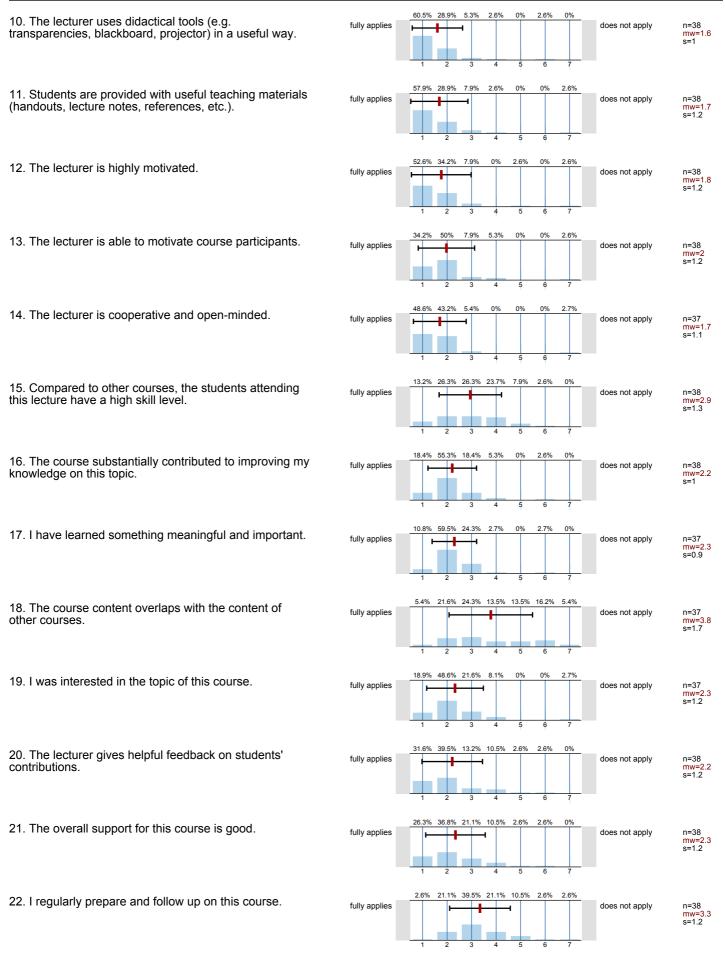
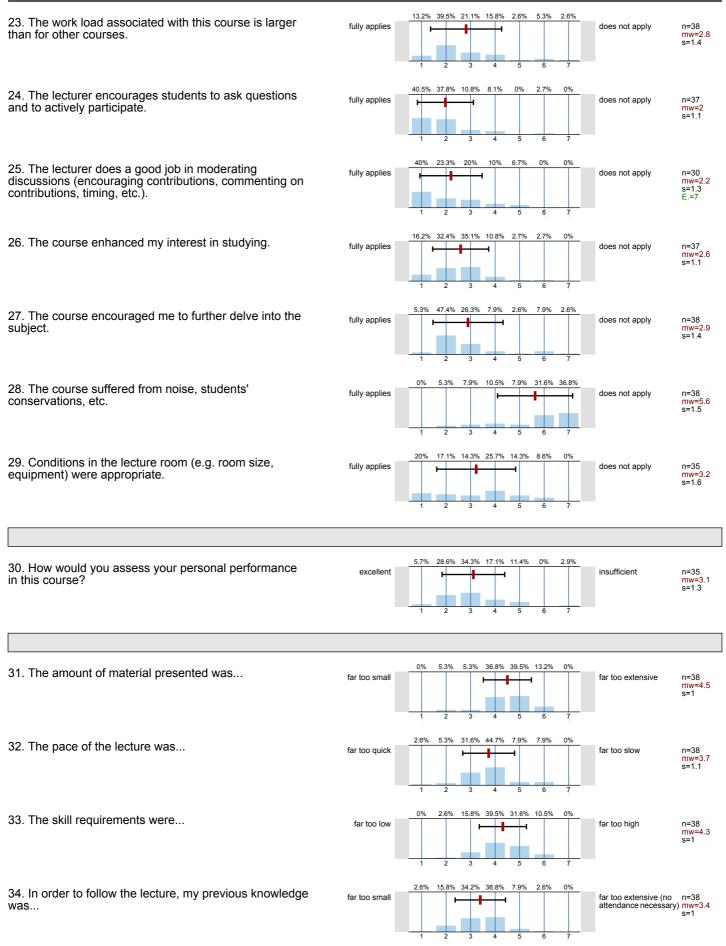
Prof. Dr. Philipp Harms, International Macroeconomics Prof. Dr. Philipp Harms JG International Macroeconomics (Harms_SS2011_03) JOHANNES GUTENBERG UNIVERSITÄT MAINZ Erfasste Fragebögen/number of questionnaires analyzed = 38 Auswertungsteil der geschlossenen Fragen Legende Relative Häufigkeiten der Antworten Std.-Abw Mittelwert 0% 50% 0% 25% 0% 0% Fragetext n=Anzahl mw=Mittelwert s=Std.-Abw. E.=Enthaltung Linker Pol Rechter Pol _ Skala Histogramm 39.5% 42.1% 10.5% 5.3% 0% 2.6% 0% 1. The course is coherently structured. fully applies does not apply n=38 mw=1.9 s=1.1 36.8% 44.7% 10.5% 2.6% 2.6% 2.6% 0% 2. Individual lectures are coherently structured. fully applies does not apply n=38 mw=2 s=1.1 36.8% 36.8% 15.8% 7 9% 0% 2.6% 0% 3. The course has a clear objective. fully applies does not apply n=38 mw=2.1 s=1.1 42.1% 31.6% 18.4% 5.3% 0% 2.6% 0% 4. The lecturer uses examples to illustrate the material fully applies n=38 does not apply presented. mw=2 s=1.1 2.6% 0% 2.6% 57.9% 21.1% 0% 15.8% 5. The relevance and practical importance of the n=38 mw=2.2 s=0.9 fully applies does not apply material have been made clear. 47.4% 10.5% 5.3% 7.9% 0% 2.6% 6. The lecturer encourages students to critically assess fully applies n=38 mw=2.3 s=1.4 does not apply the material presented in class. 44.7% 31.6% 10.5% 10.5% 0% 0% 2.6% 7. The overall presentation is clear. fully applies does not apply n=38 Ŀ mw=2 s=1.3 0% 26.3% 0% 0% 0% 71 8. The lecturer is well prepared. n=38 mw=1.4 s=1 fully applies does not apply 5 81.1% 10.8% 5.4% 0% 0% 0% 2.7% 9. The lecturer speaks clearly. fully applies does not apply n=37 mw=1.4 s=1.1





35. All in all, I would grade the lecture with:	excellent 27.8% 55.6% 16.7% 0% 0% 0% 1 2 3 4 5 6	n=36 mw=1.9 s=0.7
36. What is your gender?		
	Male 48.5%	n=33
	Female 51.5%	
37. Please insert your age:		
	0 - 19 7.9%	n=38
	20 - 39 92.1%	
29. Your over grade when looving establish	1.0 2.0 3.0 4.0 5.0	
38. Your exam grade when leaving school:		n=36 mw=2 s=0.6
39. I am studying in the		- 00
	1. 38.9% 2. 25%	n=36
	7. 8.3%	
	8. 13.9%	
	9. 2.8%	
	10.	
	11. 5.6%	
40. Which program are you enrolled in? (Multiple answers po B.Sc. Wirtschaftsv		n=38
	naftspädagogik 0%	11-30
	c. Management 0%	
M.Sc. International Economics an		
	naftspädagogik 0%	
	V. Medienrecht 0%	
MBA Business	Administration 0%	
	Staatsexamen 0%	
Rechtswis	senschaft/Jura 0%	
	Diplom 15.8%	
	Magister 7.9%	
different program,	not listed here 0%	

8.3% 0%

41. The reason for attending this course: (Multiple answers possible)		
compulsory lecture	36.8%	n=38
lecturer	50%	
timing	13.2%	
interest, topic	60.5%	
42. How often did you miss lectures?:		
never	11.1%	n=36
once or twice	61.1%	
3-4 times	19.4%	

5-6 times

more than 6 times

Profillinie

Teilbereich:

FB 03 - Wirtschaftswissenschaften

Name der/des Lehrenden: Titel der Lehrveranstaltung: International Macroeconomics (Name der Umfrage)

Prof. Dr. Philipp Harms

1. The course is coherently structured.

- 2. Individual lectures are coherently structured.
- 3. The course has a clear objective.
- 4. The lecturer uses examples to illustrate the material presented.
- 5. The relevance and practical importance of the material have been made clear.

6. The lecturer encourages students to critically assess the material presented in class

- 7. The overall presentation is clear.
- 8. The lecturer is well prepared.
- 9. The lecturer speaks clearly.

10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.

11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).

12. The lecturer is highly motivated.

13. The lecturer is able to motivate course participants

14. The lecturer is cooperative and open-minded.

15. Compared to other courses, the students attending this lecture have a high skill level.

- 16. The course substantially contributed to improving my knowledge on this topic.
- 17. I have learned something meaningful and important.
- 18. The course content overlaps with the content of other courses.
- 19. I was interested in the topic of this course.
- 20. The lecturer gives helpful feedback on students' contributions.
- 21. The overall support for this course is good.
- 22. I regularly prepare and follow up on this course.
- 23. The work load associated with this course is larger than for other courses.
- 24. The lecturer encourages students to ask questions and to actively participate.

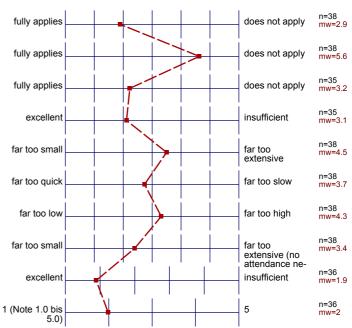
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).

26. The course enhanced my interest in studying.

fully applies	does not apply	n=38 mw=1.9
fully applies	does not apply	n=38 mw=2
fully applies	does not apply	n=38 mw=2.1
fully applies	does not apply	n=38 mw=2
fully applies	does not apply	n=38 mw=2.2
fully applies	does not apply	n=38 mw=2.3
fully applies	does not apply	n=38 mw=2
fully applies	does not apply	n=38 mw=1.4
fully applies	does not apply	n=37 mw=1.4
fully applies	does not apply	n=38 mw=1.6
fully applies	does not apply	n=38 mw=1.7
fully applies	does not apply	n=38 mw=1.8
fully applies	does not apply	n=38 mw=2
fully applies	does not apply	n=37 mw=1.7
fully applies	does not apply	n=38 mw=2.9
fully applies	does not apply	n=38 mw=2.2
fully applies	does not apply	n=37 mw=2.3
fully applies	does not apply	n=37 mw=3.8
fully applies	does not apply	n=37 mw=2.3
fully applies	does not apply	n=38 mw=2.2
fully applies	does not apply	n=38 mw=2.3
fully applies	does not apply	n=38 mw=3.3
fully applies	does not apply	n=38 mw=2.8
fully applies	does not apply	n=37 mw=2
fully applies	does not apply	n=30 mw=2.2
fully applies	does not apply	n=37 mw=2.6

27. The course encouraged me to further delve into the subject.	fully
28. The course suffered from noise, students' conservations, etc.	fully
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.	fully
30. How would you assess your personal performance in this course?	e
31. The amount of material presented was	far to
32. The pace of the lecture was	far to
33. The skill requirements were	far
34. In order to follow the lecture, my previous knowledge was	far to
35. All in all, I would grade the lecture with:	e

38. Your exam grade when leaving school:



What are the three aspects of this lecture that you liked most (TOPS)? · lecture notes (well structured & always uploaded on time) · Reading requirements fit to the lecture · eculiere relevence of the bonics - doss die Losuper de Tutore 2. T. online waren - in englischer sprache - Prof. selv motiviert und lehrt gut . The slides good presentation ./ very nice way of presenting, it is easy to follow -> way of presenting malence -> lectures - Overall presentation llectures - material '/slider The 1809. is explaining everything very clear. The presentation is very clear & interesting. Structure of the lecture Presentation style Good lecture notes

Wohivated Roof

Thinkpad; well structured lecture

What are the three aspects of this lecture that you disliked most (FLOPS)?

the other half of his jokes

uider die Tuton'n ! Ihr vortrag ist wirr, sie schreibt druhter und druber, macht viele Fehler. Auch wenn sie fachlich hompetuit wirkt, ist sie nicht gut in der lehr !

-glien the connection between tutorial and tecture is not clear -tutorials not good

 \mathbf{X}

The assistant doesn't explain very well, we are going too fast

often too fast at end of lective -> catching up???

ta slaw/easy mathetics explained in too much detail

. The mosur on fridag (more like a cave...) . The pace of deriving equations was too fast

always clear