 s=1,17

3.

3.1)	30. How would you assess your personal performance in this course?	excellent		insufficient	n=47 mw=3,15 md=3,00 s=1,35
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4.

4.1)	31. The amount of material presented was...	far too small		far too extensive	n=51 mw=4,94 md=5,00 s=1,05
4.2)	32. The pace of the lecture was...	far too quick		far too slow	n=51 mw=3,55 md=4,00 s=0,90
4.3)	33. The skill requirements were...	far too low		far too high	n=51 mw=4,45 md=4,00 s=1,15
4.4)	34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=51 mw=3,35 md=4,00 s=1,07

5.

5.1)	35. All in all, I would grade the lecture with:	excellent		insufficient	n=48 mw=1,63 md=1,50 s=0,70
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## Auswertungsteil der offenen Fragen

1.

1.) What are the three aspects of this lecture that you liked most (TOPS)?

- presentation style + slides
- examples
- critical reflections

The Subject is very relative to real world economy - overall

awesome book  
very good explanatory texts

- Motivation of the lecturer
- This lectures contributed to my further interest in this topic.

good illustrations, many nice examples

- 1) very interesting lecture
- 2) useful lecture for those who are interested in int. finance
- 3)

Slides.

- excel-files, with simulation were helpful to understand reactions to shocks etc....
- decent english

Ein der besten Professoren in MIEP.  
Spannend, der Vorlesung zu folgen

I learnt how to use excel better.  
~~Good~~ It's very interesting topic

- nice examples
- understandable accent

I really like the way Prof. Harms teaches the class. Although the subject is hard but he makes it in an understandable way

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- good examples
- derivations of formulas

- good structure of lecture (food for thoughts!)
- interactive debating

the material is interesting.

- change of room!
- great presentations
- nice more

Thanks for changing the room (P1 is better than RW3)

- Take-home exercise
- Empirical findings for theories
- Introduction of Risk

Motivated teacher.

Clear objective.

Interesting aspects of the topics

Humour, good question-answers, real-life examples

- Quick and dirty
- "The beauty" of this topic...



applicable content, professor has clearly profound knowledge of topic

- the new room P1

- Coherent structure of the presentations.
- How the contents were linked with each other.
- Interpretations were easy to understand.

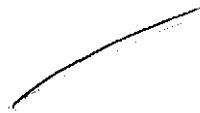
well-constructed lectures, good exp-2, 1992 good notes  
 2 hours a lot of things

- Lecturer is engaging students into the topic and supporting theoretical models with empirical evidence
- Comparison of different models, predictions etc.
- Extensive explanations most of the time
- critical reflection of some models while at the same time appreciating their usefulness
- Good mix of theory + "real world" examples

- The teacher is very motivated & open-minded  
 The tutor ran so fast

- the lecturer
- a helpful book as reference (Harms)

structure, presentation, lecturer



- Very clear speaking and good explanation in the lecture

The course was coherently structured.

1.2) What are the three aspects of this lecture that you disliked most (FLOPS)?

• Maybe, not sufficient connection with the real world.

Sometimes you are very quick in explaining.

• practical use could be higher  
(presentation of derivatives for hedging risks for example)

- Sometimes inconsistent notation in the slides  
- no picture of the turtles :C

Tutorials (they are not as useful as they could be)

The course itself is really hard, and way too much things to review and understand.

• handwritten notes sometimes not readable

→ Sometimes it's hard to follow how we get to the end result only by looking at the slides  
→ Information is too extensive at times  
→ Tutorials are far too fast-paced

room climate (hot  $\Rightarrow$  makes sleepy), very tight tutorial (much work and no time for discussions)

My lack of knowledge about derivatives

A huge course that is really hard to follow, if you have to work part-time. Hard to cover up as well, it missed the whole first one. Many gaps which I still don't know and I get lost in connections between eqns

- the tutorial (exercises, lecturer...)  
please do a better choice of tutors next time

tutorial (tutor choice)

- "That is not rocket science" (first semesters - especially from other couns get really nervous. Especially if they are in the first semester)
- That is easy
- Small writings in the lecture slides
- Really not good prepared tutorials (with some mistakes in solutions, not understandable notation etc.)

The huge difficulty of the course that requires previous knowledges.  
The amount of knowledges provided. It went to fast.

- the content is quite difficult / too much thing to learn
- the background is not enough to follow.

$\rightarrow$  Timing of the lecture.

- deriving all the formulas
- tutorials sometime overwhelming ~~and~~ (see Z1. overall support) and not that helpful

- explanation of formulas are too short on slides

very high skills required, advanced & tutor choice could've been better!!  
 topic maybe better!!  
 → p14: check tutor one

- Sometimes, we get deep into very complicated details - ~~distraction~~ it's hard to stay focused

Workload is large. Time needed to understand techniques  
 Pace of lecture abit fast