

Prof. Dr. Philipp Harms

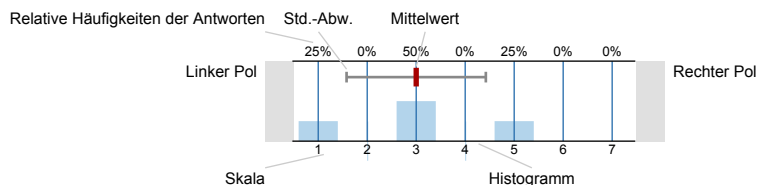
Exchange Rates and International Capital Markets (Harms_SS2011_02)
 Erfasste Fragebögen/number of questionnaires analyzed = 43



Auswertungsteil der geschlossenen Fragen

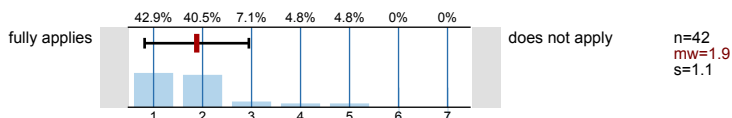
Legende

Frage

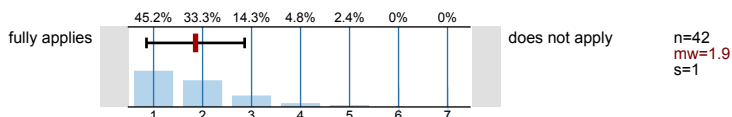


n=Anzahl
 mw=Mittelwert
 s=Std.-Abw.
 E.=Enthaltung

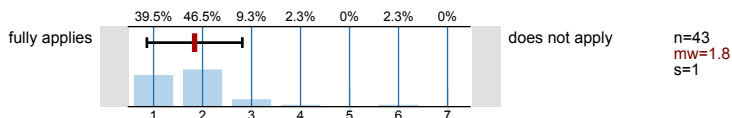
1. The course is coherently structured.



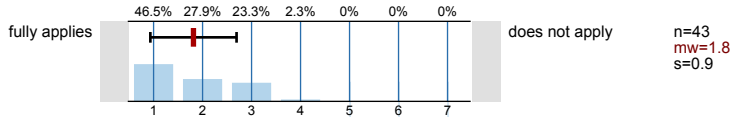
2. Individual lectures are coherently structured.



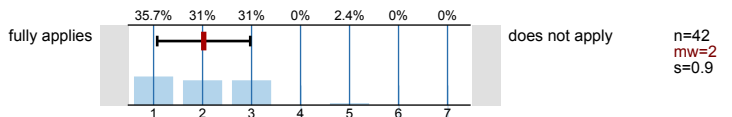
3. The course has a clear objective.



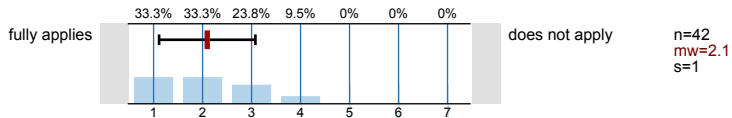
4. The lecturer uses examples to illustrate the material presented.



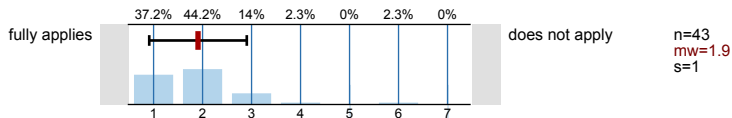
5. The relevance and practical importance of the material have been made clear.



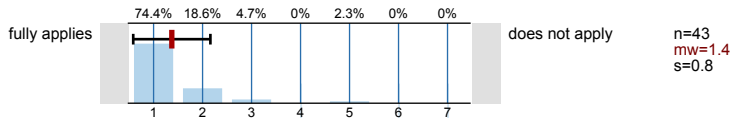
6. The lecturer encourages students to critically assess the material presented in class.



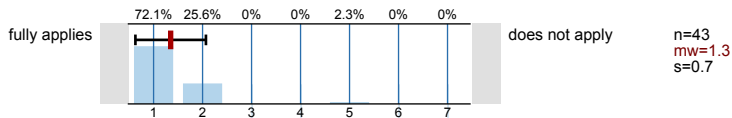
7. The overall presentation is clear.



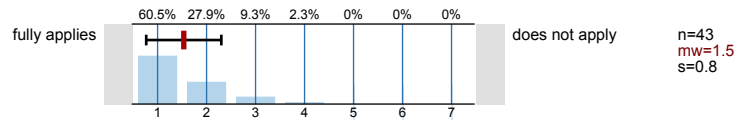
8. The lecturer is well prepared.



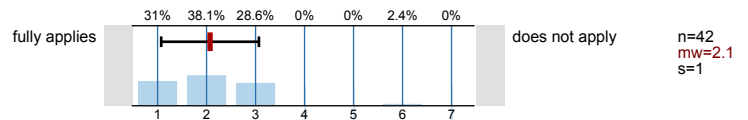
9. The lecturer speaks clearly.



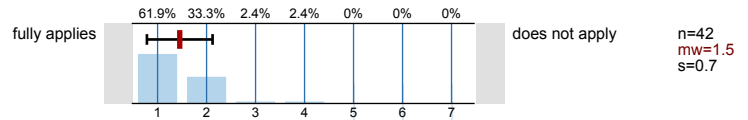
10. The lecturer uses didactical tools (e.g. transparencies, blackboard, projector) in a useful way.



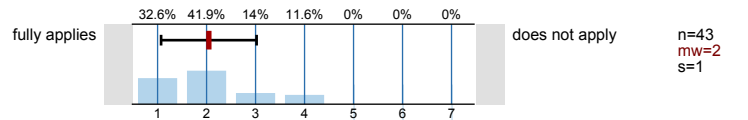
11. Students are provided with useful teaching materials (handouts, lecture notes, references, etc.).



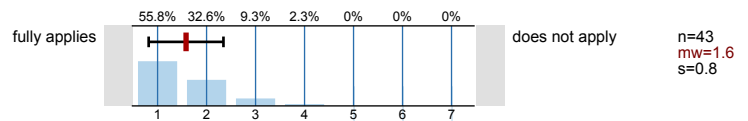
12. The lecturer is highly motivated.



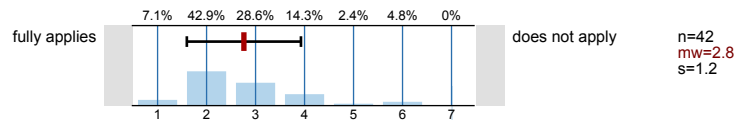
13. The lecturer is able to motivate course participants.



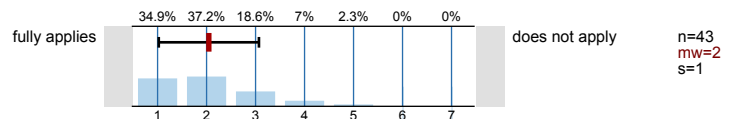
14. The lecturer is cooperative and open-minded.



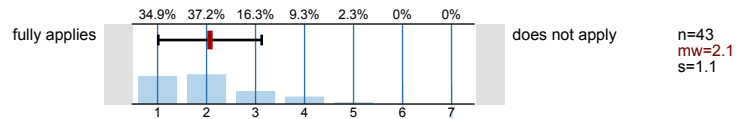
15. Compared to other courses, the students attending this lecture have a high skill level.



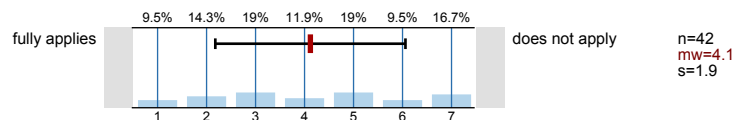
16. The course substantially contributed to improving my knowledge on this topic.



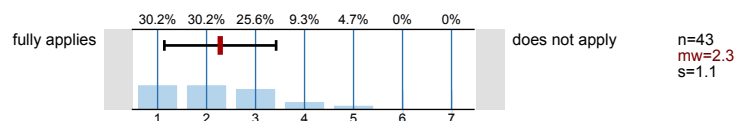
17. I have learned something meaningful and important.



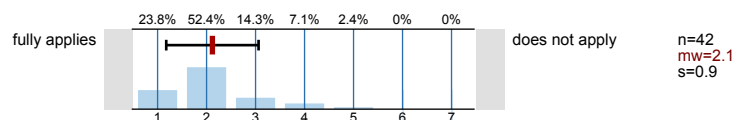
18. The course content overlaps with the content of other courses.



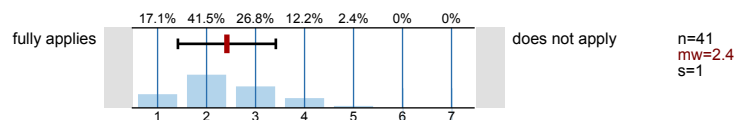
19. I was interested in the topic of this course.



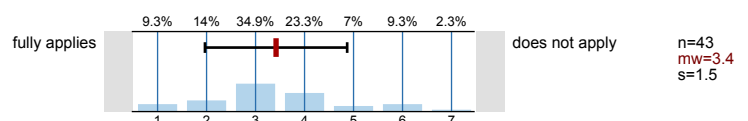
20. The lecturer gives helpful feedback on students' contributions.



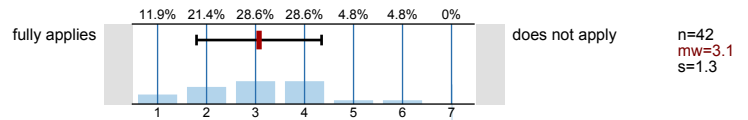
21. The overall support for this course is good.



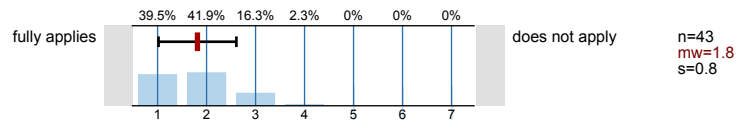
22. I regularly prepare and follow up on this course.



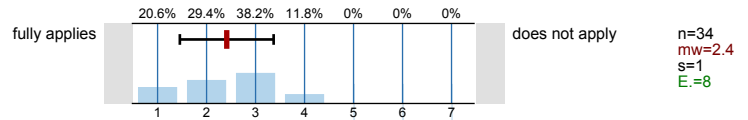
23. The work load associated with this course is larger than for other courses.



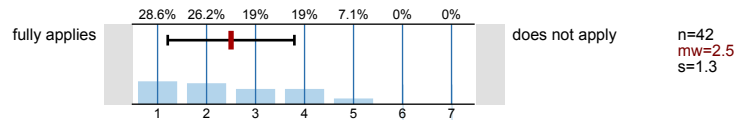
24. The lecturer encourages students to ask questions and to actively participate.



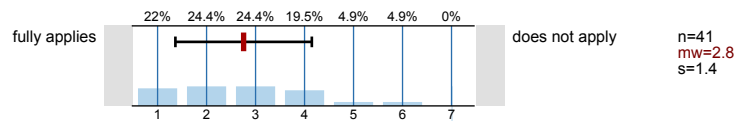
25. The lecturer does a good job in moderating discussions (encouraging contributions, commenting on contributions, timing, etc.).



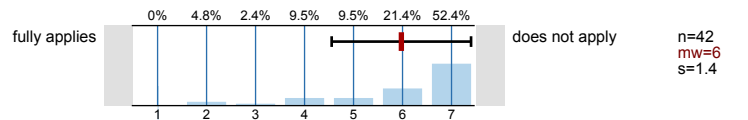
26. The course enhanced my interest in studying.



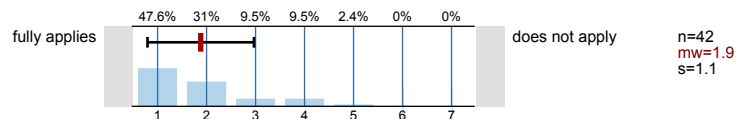
27. The course encouraged me to further delve into the subject.



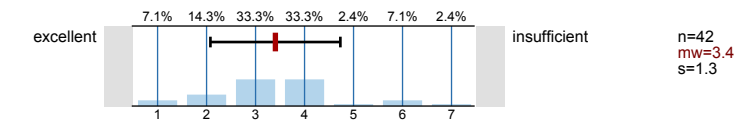
28. The course suffered from noise, students' conversations, etc.



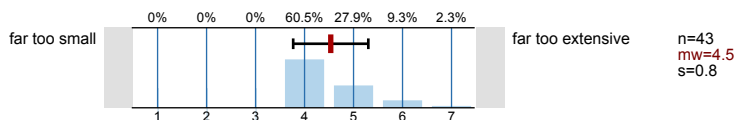
29. Conditions in the lecture room (e.g. room size, equipment) were appropriate.



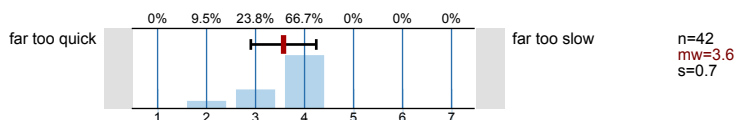
30. How would you assess your personal performance in this course?



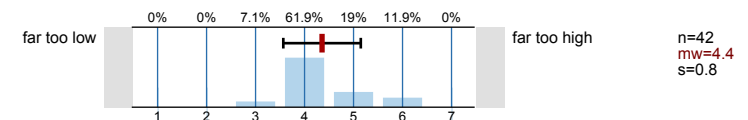
31. The amount of material presented was...



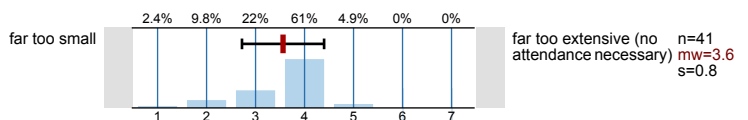
32. The pace of the lecture was...



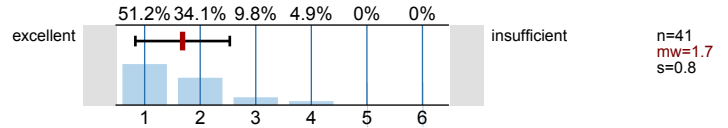
33. The skill requirements were...



34. In order to follow the lecture, my previous knowledge was...



35. All in all, I would grade the lecture with:



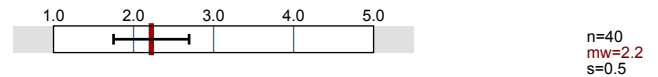
36. What is your gender?



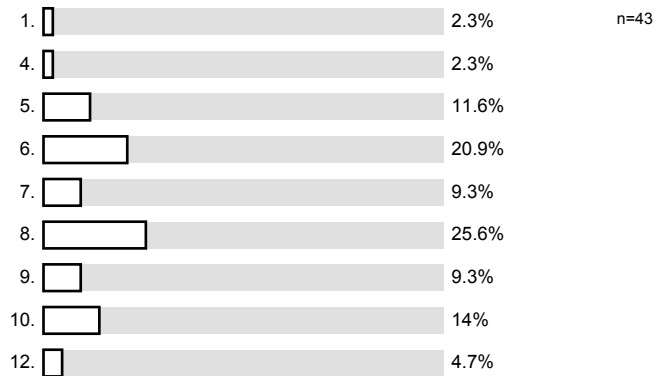
37. Please insert your age:



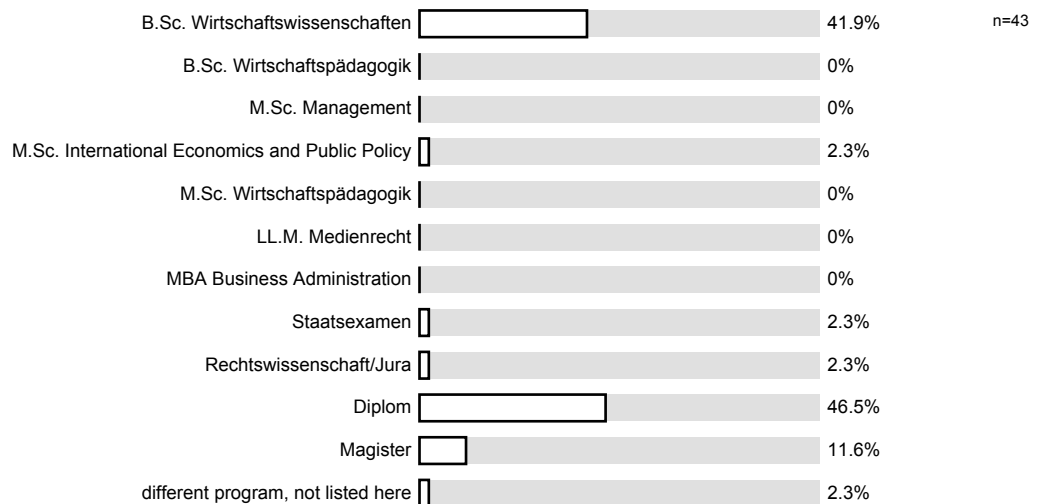
38. Your exam grade when leaving school:



39. I am studying in the...

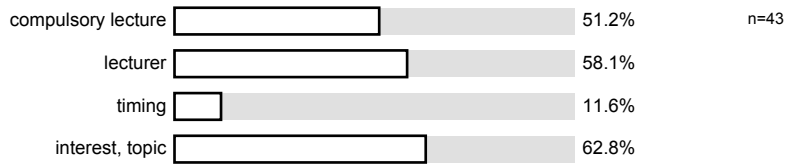


40. Which program are you enrolled in? (Multiple answers possible)

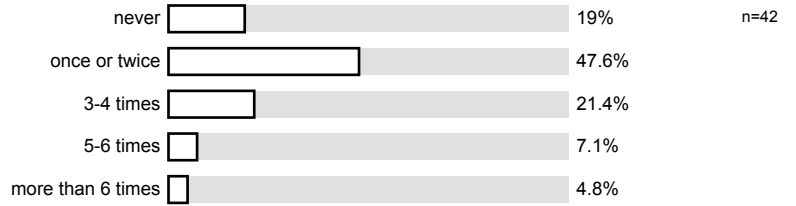




41. The reason for attending this course: (Multiple answers possible)

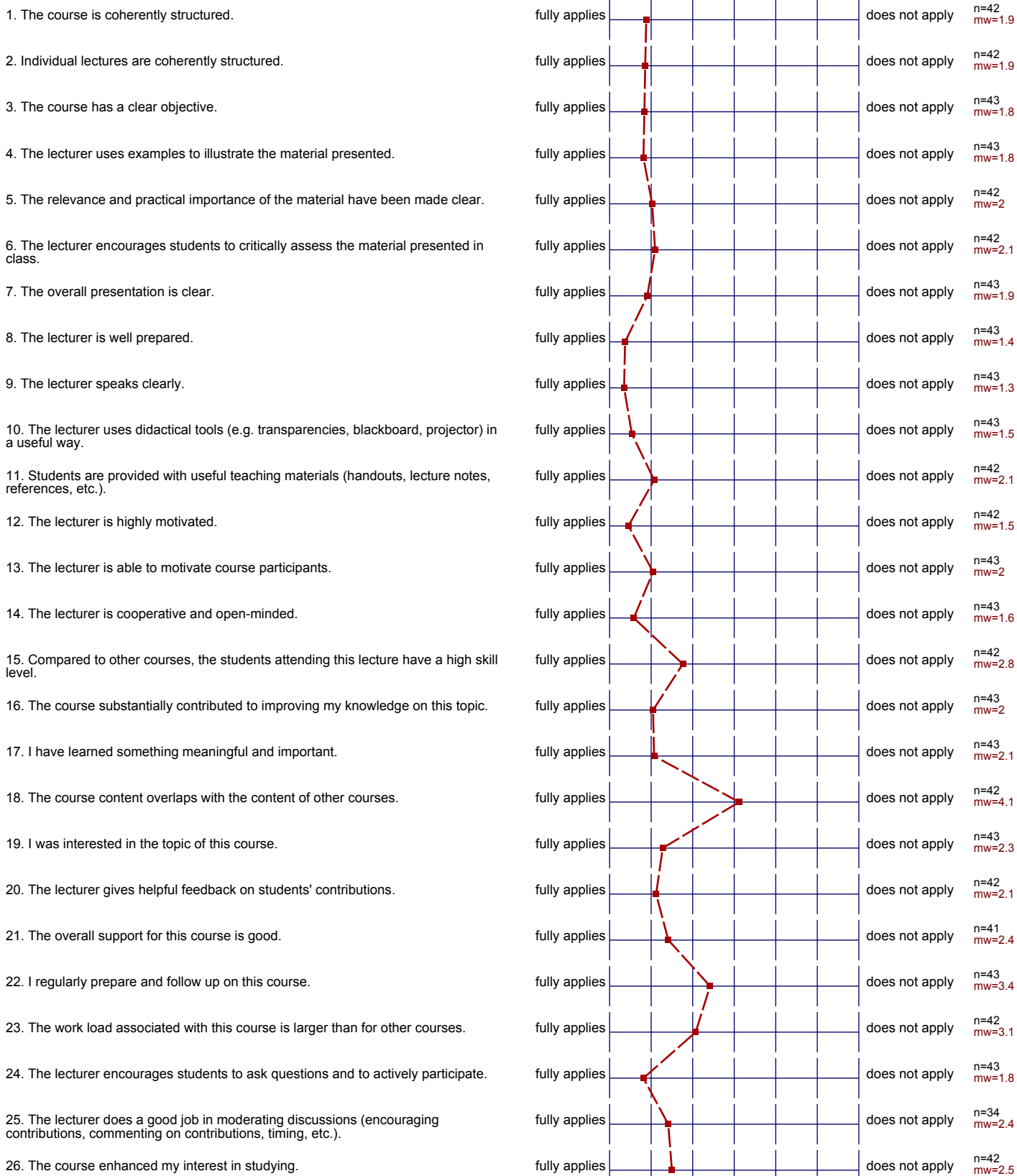


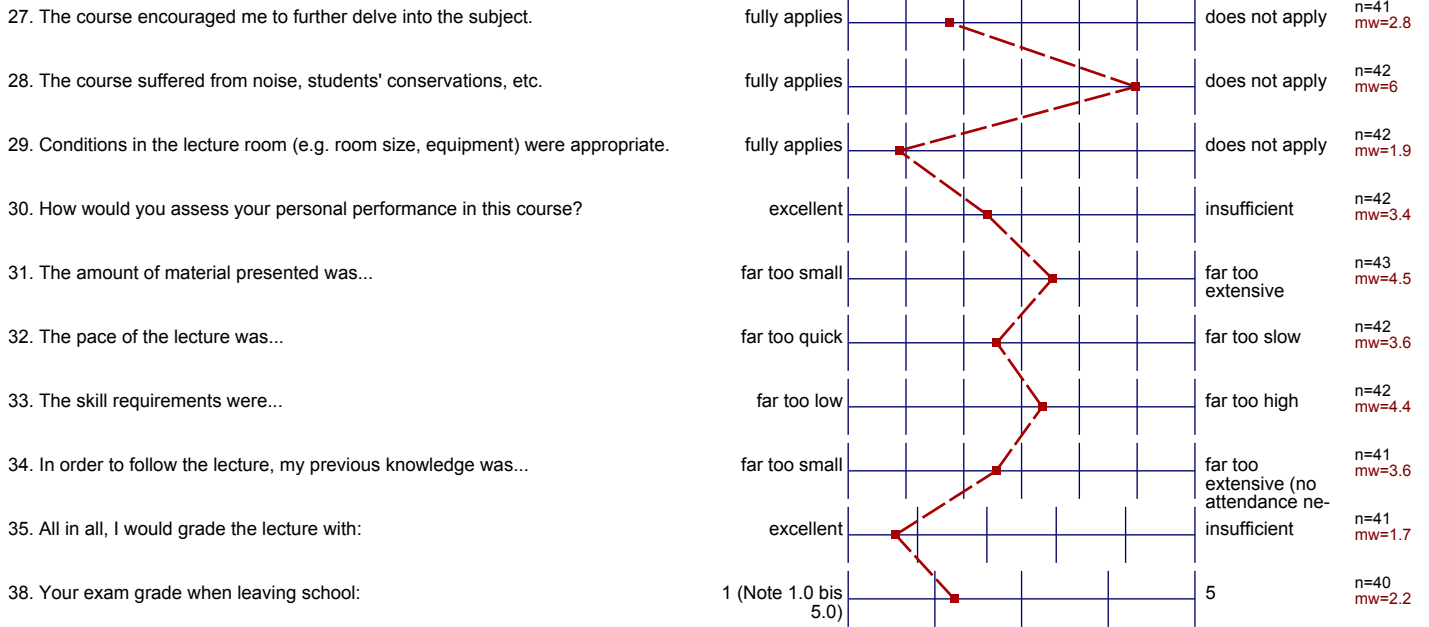
42. How often did you miss lectures?:



Profillinie

Teilbereich: FB 03 - Wirtschaftswissenschaften
 Name der/des Lehrenden: Prof. Dr. Philipp Harms
 Titel der Lehrveranstaltung: Exchange Rates and International Capital Markets (Harms_SS2011_02)
 (Name der Umfrage)





Auswertungsteil der offenen Fragen

What are the three aspects of this lecture that you liked most (TOPS)?

- focus on not only presenting theories but explaining thing intuitively
- theories applied to examples from real daily-life
 - the lecture is in English
 - the lecture is well prepared
 - the professor explains things clearly

- gute Noten

- Vorlesungsstunde (strukturiert, interessant)

- interesting topic with current relevance
- English

- good english!

- connection to real data

- good presentation / professor

- size of room

- teaching is in english

- teacher is very ~~engaged~~ ~~enthusiastic~~ enthusiastic

* hilfsbereite Tutoren! Variable sollten in schriftlichen Erklärungen zu finden sein. Eventuel Orientierung / Skript Saurenhaimer! Aufbau

- Einfache Beispiele zum leichteren Verständnis
- gute Übung ~~in~~ Englische Sprache

Das es viele Bsp. gab. ~~in~~ Punkt 5. fanden ich am interessantesten somit war es sehr gut das auch Bereiche wie spot exchange rates angesprochen wurden.

Very exciting Vorlesung, interested and very passion,
This professors is very goods ~~spezi~~ economics professors for a students.

That course is held in english

• super verständliche Aussprache

- Course taught in English
- helpful examples and relating to empirical facts

- teaching this class in English is a valuable chance for students to improve their English skills
- good and funny explanation!

Teaching in English
the lecturer

- English
- very good professor
- tutorials very good and near to reality (use of PC Pool, Excel, ...)

- taught in English
- ability of the lecturer to speak English

- 1) Good explanation and lots of examples
 - 2) easy to follow
 - 3) possibility to practice listening comprehension of professional/business English
- gute Erklärungen in der Vorlesung

Notizen auf dem Folienmaterial

- good script
- easy tutorials
- ~~motivated~~ motivated teacher

Prof. Harms sehr kompetent
gutes Englisch

• Chapter 5

• lectures about ^{the importance in} intertemporal discounting or consumption

clear and understandable speaking ;
crucial models in economics ; amount of material is just right.

the examples that lecture makes on the class to make students understand

- sehr gut verständliches Englisch
- guter Vortragstil

gut strukturiert, gutes Skript mit wichtigen Ergänzungen während der Vorlesungen, gute Beispiele, alles wird verständlich erklärt und hergeleitet

Die gute Arbeitsatmosphäre + Foliepräsentation

What are the three aspects of this lecture that you disliked most (FLOPS)?

Time of lectures, too early on Mondays
time management (duration)

- Tutorien werfen viele Fragen auf, da etliche Rechenschritte weggelassen wurden
- Buch sinnvoll um die Zusammenhänge besser greifen zu können
- Off Probleme mit dem Beama
- tutorials

Die Idee in englisch zu unterrichten ist durchaus gut, jedoch ist dies aufgrund der Schwierigkeit des Stoffes hier sehr erschwerend. Daher eher anpassen...
Stoff oder englisch.
Tutorien in col. , I hielt ruhiger, II strukturiert. Fehlende Antworten, nicht -

- that there are also Bwl Diplom Students in this class who do not have all the knowledge from other VWL classes and that fact seems to be a bit underestimated.
- Es wurde nicht immer deutlich, weshalb diese Rechnungen im Skript durchgeführt wurden. Eine kurze Beschreibung / Überschrift der einzelnen Schritte wäre sehr hilfreich.
- Too much material especially at the end of the lecture whereas the beginning was rather "relaxed"
- temperature: the RWZ is too cold

Ein wenig zu viel Mathe ~~ist~~ ~~es~~ ~~ist~~ ~~es~~. hätte man eine Formelsammlung oder ähnliches gebraucht um besser dem Unterricht zu folgen

- Es wird manchmal zu viel Wissen vorausgesetzt (aus Sicht eines Nicht-VWLers)
- Wenige Erklärungen im Skript \rightarrow braucht Buch, doch es gibt zu wenig Bücher ~~an der Uni~~

No.

- technical problem with the notation/variables
- lecturer speaks very quickly, sometimes it's hard to follow

too cold (the class room)

- Raum war zu kalt
- in den ersten zwei Vorlesungen war meine Ich besser mit
- in fast jeder Vorlesung wird zeitlich überzogen!
- Time (few hours of lecture and also very early)

- Diplomier haben große Vorteile gegenüber Bachelor, da sie Kurse wie 'Makroökonomie' bereits besucht haben
- Professor setzt Leilweins zumid voraus

Too much calculations and too few examples

too cold

- too many links to online pages in tutorials
- teacher spent too much time by explaining and elaborating the intertemporal consumption model
- teacher spent too less time speaking about actual and "future" exchange rate regimes

- wenig konkrete Zahlenbsp ~~des~~ der Modelle ^{• Scheubilder werden manchmal etwas less interpretiert}
- Herleitungen waren nicht immer deutlich; welche Bedeutung sie haben und wo sie genau anknüpfen

- problems with the beamer
- air conditioning is too cold
- the tutorials are boring

- Beamer hat nicht immer funktioniert

Der Brauer funktioniert nicht immer