

Prof. Dr. Philipp Harms

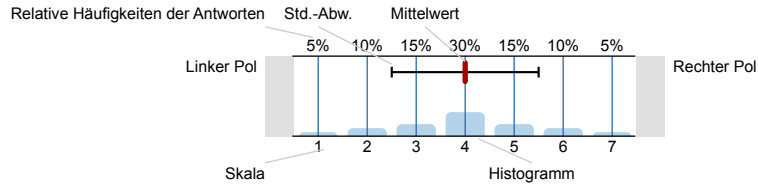
Exchange Rates and International Capital Markets (FB03_LS_Harms_04)
 Erfasste Fragebögen/number of questionnaires analyzed = 37



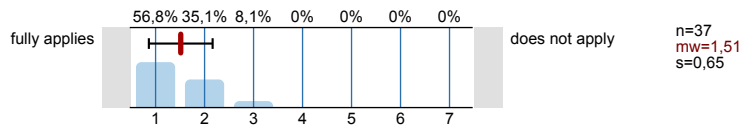
Auswertungsteil der geschlossenen Fragen

Legende

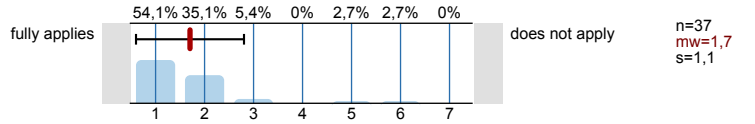
Fragestext



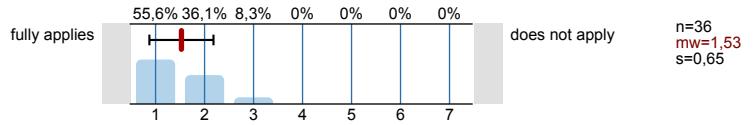
1. The course is coherently structured.



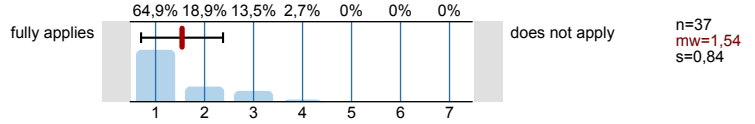
2. Individual lectures are coherently structured.



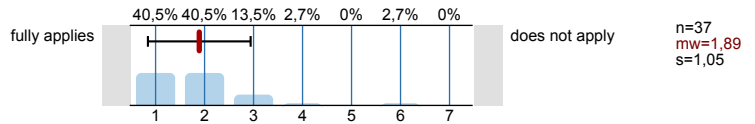
3. The course has a clear objective.



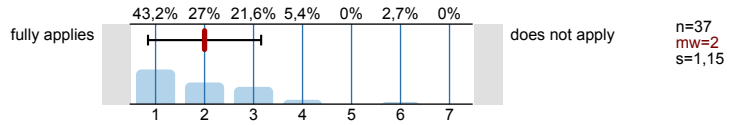
4. The lecturer uses examples to illustrate the material presented.



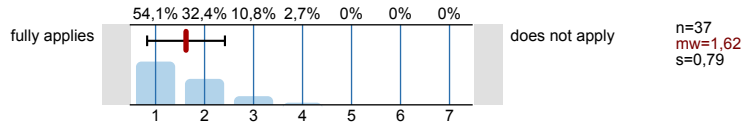
5. The relevance and practical importance of the material have been made clear.



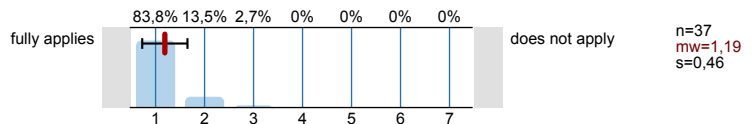
6. The lecturer encourages students to critically assess the material presented in class.



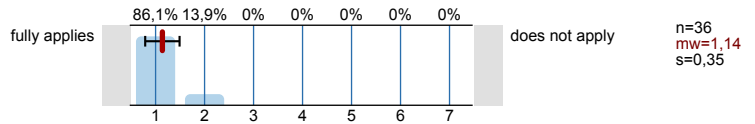
7. The overall presentation is clear.



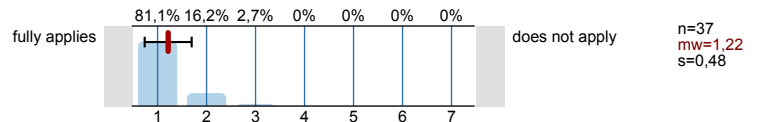
8. The lecturer is well prepared.



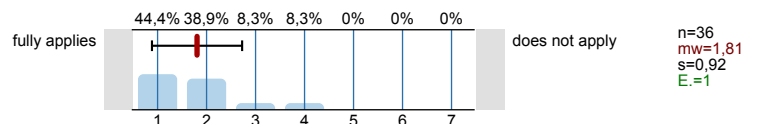
9. The lecturer speaks clearly.



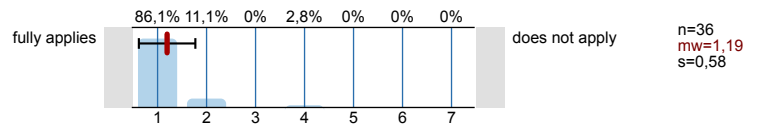
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



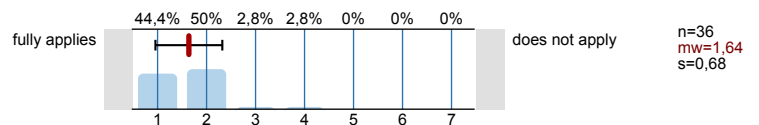
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



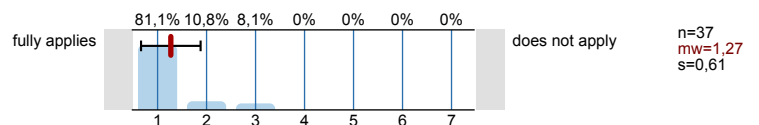
12. The lecturer is highly motivated.



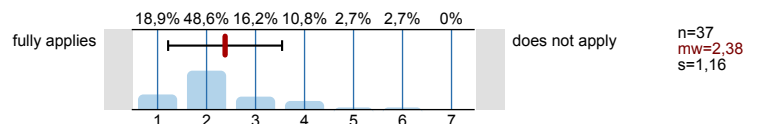
13. The lecturer is able to motivate course participants.



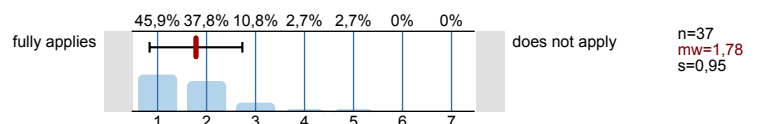
14. The lecturer is cooperative and open-minded.



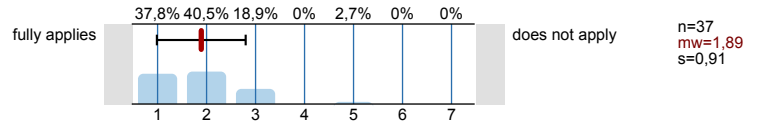
15. Compared to other courses, the students attending this lecture have a high skill level.



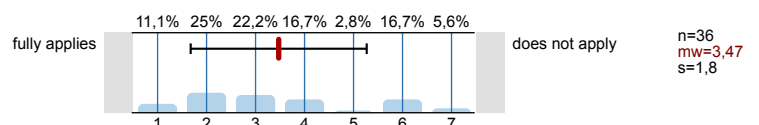
16. The course substantially contributed to improving my knowledge on this topic.



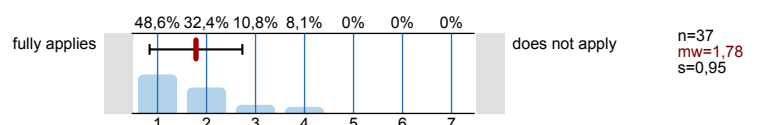
17. I have learned something meaningful and important.



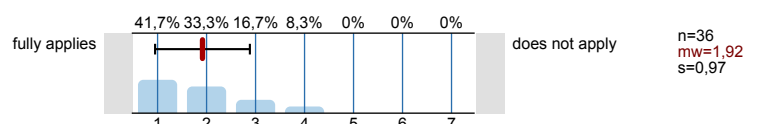
18. The course content overlaps with the content of other courses.



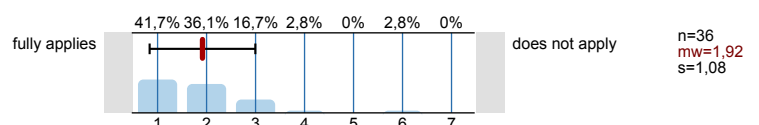
19. I was interested in the topic of this course.



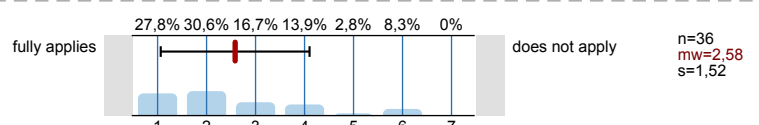
20. The lecturer gives helpful feedback on students' contributions.



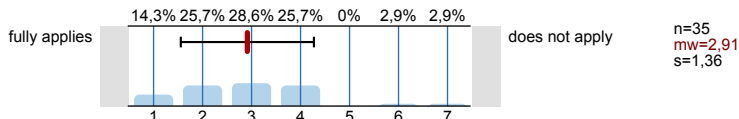
21. The overall support for this course is good.



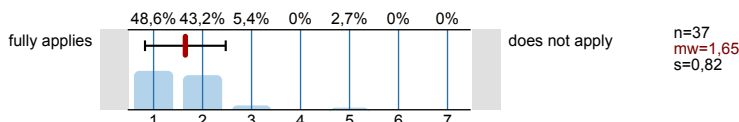
22. I regularly prepare and follow up on this course.



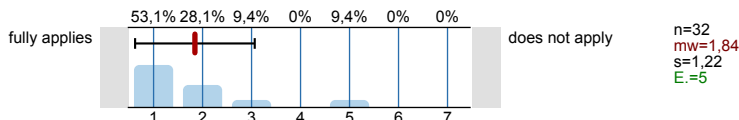
23. The work load associated with this course is larger than for other courses.



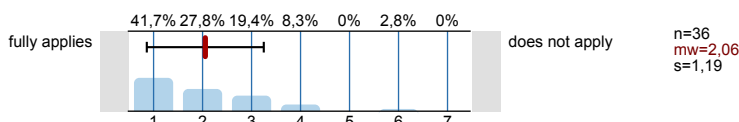
24. The lecturer encourages students to ask questions and to actively participate.



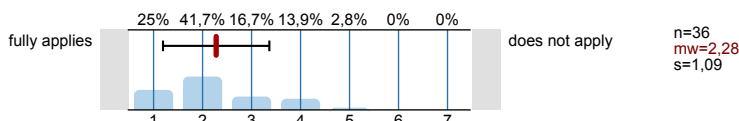
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



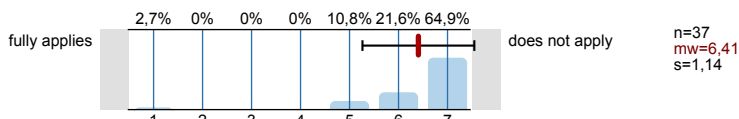
26. The course enhanced my interest in studying.



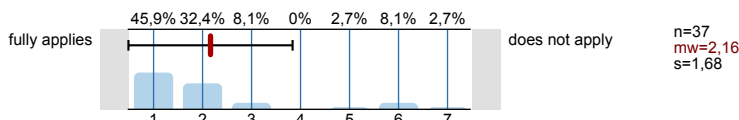
27. The course encouraged me to further delve into the subject.



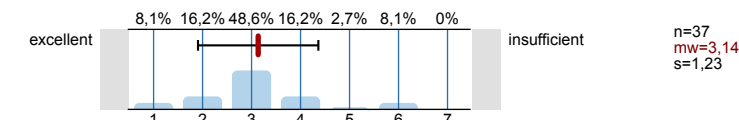
28. The course suffered from noise, students' conversations, etc.



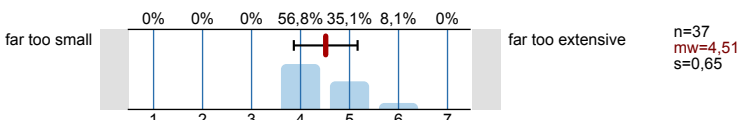
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



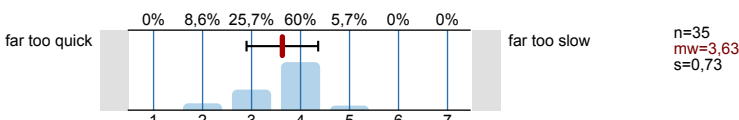
30. How would you assess your personal performance in this course?



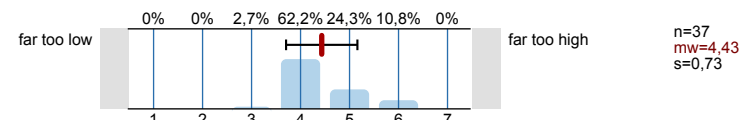
31. The amount of material presented was...



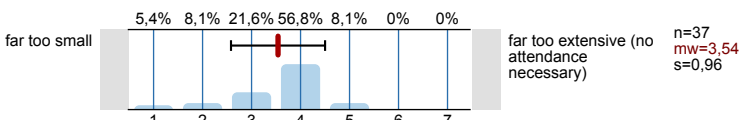
32. The pace of the lecture was...



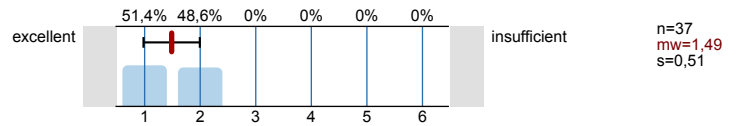
33. The skill requirements were...



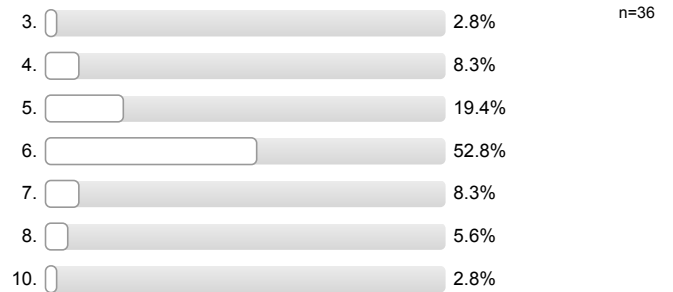
34. In order to follow the lecture, my previous knowledge was...



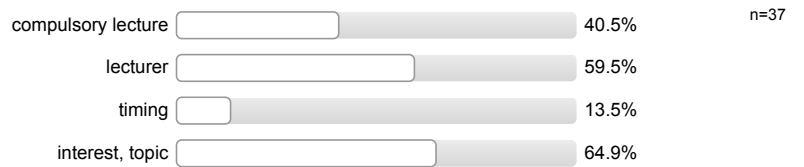
35. All in all, I would grade the lecture with:



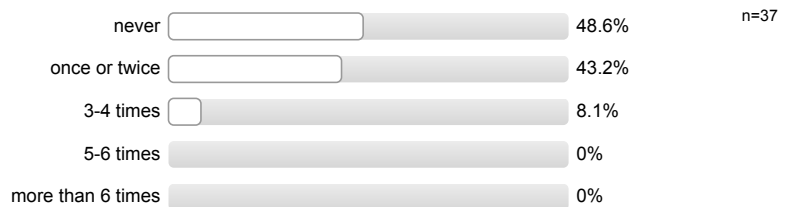
39. I am studying in the...



41. The reason for attending this course: (Multiple answers possible)



42. How often did you miss lectures?:



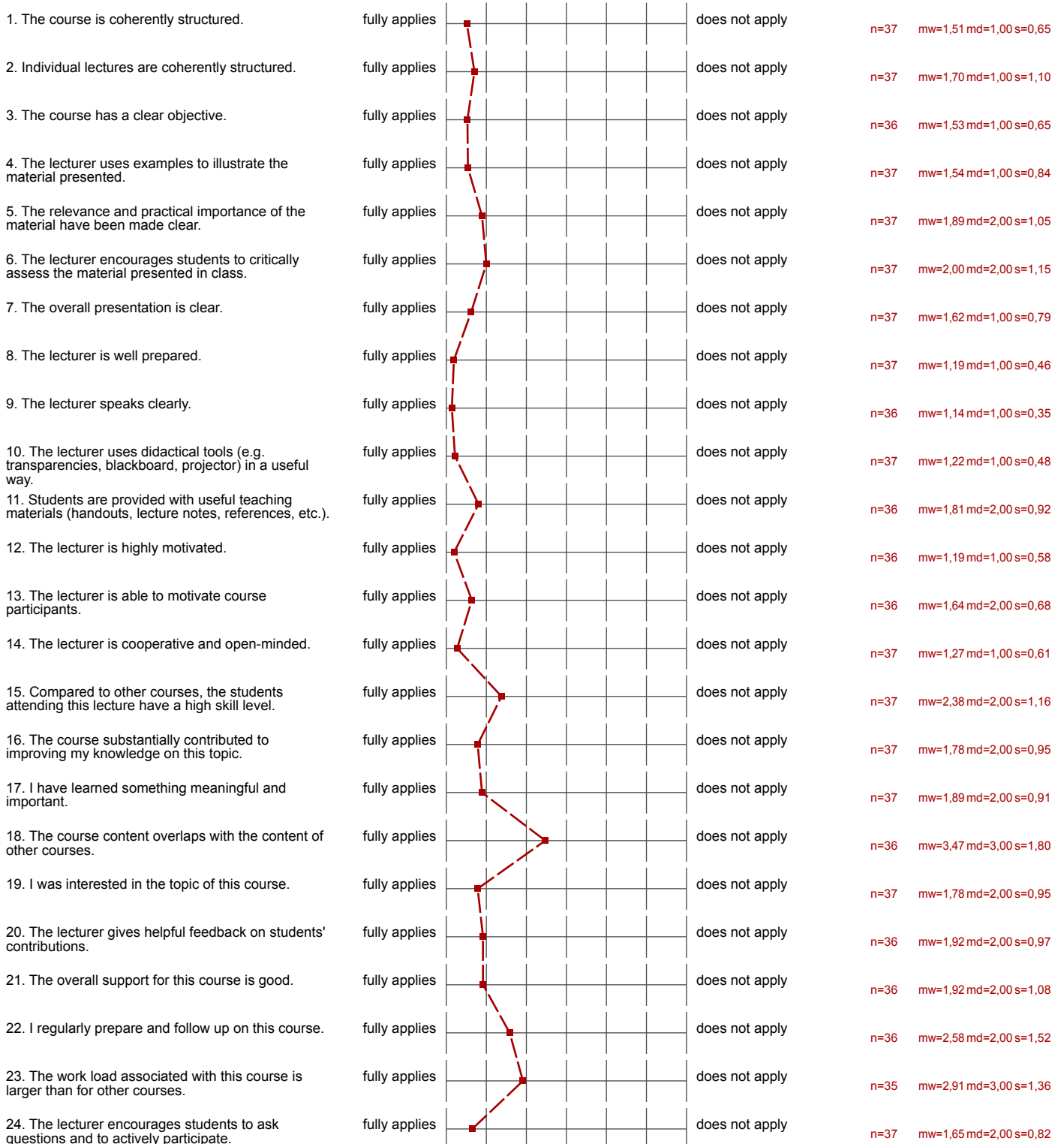
Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften

Name der/des Lehrenden: Prof. Dr. Philipp Harms

Titel der Lehrveranstaltung: Exchange Rates and International Capital Markets (FB03_LS_Harms_04)
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



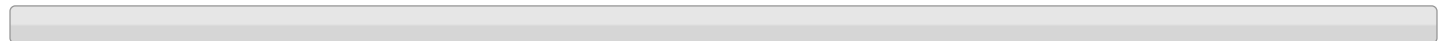
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=32	mw=1,84 md=1,00 s=1,22
26. The course enhanced my interest in studying.	fully applies		does not apply	n=36	mw=2,06 md=2,00 s=1,19
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=36	mw=2,28 md=2,00 s=1,09
28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=37	mw=6,41 md=7,00 s=1,14
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=37	mw=2,16 md=2,00 s=1,68



30. How would you assess your personal performance in this course?	excellent		insufficient	n=37	mw=3,14 md=3,00 s=1,23
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31. The amount of material presented was...	far too small		far too extensive	n=37	mw=4,51 md=4,00 s=0,65
32. The pace of the lecture was...	far too quick		far too slow	n=35	mw=3,63 md=4,00 s=0,73
33. The skill requirements were...	far too low		far too high	n=37	mw=4,43 md=4,00 s=0,73
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=37	mw=3,54 md=4,00 s=0,96



35. All in all, I would grade the lecture with:	excellent		insufficient	n=37	mw=1,49 md=1,00 s=0,51
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Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- Exchange Rates - examples were excellent & helped to understand relevance of topic along with making them more tangible
 - Robinson Crusoe, the Cannibals, Coconuts
- Thank you for taking the time & going over the BREXIT with us
- good ~~explanations~~ on the board explanations

lecturer
examples for theoretical problems for better understanding

understandable english

- First course in english → great feedback of own english skills
- awesome lecturer!

two Ex. Rat. con.

English language, some jokes, chocolate bars & latte macchiato

I have not made a conclusion to this (answer)/questions

- lecturer very interesting with a lot of examples.
- Good explanations.
- Slides are clear and well-organised.

talks and presentation about Brexit - it's nice to also speak about current important news!

Good explanations and a lot of data ease to the students

- 9 —
- motivating and good style of presenting
 - no messy hair at early mornings (known as "Asipalme") → EVWL

lecturer

very good explanations,
nice + illustrative examples

Lecturer, examples of my teachers

- lecturer really wanted the students to understand the topic
- good slides

- Professor Harms speaks so clearly
- Professor Harms uses great examples to illustrate more complicated things

- very structured
- very prepared + interesting

I now know more about
exchange rates than
my dad 😊

detailed talk about every slide
very good examples to visualize
repeating important topics alot

interesting topics

- Lecturer teaches in a way that is good to follow and makes it easy for ~~the~~ students to keep ~~concentration~~ concentration up
- ^{very} well structured script
- Bill Gates examples
- Very well pronunciation
- It really feels like you are trying to convey your ^{interest} motivation/for economical issues to us. Most of the time you were successful with that

Brent example
 many examples for better ~~understanding~~ ^{comprehension}
 - good presentation

- Gliederung verständlich
- Praxisbezug
- lockere Vertragsvereinbarung der Dozenten
 - Präzision
 - gute Veranschaulichung der Zusammenhänge

sie motivieren mich für etwas mehr als ich kann.

- very well structured
 - the lecturer seems to evaluate his lecture all the time and tries to illustrate the lecture's subject and meaning very up to date
- good explanations, motivation of lecturer

What are the three aspects of this lecture that you disliked most (FLOPS)?

We could have talked more about the current state of economical (Brexit situation in Europe
 Only one person keeps answering your questions. Maybe you could motivate more students to participate as to
 too much material presented

- tuesday 8:30 am

complexity of the subject, early time,

too early class

- Sometimes the slides of the lecture don't give enough knowledge to be able to prepare the tutorial in advance.
- Tutorial computations are ~~sometimes~~ quite difficult

- everyone asked questions in English, so many students didn't dare to ask if they didn't understand the slides since they felt ashamed for their English skills - mehr Muttersprache bei den Rechnungen machen

• B_2 -Optimization could have ^{benefited from} ~~more~~ more detail
 I^*

• I missed the chocolate bars, perhaps a switch to Willy Wonka (Rold Dahl) when the production function is covered

- Uhrzeit

Classroom air, boring lectures, tutorials

(Explain something else)

→ we need better classes, with good tables → new classes now!

- too early
- seats are very uncomfortable + tables too small + no electricity (plugs)

Morning lectures, classrooms air, tutorials included way too much writing so the following of the tutorials was hard

in tutorials, ~~the~~ presentations of solutions of problems that would be uploaded anyway, were only shown very shortly in class. Sometimes not enough time to even read their

early class

hard to get a feeling about ~~and~~ what the test is going to be like

- Folien teilweise etwas unverständlich, da zu wenige Informationen
- Uhrzeit

Maybe it could have been shown more examples of real life facts in the posts section (real life examples)

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