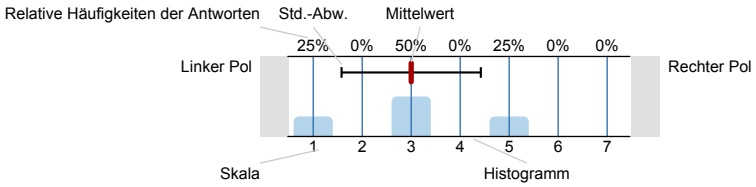
Prof. Dr. Philipp Harms

Exchange Rates and International Capital Markets (Harms_SoSe12_01)
Erfasste Fragebögen/number of questionnaires analyzed = 66

Auswertungsteil der geschlossenen Fragen

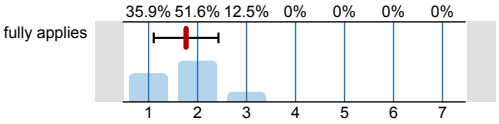
Legende

Fragetext



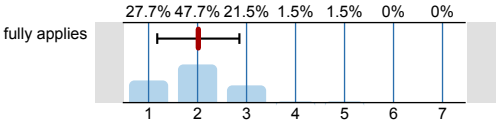
n=Anzahl
mw=Mittelwert
s=Std.-Abw.
E.=Enthaltung

1. The course is coherently structured.



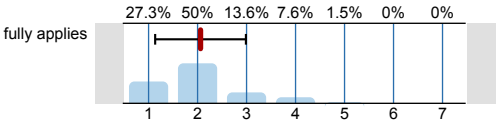
n=64
mw=1.77
s=0.66

2. Individual lectures are coherently structured.



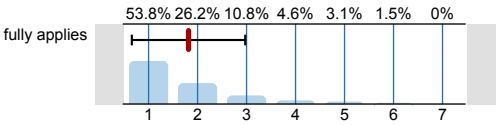
n=65
mw=2.02
s=0.84

3. The course has a clear objective.



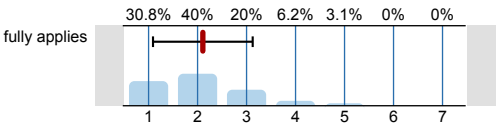
n=66
mw=2.06
s=0.93

4. The lecturer uses examples to illustrate the material presented.



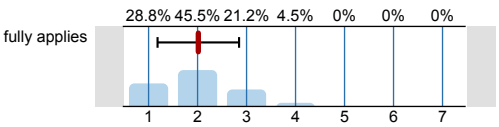
n=65
mw=1.82
s=1.16

5. The relevance and practical importance of the material have been made clear.



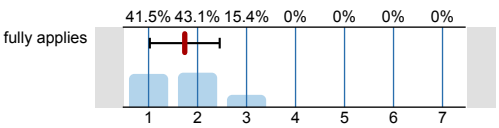
n=65
mw=2.11
s=1.02

6. The lecturer encourages students to critically assess the material presented in class.



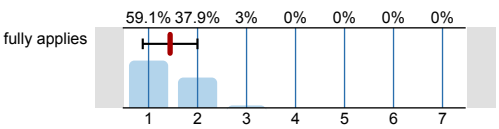
n=66
mw=2.02
s=0.83

7. The overall presentation is clear.



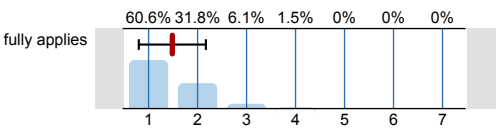
n=65
mw=1.74
s=0.71

8. The lecturer is well prepared.



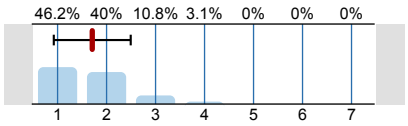
n=66
mw=1.44
s=0.56

9. The lecturer speaks clearly.



n=66
mw=1.48
s=0.68

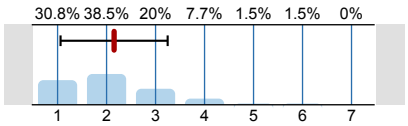
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.

fully applies 

does not apply

n=65
mw=1.71
s=0.79

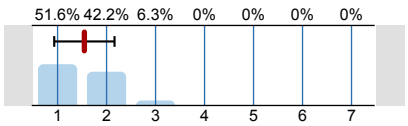
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).

fully applies 

does not apply

n=65
mw=2.15
s=1.09

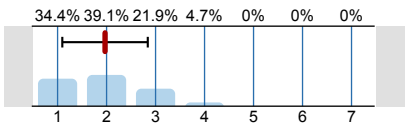
12. The lecturer is highly motivated.

fully applies 

does not apply

n=64
mw=1.55
s=0.62

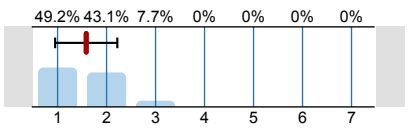
13. The lecturer is able to motivate course participants.

fully applies 

does not apply

n=64
mw=1.97
s=0.87

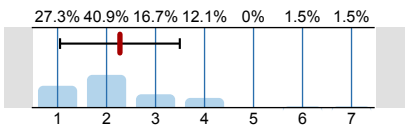
14. The lecturer is cooperative and open-minded.

fully applies 

does not apply

n=65
mw=1.58
s=0.63

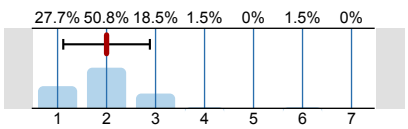
15. Compared to other courses, the students attending this lecture have a high skill level.

fully applies 

does not apply

n=66
mw=2.27
s=1.22

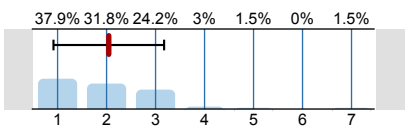
16. The course substantially contributed to improving my knowledge on this topic.

fully applies 

does not apply

n=65
mw=2
s=0.88

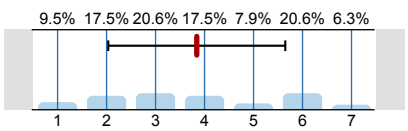
17. I have learned something meaningful and important.

fully applies 

does not apply

n=66
mw=2.05
s=1.13

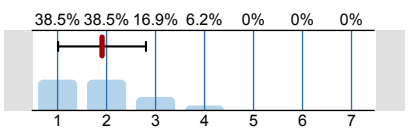
18. The course content overlaps with the content of other courses.

fully applies 

does not apply

n=63
mw=3.84
s=1.81

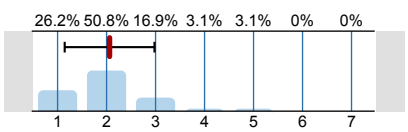
19. I was interested in the topic of this course.

fully applies 

does not apply

n=65
mw=1.91
s=0.9

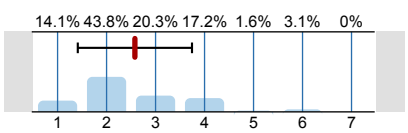
20. The lecturer gives helpful feedback on students' contributions.

fully applies 

does not apply

n=65
mw=2.06
s=0.92

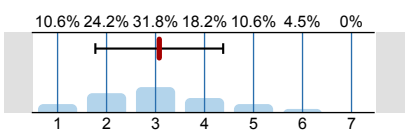
21. The overall support for this course is good.

fully applies 

does not apply

n=64
mw=2.58
s=1.17

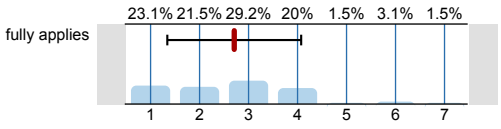
22. I regularly prepare and follow up on this course.

fully applies 

does not apply

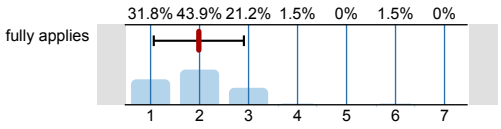
n=66
mw=3.08
s=1.3

23. The work load associated with this course is larger than for other courses.



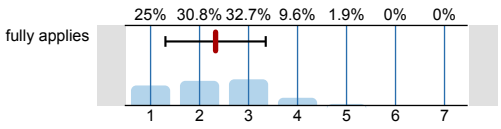
n=65
mw=2.71
s=1.37

24. The lecturer encourages students to ask questions and to actively participate.



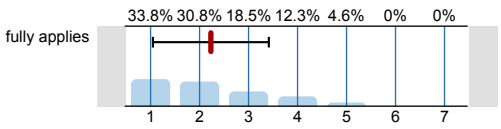
n=66
mw=1.98
s=0.92

25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



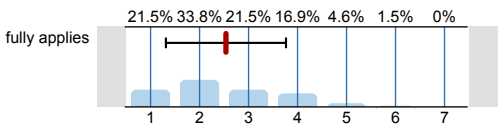
n=52
mw=2.33
s=1.02
E.=13

26. The course enhanced my interest in studying.



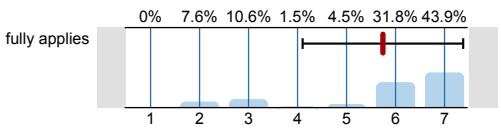
n=65
mw=2.23
s=1.18

27. The course encouraged me to further delve into the subject.



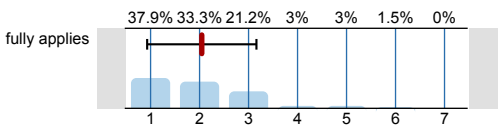
n=65
mw=2.54
s=1.23

28. The course suffered from noise, students' conservations, etc.



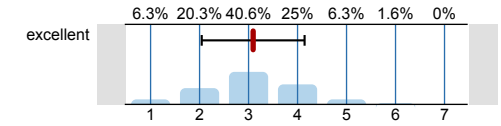
n=66
mw=5.74
s=1.64

29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



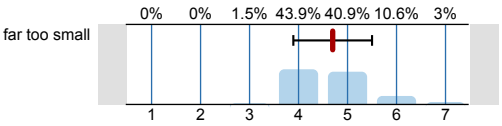
n=66
mw=2.05
s=1.12

30. How would you assess your personal performance in this course?



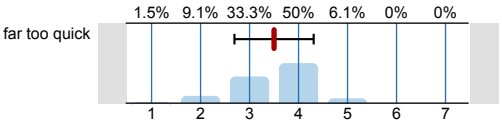
n=64
mw=3.09
s=1.05

31. The amount of material presented was...



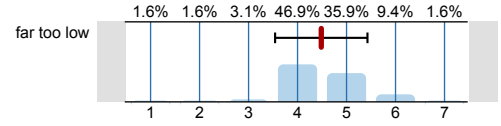
n=66
mw=4.7
s=0.8

32. The pace of the lecture was...



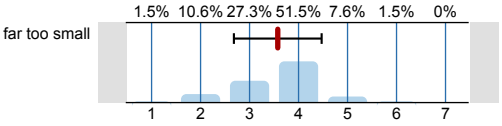
n=66
mw=3.5
s=0.81

33. The skill requirements were...



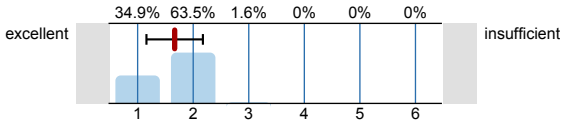
n=64
mw=4.48
s=0.94

34. In order to follow the lecture, my previous knowledge was...



n=66
mw=3.58
s=0.9

35. All in all, I would grade the lecture with:

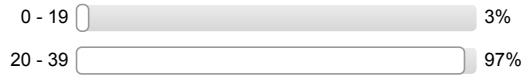


n=63
mw=1.67
s=0.51

36. What is your gender?

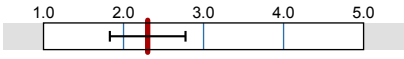
n=65

37. Please insert your age:



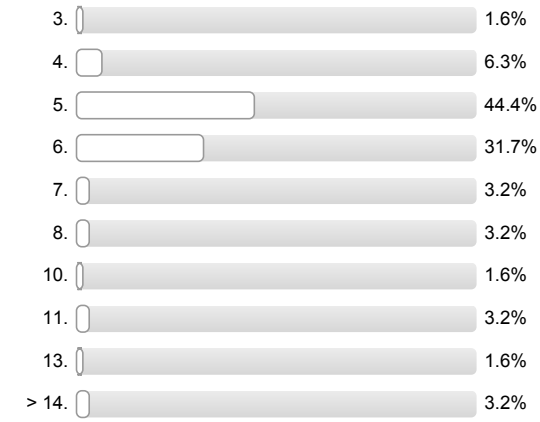
n=66

38. Your exam grade when leaving school:



n=54
mw=2.3
s=0.47

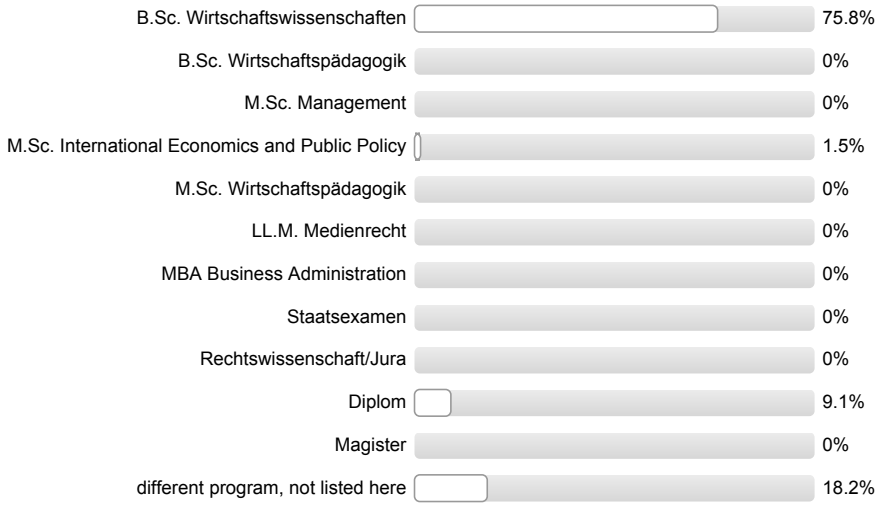
39. I am studying in the...



n=63

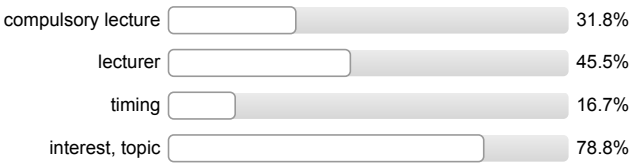
40. Which program are you enrolled in? (Multiple answers possible)

n=66



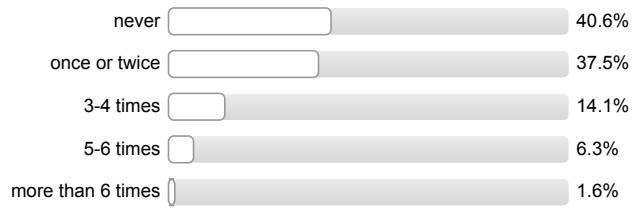
41. The reason for attending this course: (Multiple answers possible)

n=66



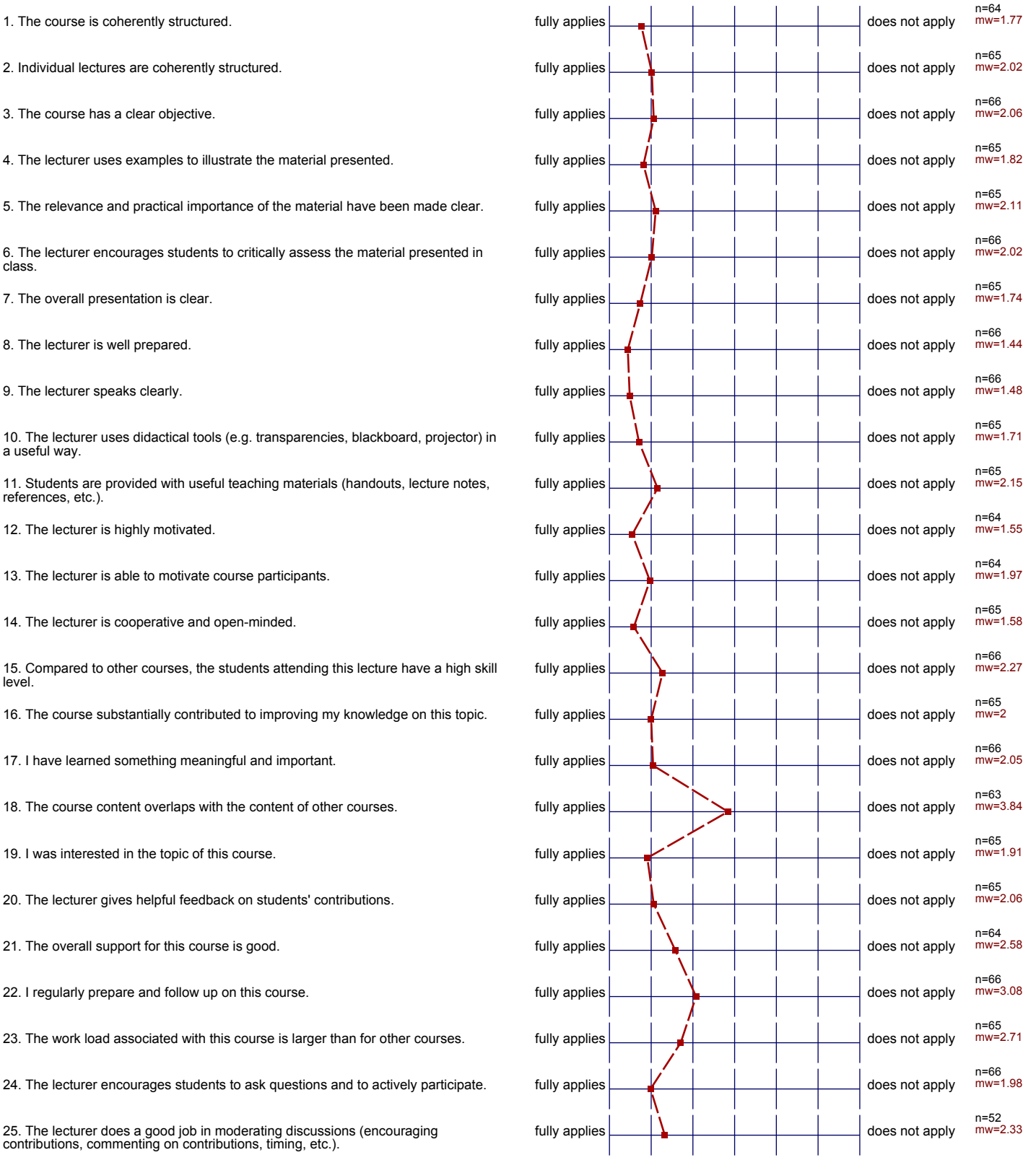
42. How often did you miss lectures?:

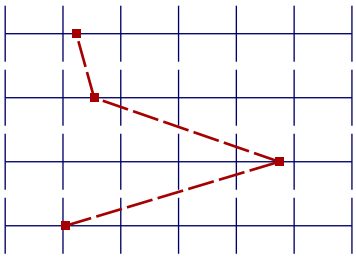
n=64

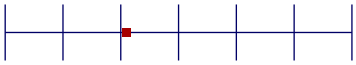


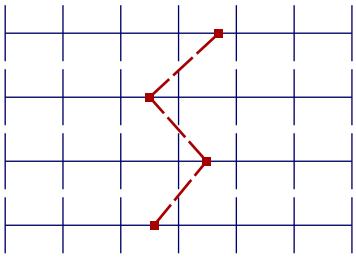
Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
Name der/des Lehrenden: Prof. Dr. Philipp Harms
Titel der Lehrveranstaltung: (Name der Umfrage) Exchange Rates and International Capital Markets (Harms_SoSe12_01)

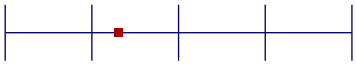


26. The course enhanced my interest in studying.	fully applies		does not apply	n=65 mw=2.23
27. The course encouraged me to further delve into the subject.	fully applies		does not apply	n=65 mw=2.54
28. The course suffered from noise, students' conservations, etc.	fully applies		does not apply	n=66 mw=5.74
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully applies		does not apply	n=66 mw=2.05

30. How would you assess your personal performance in this course?	excellent		insufficient	n=64 mw=3.09

31. The amount of material presented was...	far too small		far too extensive	n=66 mw=4.7
32. The pace of the lecture was...	far too quick		far too slow	n=66 mw=3.5
33. The skill requirements were...	far too low		far too high	n=64 mw=4.48
34. In order to follow the lecture, my previous knowledge was...	far too small		far too extensive (no attendance ne-	n=66 mw=3.58

35. All in all, I would grade the lecture with:	excellent		insufficient	n=63 mw=1.67

38. Your exam grade when leaving school:	1 (Note 1.0 bis 5.0)		5	n=54 mw=2.3

Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- topic
- dynamic
- clear presentation

Lecturer is good in explaining via excamples.

- gutes Skript + sehr gutes Buch
- spricht verständlich

The prof, the size of the class

⊕ clear, proper English language
⊕ follow up of lectures, well structured
⊕ examples, like big-mac index, real world data at the beginning of the lecture

~~the~~ • Professor Harms himself (he explains really well, his english is excellent, he's a nice man)
interesting topic
• structured presentation

• sehr gutes Skript
• sehr anschauliche Beispiele
• starker Bezug zu Datenseiten

Lecturer's encouragement to ask questions and to answer the questions ~~frankfurt~~ by the lecturer. Mr. Harms was highly motivated and I liked his way of teaching. One of [illegible] encouraged

- encourages students to ~~ask~~ answer questions.
- gives often a minute to think.
- very motivated.

Thema, Dozent

gute Englische Sprache, man kann den Inhalten gut folgen!
übersichtliche Folien
Das Eingehen der Ruhe direktes ansprechen redender Studenten

- slides
- good english speaking teacher

Professor Harms style

- kompetenter Prof., der stets bemüht und vorbereitet wirkte
- gutes Buch
  - professor speaks very good and clear english
  - the examples are very practical to understand modes or definitions

- subject was presented in a very entertaining way
- subject was very ~~[illegible]~~ aktuell

Lecturer/teaching
Materials provided
An Athmosphere

- Professor
- Lectures

· Well presented
· Motivated presented

(1.) unterstützende Beispiele
(2.) Humor

many examples, vivid lecture.
very interesting!

· Mr. Harms speaks clearly so I didn't suffer ~~[illegible]~~ w.r.t. my English-skills that are not that well-developp
· very good performance, motivating
· book !!

Ich fand das Buch, als Hilfsmittel sehr hilfsreich // Stoff wurde sehr gut vermittelt

Viele gute Beispiele. Auch analytische Beziehungen verständlich dargestellt

- Nice teaching style
- Uses a lot of examples

[redacted]

Professor is speaking clearly; listening is easy & pleasant
well-structured lecture notes (Skript)

excellent english language skills, entertaining style of presentation, I've learned something

Good english, good to understand
, Motivated Professor

Entertaining examples lectures are very interactive
so many examples, good for understanding

real good explanations
a lot of examples
sometimes speaks to fast

- gute und verständliche englische Aussprache.
- gut, dass die Umformungen im Kurs besprochen werden

good explainations
dynamic lessons
a lot of examples

- Exchange Rates
- Monetary model
- Monetary and Fiscal Policy in open economies

- lecturer was really well to understand
- lecturer really tried to illustrate topics with easy to follow examples
-

- the book by Prof. Harms
- a lot of information in the lecture
- good structure of lecture

1. Silence from the side of audience during lecture
2. Perfekt English that Pro. Harms speaks.

the lectures were interesting and presented very good by Prof. Harms
~~[illegible]~~

the way the lecturer presented (coherence, expertise, pronunciation) was outstanding.
course was just fun to attend → high personal motivation

Lecture itself, good examples were given

1) Dr. Harms' enthusiastic tone for teaching. 4) Great English
2) All the presentations online?! Awesome!
3) enquiring more from students than other classes have

- Die Vortragsweise der Vorlesung

- excellent examples: "chocolate bars" → very easy to understand
- the script is very good

- gute Beispiele, v.a. bei komplizierteren Themen
- Aussprache u. Tempo gut
- Ergänzungen des Skripts, v.a. Umformungen von Gleichungen

- perfect English
- a lot of effort producing the sheets
- good explanations about general economic dependencies

A brief german translation for specific vocabularies like CA, FA ... etc

- gutes Skript (wie aus EVWL erwartet)
- sehr netter Dozent
- das Lehrbuch

What are the three aspects of this lecture that you disliked most (FLOPS)?

Formulas could be explained more, especially the meaning of the whole thing, equations + Please: more reminders, what symbols mean (λ, Ω etc.) Some slides aren't self-explaining (notes needed!)

Tutorials!!!

- Tutorials!
  ↳ No structure! Bad tutor! No examples!

· sometimes, book- and lecture-structure doesn't fit exactly, but this isn't a real flaw (I guess they are independent, although book is very, very helpful and interesting)

I'm not saying that I totally dislike it. But a bit ~~more~~ clearer handwriting would be highly appreciated.

Fr. Atscifer!

tutorials are really dry and sometimes poorly explained

- too much input
- Tutorials weren't helpful
- too quantitative, sometimes very difficult to see the effect in the real world

- Difficult exercises

- too long part of balance of payments!
- maybe more time about actual topics on capital markets and exchange rates would have been better

Keynesian Economics, balance of payment-chapter

It would be nice if the professor's handwriting can be improved.

Too slow and
Feeling stupid when sitting in lecture because too much basic stuff.
[redacted] Compered to mock exam the lectures where too easy.

-Übungen waren teilweise unverständlich
-zu viele Beweise / Herleitungen
-Schrift ist furchtbar unleserlich !!!

(1.) Redetempo
(2.) wie schnell über die Inhalte teilweise hinweggegangen wurde
(3.) Handschrift teilweise nicht lesbar

- tutorials are not really dynamics. -> hard to follow

- ~~Schrift~~ Handschrift war teilweise sehr unleserlich
- Workload war etwas zu hoch

- at some seats you ~~cannot~~ hardly understand what is spoken, especially when other students ask something

- I did not totally see the connection between the two big topics (Int. Capital Markets & Exchange Rates)
- The tutorials were not so good to follow... you could not always see at which number we were

- too many equations & formulas
- sometimes too fast
- difficult tutorial problem sets

~~to~~ die Übung ! ! ! !
☺ ☺ ☺ ☹ ☹

- maybe a little too fast
- more space for the "notes"

Not much to say here. However, it was difficult to grasp some formal concept because ~~it was not~~ they were not previously taught in maths. ~~However~~, Nevertheless, lecturer was able to motivate self-learning for this course.

tutorials were to complicated

not enough examples for application
Sometimes too much to copy (notes which are not in the Skript)

(Nur Bitte Folien schneller online stellen)

letzte Vorlesung + Übung sind viel zu nah an der Klausur.

Sometimes it was hard to follow the math part (Herleitungen) because Mr. Harms was a bit to fast and so it wasn't always possible to understand while you where copying

1) really long equations... but that may just be the Major.

I ~~x~~ can't the handwriting from the professor clearly recognize.

- Die Übung, sehr komische Form der Musterlösung (Unstrukturiert)
- mehr Praxis ~~bei~~ bezogene Beispiele auf Folie

Content is too mathematical (on the slides mostly)
Slides are not good

- Räume ohne Fenster machen depressiv (Dezent nichts für !)
- teilweise viel Stoff (v.a. bei Balance of payments)

- schwoes Thema → zu theoretisch

tutorials!!!

tutorials way too complicated and were not presented very bad. Just writing endless formulas & derivations without really knowing what we are talking about

Preisnotation
etwas zu viele Themen; vll. ein paar weglassen und den Rest intensive behandeln

Tutorials / Quite boring

- Time of the lesson
- Tutorials

⊖ writing weired over transparencies, bad for getting an overview
⊖ coordination with topics talked to in class (Tutorium) is poor.

Sometimes too fast
Tutorials bad (keine oder nicht ausreichende Musterlösungen zu manchen Aufgaben)

- Manchmal wurden Folien nur schnell weggeklickt, ohne wirklich kommentiert
- Skript teilweise schwer lesbar

- Computations in the tutorials should be more related to the lecture notes

- Exercises / Problemsets

- sometimes the goal of what we learn is not clear, like all the mathematics, a little bit too much.

- too little focus on examination (for us important)
- too many topics with too many side facts -> confusion about what we need to know
- too few explanations about mathematical dependence

Schriftbild in Lectures und Übungen, Übungen an sich

tutorial to the course wasn't anywhere near as good as lecture itself (lack of expertise in particular)

the dark room -> bad learning condition
a lot of stuff