

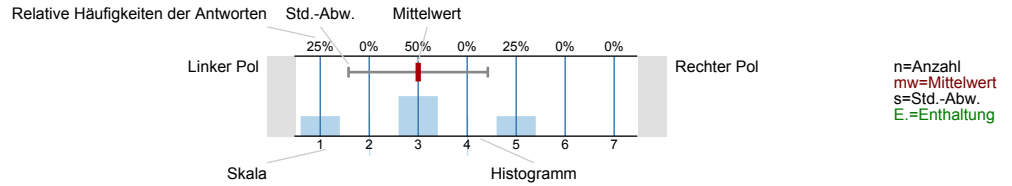
**Prof. Dr. Philipp Harms**  
 International Macroeconomics (Harms\_SS2011\_03)  
 Erfasste Fragebögen/number of questionnaires analyzed = 38



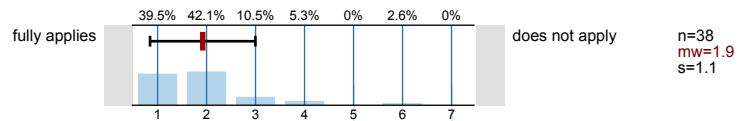
**Auswertungsteil der geschlossenen Fragen**

**Legende**

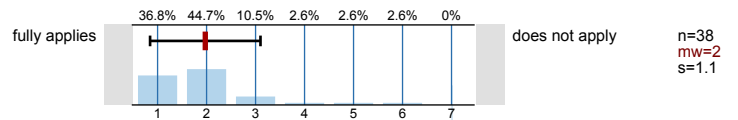
**Fragetext**



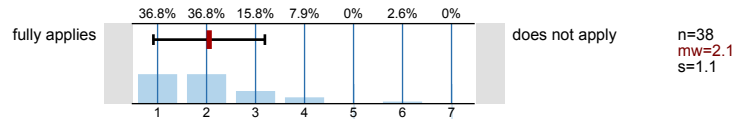
1. The course is coherently structured.



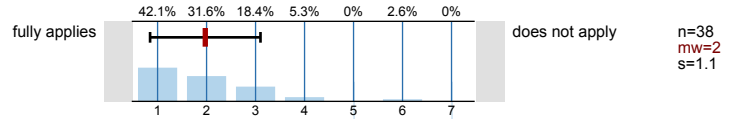
2. Individual lectures are coherently structured.



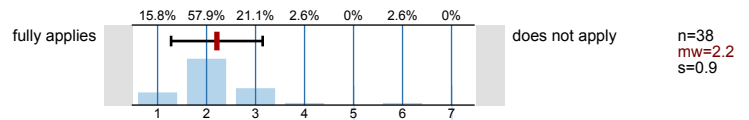
3. The course has a clear objective.



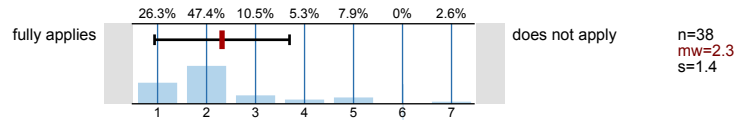
4. The lecturer uses examples to illustrate the material presented.



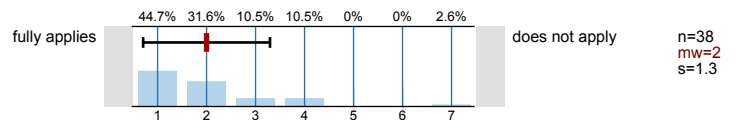
5. The relevance and practical importance of the material have been made clear.



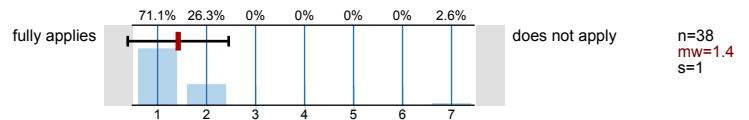
6. The lecturer encourages students to critically assess the material presented in class.



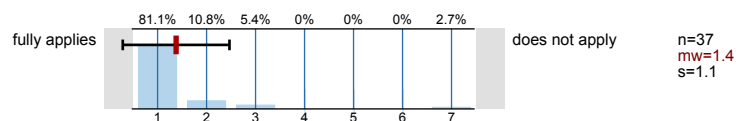
7. The overall presentation is clear.



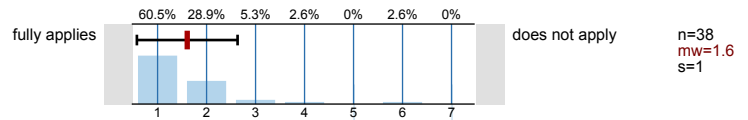
8. The lecturer is well prepared.



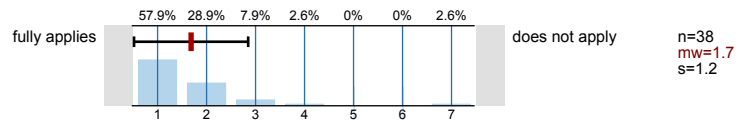
9. The lecturer speaks clearly.



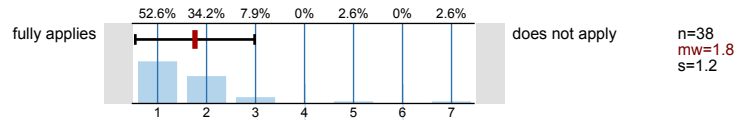
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



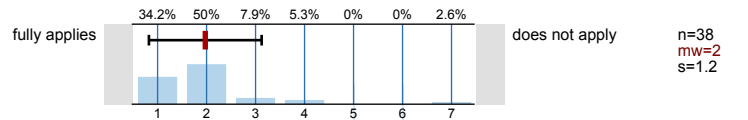
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



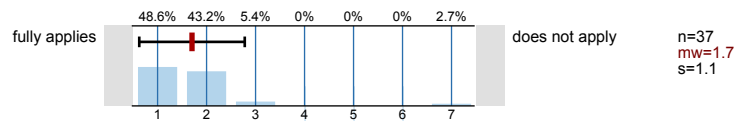
12. The lecturer is highly motivated.



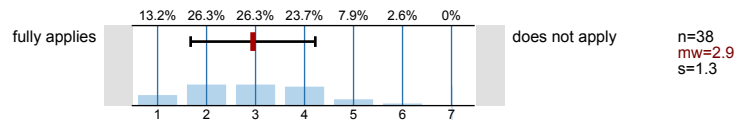
13. The lecturer is able to motivate course participants.



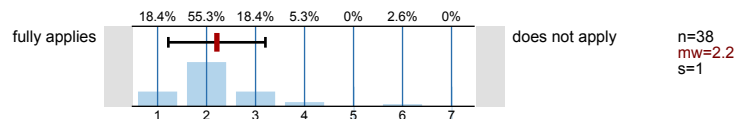
14. The lecturer is cooperative and open-minded.



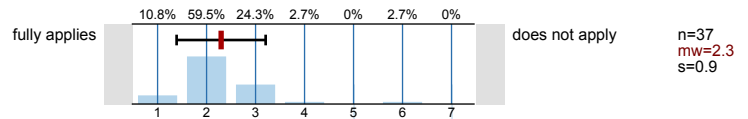
15. Compared to other courses, the students attending this lecture have a high skill level.



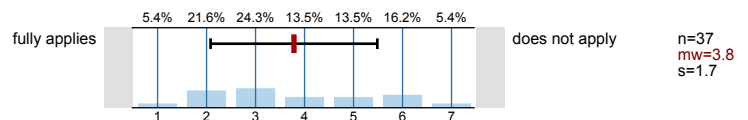
16. The course substantially contributed to improving my knowledge on this topic.



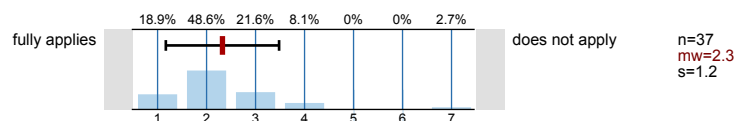
17. I have learned something meaningful and important.



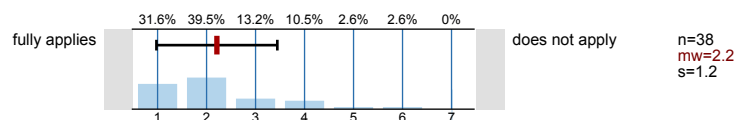
18. The course content overlaps with the content of other courses.



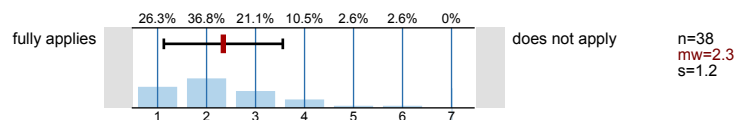
19. I was interested in the topic of this course.



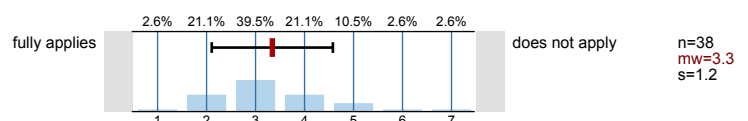
20. The lecturer gives helpful feedback on students' contributions.



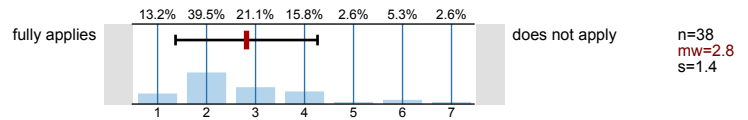
21. The overall support for this course is good.



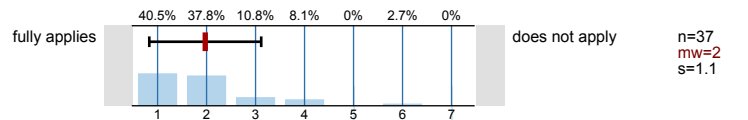
22. I regularly prepare and follow up on this course.



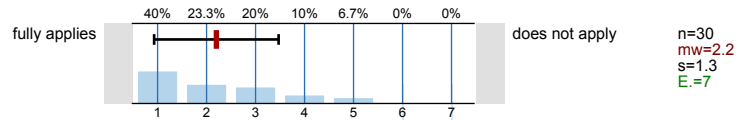
23. The work load associated with this course is larger than for other courses.



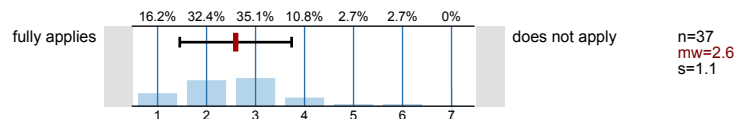
24. The lecturer encourages students to ask questions and to actively participate.



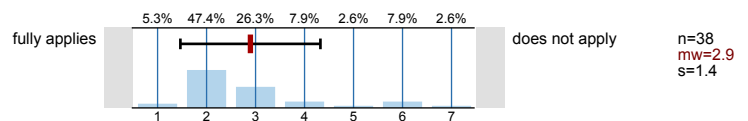
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



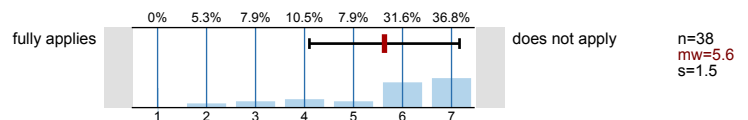
26. The course enhanced my interest in studying.



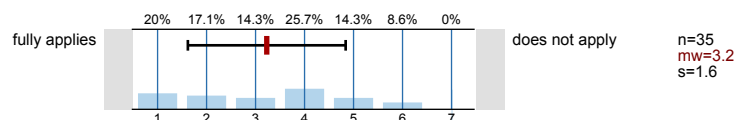
27. The course encouraged me to further delve into the subject.



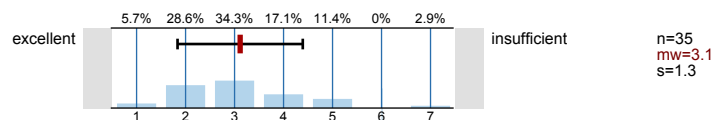
28. The course suffered from noise, students' conversations, etc.



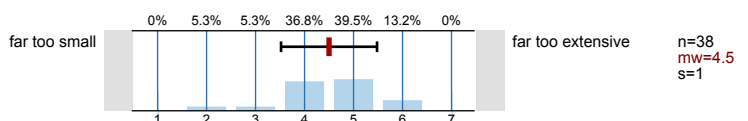
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



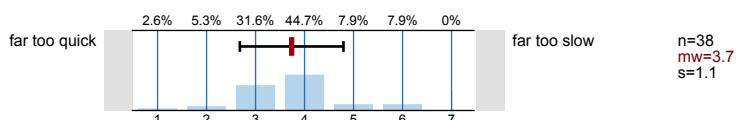
30. How would you assess your personal performance in this course?



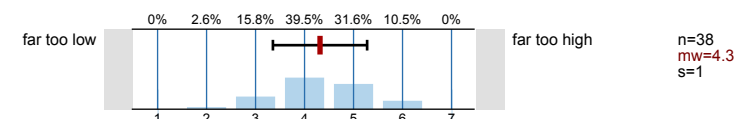
31. The amount of material presented was...



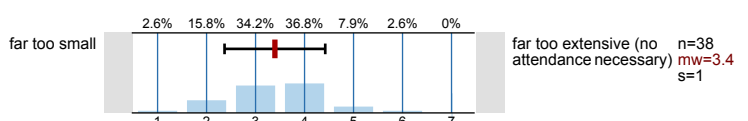
32. The pace of the lecture was...



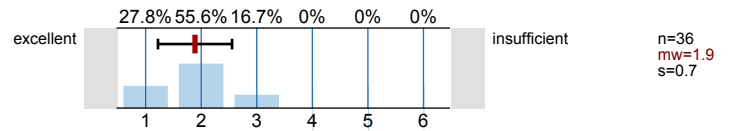
33. The skill requirements were...



34. In order to follow the lecture, my previous knowledge was...



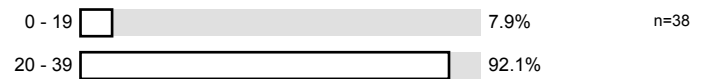
35. All in all, I would grade the lecture with:



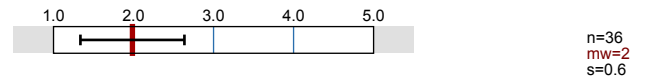
36. What is your gender?



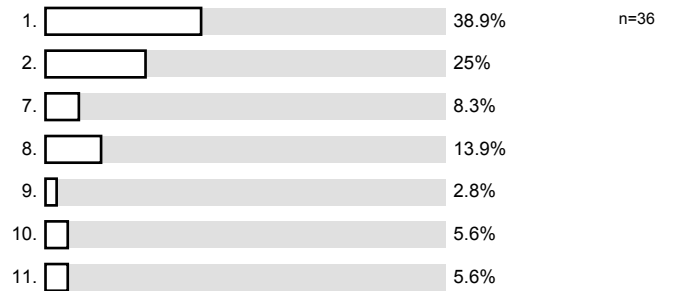
37. Please insert your age:



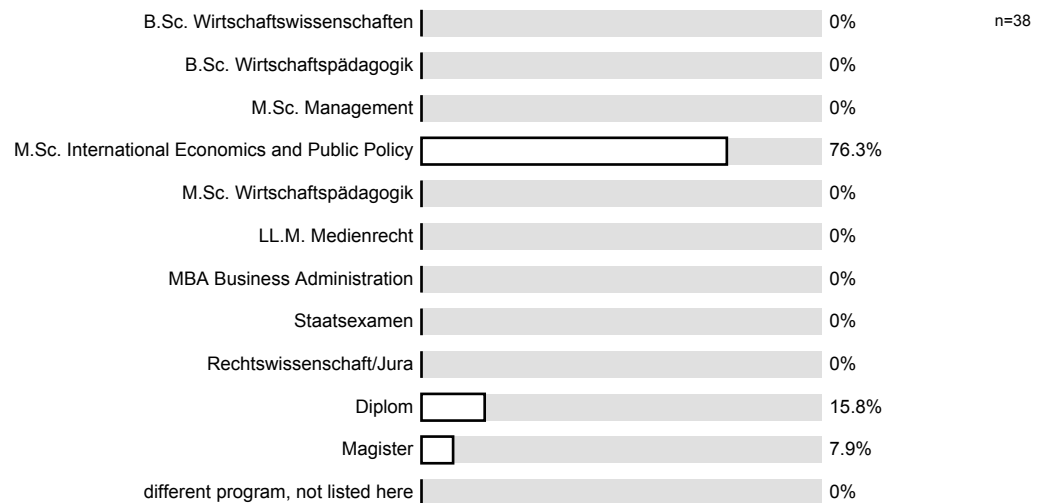
38. Your exam grade when leaving school:



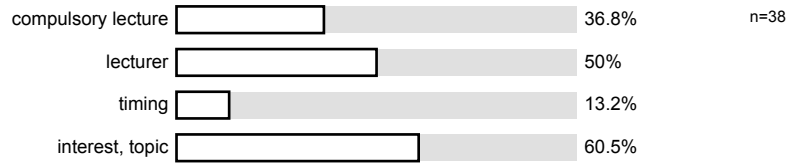
39. I am studying in the...



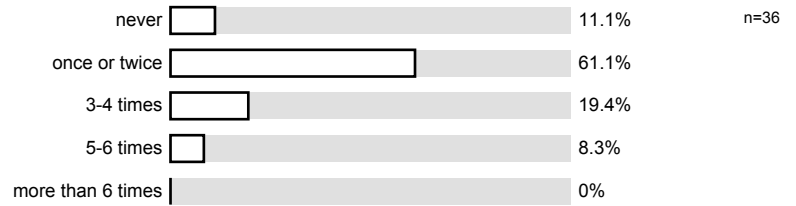
40. Which program are you enrolled in? (Multiple answers possible)



41. The reason for attending this course: (Multiple answers possible)



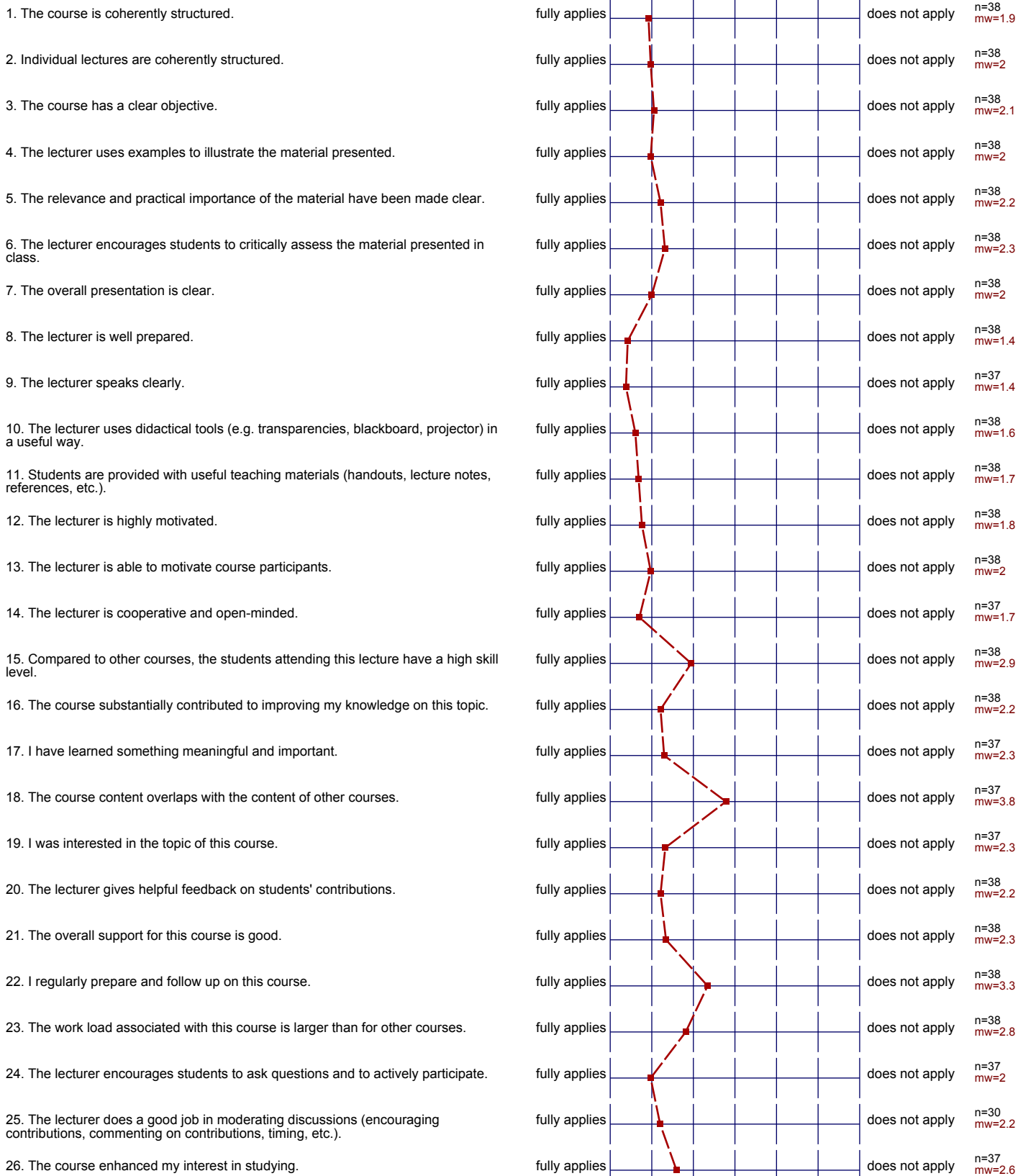
42. How often did you miss lectures?:

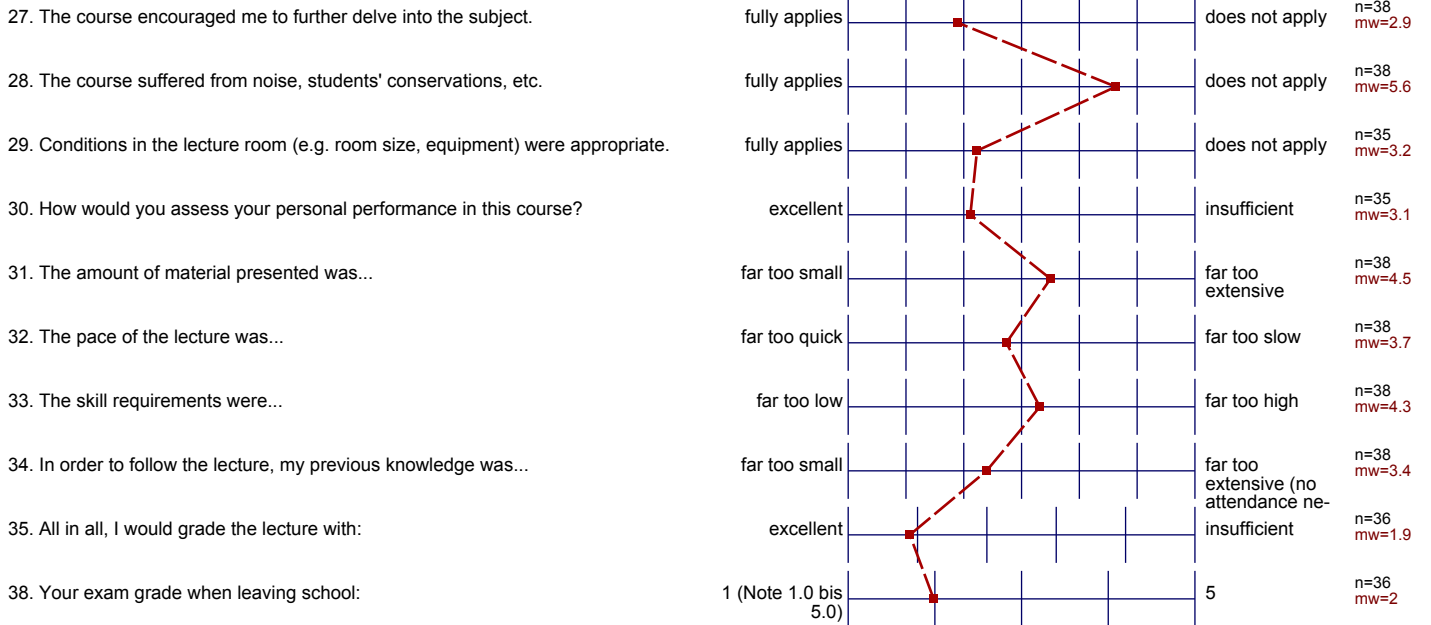


# Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften

Name der/des Lehrenden: Prof. Dr. Philipp Harms  
 Titel der Lehrveranstaltung: International Macroeconomics  
 (Name der Umfrage)





## Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- lecture notes (well structured & always uploaded on time)
- reading requirements fit to the lecture
- practical relevance of the topics
- in englischer sprache
- Prof. selb motiviert und lehrt gut
- dass die Lösungen der Tutoren z.T. online waren
- the slides

interesting topic  
good presentation

→

/

very nice way of presenting, it is easy to follow

→ way of presenting material  
→ lecturer

- overall presentation / lectures
- material / slides

The Prof. is explaining everything very clear. The presentation is very clear & interesting.

structure of the lecture  
Presentation style  
Good lecture notes



one half of the lecturer's jokes

Motivated Prof

Thinkpad ; ~~not~~ <sup>well</sup> structured lecture

What are the three aspects of this lecture that you disliked most (FLOPS)?

/

the other half of his jokes

wider die Tutorin! Ihr Vortrag ist wirr, sie schreibt drunter und drüber, macht viele Fehler. Auch wenn sie fachlich kompetent wirkt, ist sie nicht gut in der Lehre!

- often the connection between tutorial and lecture is not clear
- tutorials not good

/

The assistant doesn't explain very well, we are going too fast

bad tutorial → connection between lecture and tutorial often  
not clear  
often too fast at end of lecture → catching up???

too slow/easy  
mathematics explained in too much detail

- The "room" on Friday (more like a cave...)
- The pace of deriving equations was too fast

~~•~~ ~~•~~ connection between tutorial and lecture not ~~clear~~  
always clear  
~~to fast talk~~