

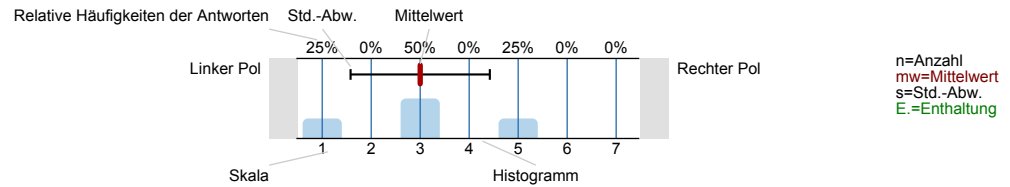
Prof. Dr. Philipp Harms
 International Macroeconomics (Harms_SoSe12_03)
 Erfasste Fragebögen/number of questionnaires analyzed = 36



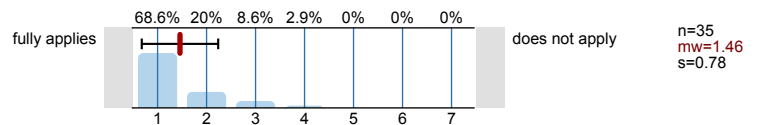
Auswertungsteil der geschlossenen Fragen

Legende

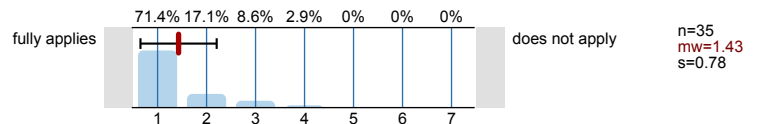
Fragetext



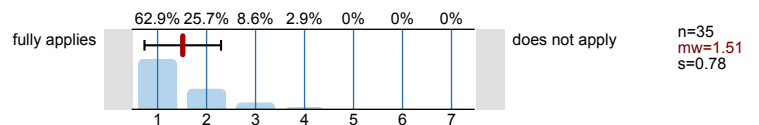
1. The course is coherently structured.



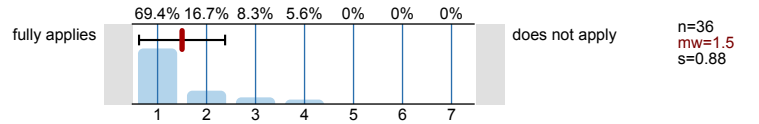
2. Individual lectures are coherently structured.



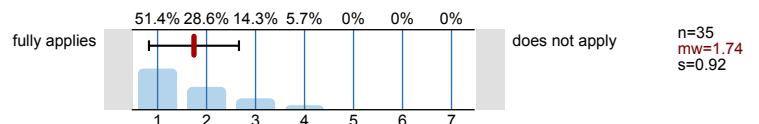
3. The course has a clear objective.



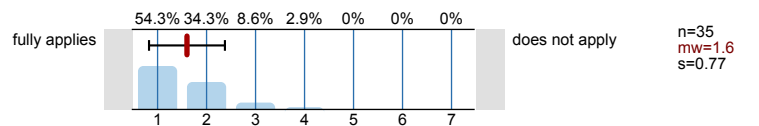
4. The lecturer uses examples to illustrate the material presented.



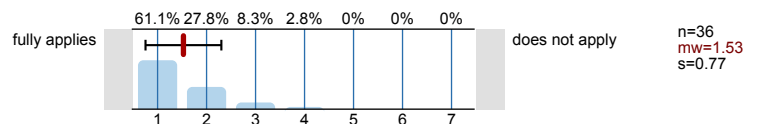
5. The relevance and practical importance of the material have been made clear.



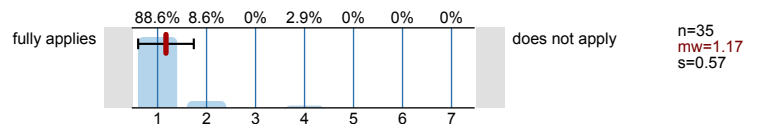
6. The lecturer encourages students to critically assess the material presented in class.



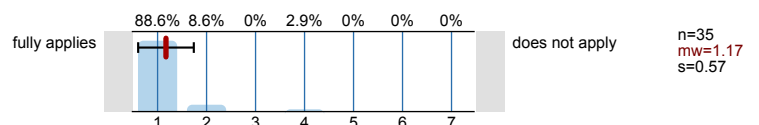
7. The overall presentation is clear.



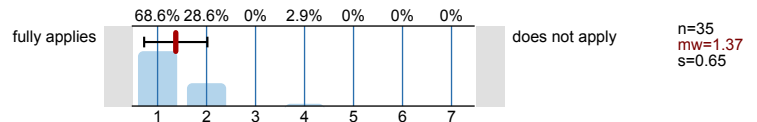
8. The lecturer is well prepared.



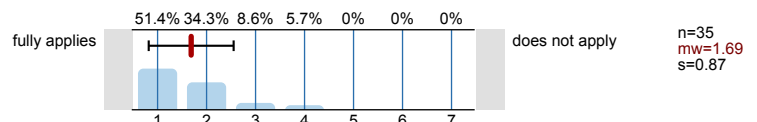
9. The lecturer speaks clearly.



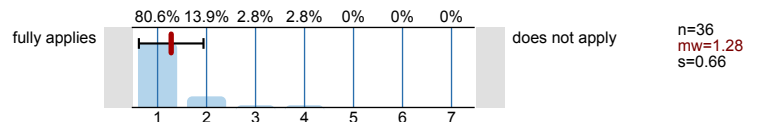
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



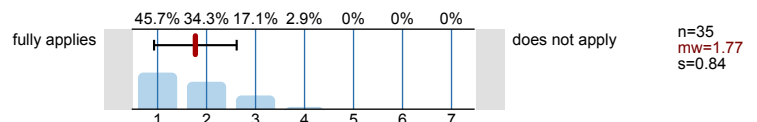
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



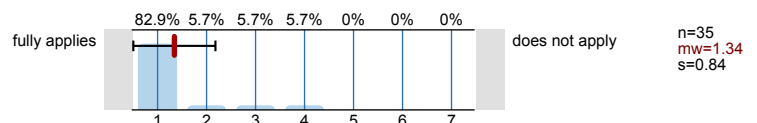
12. The lecturer is highly motivated.



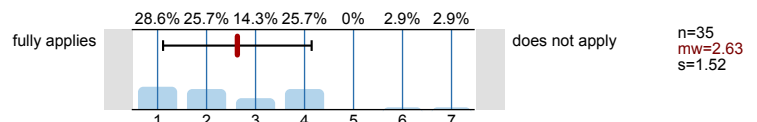
13. The lecturer is able to motivate course participants.



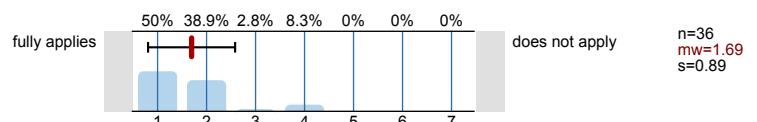
14. The lecturer is cooperative and open-minded.



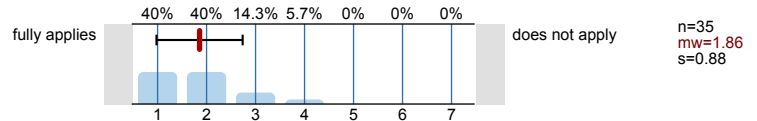
15. Compared to other courses, the students attending this lecture have a high skill level.



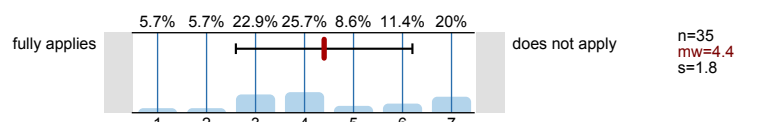
16. The course substantially contributed to improving my knowledge on this topic.



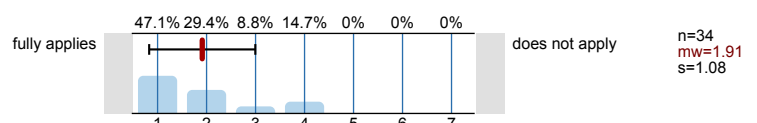
17. I have learned something meaningful and important.



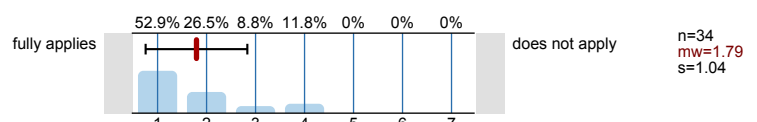
18. The course content overlaps with the content of other courses.



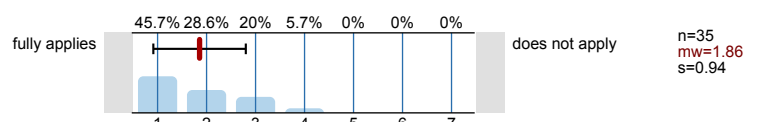
19. I was interested in the topic of this course.



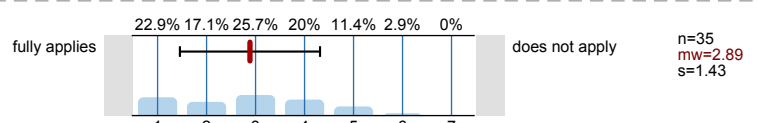
20. The lecturer gives helpful feedback on students' contributions.



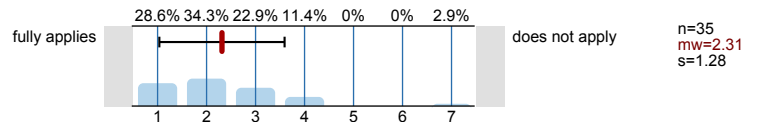
21. The overall support for this course is good.



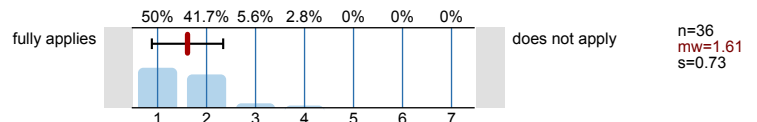
22. I regularly prepare and follow up on this course.



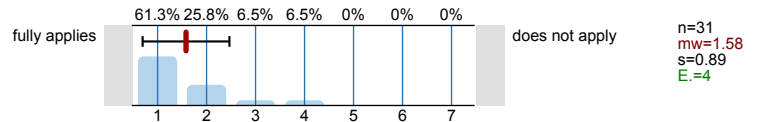
23. The work load associated with this course is larger than for other courses.



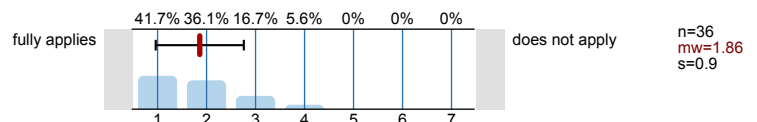
24. The lecturer encourages students to ask questions and to actively participate.



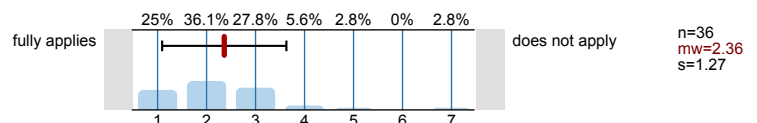
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



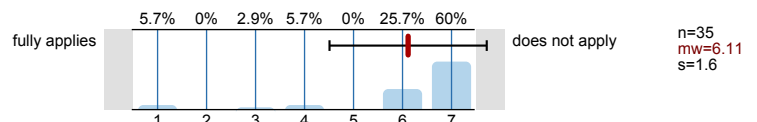
26. The course enhanced my interest in studying.



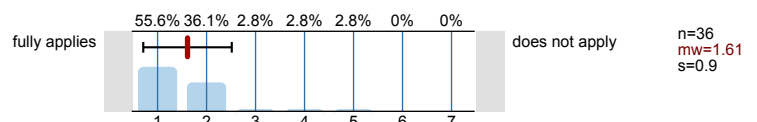
27. The course encouraged me to further delve into the subject.



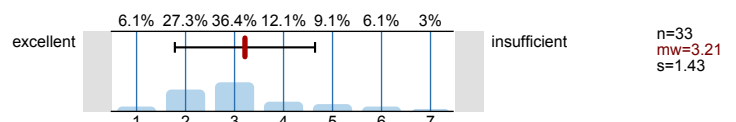
28. The course suffered from noise, students' conversations, etc.



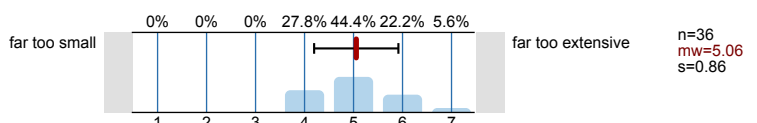
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



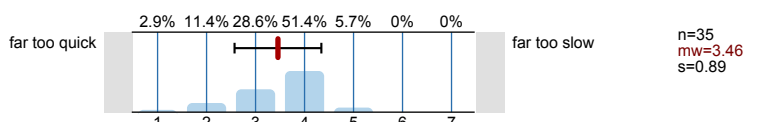
30. How would you assess your personal performance in this course?



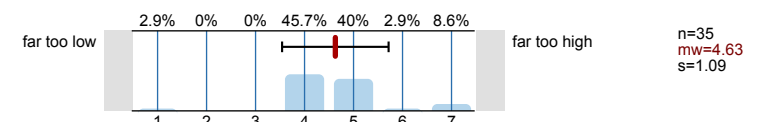
31. The amount of material presented was...



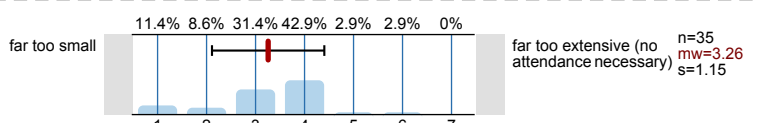
32. The pace of the lecture was...



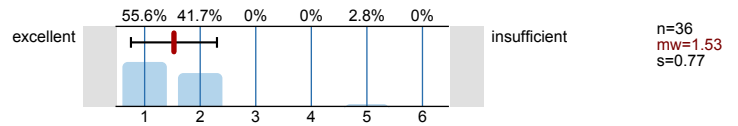
33. The skill requirements were...



34. In order to follow the lecture, my previous knowledge was...



35. All in all, I would grade the lecture with:



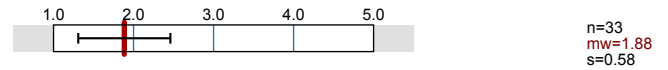
36. What is your gender?



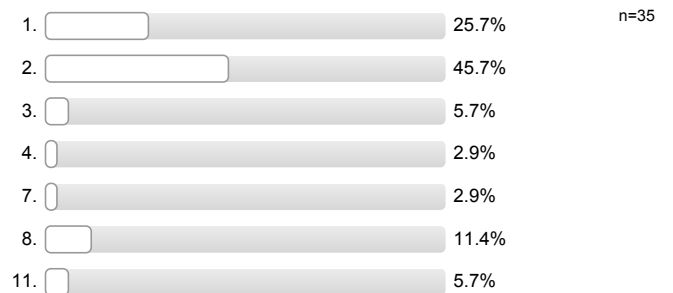
37. Please insert your age:



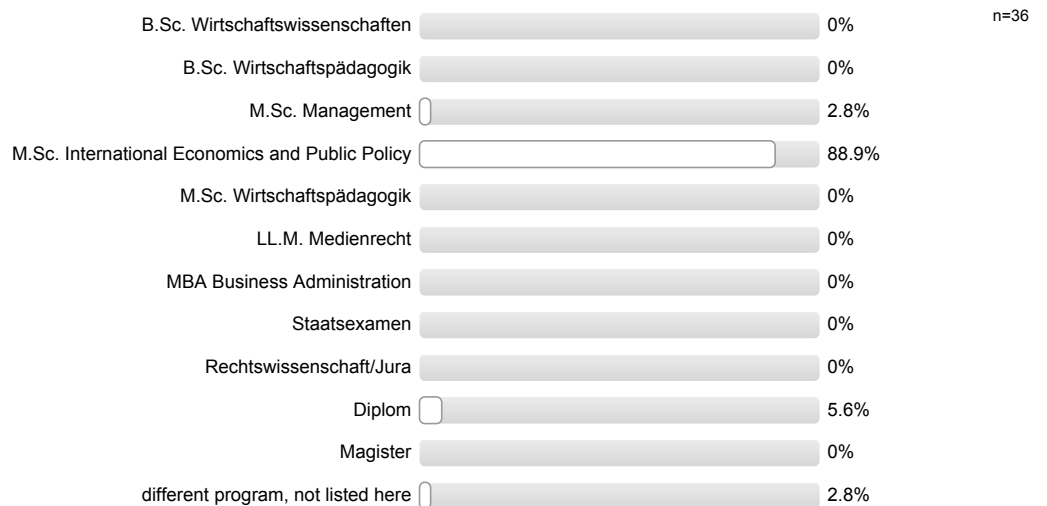
38. Your exam grade when leaving school:



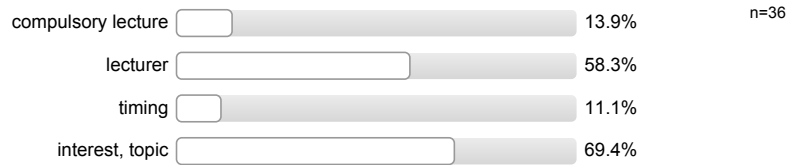
39. I am studying in the...



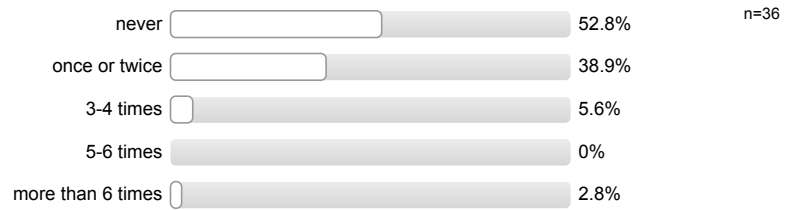
40. Which program are you enrolled in? (Multiple answers possible)



41. The reason for attending this course: (Multiple answers possible)



42. How often did you miss lectures?:

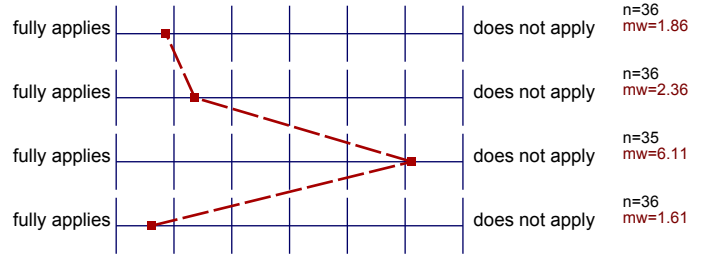


Profillinie

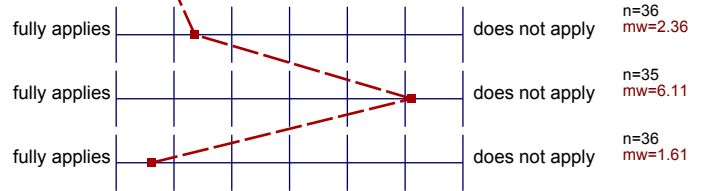
Teilbereich: FB 03 - Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Philipp Harms
 Titel der Lehrveranstaltung: International Macroeconomics (Harms_SoSe12_03)
 (Name der Umfrage)

1. The course is coherently structured.	fully applies	does not apply	n=35 mw=1.46
2. Individual lectures are coherently structured.	fully applies	does not apply	n=35 mw=1.43
3. The course has a clear objective.	fully applies	does not apply	n=35 mw=1.51
4. The lecturer uses examples to illustrate the material presented.	fully applies	does not apply	n=36 mw=1.5
5. The relevance and practical importance of the material have been made clear.	fully applies	does not apply	n=35 mw=1.74
6. The lecturer encourages students to critically assess the material presented in class.	fully applies	does not apply	n=35 mw=1.6
7. The overall presentation is clear.	fully applies	does not apply	n=36 mw=1.53
8. The lecturer is well prepared.	fully applies	does not apply	n=35 mw=1.17
9. The lecturer speaks clearly.	fully applies	does not apply	n=35 mw=1.17
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.	fully applies	does not apply	n=35 mw=1.37
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).	fully applies	does not apply	n=35 mw=1.69
12. The lecturer is highly motivated.	fully applies	does not apply	n=36 mw=1.28
13. The lecturer is able to motivate course participants.	fully applies	does not apply	n=35 mw=1.77
14. The lecturer is cooperative and open-minded.	fully applies	does not apply	n=35 mw=1.34
15. Compared to other courses, the students attending this lecture have a high skill level.	fully applies	does not apply	n=35 mw=2.63
16. The course substantially contributed to improving my knowledge on this topic.	fully applies	does not apply	n=36 mw=1.69
17. I have learned something meaningful and important.	fully applies	does not apply	n=35 mw=1.86
18. The course content overlaps with the content of other courses.	fully applies	does not apply	n=35 mw=4.4
19. I was interested in the topic of this course.	fully applies	does not apply	n=34 mw=1.91
20. The lecturer gives helpful feedback on students' contributions.	fully applies	does not apply	n=34 mw=1.79
21. The overall support for this course is good.	fully applies	does not apply	n=35 mw=1.86
22. I regularly prepare and follow up on this course.	fully applies	does not apply	n=35 mw=2.89
23. The work load associated with this course is larger than for other courses.	fully applies	does not apply	n=35 mw=2.31
24. The lecturer encourages students to ask questions and to actively participate.	fully applies	does not apply	n=36 mw=1.61
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).	fully applies	does not apply	n=31 mw=1.58

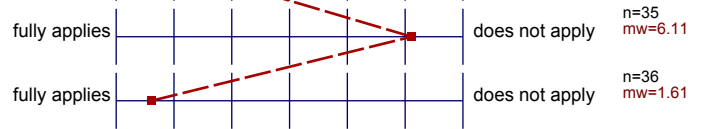
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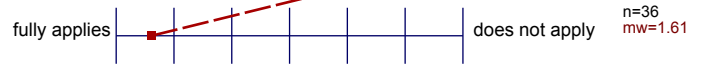
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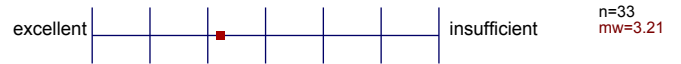
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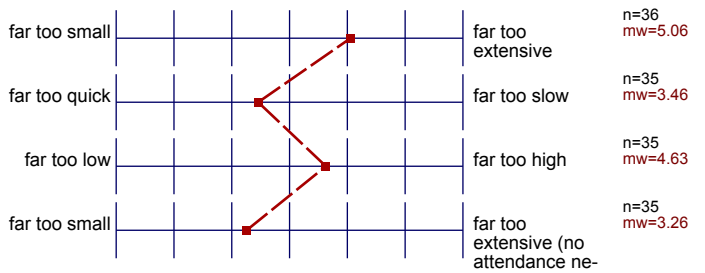
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



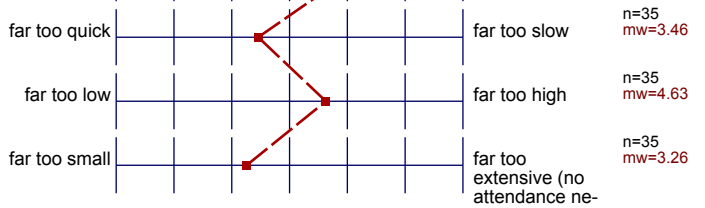
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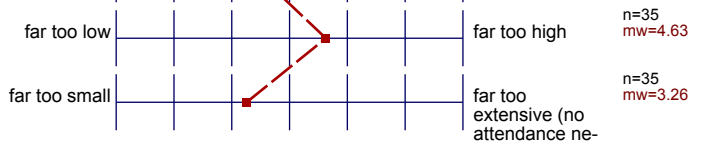
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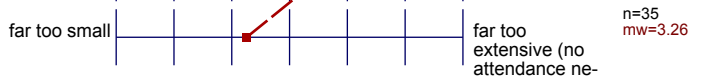
32. The pace of the lecture was...



33. The skill requirements were...



34. In order to follow the lecture, my previous knowledge was...



35. All in all, I would grade the lecture with:



38. Your exam grade when leaving school:



Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

The way the professor teach the class
Examples in the classes

- The lecturer explains the material coherently.
- The topics are interesting.
- clear presentation of material that often included explanations of fundamentals
- openness to questions

The lecturer is awesome!

The notes are useful while one prepares the exam.

I like the examples the lecturer come up with.

- Lecturer's presentation
- Combination of Theory and Practice
- Lecturer's motivation

lean explanation in the lecture,

- comparing the predictions of models to the data (in lectures as well as tutorials)

- the calculations

- really well structured. very precise + good explanation of quite difficult models + formulas. very good presentation, easy to follow the language

INTERESTING EXAMPLES; SOME PARTS SIMILAR TO THE MONETARY THEORY AND POLICY (CLOSED ECONOMY) → USEFUL TO SEE DIFFERENCES!

Very good presentation style in terms of intuition and presence

- a lot of input content-wise → after the semester I have a much better understanding of Int. Macro than before
- (great) effort of the lecturer to make students understand
 - clear presentation
 - interesting examples
 - good explanations
- Professor was able to present material in such a way, that increased the interest to learn more
- All the materials were provided in advance.
- Very cooperative and attentive instructor.

encourage the students to deal with the problem by themselves and answer the question in the lecture, which is VERY VERY important but rare in Uni Mainz. Many lecturer just tell about all by himself.

subject
professor Harms

Follow the class sometimes very challenging

- Enthusiasm of lecturer
- real world relevance of contents
- honesty in own difficulties during student life

- Interesting topics
- lecturer

Course structure ; lecture materials ;
delivery clearly

balance of payment /
simple nominal Exchange rate

- Many examples for to support theoretical ideas
- "Food for thought" slides

Very good presentation

Professor Harms pleasure to listen to!
Enthusiastic & very well prepared!

Highly motivated lecturer
much data, many examples
lecture very intuitive

'extra' calculations always explained clearly and with enough time
to copy

*

What are the three aspects of this lecture that you disliked most (FLOPS)?

- lectures / tutorials far too formal, I would wish more interpretation of the results that are derived
- please don't fix your watch and don't excuse your lecture for your handwriting

monetary Fundamentals /
SMPPEC / Optimal Time Path

- A lot of material

Tutorials, a lot writing on the blackboard, sometimes hard to follow

- More practical examples to the real world
- more examples of how the model work in lecture

→ very quick and much input. At some stage I was not able to keep up with my thinking of what I was writing. So maybe it's a good idea to leave some time so students don't get lost

- sometimes a bit too theoretical and abstract, real-world relevance not so clear
- Tutorial did not complement lecture very good, bad preparation for exam

There is too much material
The slides sometimes can't explain the ideas clear

- The content of the lecture seems to be extremely difficult (for me)
- I would have liked more discussions on current developments

Relative references (English version) not be closed to our lecture:

- towards the second half of the semester we advanced very quick
→ harder to follow for 1st semester students
- tutorial could have been used more to facilitate understanding

A bit fast paced for me, felt lost at times due to the vast amount of material covered, maybe allowing space on ~~the~~ slides for us to write in the notes would help save us time & not get behind, therefore allowing us to follow the material better.

TUTORIALS WERE RATHER BAD - MOSTLY MATH WITH NO INTUITION PROVIDED

I felt the speed was too fast in some parts (S & B) especially when things are written on the blackboard. I had trouble copying, understanding and listening simultaneously.

Lectures were long time very easy
No English book recommended

- often too fast on maths and revealing the connections between sub topics
- depending on interest, some topics were covered extremely fast (monetary model)

~~'Extra' calculations always~~

- tutorial didn't provide enough exercises to fully understand complexity of topic.

- Tutorial was really hard to follow → simply math without knowing background

Sometimes the pace of the lecture was too fast - usually after something was written on the blackboard.

- Hurrying to material in the last week, worse time schedule
- Tutorial explanation can be a little bit more intuitive
- too early in the morning

textbook or complementary reading materials conducted in German which is not helpful for international students. Tutorials perhaps going a little ~~bit~~ further than lectures, plus, please use some parameters or denote as consistent with those in lecture notes. Furthermore, Projectors could be also considerable while showing in tutorials.

No PLOPS!

But the course is too difficult.

- The workload was too big
- All in all, too much content!
- The exam will be very hard, as every exam by Mr. Harms