

Prof. Dr. Philipp Harms

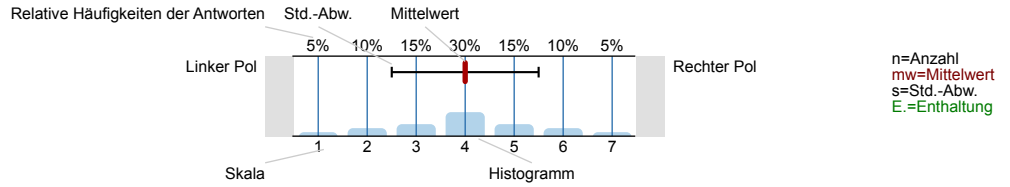
Topics in Advanced Int. Economics: International Trade in Services (FB03_LS_Harms_02)
 Erfasste Fragebögen/number of questionnaires analyzed = 37



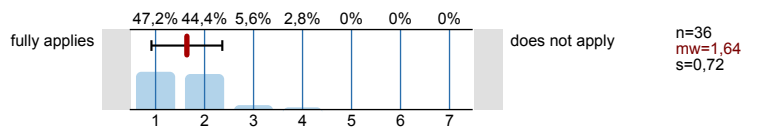
Auswertungsteil der geschlossenen Fragen

Legende

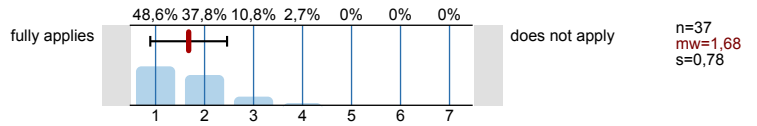
Fragestext



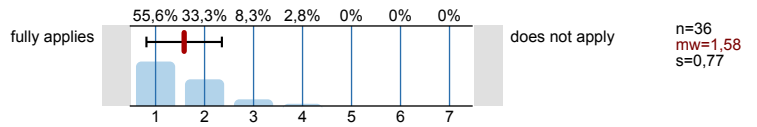
1. The course is coherently structured.



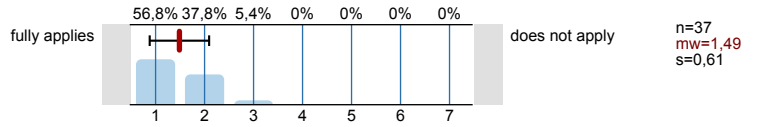
2. Individual lectures are coherently structured.



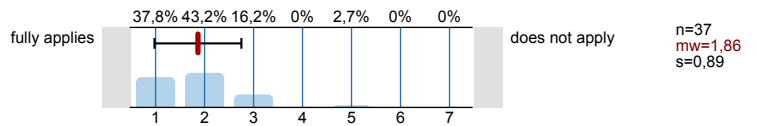
3. The course has a clear objective.



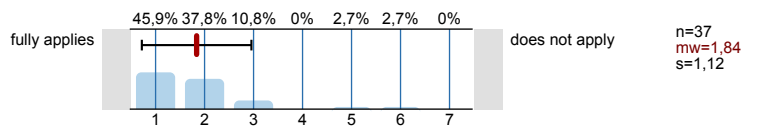
4. The lecturer uses examples to illustrate the material presented.



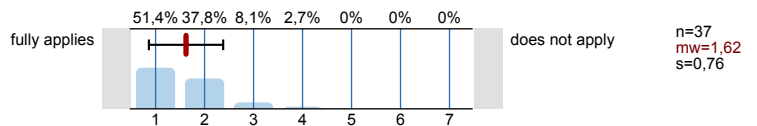
5. The relevance and practical importance of the material have been made clear.



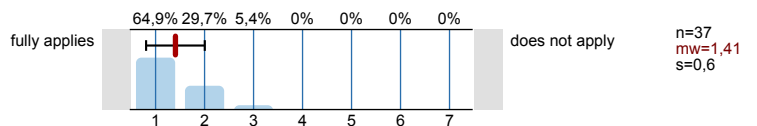
6. The lecturer encourages students to critically assess the material presented in class.



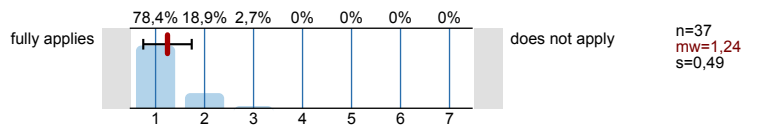
7. The overall presentation is clear.



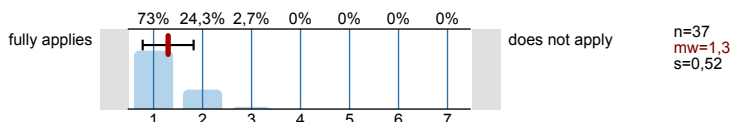
8. The lecturer is well prepared.



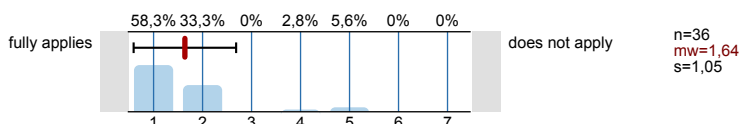
9. The lecturer speaks clearly.



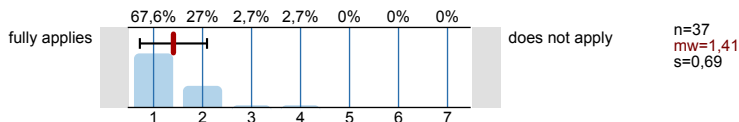
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



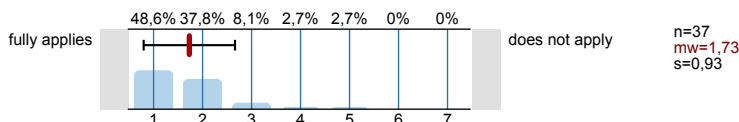
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



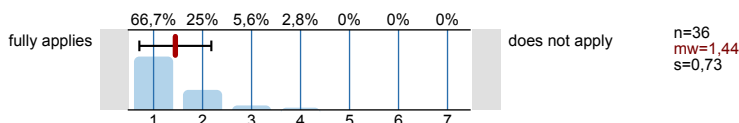
12. The lecturer is highly motivated.



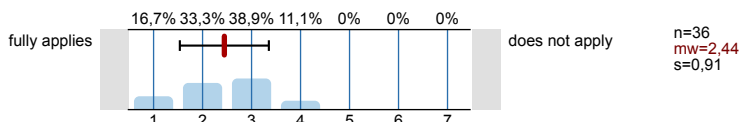
13. The lecturer is able to motivate course participants.



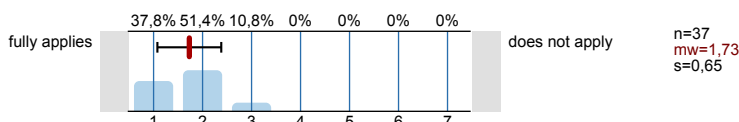
14. The lecturer is cooperative and open-minded.



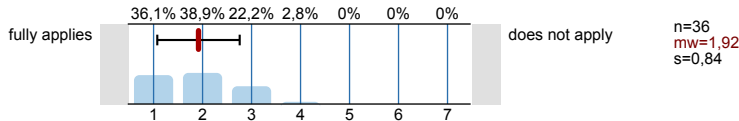
15. Compared to other courses, the students attending this lecture have a high skill level.



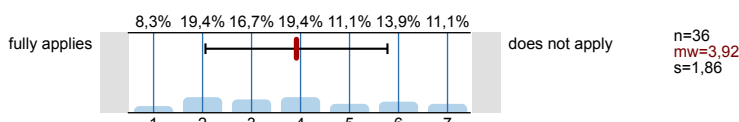
16. The course substantially contributed to improving my knowledge on this topic.



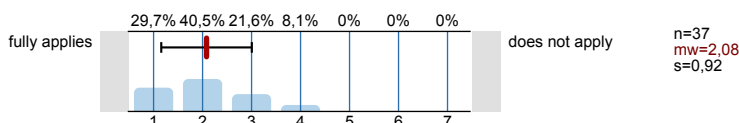
17. I have learned something meaningful and important.



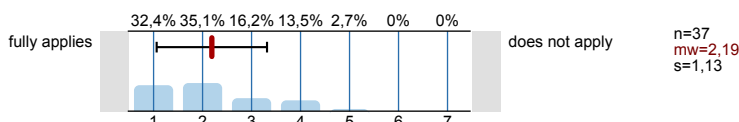
18. The course content overlaps with the content of other courses.



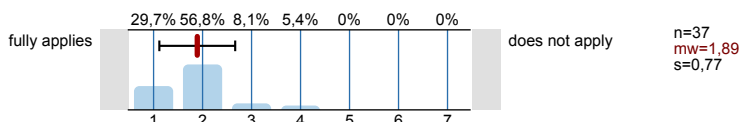
19. I was interested in the topic of this course.



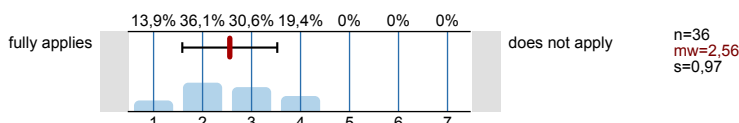
20. The lecturer gives helpful feedback on students' contributions.



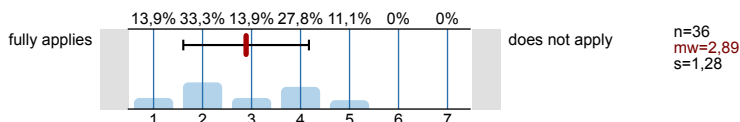
21. The overall support for this course is good.



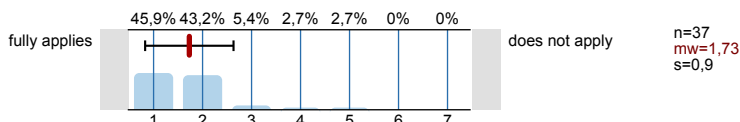
22. I regularly prepare and follow up on this course.



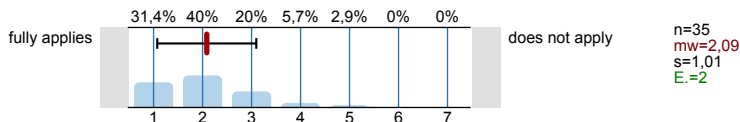
23. The work load associated with this course is larger than for other courses.



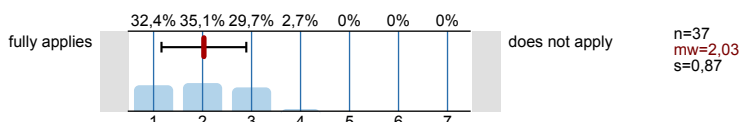
24. The lecturer encourages students to ask questions and to actively participate.



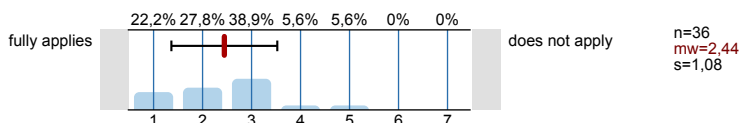
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



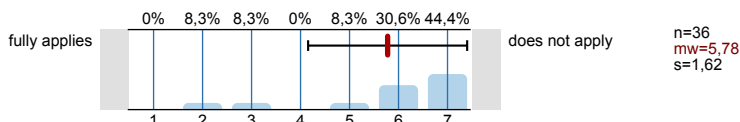
26. The course enhanced my interest in studying.



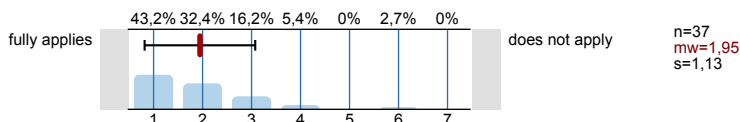
27. The course encouraged me to further delve into the subject.



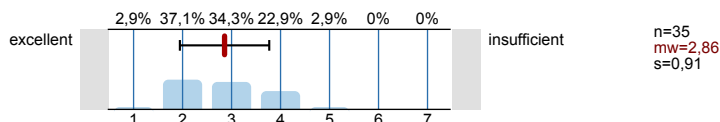
28. The course suffered from noise, students' conversations, etc.



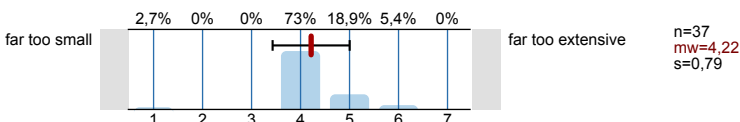
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



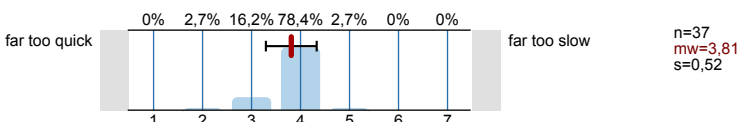
30. How would you assess your personal performance in this course?



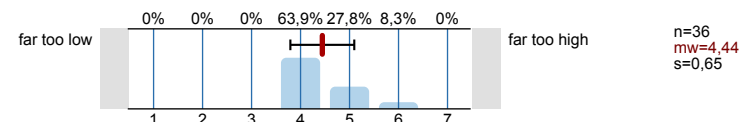
31. The amount of material presented was...



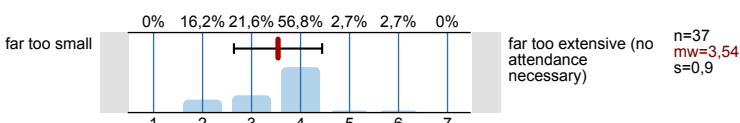
32. The pace of the lecture was...



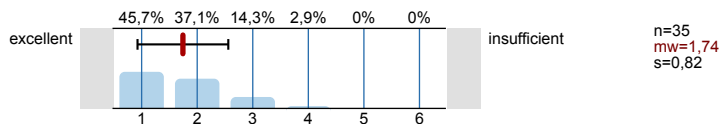
33. The skill requirements were...



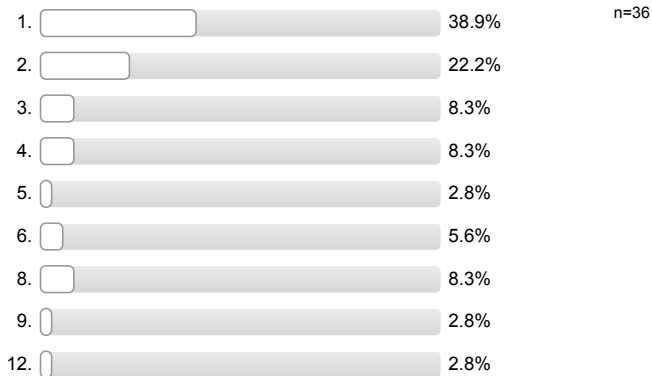
34. In order to follow the lecture, my previous knowledge was...



35. All in all, I would grade the lecture with:



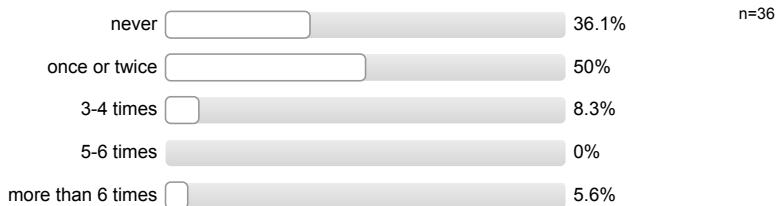
39. I am studying in the...



41. The reason for attending this course: (Multiple answers possible)



42. How often did you miss lectures?:



Profillinie

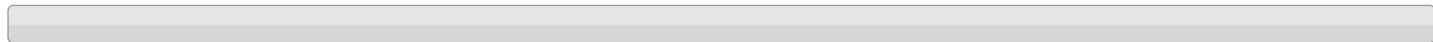
Teilbereich: FB 03 - Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Philipp Harms
 Titel der Lehrveranstaltung: Topics in Advanced Int. Economics: International Trade in Services (FB03_LS_Harms_02)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



1. The course is coherently structured.	fully applies		does not apply	n=36 mw=1,64 md=2,00 s=0,72
2. Individual lectures are coherently structured.	fully applies		does not apply	n=37 mw=1,68 md=2,00 s=0,78
3. The course has a clear objective.	fully applies		does not apply	n=36 mw=1,58 md=1,00 s=0,77
4. The lecturer uses examples to illustrate the material presented.	fully applies		does not apply	n=37 mw=1,49 md=1,00 s=0,61
5. The relevance and practical importance of the material have been made clear.	fully applies		does not apply	n=37 mw=1,86 md=2,00 s=0,89
6. The lecturer encourages students to critically assess the material presented in class.	fully applies		does not apply	n=37 mw=1,84 md=2,00 s=1,12
7. The overall presentation is clear.	fully applies		does not apply	n=37 mw=1,62 md=1,00 s=0,76
8. The lecturer is well prepared.	fully applies		does not apply	n=37 mw=1,41 md=1,00 s=0,60
9. The lecturer speaks clearly.	fully applies		does not apply	n=37 mw=1,24 md=1,00 s=0,49
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.	fully applies		does not apply	n=37 mw=1,30 md=1,00 s=0,52
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).	fully applies		does not apply	n=36 mw=1,64 md=1,00 s=1,05
12. The lecturer is highly motivated.	fully applies		does not apply	n=37 mw=1,41 md=1,00 s=0,69
13. The lecturer is able to motivate course participants.	fully applies		does not apply	n=37 mw=1,73 md=2,00 s=0,93
14. The lecturer is cooperative and open-minded.	fully applies		does not apply	n=36 mw=1,44 md=1,00 s=0,73
15. Compared to other courses, the students attending this lecture have a high skill level.	fully applies		does not apply	n=36 mw=2,44 md=2,50 s=0,91
16. The course substantially contributed to improving my knowledge on this topic.	fully applies		does not apply	n=37 mw=1,73 md=2,00 s=0,65
17. I have learned something meaningful and important.	fully applies		does not apply	n=36 mw=1,92 md=2,00 s=0,84
18. The course content overlaps with the content of other courses.	fully applies		does not apply	n=36 mw=3,92 md=4,00 s=1,86
19. I was interested in the topic of this course.	fully applies		does not apply	n=37 mw=2,08 md=2,00 s=0,92
20. The lecturer gives helpful feedback on students' contributions.	fully applies		does not apply	n=37 mw=2,19 md=2,00 s=1,13
21. The overall support for this course is good.	fully applies		does not apply	n=37 mw=1,89 md=2,00 s=0,77
22. I regularly prepare and follow up on this course.	fully applies		does not apply	n=36 mw=2,56 md=2,50 s=0,97
23. The work load associated with this course is larger than for other courses.	fully applies		does not apply	n=36 mw=2,89 md=3,00 s=1,28
24. The lecturer encourages students to ask questions and to actively participate.	fully applies		does not apply	n=37 mw=1,73 md=2,00 s=0,90

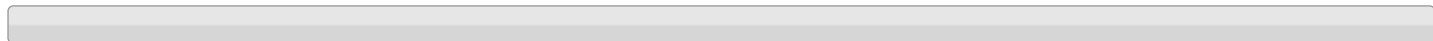
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=35	mw=2,09 md=2,00 s=1,01
26. The course enhanced my interest in studying.	fully applies		does not apply	n=37	mw=2,03 md=2,00 s=0,87
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=36	mw=2,44 md=2,50 s=1,08
28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=36	mw=5,78 md=6,00 s=1,62
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=37	mw=1,95 md=2,00 s=1,13



30. How would you assess your personal performance in this course?	excellent		insufficient	n=35	mw=2,86 md=3,00 s=0,91
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31. The amount of material presented was...	far too small		far too extensive	n=37	mw=4,22 md=4,00 s=0,79
32. The pace of the lecture was...	far too quick		far too slow	n=37	mw=3,81 md=4,00 s=0,52
33. The skill requirements were...	far too low		far too high	n=36	mw=4,44 md=4,00 s=0,65
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=37	mw=3,54 md=4,00 s=0,90



35. All in all, I would grade the lecture with:	excellent		insufficient	n=35	mw=1,74 md=2,00 s=0,82
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Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- motivation of lecturer
- structure of class

- interesting topic
- high skilled and generous lecturer

Evaluation sheet. No just kidding

very interesting, specific and innovative course, detailed analysis of scientific studies provides deep understanding of trade-relevant concepts and facilitates further learning even in other courses.

well-structured slides, available at the beginning of the semester

- different Models discussed and compared with each other. (Fenster, Hanson / G-R, Hanberg / H, L, V)
- interesting topics covered in the lecture (general point)
- Prof Harms always underpins the content with useful comments / examples.

- good board management / handling

- interesting topic
- been encouraged by lecturer
- high-skilled lecturer

Interesting topic

topics are interesting, lecturer was prepared and motivated, had good explanations

The delivery of the lecture was very clear and fluent
 ⊕ The lecture were interactive

Interesting models to explain different aspects of the topic

- teaching materials.

The topic is very interesting; also one of the main reasons why I chose this excellent lecturer that I admire.
I liked the real examples that were provided during the lecture.
The course is structured very well.

- detailed explanation

- way of teaching

Great Professor !!

- it challenges your critical thinking
- comprehensive
- always stating the differences in the different models

- great structure
- always good answers on questions
- uses examples to illustrate things

- Good presentation by the teacher.

- clear slides

workload

- Making knowledge (a good one) about the New International Economic - make a good and new idea about Trade in Service and Foreign Investment

- good explanation of issues
- good language skills of a Professor
- interesting approach to the subject

- 1) Professor explains everything with examples and well prepared.
- 2) It develops my interest more into trade activities and knowledge
- 3) Encourages student participation.

Funny examples

- it is very comprehensive.
- it is not so mathematically complicated.

Good presentation, very clear graphs and explanations

What are the three aspects of this lecture that you disliked most (FLOPS)?

- just one thing to say: That we are going to do more mathematical things, which is hard to be able to understand it without more words and more slides

sometimes we have so much formulas and it is not clear for me if I have learn the whole derivations for the exam; or just the intuition behind it; it could be better to specify; not to get in trouble at the exam.

tutorial was very abstract, too many different models in class
tutorial medium motivated → confusion

) Grossmann lecture was lengthy
) There should be a mini-project related to Trade.

- delegating mathematical proof to the tutorial

G-RH mode too extensive.

- It starts too early.

- In my opinion the material (additional to class material) covered in the tutorial was far too extensive (very technical, lengthy)
- sometimes steps how to get to an equation are not clear

no solutions for mock exams or old exams, 8:30 :-

- structure of slides sometimes not consistent (titles, subtitles)
→ then hard to see to which topic it belongs

- a bit technical → from the perspective of a first-semester student

- NONE!

- The mathematical skill required for the course, esp. for the tutorial session is too high so that it is difficult for student whose previous degree does not strongly focus on quantitative methods.

- quite difficult.

the tutorials are extreme difficult and I think they don't really "talk the same language".

① The derivations were very intensive, not recommended to students who don't have an economic background.
② The solution sets were very difficult.

- Maybe too much "calculus" for Erasmus people.