

Prof. Dr. Philipp Harms

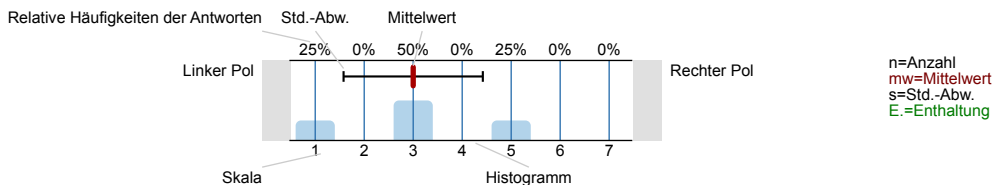
SS13-Advanced_International_EconomicsI:_International_Macroeconomics (LRPUNI1213_HA_4)
Erfasste Fragebögen/number of questionnaires analyzed = 36



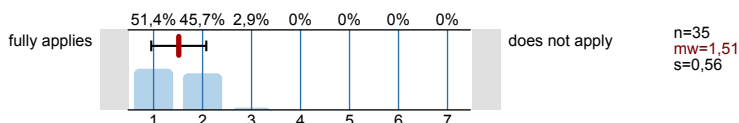
Auswertungsteil der geschlossenen Fragen

Legende

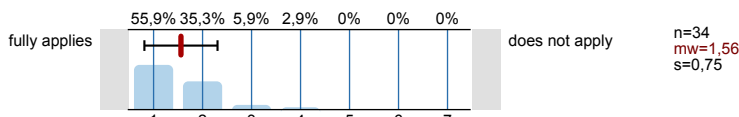
Fragetext



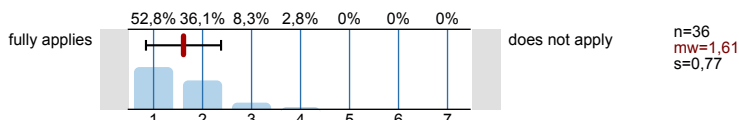
1. The course is coherently structured.



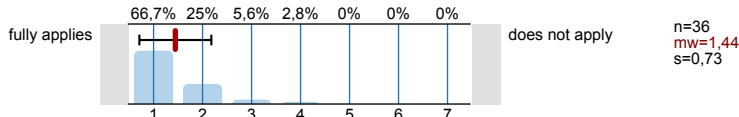
2. Individual lectures are coherently structured.



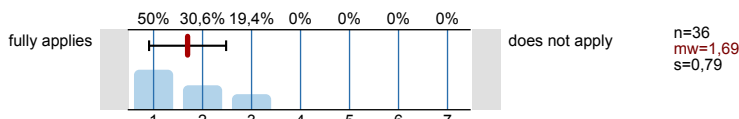
3. The course has a clear objective.



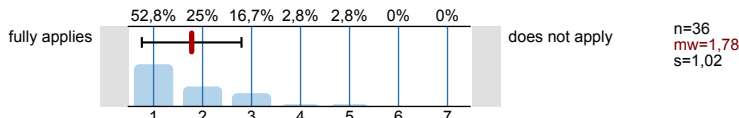
4. The lecturer uses examples to illustrate the material presented.



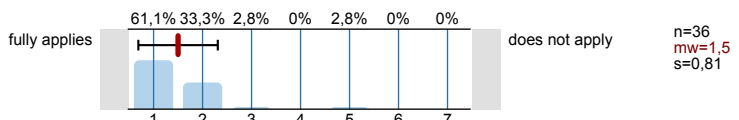
5. The relevance and practical importance of the material have been made clear.



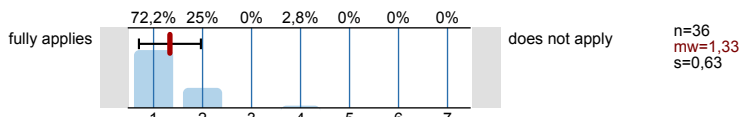
6. The lecturer encourages students to critically assess the material presented in class.



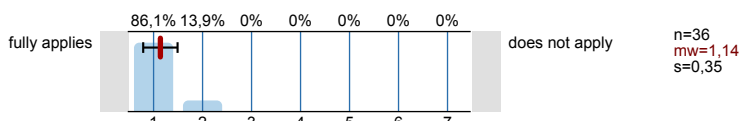
7. The overall presentation is clear.



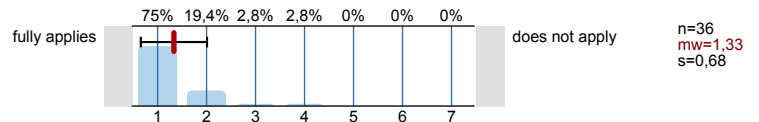
8. The lecturer is well prepared.



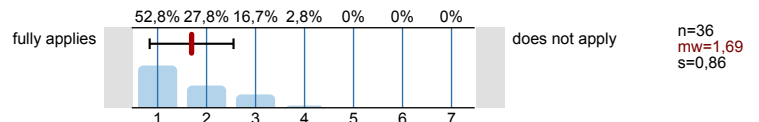
9. The lecturer speaks clearly.



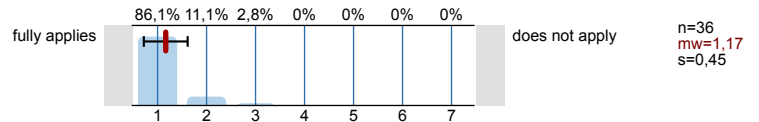
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



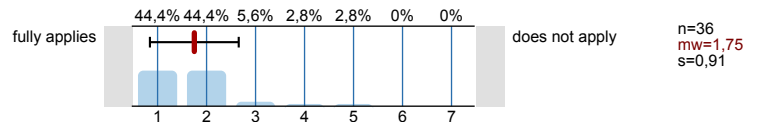
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



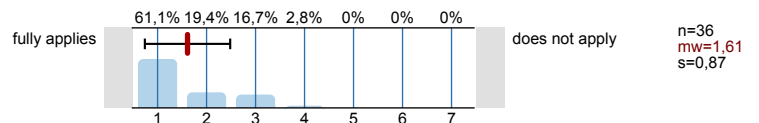
12. The lecturer is highly motivated.



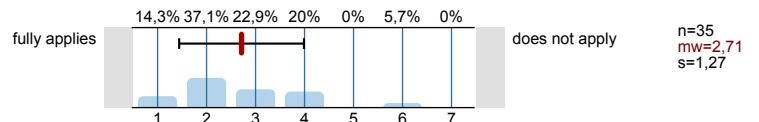
13. The lecturer is able to motivate course participants.



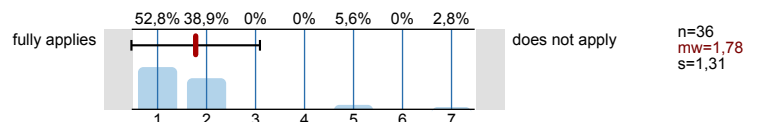
14. The lecturer is cooperative and open-minded.



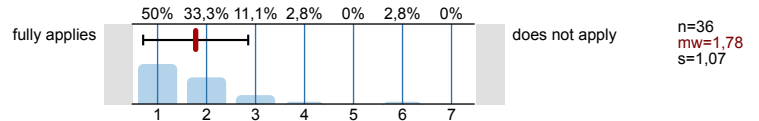
15. Compared to other courses, the students attending this lecture have a high skill level.



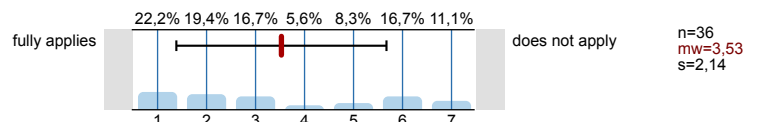
16. The course substantially contributed to improving my knowledge on this topic.



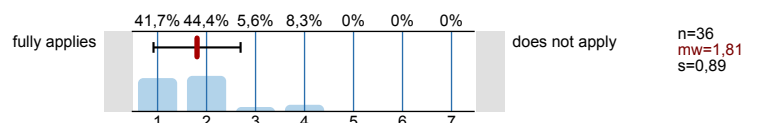
17. I have learned something meaningful and important.



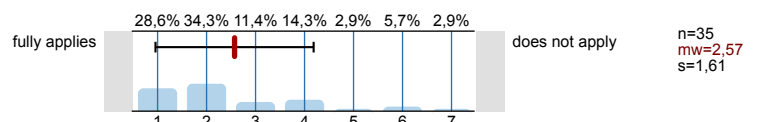
18. The course content overlaps with the content of other courses.



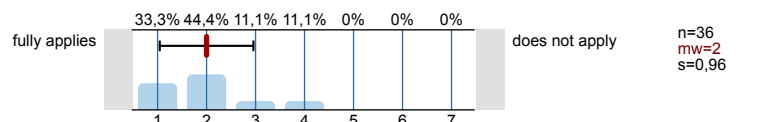
19. I was interested in the topic of this course.



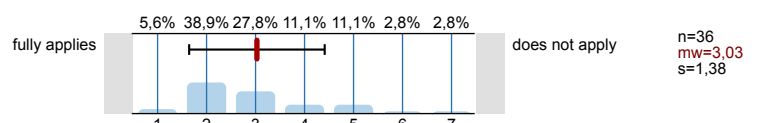
20. The lecturer gives helpful feedback on students' contributions.



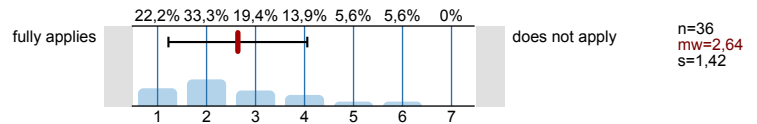
21. The overall support for this course is good.



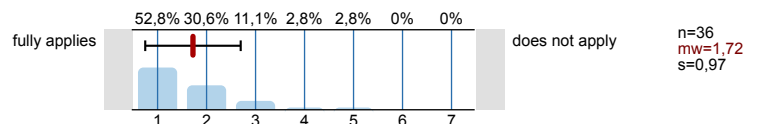
22. I regularly prepare and follow up on this course.



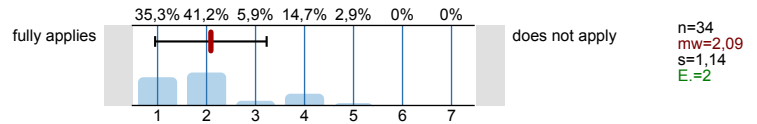
23. The work load associated with this course is larger than for other courses.



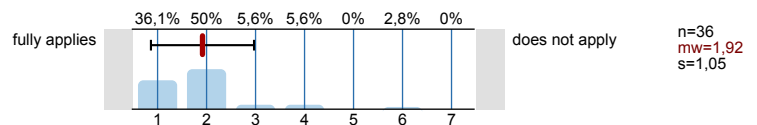
24. The lecturer encourages students to ask questions and to actively participate.



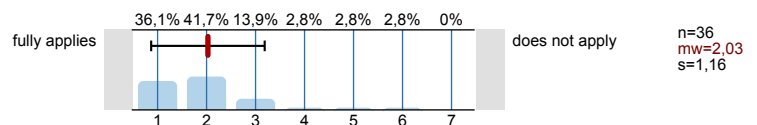
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



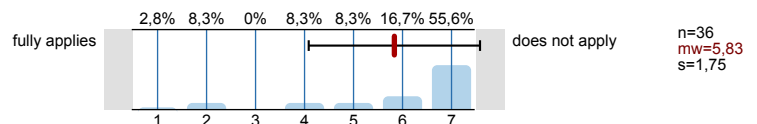
26. The course enhanced my interest in studying.



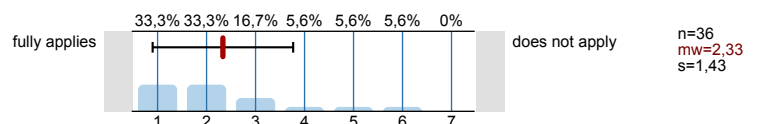
27. The course encouraged me to further delve into the subject.



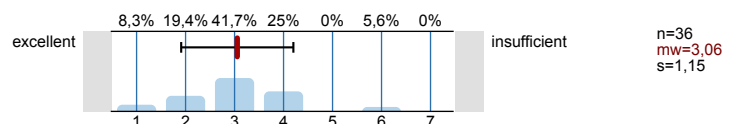
28. The course suffered from noise, students' conversations, etc.



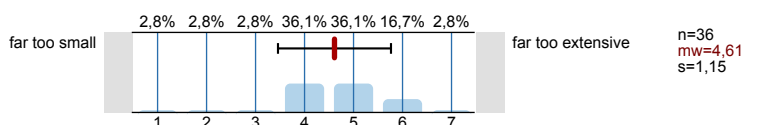
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



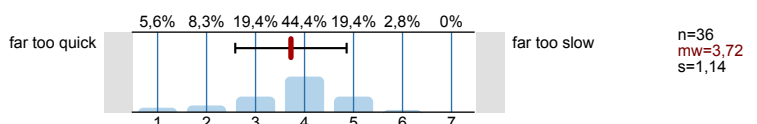
30. How would you assess your personal performance in this course?



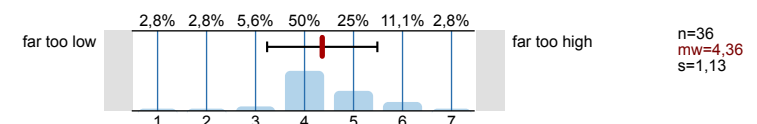
31. The amount of material presented was...



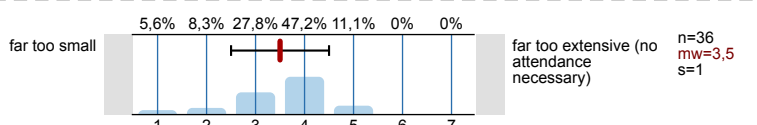
32. The pace of the lecture was...



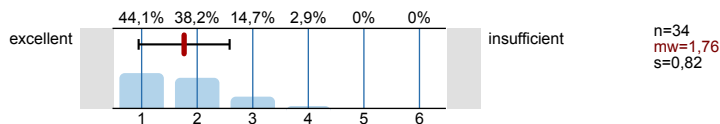
33. The skill requirements were...



34. In order to follow the lecture, my previous knowledge was...



35. All in all, I would grade the lecture with:



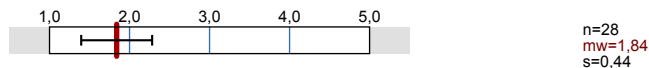
36. What is your gender?



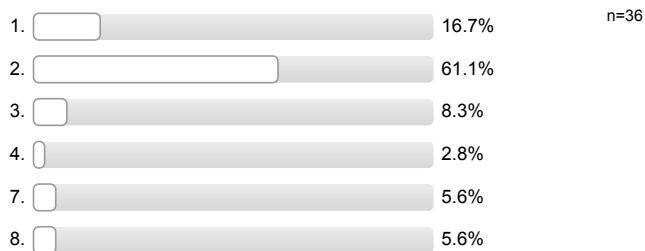
37. Please insert your age:



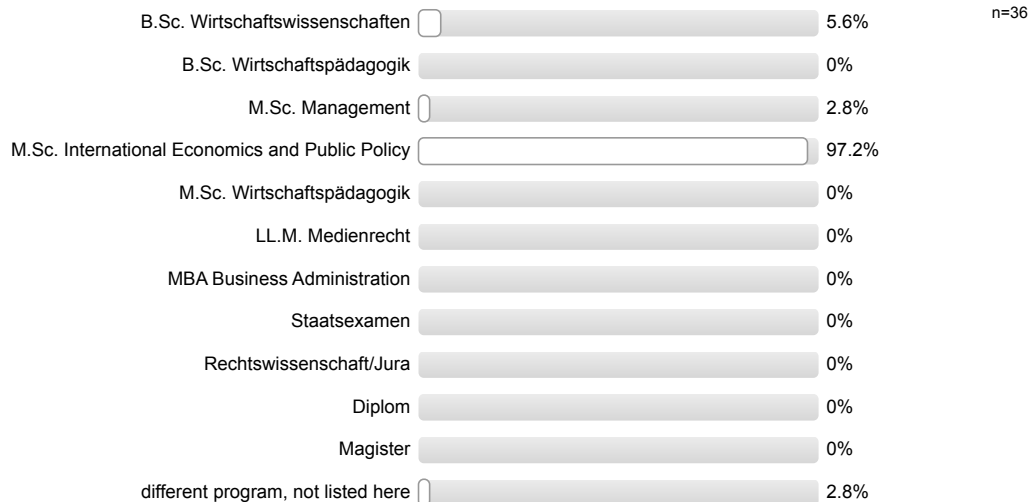
38. Your exam grade when leaving school:



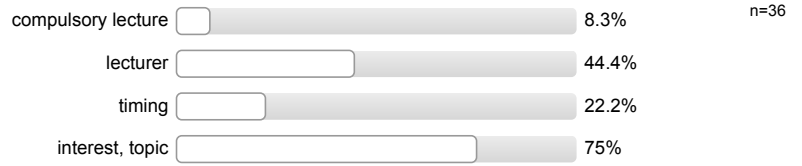
39. I am studying in the...



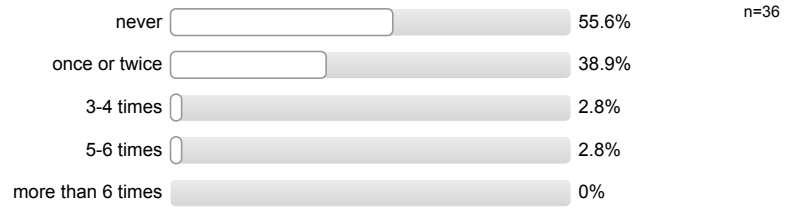
40. Which program are you enrolled in? (Multiple answers possible)



41. The reason for attending this course: (Multiple answers possible)



42. How often did you miss lectures?:



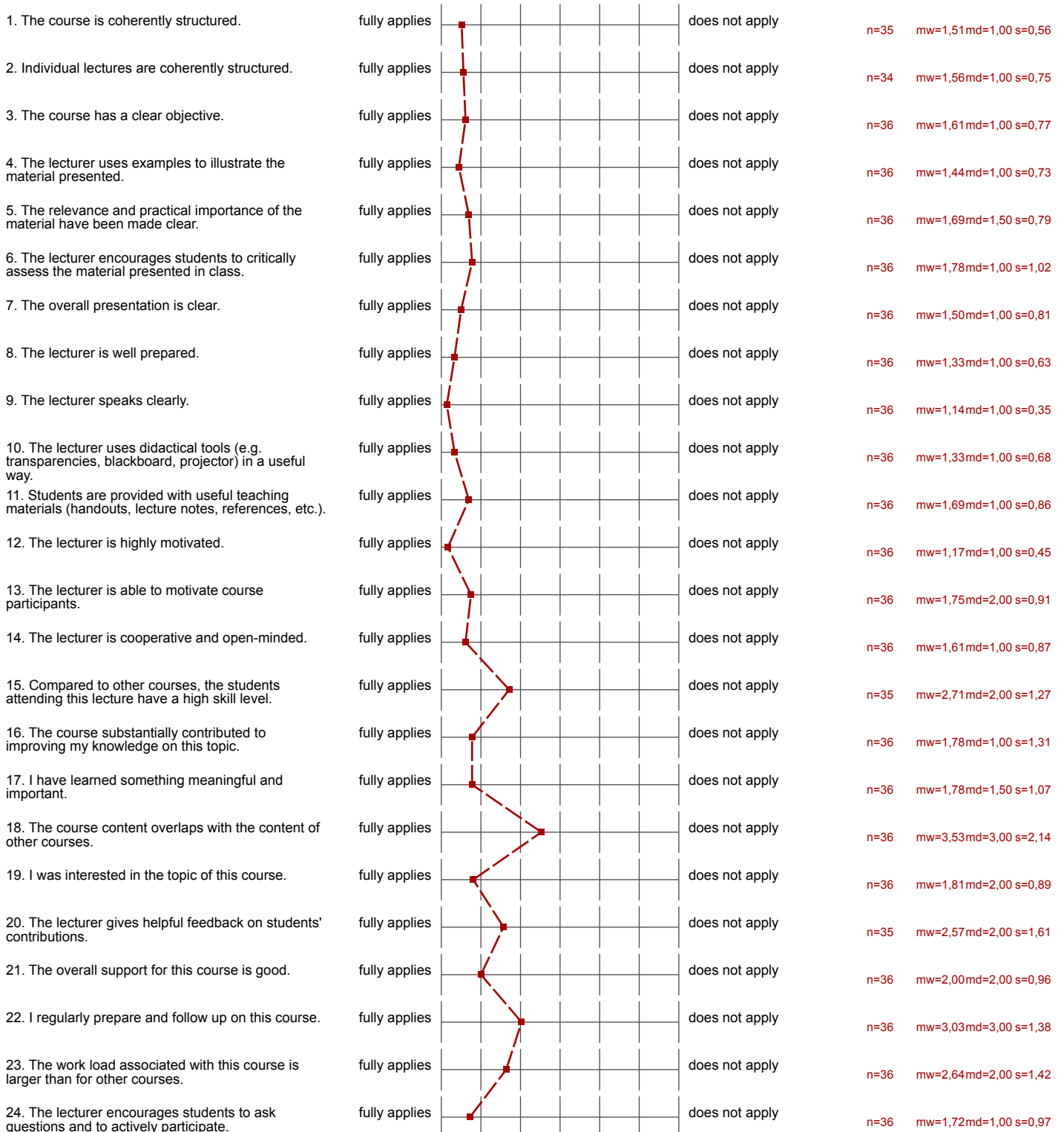
Profillinie

Teilbereich: Landeslehrpreis LRP 2012/13 - Universitäten

Name der/des Lehrenden: Prof. Dr. Philipp Harms

Titel der Lehrveranstaltung: SS13-Advanced_International_Economics:_International_Macroeconomics
(Name der Umfrage)

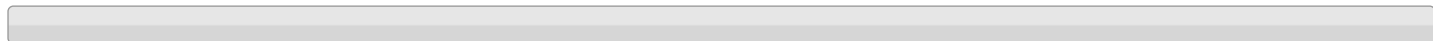
Verwendete Werte in der Profillinie: Mittelwert



25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies		does not apply	n=34	mw=2,09	md=2,00	s=1,14
26. The course enhanced my interest in studying.	fully applies		does not apply	n=36	mw=1,92	md=2,00	s=1,05
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=36	mw=2,03	md=2,00	s=1,16
28. The course suffered from noise, students' conversations, etc.	fully applies		does not apply	n=36	mw=5,83	md=7,00	s=1,75
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=36	mw=2,33	md=2,00	s=1,43



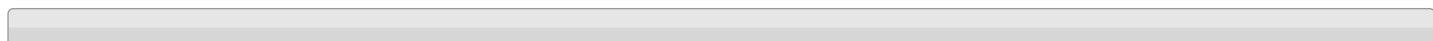
30. How would you assess your personal performance in this course?	excellent		insufficient	n=36	mw=3,06	md=3,00	s=1,15
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31. The amount of material presented was...	far too small		far too extensive	n=36	mw=4,61	md=5,00	s=1,15
32. The pace of the lecture was...	far too quick		far too slow	n=36	mw=3,72	md=4,00	s=1,14
33. The skill requirements were...	far too low		far too high	n=36	mw=4,36	md=4,00	s=1,13
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance)	n=36	mw=3,50	md=4,00	s=1,00



35. All in all, I would grade the lecture with:	excellent		insufficient	n=34	mw=1,76	md=2,00	s=0,82
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38. Your exam grade when leaving school:	1 (Note 1,0 bis 5,0)		5	n=28	mw=1,84	s=0,44
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Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- All lecture slides were well organized and interrelated each other.
- He tried to bridge the gap between the theories and formulas.
- Professor's way of explaining the ~~main~~ ideas.
- Examples from practical life

I like the topics, as they are kind of in pace with time and every person must know at least basics, in contrast with the lecture of Trade which seems to be just very theoretical and mathematical but not "real"

- motivation of the lecturer
- examples brought
- possibility to hand in extra assignment
- Lecture is purely about the macroeconomic aspects.
- Analytical data in there.
- Good example about the topics.

I liked questions to the students that really improved understanding of the theory. The way of explaining is interesting, wide life examples and clear so that I could always understand and make good notes.

knowledge and excellent performance of lecturer

- great presentation by the lecturer
- visual materials

clear explanation.

well-prepared materials

- ~~well~~ WELL PREPARED AND HIGHLY MOTIVATED PROFESSOR
- HELPFUL SCRIPT
- PROF. HARM'S ENGLISH IS REALLY GOOD (UNDERSTANDABLE)

- the presentations have a lot of examples so it's easy to understand
- the lecturer knows a lot about the subject
- the lecturer makes us participate in class

- good slides
- motivated
- clear speaking

1.) Prof. Harms is an excellent lecturer. Because of his teaching skill I am pursuing this course. 3.) Developing Research Attitude.

2.) International Exposure.

• lecturer → excellent course, very well-prepared
presents topics clearly and on a graduated level at the same time
his English! ^{difficult}

- practical empirical data
- Brief explanation and it is clear
- Topics are relevant

visualisation → link to reality

interesting topic

the tutorial in computer lab was interesting and it was a nice thing to do, but in my opinion it was too short. It was just a brief what can we do with stata, however as the whole class

- the lecture is interesting and relevant, provides good knowledge
- the teacher explains very good and most information is clear

1. The knowledge provided by this lecture is useful and practical.

2. I appreciate the empirical exercise of problem set #6

very good and detailed explanations

examples

connection of theory and empirical results

objective.

- He is very well motivated for teaching and motivates us, as well.
- He uses technological aids very efficiently.
- Class is interesting with easy to understand examples

topics, tutorial, very good, teaching is very straight-forward (i.e. clear, understandable)

- well structured
- clearly speaking professor

- topics well selected → various topics covered

I liked that we were able to hand in a take home problem set
so I won't be so nervous that my mark is only dependent on the exam.

- high motivation of the lecturer

- ~~the~~ He explains very well, clear and easy to understand
- using slides and blackboard

→ using formulas - so we are used to it and can understand the literature on these topics

- Overall content of the course
- lecture slides

- interesting topics.
- good motivation from the Professor.

What are the three aspects of this lecture that you disliked most (FLOPS)?

- There are a lot of graphs in the lecture and not all of them are easy to analyze.

Well I can't say yet ~~that~~ I start preparing, but I think the material is quite much and the tutorials are not so good. The lecture is good, so I am a bit about the exam.

- ~~that~~ that sometimes we do not finish on time

I would like to have more exercises with static, but it was ok to have one.

equal to the lecture performans. ~~.....~~ answer is not

- Tutorials are harder than it appears.

- The calculations that were added ex post on the slides.

- Pace of calculations (too fast!)
- small mistakes on lecture slides

- sometimes too much additional calculations, would be nice to have them included in lecture - saves time, not make mistakes
- were additional - too fast, not enough time to copy and follow
- sometimes not enough of examples related to real life

A lot of material (to prepare for exam)
math-formulas written always on blackboard → hard to read; hard to write & copy

- important information too fast presented, too much slides per lecture
- ~~the~~ the tutorial was not very well structured, answers of the problem set do not fit to the question
- ~~.....~~ time effort for the course, a double ... full

→ sometimes it would be useful, if you would announce that you start to write a lot of formulas, so that we can write them on a single sheet (and not try to write on the PPT)

whole materials handled during lectures were a little bit overwhelmed.

1) Too much mathematical Equations.

→ Materials are sometimes too much
→

• INCREASING PACE TOWARDS THE END OF THE SEMESTER

a lot of times didn't finish on time
start new topic in last minutes

size of classrooms/conditions in a lecture room

sometimes the pace of a lecture ~~of~~ was a bit too fast

- few literatures and few theories & much mathematical stuff

- long explanations of basic stuff
- even if chapter was finished, could not finish the lecture 5 min earlier
- too many obvious examples

learn much. so maybe it is worth to spend 2-3 classes on this or make a separate subject that will teach students how to use stata?

- the first couple of lessons are very ~~easy~~ nice in content (umfassend), we were ~~not~~ but at the end of the semester, the lecturer has to hurry up

The professor's book (reference book) is written in German

- sometimes see fast derivation of equations
- not always clear what part of the lecture slides are the most relevant ones for e.g. exams

Remark: it might be interesting to learn about the application of theory in real economy. Thus please do not stop the stata tutorial session...

- too much stuff in addition to the slides

→ Too much mathematics.