

# Prof. Dr. Philipp Harms

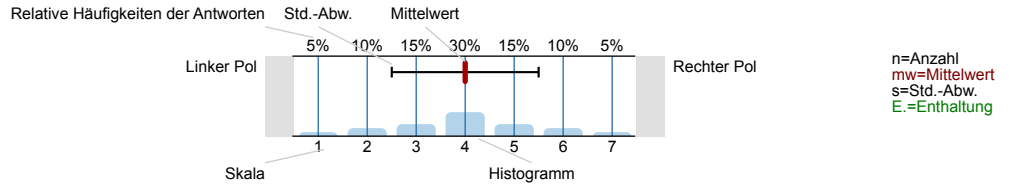
Topics in Advanced Int. Economics: International Trade in Services (LS\_Harms\_SS15\_02)  
 Erfasste Fragebögen/number of questionnaires analyzed = 40



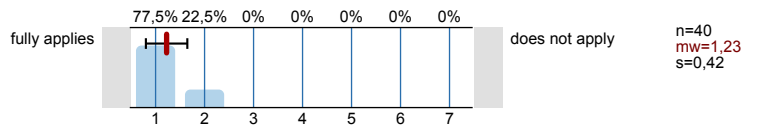
## Auswertungsteil der geschlossenen Fragen

### Legende

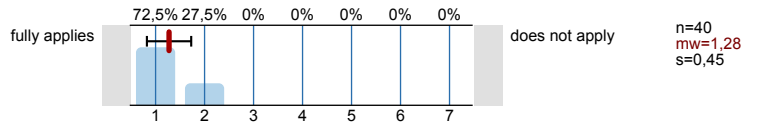
Fragestext



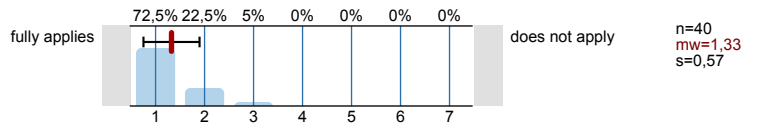
1. The course is coherently structured.



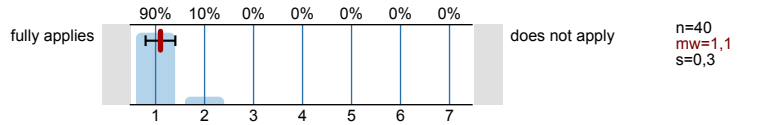
2. Individual lectures are coherently structured.



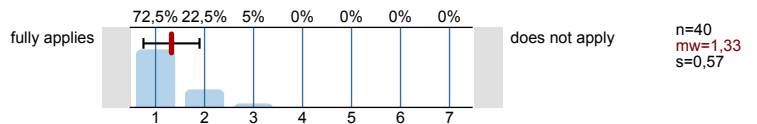
3. The course has a clear objective.



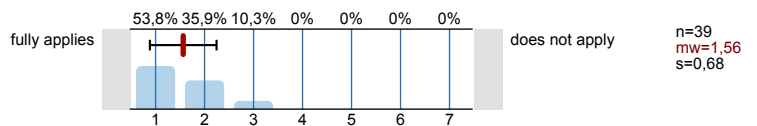
4. The lecturer uses examples to illustrate the material presented.



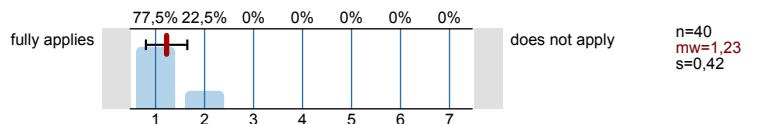
5. The relevance and practical importance of the material have been made clear.



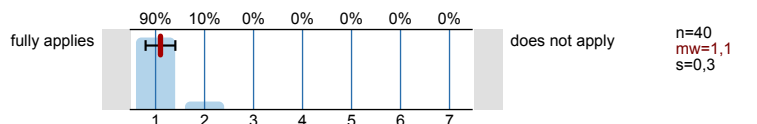
6. The lecturer encourages students to critically assess the material presented in class.



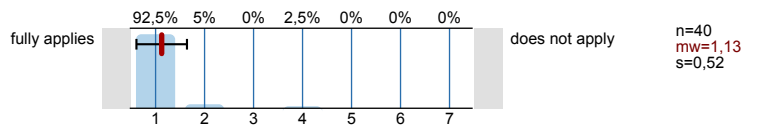
7. The overall presentation is clear.



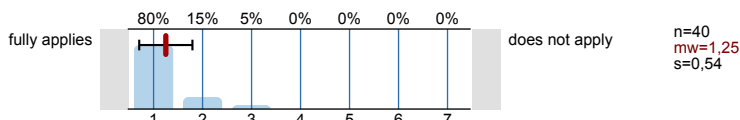
8. The lecturer is well prepared.



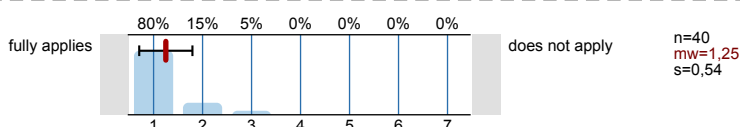
9. The lecturer speaks clearly.



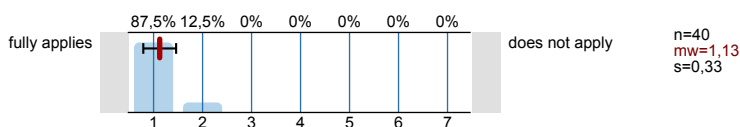
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



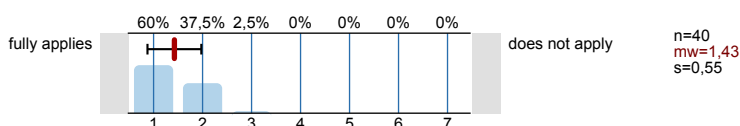
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



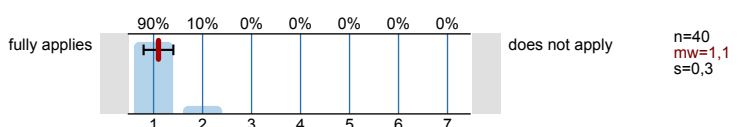
12. The lecturer is highly motivated.



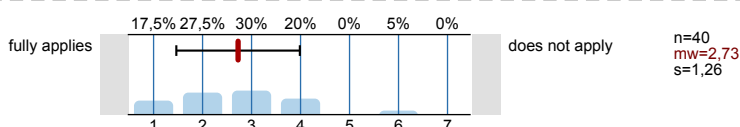
13. The lecturer is able to motivate course participants.



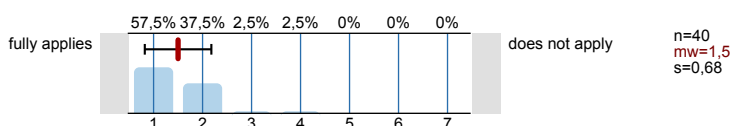
14. The lecturer is cooperative and open-minded.



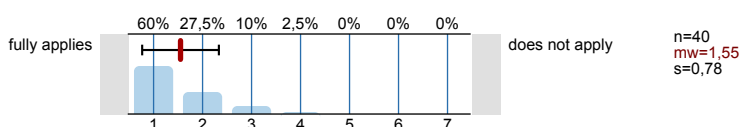
15. Compared to other courses, the students attending this lecture have a high skill level.



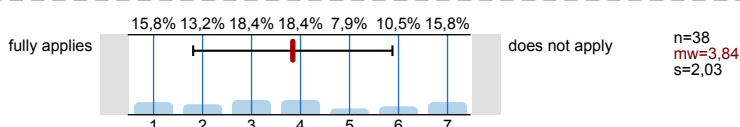
16. The course substantially contributed to improving my knowledge on this topic.



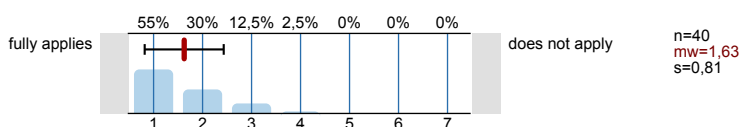
17. I have learned something meaningful and important.



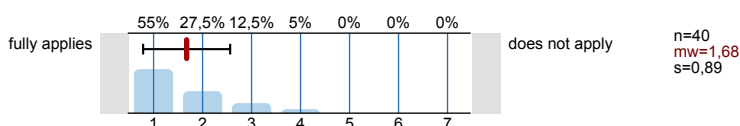
18. The course content overlaps with the content of other courses.



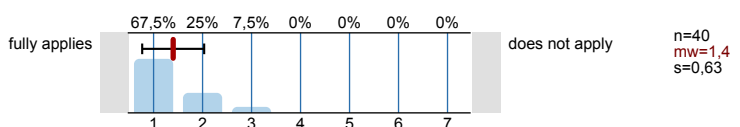
19. I was interested in the topic of this course.



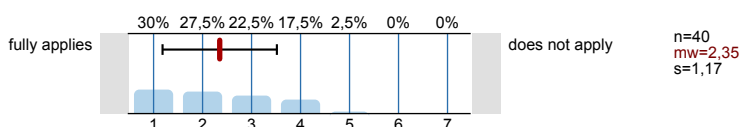
20. The lecturer gives helpful feedback on students' contributions.



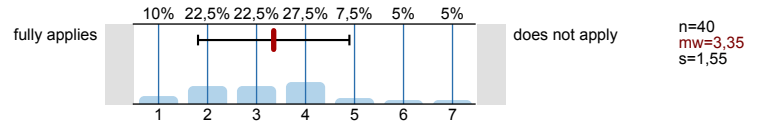
21. The overall support for this course is good.



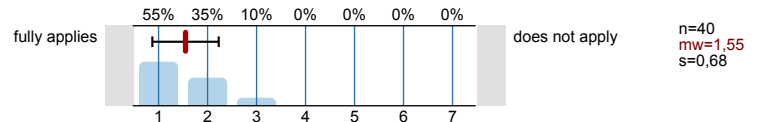
22. I regularly prepare and follow up on this course.



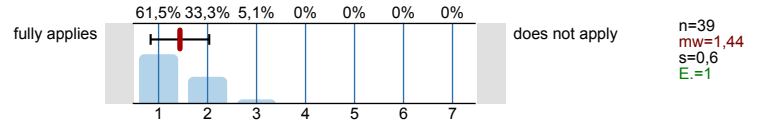
23. The work load associated with this course is larger than for other courses.



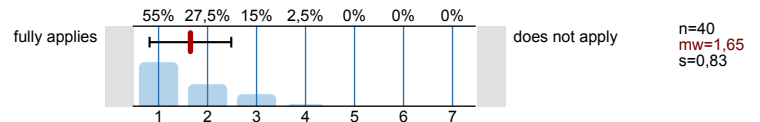
24. The lecturer encourages students to ask questions and to actively participate.



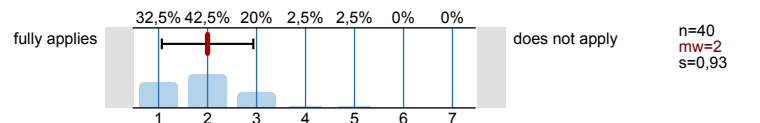
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



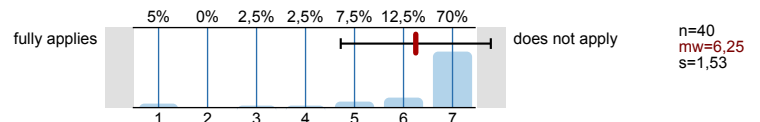
26. The course enhanced my interest in studying.



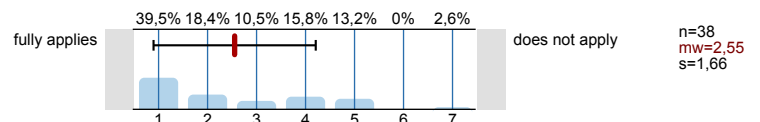
27. The course encouraged me to further delve into the subject.



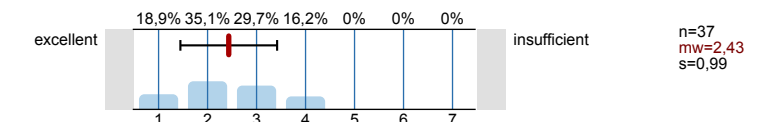
28. The course suffered from noise, students' conversations, etc.



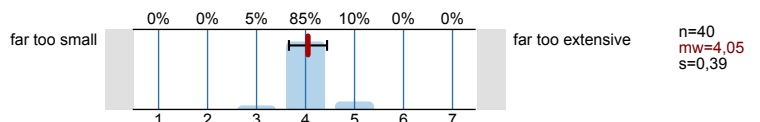
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



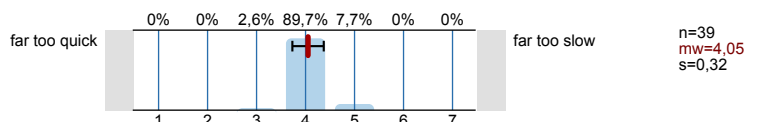
30. How would you assess your personal performance in this course?



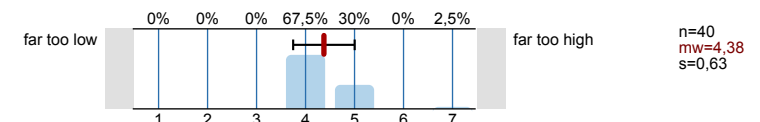
31. The amount of material presented was...



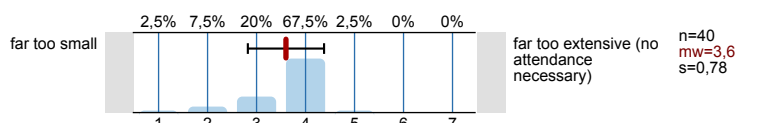
32. The pace of the lecture was...



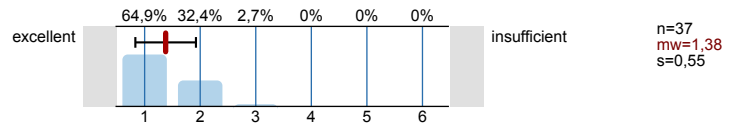
33. The skill requirements were...



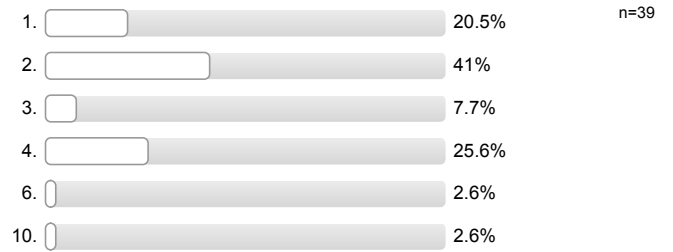
34. In order to follow the lecture, my previous knowledge was...



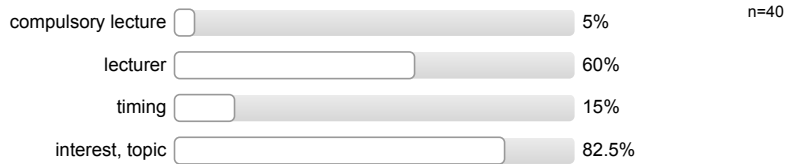
35. All in all, I would grade the lecture with:



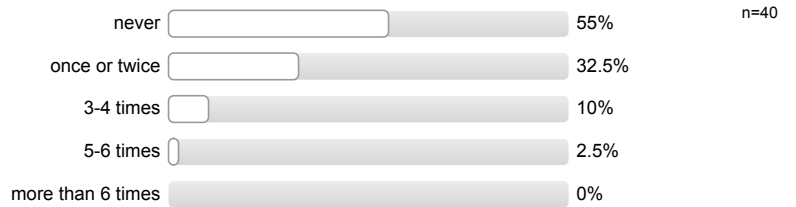
39. I am studying in the...



41. The reason for attending this course: (Multiple answers possible)



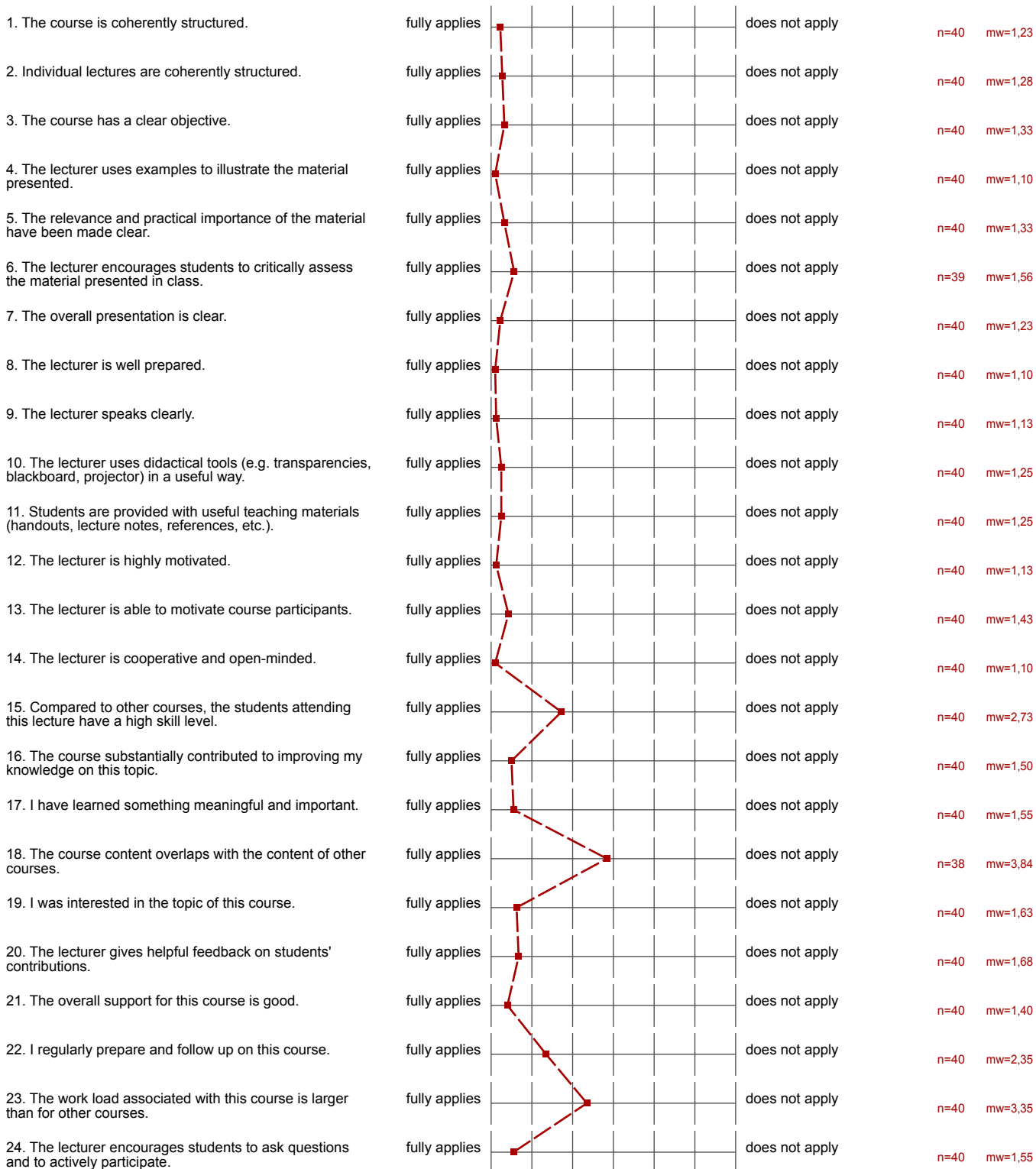
42. How often did you miss lectures?:



# Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften  
 Name der/des Lehrenden: Prof. Dr. Philipp Harms  
 Titel der Lehrveranstaltung: Topics in Advanced Int. Economics: International Trade in Services (LS\_Harms\_SS15\_02)  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert



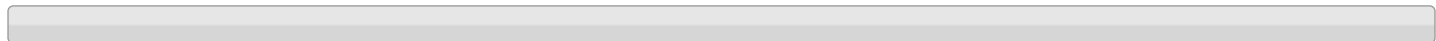
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=39 mw=1,44
26. The course enhanced my interest in studying.	fully applies		does not apply	n=40 mw=1,65
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=40 mw=2,00
28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=40 mw=6,25
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=38 mw=2,55



30. How would you assess your personal performance in this course?	excellent		insufficient	n=37 mw=2,43
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31. The amount of material presented was...	far too small		far too extensive	n=40 mw=4,05
32. The pace of the lecture was...	far too quick		far too slow	n=39 mw=4,05
33. The skill requirements were...	far too low		far too high	n=40 mw=4,38
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=40 mw=3,60



35. All in all, I would grade the lecture with:	excellent		insufficient	n=37 mw=1,38
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## Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- The Prof. Harms has a very fun way of teaching and it makes this lecture more interesting
- This lecture provides a lot of many illustrations of what can be applied in real world.
- Providing a lot of interesting things, e.g. offshoring, outsourcing, etc.

That all slides were uploaded in advance.  
Good explanations!

- Speaking clearly
- thorough explanation.

The Lecturer is really enthusiastic about what he is doing and his positivity and openmindedness is contagious.

Much examples, detailed explanations.

- Nice class room and equipment
- Detailed lecture are well presented, latest studies are updated.
- Useful discussion and material are available
- 1. always give examples regarding concepts. very good for understanding

Mr. Harms goes deep when it's necessary. Jacob explains everything properly.  
Besides the subject itself is interesting.

- motivated lecturer.
- structured presentations

① Best lecturer at the university

- Well structured.

GREAT CONTENT GREAT TEACHING METHOD GREAT MATERIAL PRESENTED

Presentation is very good prepared.

1. Harms explains really very good.
2. interesting topics
3. The course is well structured

1. very clear explanation
2. details are explained and presented..

- i Lecturer
- ii way of delivering lecture.
- iii timeliness of class

- the motivation of the lecturer
- the english speaking skills of the lecturer

Topics  
Lecturer



- very well organized and structured
- everything is explained in details in order to clarify the ideas

Interesting examples used

Connections to BPM and other fields have been made clear.

like always: very good explanations!  
great teacher!

- Prof Harms really explains about trade in services in a very easy way to understand. He explains it from a very basic knowledge, which I love it, especially with the chocolate bars example.

very informative research, good material, nice lecture  $\rightarrow$  highly motivated professor  
 $\rightarrow$  up-to-date

1. Clear explanation with examples
2. Motivation of students
3. Nice and super professor

- interesting topics and examples
- highly motivated lecturer

1. Topics of the course
2. Motivation and in-depth knowledge of presenter.

Great topics & Prof. Harms always able deliver the lecture with his own way, also always smiling. ~~He shows with~~ He is very enthusiastic. Best!

- a clear structure of the presentation
- a very interesting and clear explanation of the course
- just a pleasant professor

- good slides
- clear & understandable teaching
- 
- good and helpful explanations

the topic is very interesting & well explained

What are the three aspects of this lecture that you disliked most (FLOPS)?

- Too little ~~proposers~~ problem sets.

1. Its too early (8.30).

- Organization of the tutorial.

- In ~~concept~~ of mathematics, a larger place could be given to (literal) explanation

- "Just give me 5 more minutes." ☹

- The class is too early in the morning. It will be nice if it starts at 10.00.

- sometimes ~~date-based~~ tutorial were not well made.

That there are no real tables.

Not so many tutorials.

"NO" Flaps

Proff. Harms's lectures don't have any dislikes, so far 😊 Everything is SUPER

- Lecture is extremely interesting still it would be great to finish on time, we have small break between this and next lecture

Sometimes pace of lecture is a little bit fast.

.1

1. The classroom is not good for a big group audience, we need tables and blackboards.
2. bad tutorial, students can't go further into the topics.

‡ The place for the lecture is a bit small.

‡ Some of the data on slides ~~could~~ should be updated to a current data.

- The models are complicated, requiring complex calculation
- Application of some models and graphs is unclear. (in reality)

① definitions in the beginning

I didn't like having a lecture in a container at 8:30 !!! I wished every time to have a better start in my day !!!

1. The class starts too early (8:30 am) in the morning.

✎

hardly sometimes to follow your points, where you are at which slide, because you cover things very fast.