

Prof. Dr. Philipp Harms

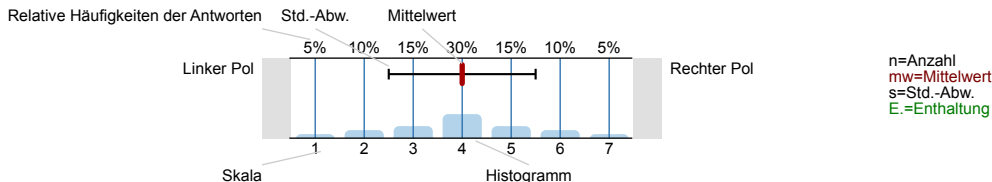
Advanced International Economics I: International Macroeconomics (FB03_LS_Harms_07)
 Erfasste Fragebögen/number of questionnaires analyzed = 39



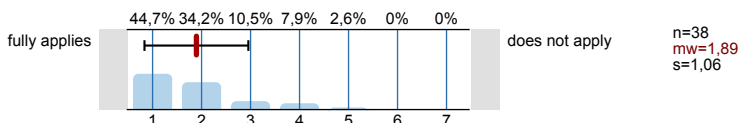
Auswertungsteil der geschlossenen Fragen

Legende

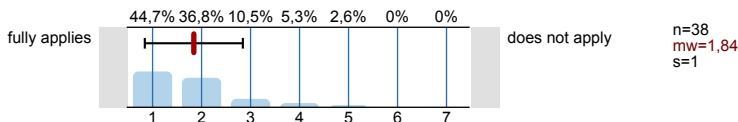
Fragestext



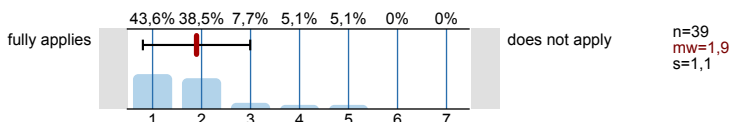
1. The course is coherently structured.



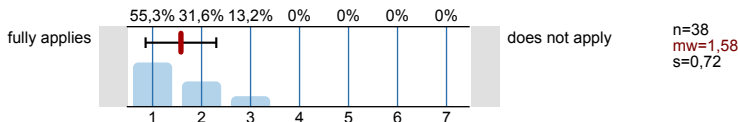
2. Individual lectures are coherently structured.



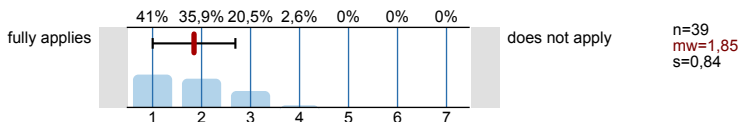
3. The course has a clear objective.



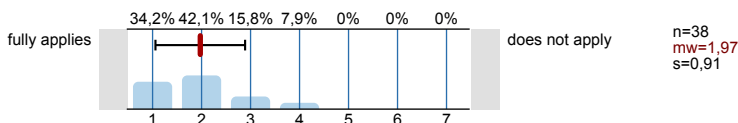
4. The lecturer uses examples to illustrate the material presented.



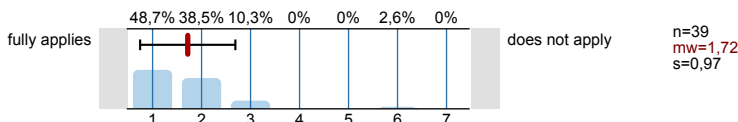
5. The relevance and practical importance of the material have been made clear.



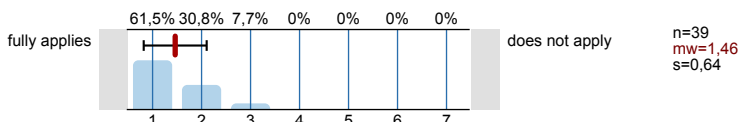
6. The lecturer encourages students to critically assess the material presented in class.



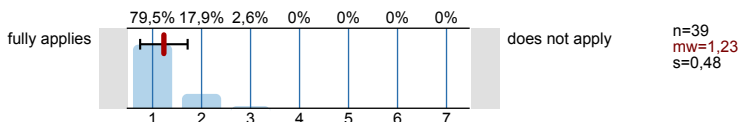
7. The overall presentation is clear.



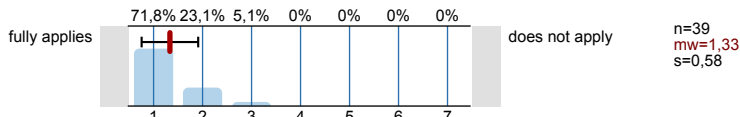
8. The lecturer is well prepared.



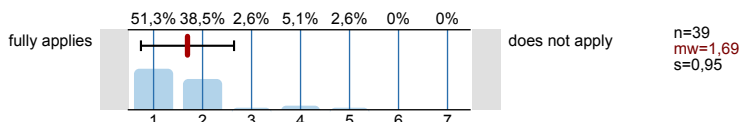
9. The lecturer speaks clearly.



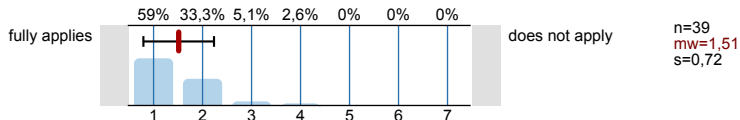
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



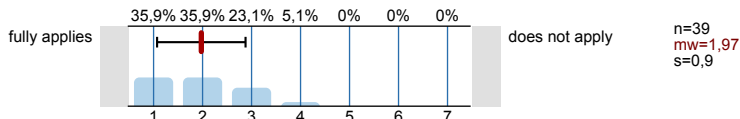
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



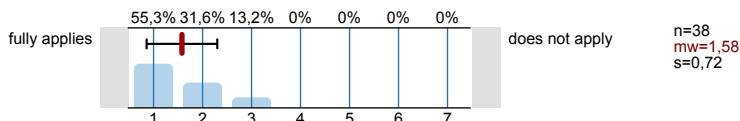
12. The lecturer is highly motivated.



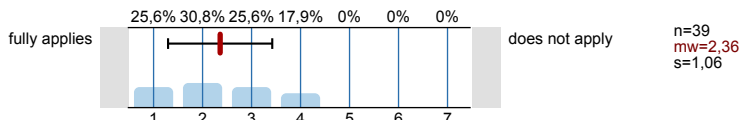
13. The lecturer is able to motivate course participants.



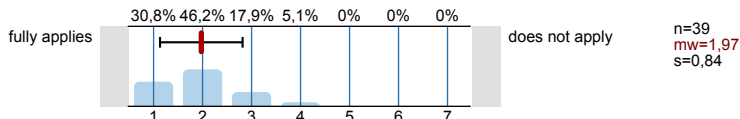
14. The lecturer is cooperative and open-minded.



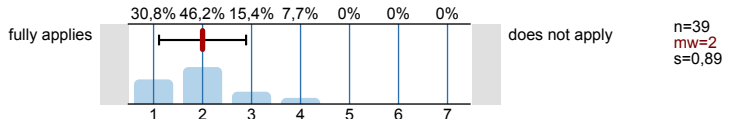
15. Compared to other courses, the students attending this lecture have a high skill level.



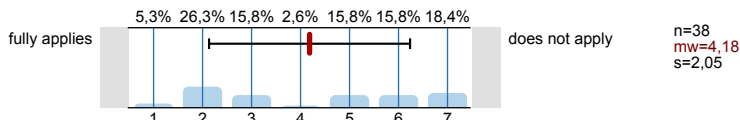
16. The course substantially contributed to improving my knowledge on this topic.



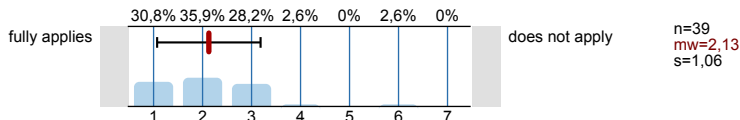
17. I have learned something meaningful and important.



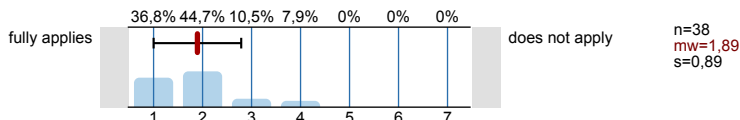
18. The course content overlaps with the content of other courses.



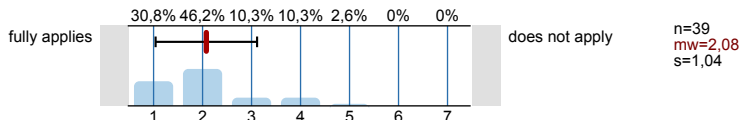
19. I was interested in the topic of this course.



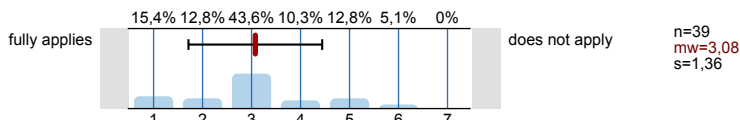
20. The lecturer gives helpful feedback on students' contributions.



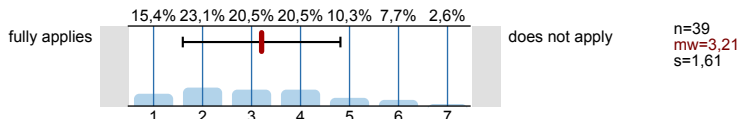
21. The overall support for this course is good.



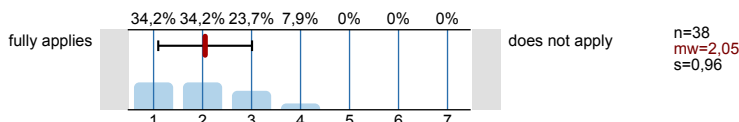
22. I regularly prepare and follow up on this course.



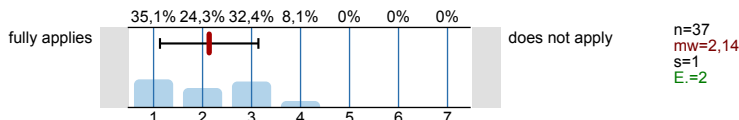
23. The work load associated with this course is larger than for other courses.



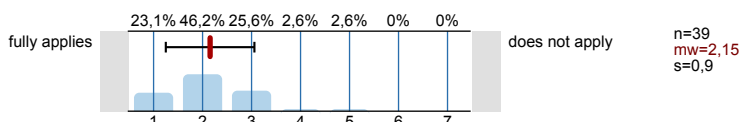
24. The lecturer encourages students to ask questions and to actively participate.



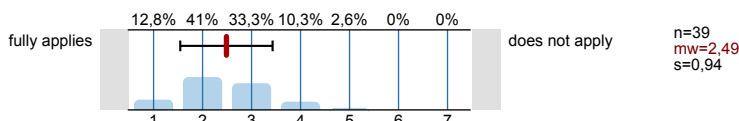
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



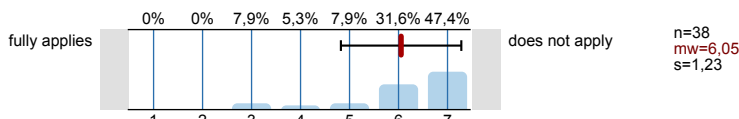
26. The course enhanced my interest in studying.



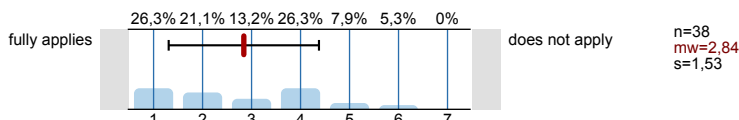
27. The course encouraged me to further delve into the subject.



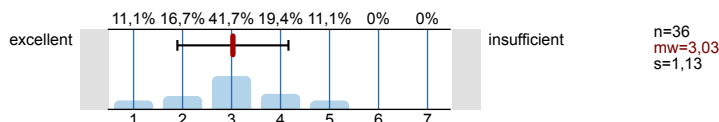
28. The course suffered from noise, students' conversations, etc.



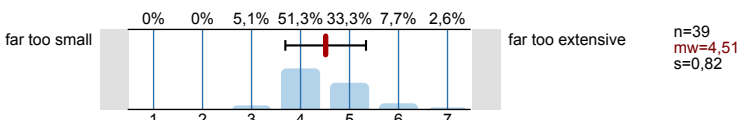
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



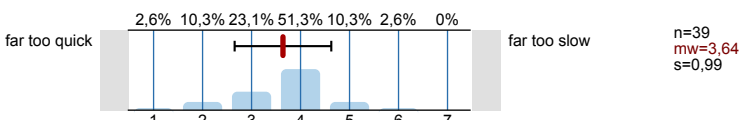
30. How would you assess your personal performance in this course?



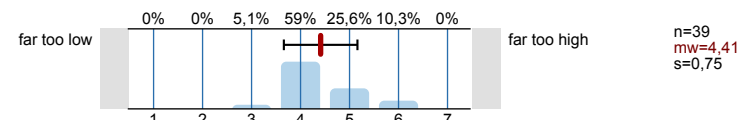
31. The amount of material presented was...



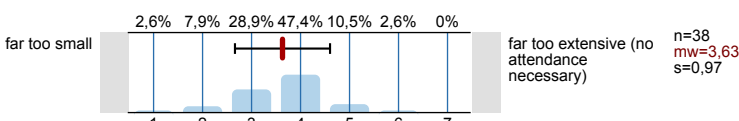
32. The pace of the lecture was...



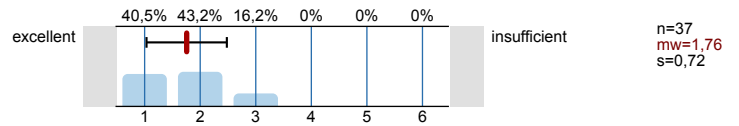
33. The skill requirements were...



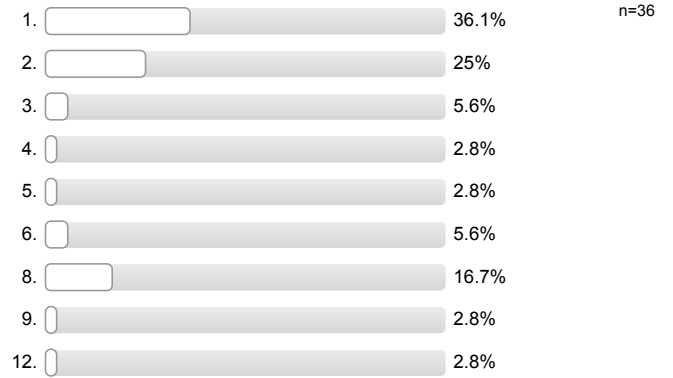
34. In order to follow the lecture, my previous knowledge was...



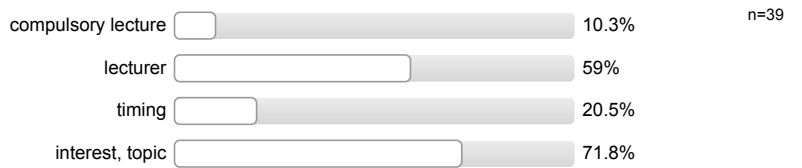
35. All in all, I would grade the lecture with:



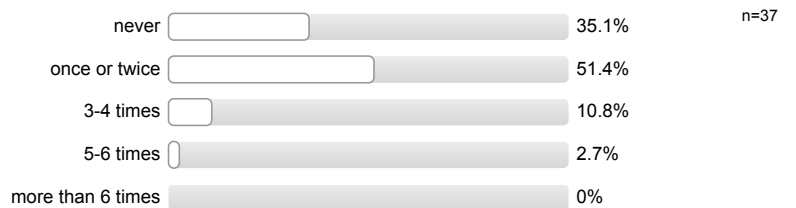
39. I am studying in the...



41. The reason for attending this course: (Multiple answers possible)



42. How often did you miss lectures?:



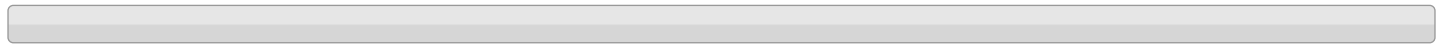
Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Philipp Harms
 Titel der Lehrveranstaltung: Advanced International Economics I: International Macroeconomics
 (Name der Umfrage)

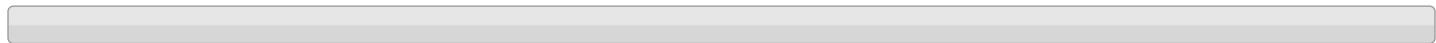
Verwendete Werte in der Profillinie: Mittelwert



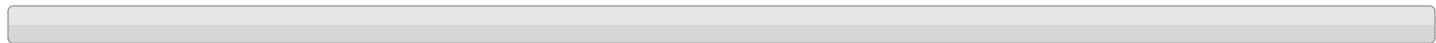
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=37	mw=2,14 md=2,00 s=1,00
26. The course enhanced my interest in studying.	fully applies		does not apply	n=39	mw=2,15 md=2,00 s=0,90
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=39	mw=2,49 md=2,00 s=0,94
28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=38	mw=6,05 md=6,00 s=1,23
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=38	mw=2,84 md=3,00 s=1,53



30. How would you assess your personal performance in this course?	excellent		insufficient	n=36	mw=3,03 md=3,00 s=1,13
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31. The amount of material presented was...	far too small		far too extensive	n=39	mw=4,51 md=4,00 s=0,82
32. The pace of the lecture was...	far too quick		far too slow	n=39	mw=3,64 md=4,00 s=0,99
33. The skill requirements were...	far too low		far too high	n=39	mw=4,41 md=4,00 s=0,75
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=38	mw=3,63 md=4,00 s=0,97



35. All in all, I would grade the lecture with:	excellent		insufficient	n=37	mw=1,76 md=2,00 s=0,72
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Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- All pdf upload at the beginning of the course \rightarrow we can print one time and save time

~~the content~~
I learned some interesting things.

- very well organized materials,
- patiently and specifically explained basic stuff too (when requested)

+ a lot of connection to real world data \rightarrow practical relevance
+ often very good illustration of concepts
+ helpful slide set

- slides are perfectly structured and fit nicely to the additional reading material; good and comprehensible examples

Examples and the discussion about the Brexit

I'm lactose intolerant; you make me angry with the chocolate bar and N_2

- Notes on Tablet
 - also using blackboard
 - Tutorial ~~also~~ included stata wage.
- good examples

- the course content ~~is~~
- the teacher

The lecture is very structured and informative.
The teaching style is very vivid.

way of presenting, examples,
deriving things on the blackboard

The presentations and delivery of the lectures is very thorough and elaborate.
The concepts and ~~illustrations~~ theoretical aspect is very good.
Professor has a very subtle way of teaching.

All the data presented and information sources available for the students. Good and interesting explanations

Brilliant real-life examples even of the most complicated concepts. Lucid explanations, willingness to answer all arising questions in much detail, also before and after the lectures.

very understandable
good structured and highly motivated lectures

- the general topic

- Cohesion of the lecture topics
- Analytical presentation of the lecture
- Addressing important concepts and information for the public opinion.

- It is very interesting
- The lecturer has high skills and motivates me.
- The lecturer encourages students to ask questions

- the lecturer speaks clear

- the lecturer uses simple examples to explain complicated concepts.

→ experience of Prof Harms

→ his motivation and ability to motivate students

→ exchange rate chapters

• it applies reality

Overall structure is good and the notes/slides are really good! enough information.
And I think that the examples and explanations which were given in the class were really helpful and cleared up

- critical assessment with model assumptions
- motivated lecturer / interesting presentations of the material
- good examples
- illustrative examples
- motivated lecturer, motivates students to be interested in topic
- straightforward presentation, well-structured

• nice slides

- Non economic examples related to topics
- Discussions
- Well prepared prof.
- the slides are very well structured
- the examples are usually helpful
- well-structured course and well-managed tutorial sessions
- The lecturer is highly skilled, and can explain clearly.
- interesting topic.

topics are interesting and well presented, real world examples are a good way to present models

⊕ tutorial slides uploaded good explanations

What are the three aspects of this lecture that you disliked most (FLOPS)?

This course is not recommended to students with no background in econ-
 The evaluations ~~are~~ and derivations are difficult to grasp
 The teacher assistants don't elaborate the solution sets that makes
 them think that we are always there

- as it is a masters course I'd rather like to have fewer chapters but dig deeper into a topic. E.g. I'd like to know more about a country's account.

- Missing a comprehensive book that covers extensively the topics presented in lecture.

- I do not like the timetable of this class

Math is done, but not not explained in detail and showed in a speed where I could follow.

I haven't listened to good music for a long time, to be more precise since my introductory VWL course in the bachelor. I dislike that you stopped to play music while we fill out the evaluation sheet

No flops for the lecture but for the tutorial (Zhang):

- I regret to say that this was the worst tutorial I have ever had
- solutions were read to the board without further explanations
- the tutorial was usually finished after 40-50 minutes
- no value except from getting the solutions to the problems

sometimes too fast

- It is quite difficult
- Sometimes the lecturer speaks a fastly. It leads to results in not understanding the topic.

- often unstructured
- the problemsets are too much → less would be better and instead give more explanations and more interpretation of the results!

- Too much formulas.
- Maybe a great background of macro.
- I don't understand the tutorial girl.

the theory lectures (it cost not too much)

- some problems that usually occurred with electronic devices e.g. beamer (projector) is not clear
- some part of the lectures and tutorial sessions require a high mathematical skills which is hard for student from other background
- None

I think that the tutorials doesn't really "talk the same language" with the lectures because they have been really difficult. That's why I would have wanted more explanations of equations and the math part.

The facility of the lecture room doesn't work sometimes, i.e. beamer, etc.

- Tutorial (Wednesday) not well presented, too many download exercises.
- too quick to be able to think about theories / questions
understand theories
- too small recap of course we are at the beginning of each lecture
- ~~the~~ too many topics in this course.
too much mathematics.

derivations use basics done in school it shouldn't be done too often in class
links to real life would be great

pace at the beginning (ins km stn (macro, micro in the end) could be better)

- the lecturer sometimes seemed to have a hard time explaining certain aspects when students asked questions; this made it hard to follow and grasp the conclusion
- equations are often too complicated and unexplained (especially certain subscripts)
- I didn't like that the lecture was shifted around exercises in schedule

the time, the class starts, I would prefer in the morning.
(timetable)

the tutorial was not helpful at all; lack of explanations (even after questions),
the tutor ~~was~~ did not talk loud enough ~~we couldn't~~ ^{we couldn't} understand her

- sometimes we started the lecture in the middle of a model without having a short recap. at the beginning, which would have been very helpful
- immersion of individual topics into overall picture could have been better
- the class's timetable