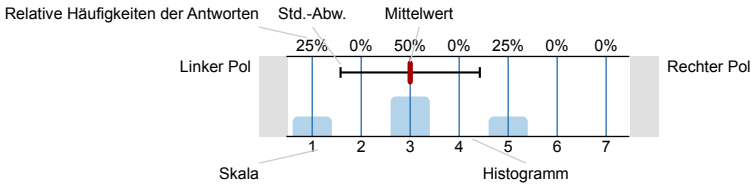
Prof. Dr. Philipp Harms

Exchange Rates and International Capital Markets (LRPUNI1213_HA_3)
Erfasste Fragebögen/number of questionnaires analyzed = 50

Auswertungsteil der geschlossenen Fragen

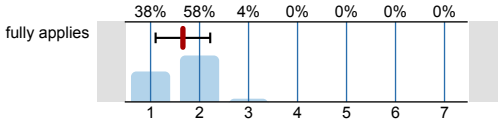
Legende

Fragetext



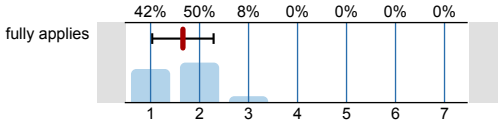
n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. The course is coherently structured.



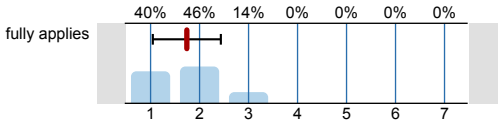
n=50
mw=1,66
s=0,56

2. Individual lectures are coherently structured.



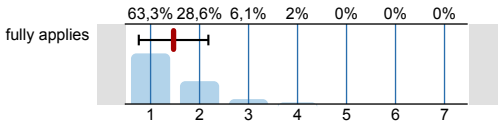
n=50
mw=1,66
s=0,63

3. The course has a clear objective.



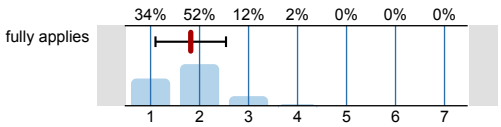
n=50
mw=1,74
s=0,69

4. The lecturer uses examples to illustrate the material presented.



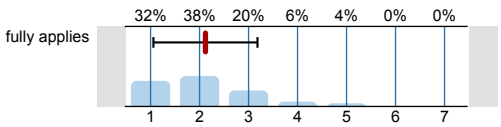
n=49
mw=1,47
s=0,71

5. The relevance and practical importance of the material have been made clear.



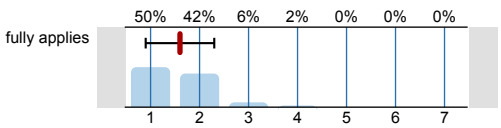
n=50
mw=1,82
s=0,72

6. The lecturer encourages students to critically assess the material presented in class.



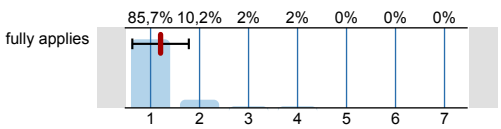
n=50
mw=2,12
s=1,06

7. The overall presentation is clear.



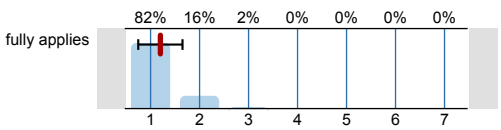
n=50
mw=1,6
s=0,7

8. The lecturer is well prepared.



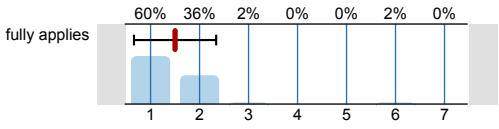
n=49
mw=1,2
s=0,58

9. The lecturer speaks clearly.



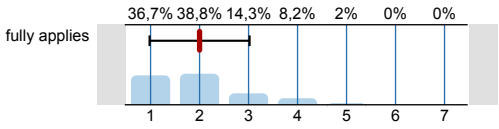
n=50
mw=1,2
s=0,45

10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



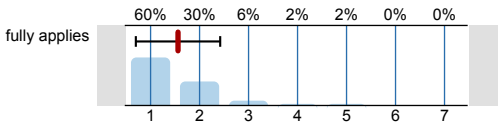
n=50
mw=1,5
s=0,84

11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



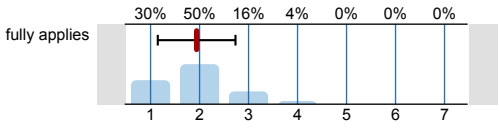
n=49
mw=2
s=1,02
E.=1

12. The lecturer is highly motivated.



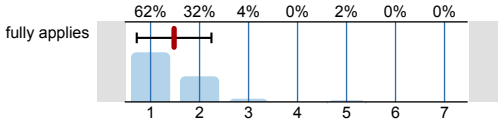
n=50
mw=1,56
s=0,86

13. The lecturer is able to motivate course participants.



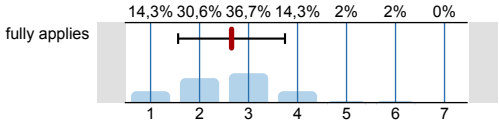
n=50
mw=1,94
s=0,79

14. The lecturer is cooperative and open-minded.



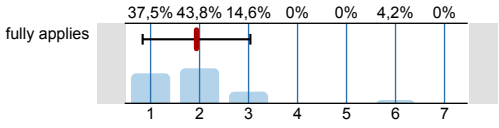
n=50
mw=1,48
s=0,76

15. Compared to other courses, the students attending this lecture have a high skill level.



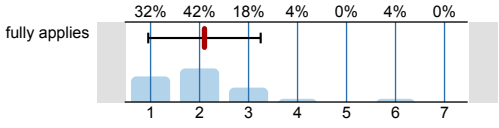
n=49
mw=2,65
s=1,09

16. The course substantially contributed to improving my knowledge on this topic.



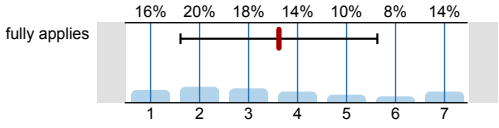
n=48
mw=1,94
s=1,1

17. I have learned something meaningful and important.



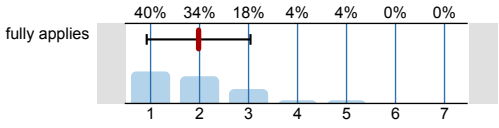
n=50
mw=2,1
s=1,15

18. The course content overlaps with the content of other courses.



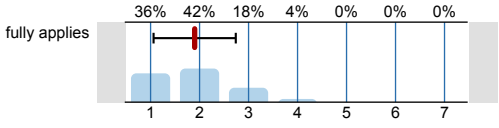
n=50
mw=3,62
s=2,01

19. I was interested in the topic of this course.



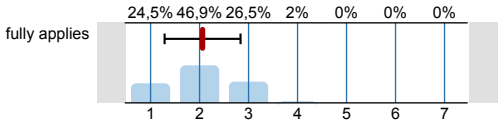
n=50
mw=1,98
s=1,06

20. The lecturer gives helpful feedback on students' contributions.



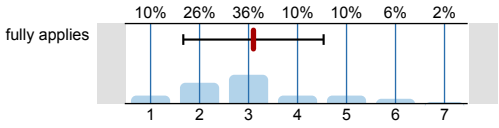
n=50
mw=1,9
s=0,84

21. The overall support for this course is good.



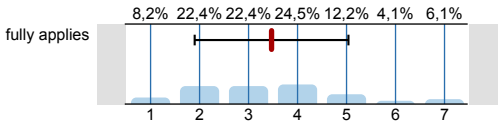
n=49
mw=2,06
s=0,77

22. I regularly prepare and follow up on this course.



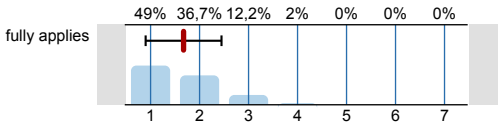
n=50
mw=3,1
s=1,43

23. The work load associated with this course is larger than for other courses.



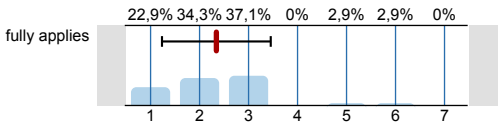
n=49
mw=3,47
s=1,57

24. The lecturer encourages students to ask questions and to actively participate.



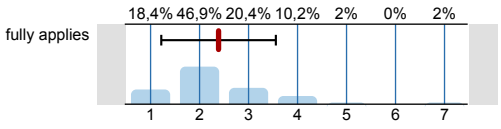
n=49
mw=1,67
s=0,77

25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



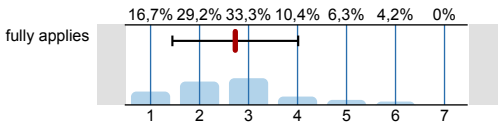
n=35
mw=2,34
s=1,11
E.=13

26. The course enhanced my interest in studying.



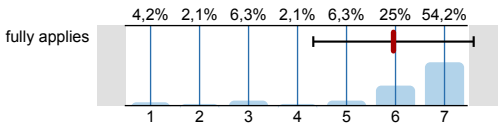
n=49
mw=2,39
s=1,17

27. The course encouraged me to further delve into the subject.



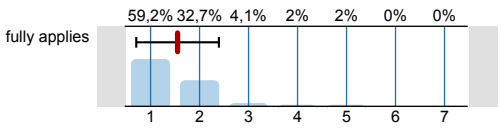
n=48
mw=2,73
s=1,28

28. The course suffered from noise, students' conservations, etc.



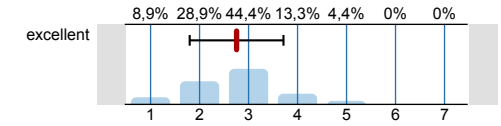
n=48
mw=5,96
s=1,64

29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



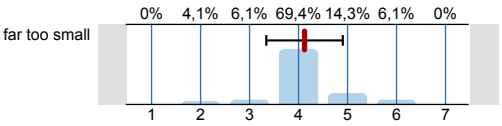
n=49
mw=1,55
s=0,84

30. How would you assess your personal performance in this course?



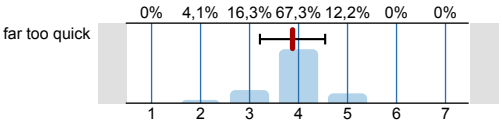
n=45
mw=2,76
s=0,96

31. The amount of material presented was...



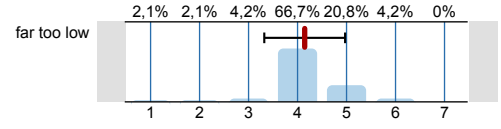
n=49
mw=4,12
s=0,78

32. The pace of the lecture was...



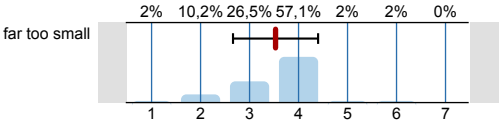
n=49
mw=3,88
s=0,67

33. The skill requirements were...



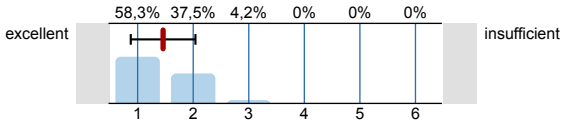
n=48
mw=4,15
s=0,82

34. In order to follow the lecture, my previous knowledge was...



n=49
mw=3,53
s=0,87

35. All in all, I would grade the lecture with:

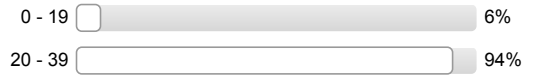


n=48
mw=1,46
s=0,58

36. What is your gender?

n=49

37. Please insert your age:

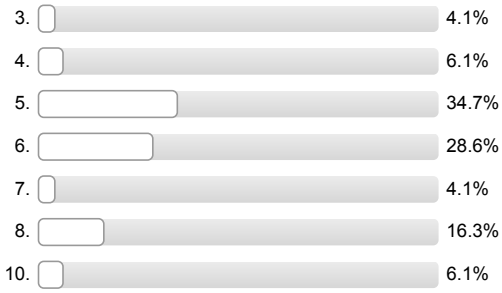


n=50

38. Your exam grade when leaving school:

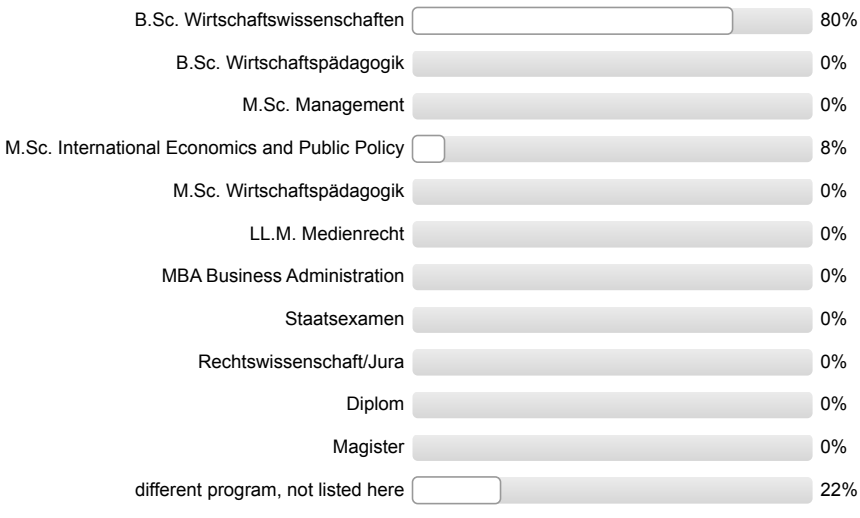
n=47
mw=2,17
s=0,39

39. I am studying in the...



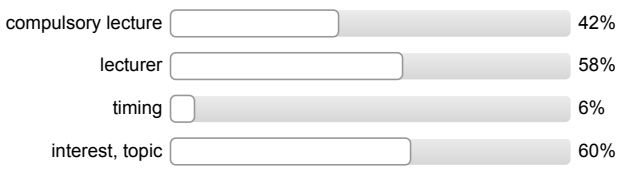
n=49

40. Which program are you enrolled in? (Multiple answers possible)

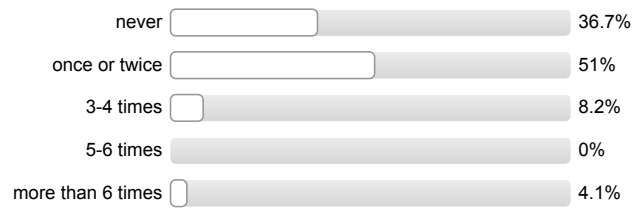


n=50

41. The reason for attending this course: (Multiple answers possible)



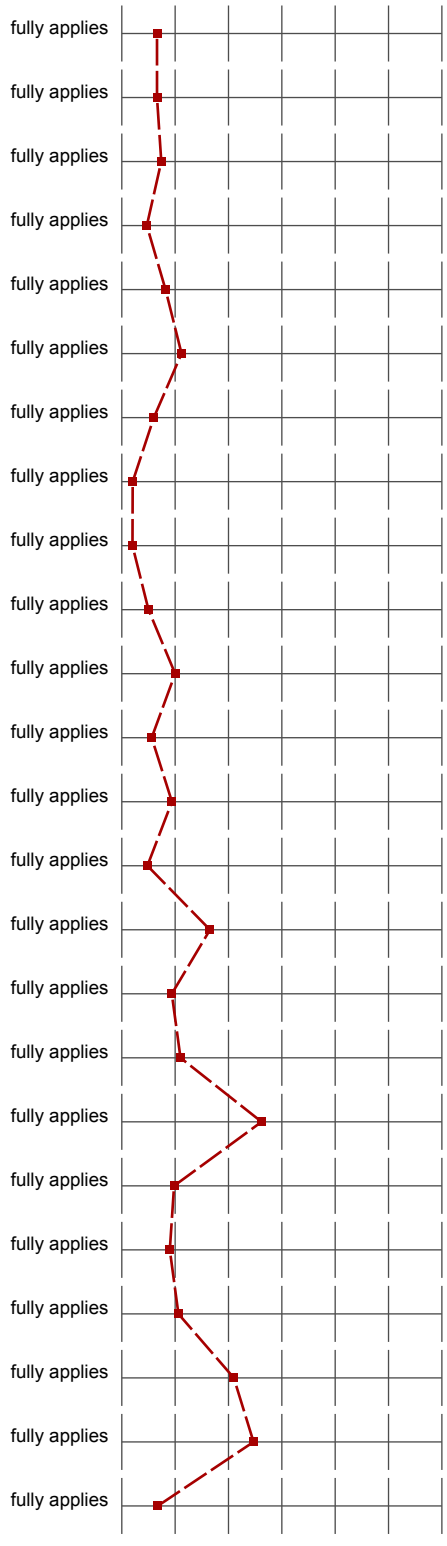
42. How often did you miss lectures?:



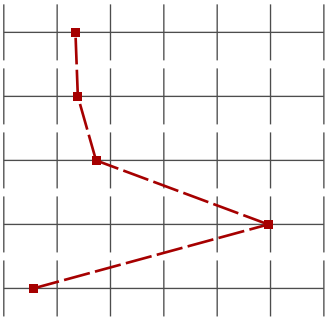
Profillinie

Teilbereich: Landeslehrpreis LRP 2012/13 - Universitäten
Name der/des Lehrenden: Prof. Dr. Philipp Harms
Titel der Lehrveranstaltung: (Name der Umfrage) Exchange Rates and International Capital Markets

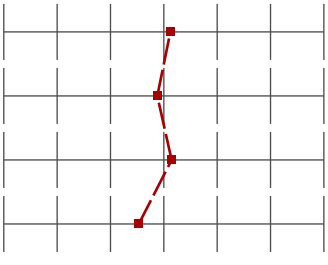
Verwendete Werte in der Profillinie: Mittelwert



1. The course is coherently structured.	fully applies	does not apply	n=50	mw=1,66	md=2,00	s=0,56
2. Individual lectures are coherently structured.	fully applies	does not apply	n=50	mw=1,66	md=2,00	s=0,63
3. The course has a clear objective.	fully applies	does not apply	n=50	mw=1,74	md=2,00	s=0,69
4. The lecturer uses examples to illustrate the material presented.	fully applies	does not apply	n=49	mw=1,47	md=1,00	s=0,71
5. The relevance and practical importance of the material have been made clear.	fully applies	does not apply	n=50	mw=1,82	md=2,00	s=0,72
6. The lecturer encourages students to critically assess the material presented in class.	fully applies	does not apply	n=50	mw=2,12	md=2,00	s=1,06
7. The overall presentation is clear.	fully applies	does not apply	n=50	mw=1,60	md=1,50	s=0,70
8. The lecturer is well prepared.	fully applies	does not apply	n=49	mw=1,20	md=1,00	s=0,58
9. The lecturer speaks clearly.	fully applies	does not apply	n=50	mw=1,20	md=1,00	s=0,45
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.	fully applies	does not apply	n=50	mw=1,50	md=1,00	s=0,84
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).	fully applies	does not apply	n=49	mw=2,00	md=2,00	s=1,02
12. The lecturer is highly motivated.	fully applies	does not apply	n=50	mw=1,56	md=1,00	s=0,86
13. The lecturer is able to motivate course participants.	fully applies	does not apply	n=50	mw=1,94	md=2,00	s=0,79
14. The lecturer is cooperative and open-minded.	fully applies	does not apply	n=50	mw=1,48	md=1,00	s=0,76
15. Compared to other courses, the students attending this lecture have a high skill level.	fully applies	does not apply	n=49	mw=2,65	md=3,00	s=1,09
16. The course substantially contributed to improving my knowledge on this topic.	fully applies	does not apply	n=48	mw=1,94	md=2,00	s=1,10
17. I have learned something meaningful and important.	fully applies	does not apply	n=50	mw=2,10	md=2,00	s=1,15
18. The course content overlaps with the content of other courses.	fully applies	does not apply	n=50	mw=3,62	md=3,00	s=2,01
19. I was interested in the topic of this course.	fully applies	does not apply	n=50	mw=1,98	md=2,00	s=1,06
20. The lecturer gives helpful feedback on students' contributions.	fully applies	does not apply	n=50	mw=1,90	md=2,00	s=0,84
21. The overall support for this course is good.	fully applies	does not apply	n=49	mw=2,06	md=2,00	s=0,77
22. I regularly prepare and follow up on this course.	fully applies	does not apply	n=50	mw=3,10	md=3,00	s=1,43
23. The work load associated with this course is larger than for other courses.	fully applies	does not apply	n=49	mw=3,47	md=3,00	s=1,57
24. The lecturer encourages students to ask questions and to actively participate.	fully applies	does not apply	n=49	mw=1,67	md=2,00	s=0,77

25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=35	mw=2,34 md=2,00	s=1,11
26. The course enhanced my interest in studying.	fully applies		does not apply	n=49	mw=2,39 md=2,00	s=1,17
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=48	mw=2,73 md=3,00	s=1,28
28. The course suffered from noise, students' conservations, etc.	fully applies		does not apply	n=48	mw=5,96 md=7,00	s=1,64
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=49	mw=1,55 md=1,00	s=0,84

30. How would you assess your personal performance in this course?	excellent		insufficient	n=45	mw=2,76 md=3,00	s=0,96

31. The amount of material presented was...	far too small		far too extensive	n=49	mw=4,12 md=4,00	s=0,78
32. The pace of the lecture was...	far too quick		far too slow	n=49	mw=3,88 md=4,00	s=0,67
33. The skill requirements were...	far too low		far too high	n=48	mw=4,15 md=4,00	s=0,82
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance	n=49	mw=3,53 md=4,00	s=0,87

35. All in all, I would grade the lecture with:	excellent		insufficient	n=48	mw=1,46 md=1,00	s=0,58

38. Your exam grade when leaving school:	1 (Note 1,0 bis 5,0)		5	n=47	mw=2,17	s=0,39

Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- possibility of handing in problem set
- excellent lecturer

- Music while evaluation
- Best lecturer
- Good and ~~compre~~ easy to understand English

- the way ~~to~~ stuff is explained intuitively
- Robinson Cruzo (?)
- references to real.

motivated lecturer

I liked the many examples used to show real life applications
I liked the structure of the lecture and the clearly presented format
I liked the range of material that was covered - it was challenging but not overwhelming

- good slides / lecture notes
- good explanations

1. The print sheets are well organised and ~~[illegible]~~ easily explained.
2. The lecturer is capable of getting his ideas across.
3. The scripts are upload earlier than necessary, which is better for students.

- the topics that we have discussed in class
- that we had all the slides at first and they are very clear
- that we have seen a lot of examples, and it makes it easier to understand.

Handing in the problem set.

- clear presentation, clear material
- ~~[illegible]~~ lecturer
- tonic overall

+ good! music during evaluation

- good examples
- sympathic

→ perfect english of the prof.
→ highly motivated prof

the lecturer is very motivated
good explanations

we have to much materials from where we can study.
I like we can download the whole lectures and prob. sets

- that we could hand in a ~~lecture~~ tutorial
- that the lecture was in a well spoken english ~~[illegible]~~ language

- oasis! (but greatest Hitz? it is on the what's the story record!!)
- good examples
- ~~[illegible]~~ clear presentation

- taught in English language
- explanations of certain terms
- ~~[illegible]~~ problem set to hand in

- your english as well as the way you speak makes it easy to keep listening
- good explanations/examples
- thank you for your dedication to teaching

The teacher
The utility
The lecturer attitude.

· dass man ein Problem set einreichen konnte
· viele zusätzl. Erklärungen, Notizen
· Interaktion mit Studenten

- motivated and good prof
- ~~[illegible]~~ lecture notes
- possibility to hand in a problem set

- good examples
- course language

- sehr gute Erklärungen
- verständliche Beispiele
- sehr gut verständlich (Sprache)
- Problem Set 4: gute Möglichkeit

x Apply in the real life.
x the participation
x

- English language
- theme
-

- possibility to hand in a Problem Set
- clear structure

- Problem set which was evaluated - music during evaluation ✓ - Robinson Crusoe (RC)
- motivated teacher
- cooperative teacher

- topics interesting, especially the real world explanations (not the models) so much
- the possibility of problem set 4 to influence the grade
- the professor

- guter Dozent
- größtenteils sehr guter, klarer Skript

- problem set 4
- music during evaluation (!)

- a lot of good examples in explanations : sehr gut verständlich (Englisch)
- freiwillige problem set abzugeben
- Good, instructive English

Opportunity of solving Problem Set 4 was graded ; lecture not too mathematical

Problem Set which is graded. Prof. Harms' way of presenting his knowledge. You can really tell that he has lived there.

Thanks for the possibility of problem set 4 → very helpful!!
All in all a very good lecture interesting topic, good structure, good professor, easy to understand, everything is well explained
I also took the lecture, because it is in English.

very enthusiastic and motivating course and lecturer

- ~~engag~~ engagierter Dozent

Natürlich Prof. Harms, der sich im Vergleich zu allen anderen Professoren mühe gibt uns den Stoff nahe zu bringen

- Vorlesung auf English
- Praktische Beispiele
- kompetenter Dozent

presentation, useful examples, motivation of teacher

I like how our teaching is explaining, because he is using the blackboard in much and also the slides. He make it easy.

What are the three aspects of this lecture that you disliked most (FLOPS)?

- models seem unrealistic ⇝ more explanation about more realistic models
- long calculations on black board (often trivial)

lecture early on Tuesday (just a little dislike :-))

- stark klimatisierter Raum (unterkühlt)
- Skript könnte manchmal etwas ausführlicher sein (Mathematische Herleitungen)

time

- Englisch (wichtige Dinge, Aspekte könnten auch nochmal auf deutsch erklärt werden

Die Uhrzeit um die ich hierfür aufstehen musste. Halb 7 ist zu früh.

- Uhrzeit

- ~~[illegible]~~ nobody want to answer questions at 9 in the morning
- it's early...
- whole zonic is quite hard for a BA (Beifach)-student.
- time (8:30)
-
-

- handwriting

- sometimes bad mood of the teacher if some students were talking to each other

- way to early lecture time

timing, no real discussions, math :P

Please hand out a small list of (economic) vocabulary at the beginning of the cours, that some student may don't know.

-

- the intertemporal optimization part was a little repetitive (Plus, we did allready have the basics in several other lectures)

x Tutorials are boring
x Tutorials
x

- Tuesday morning

- maybe a bit too much
-

→ the pace of the lecture was too quick
→ lecture teading was too early in the morning

sometimes [illegible] too long, and the exercises there are not clear [illegible]. If we have solve [illegible] will be easier

- sometimes copying & listening simultaneously

the tasks that should be masked during the tutorial (as part of exam) for quite a short time to be solved

I don't like the time we have for the final exam, I think it's too short.

Sometimes a bit too fast